

# ON DIT

PRODUCED BY THE ADELAIDE UNIVERSITY UNION

## A.G.M. FAILS

### UNPRECEDENTED HAPPENING CAUSES SENSATION

**T**HE big event of the year usually is the Annual General Meeting of the Union; but last Thursday evening thirty-six members assembled in the George Murray. This did not constitute a quorum and consequently the meeting was disbanded. The cause of this black-out in University conscience is not known, but there are indications of a serious lack of co-operation from certain quarters.

**T**HERE was a fair-sized advertisement in "On Dit" last week for the meeting, and four members of our staff arrived equipped with pencils and notepaper lest any words of wisdom might escape the pages of our rag. There was great expectation in our ranks of exciting proposals, debates and important issues. One of the associate editors was all agog with excitement after a conversation with Mr. M. H. Draper, a live-wire Med. representative on the Union Committee.

It is well-known that Mr. Draper led the opposition to rejoining the N.U.A.U.S. last year, and is one of the most outspoken speakers at Union meetings.

Mr. Draper, it seemed, intended to continue his policy of opposition (a strong opposition is vital in the constitution of any governing body) at the A.G.M. Naturally, there are people who disagree with him on many points: hence our associate editor's glee at the prospect of bloody battles at the A.G.M. Another outspoken representative is Mr. J. N. Bennet of the Law Society—a man of decided views in the public eye. Neither Mr. Draper nor Mr. Bennet was present among the thirty-six members last Thursday evening.

Other members of the General Committee (as published in the first issue of "On Dit") conspicuous by their absence were Mr. B. C. Crisp and Miss B. Woodward.

The presence of these four people would have made the forty members necessary for the abovementioned quorum: as it was, the meeting was a decidedly miserable flop.

#### LAW SOCIETY ABSENT.

Those who were present at the 1943 A.G.M. will remember that Mr. Anderson, of the Law Society, proposed a double-barrelled motion involving a re-affirmation of loyalty to the British Empire and a severance of sympathies with our "co-belligerent," Russia. The discussion on the motion was spirited, and after some amendments the motion was passed. All the members of the Law Society were present.

Not one member was present last Thursday. Surely this powerful section of the Varsity is not losing interest in student affairs?

#### PRESS-GANG OPERATES.

Need "On Dit" be harsh in its account of Thursday night's affair? Need we blame any one person, any Faculty or section of the University? "Ich grolle nicht," as Heine wrote in the fullness of his melancholy. Compare the attendance at the A.G.M. with that at the Freshers' Dance, and you'll not complain—students are alive to their responsibilities, to the social life of such an organisation as ours, to co-habitation with the opposite sex in ecstatic meanderings to the eternal harmonies of a swing band. In such circumstances, can we say anything of lack of morale or of apathy in the University? The Editor takes this opportunity to bless with the sublime satisfaction of one whose brain-child is vindicated, the happy couples that lit up the gloomy recesses of our Refectory with joyousness of soul, safe in the knowledge that

"God's in His heaven,  
All's right with the world."  
When 8.15 arrived on Thursday evening, President Stain arose wearily from his presidential chair to announce that the meeting could not

be held. After agitated whispering in the audience, members protested that they could do something—Mr. Stain agreed to wait. Some dashed over to the Benham building to drag people away from a session of Practical Botany, some went to scour the University grounds, and a Press-Gang of women decided to invade the French Club, opposite. The Press-Gang only was successful—it returned with a mass of French Clubbites: the meeting could be opened!

#### PRESS-GANG FAILS!

Mr. Hamilton read the minutes of last year's A.G.M. and the minutes of a Special General Meeting held last year to decide on the rejoining of the N.U.A.U.S.

At 8.30 the French Club departed. The Meeting would have to adjourn. The Press-Gang again went into operation.

The French Club would on no account return.

After the announcement that the meeting would be adjourned until today at 1.20, many left to drown their sorrows in drink—President Stain was seen later entering the Savoy, crying, "Down with drink!" and remained hunched murderously in his seat till high on closing-time: he should have gone to another theatre.

Then there was the case of the freshette who rang Miss Nan Robertson to render an apology for her non-attendance. Would that we all were so conscientious!

### Freshers' Dance Dull

Plenty of people, freshers and otherwise, turned up at the University on Friday night for the Freshers' dance. Let's hope there are as many at all the dances this year.

At about 6.30 that evening one or two members of the committee for

the dance were saying to themselves "Is it worth it?" The refectory had been cleared and the flowers done at last, in spite of various accidents. An hour or so later the whole thing looked entirely different and the committee members began to feel more amiable.

There was the most extraordinary lack of incident all the evening. Mr. Bennett seemed in some doubt as to what to do with a 10/-note. Various suggestions were offered him.

**FRIDAY**  
APRIL 7.

**2 BIG WEEKS!**

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**NEXT FRIDAY**  
APRIL 7.

**"BOMBER'S MOON" (G)**  
With **GEORGE MONTGOMERY**  
and **ANNABELLA.**

Plus—  
**"OVER MY DEAD BODY" (G)**  
With **MARY BETH HUGHES** and  
**MILTON BERLE.**

In this series of interviews we have been trying to find out if it is the age or education of students that concerns our lecturers. We have obtained diametrically opposed views upon the question of age, while Professors Gartrell and Kerr-Grant agreed upon the necessity for a good background.

Professor Mark Mitchell said that so far as he could see the age was not so important as the educational standard. Young people of 16 to 18 vary too much to allow the splitting of hairs over entry ages. Many a young person of 16 held stronger views and was mentally more developed than a fellow of, say, 17.

The professor said that it was his chief concern that young people might stay a year longer at school, if the entry age was raised, yet waste their time there, so that they would come on to the University at 17 no better educated than they would have been commencing at 16. "There is today a tendency to slow down on the work at school, and this would be accentuated if a year was spent killing time before going to the 'Varsity,'" he said.

When it was pointed out that many argue the case that staying longer at school broadens the education, Prof. Mitchell replied that he shied off the term "broadening the education," because there are "few school children who can appreciate the fine arts to any advantage. It is more important to learn the job well early in a vocation rather than to waste time being 'cultured,' the culture and broadening can more usefully come later."

#### Little Man, What Of It?

The opinion that our University should be more than a mere technical college is thus demonstrate. Opinions differ over when the student should broaden out from the technical side of his or her vocation.

Last year a seemingly lamentable proportion of students failed. The point of our interviews has been to show that this might well be due to the educational standard of freshers being on the low side. (Of course, none of this year's suffer this defect!) However, some violently disagree with such a view and claim that our lectures are at fault.

#### Printed Lecture Notes

It is a well-known fact that many object to the apparent dictation of dry facts seasoned with fruity long words. Indeed they claim that lecturing is a relic of the past handed down from the days before the invention of printing. When books were worth their weight in gold professors had to lecture. Cheap printing has changed all this, yet lecturers drone on and flourish. (All these arguments despite the expense of printing and the shortage of paper.)

Others there are who say that compulsory lectures cause all the trouble. Apparently a disproportionate importance is attached to lectures and one cannot graduate without attending a certain percentage of lectures in all courses. You may belong to the school who claim that the present system is all right except for a few points. You may or may not agree with any of these views, but for the information of freshers and a few old-timers perhaps not in the know, all these questions have been thrashed out year after year. As far back as 1930 the old "On Dit" has this controversy in its columns.

Significant is the fact that the fight seems to have been around about June or July as a rule, in past years. Maybe it is the weather that does it. This month has been very objectionable and our crop of lecture-reform boils has perhaps popped up a bit earlier.

### STOP PRESS

# UNION PRESIDENT RESIGNS

# OPINION

## Sin Sabotaged

The Editor, "On Dit."

Dear Sir—I suggest that your correspondent "Throgbottle" should be, as his penname suggests, throttled slowly to death, bottled and placed on exhibit as the University's greatest liar.

Many of us do not appreciate being told that we are degraded and that our University is no more than a meeting place for sexual perverts. All these baseless attacks evidently originated because the tender ear of "Throgbottle" was offended by a few jokes of a "darker shade of humor." Could "Throgbottle" inform me where these "foulest dirty jokes" are told? I, for one, have never seen admiring groups listening to this fictitious, popular joke teller.

"Throgbottle" is making a large and unwholesome mountain out of a very small molehill.

This small and unheard minority is no occasion for "Throgbottle" to write nonsensical rhetorical rhapsodies about "the true idea of manhood" and the "beautiful relationship which exists between the sexes."

I suggest that a special squad be created to exterminate such saboteurs of the good name of the University.—

Yours sincerely,

"THROGBOTTLER."

## Lit Up?

The Editor, "On Dit."

Dear Sir,—I wish to bring to your notice a gross state of misrepresentation of constituted authority.

A few months ago a very excellently, morally uplifting, symphonic, rhapsodic melody, a fervent fantasy of the great British, bulldog, breeding, viz. that mighty composition concerning the intended mental and moral

illumination of British people, of which one need surely not append the appellation, was lecherously, treacherously, libidiously, incompetently, and immaturely obliterated from the audibility, ocularity, and sensibilities of the people, both aboriginal and exaboriginal and indeed even indigenous, of this fair antipodes of its mother country; this activity I consider to be suggestive of our being sensually and additively incapable of personal moral subordination, and psychologically, illogically tending towards reaping evil from good. In brief, sir, we object. Yours, etc.,

PURSE C.

## Physics Papered

To the Editor, "On Dit."

Dear Sir,—We have a very great moan to make against the honorable (?) markers of the week-end Physics I paper. In accordance with the Professor's suggestion, re the discussing of the paper amongst the students themselves four of us industrious and energetic students therefore went to the library for the purpose of "discussing" the second question paper.

It so happened that the answers to the numerical problems in all four cases were identical. The answers to the other problems, although not word for word, were essentially the same.

Now, one would suggest on these grounds that the marks for the above should be the same. This was not the case, for the total marks ranged from 12/20 to 17/20, the discrepancies occurring in the numerical examples only. Is this fair, fellow students? Should they not all have been 17/20?

We, therefore, advise all 1st year Physics students that it is not worth while "discussing" the week-end papers—save time and trouble! We are, sir, yours etc.,

"4 DISGUSTED PHYSICS-SWOTS"

## Our Critic on Williamsitis

It was indeed refreshing to be vigorously attacked last week, Mr. Edgar Woods Castle being particularly in fine form. I may have made a mistake in being harsh with Mary Williams, but I believe that mine was a very widely held criticism. It is always a bit risky to confess in a public letter that you are emotionally if not intellectually in sympathy with one of the fair sex. You can never tell what construction people (the type that Throgbottle objects to) will place upon such statements. Indeed many a castle has been shaken by this very thing despite the strong woods that make them.

Mary Williams very rightly objected to my silly criticism. But I must say I am dazzled at the thought that around me are those who have a working knowledge of classical, Celtic, and Xian mythology. I am just starting a course in these three vast subjects, so that I can consider myself on an intellectual par with such worthies and also so that I can write a proper criticism of the "White Hind" when I have the old working knowledge at the fingertips.

I apologise to the lady if I worded my rash criticism so that it sounded as if I were having a crack at her money making. I inferred profit in poetic experience, not the filthy lucre. Mary Williams is out in the fore in contemporary Adelaide verse and being so should remember that "a prophet is not without honor, save . . ."

## No "On Dit" Next Week?

There won't be any if you don't write something for it before Easter, i.e., put it in our box or hand it to any of the staff before Thursday evening.

## Dramatic Talent at French Club

When Professor and Mrs. Cornell were ushered into their seats in the Lady Symon Hall last Thursday night, one was somewhat reminded of the story of the three bears: the Professor occupied a voluminous "chaise d'honneur," his wife a "middle-sized" one. This, beyond all doubt, was meant to emphasise the symbolic value of the professorial Chair.

The great lyrical drama enacted before such a select and dignified audience was entitled "Monsieur Corneille, ou Comment On Devient Membre de l'Academie Francaise." An English version of the same play might be called "How Mr. Cornell became Professor Cornell." Elliot Forsyth, as Mr. Cornell, gave a striking impression of volubility and profundity of knowledge, while Miss Woodward played the part of his charming wife. A chorus of lovely young girls draped a la Greek added a classical touch to the drama, and gave a realistic interpretation of the Cornell-worship which frequently afflicts maidens doing French I. Of the learned body of professors, mention must be made of Miss Ray, who captured so convincingly the atmosphere peculiar to Prof. J. I. M. Stewart, and Miss Hubbard, whose masterful handling of Latin pronunciation probably rivalled that of Prof. Fitzherbert.

The play ended on a note of triumph when the newly-made Professor Cornell, complete with laurel wreath and Chair of French, was acclaimed "Cornelius Maximus Superbus" by his peers and students alike. The long-awaited Professor of French Language and Literature was at last an accomplished fact.

All correspondence and articles, including contributions and letters, must be signed—none will be published if not.—Editor.

## EDITORIAL

A GREAT many comparisons are drawn nowadays about the present and the past. There's nothing like a good round game of "What We Did in the Old Days," or as an alternative "After the War," to keep the conversation flourishing. People are inclined to think that it's a time to be rushed madly through, and they draw the necessary vitality from the past. This is so at the University as well as anywhere else. As has been remarked, a great change has come over the University; where, oh where, are the Good Old Days?

Obviously we haven't the facilities for the various meetings or what not which took up the time of all right-minded students before the war, and obviously we haven't the time to be taken up. (Where, oh where, is the Butterfly?) However, the University is more than a swot-shop, and it's a great waste to treat it as such. The quota system, which covers most branches within the University, now aims at turning out a number of particularly fine and well-trained people. (And give three cheers . . .) It does not aim at turning out a collection of goofs, intellectual suet-puddings, without commonsense and physically on their last legs.

Everyone is going through a course at top speed, and don't they know it, but there's no reason (or is there?) for a science student to think and dream science, even mutter it over his morning coffee, or for a med. student to prattle solely of evil-sounding diseases, or for an arts student to gaze pityingly upon one who cannot croon Dane with him. This sort of thing, more or less, seems to happen nowadays. There's a lack of cohesion between all the units within the University. A faculty is a faculty and each keeps itself to itself. As for the various associations outside faculty societies—they're getting more than a trifle sickly. Can't we have a little more life about the place? (If we do, it'll probably end in the river!)

## MAX HARRIS AND "ON DIT"

The Melbourne University paper, "Farrago," recently published a review of "The Vegetative Eye," by Max Harris. It was called an "obscure novel," but generally the review was favorable—"In the present book there are fine passages, but in style as well as in the clever-looking aphorisms, there is still obscurity and charlatanism." Then followed the alarming paragraph (together with a facsimile of the front page of an "On Dit"—year 1941) printed as below.

*It is rumored that Adelaide's long defunct "On Dit" is to be revived. This will leave no Australian University without a news-weekly. The news is particularly relevant, as Max Harris (see above) was one of its editors.*

"Farrago" presumes aright, but leaves one uncertain as to its notion of Harris' connection with the present Adelaide paper. His editorship terminated with the failing of "On Dit" in 1941, and with other well-known incidents. Mr. Harris was at that time a lively member of the Students' Union, and still is a member, but the sands of time have desirably obliterated his marks. He is this year doing his finals in Honors Economics, and, in his own words, is a "past number" as far as we are concerned.

The present "On Dit" has no connections whatever with Max Harris. Please note this fact, "Farrago," and others! Any mention of the said "Adelaide Poet" ("Farrago's" honorary designation) in this paper at any time is purely literary or incidental.

## EDITORIAL STAFF

Editor: Roy Leaney.

Sub-Editress: Ninette Trott.

Associate Editors: David Kerr and Stirling Robertson.

Exchange Editor: David Barnes.

Social Editress: Joan Matthew.

Business Manager: David Drew.

Sports Editor: R. A. Kenihan.

Heard At Freshers' Dance  
Fresher—"Gosh! I think girls are BEAUT!"

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## SCIENTIFIC CHARIVARIA

(Conducted by H2S)

Some of you may wonder at the fact that there are two science columns appearing alternately in "On Dit." Vitamin K and I have no quarrel; we both seek to present scientific views and news to the University. The explanation is to be found in the phrase "division of labor."

On Friday last a deputation visited the Deputy Vice-Chancellor (Professor McKellar Stewart) and talked over the matter of a class in elementary German with him. He declared himself entirely sympathetic with the proposal. A number of suggestions were discussed and it was agreed that the main difficulty would be in finding a suitable tutor. He also pointed out that, rightly or wrongly, such a class was regarded in some quarters as being of sub-University standard, since it involved the teaching of a language from first principles. The matter has now to come before the Faculty of Science.

Last night Dr. S. W. Pennycuik spoke to the Science Association on "On the Air at 8 p.m." His address will be reported in next week's "On Dit." The next address dealing with the place of science in post-war reconstruction will be given by Mr. Alec Ramsey on April 27.

Excursions to places of scientific interest, such as "The Advertiser" press and Penfolds, are being arranged. Only financial members of the association will be considered for these excursions.

Scientific rhymes for the times:—  
Professor Mawson  
Is a very pleasing pawson;  
But we think Alf Kleeman  
Should have been a G-man.  
As for Dr. C. T. Madigan,  
Now he's out of the army everyone is glad again.

## S.C.M.

### MOON CONFOUNDS PESSIMISTS

Pessimists, not the least of whom was the organiser, were confounded when the moon shone practically all the time for the S.C.M. mystery hike last Saturday. Between 50 and 60 people left the Glen Osmond terminus and fought their way along Hardy's Road in the teeth of a howling gale, arriving at the mystery destination about 8.15. They then ate, drank, and sang for more than an hour before dodging cars down the Mount Barker Road, to get back to their starting point, about 10.30. Everyone voted it a good show.

Next week's address with the title "Out of the Bewilderness," will deal with the problem of reconstructing order out of the present world chaos. The speaker will be Mr. Alec Ramsey.

For those who feel they might profit from them, devotions are held every Wednesday in the south hall of the Conservatorium at 8.40 a.m.

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## To My Brethren (Med. Ones)

(Exhorting them to be of Good Heart and to Bear High their Heads on the occasion of the Med. Initiation.—By a Benedictbeuernian Fresher.)

Ut mei misereantur, ut me recipiant,  
Et declinentur ad me, et mihi parceant!

Fear no more the snip o' the head,  
Nor the furious fifth year's rabies;  
He's only proud because he's wed  
With half a dozen babies.

Fear no more the fourth year's frown  
Or onslaught dread, concerted;

Though he fools you up and down,  
He's basically borted.

Second, third years, scorn them all;  
Know your present dolours cause  
Them recent anguish to recall—  
They know theirs was worse than yours.

No bearded fifth year harm thee!  
No fourth year hoar alarm thee!  
Second, third years, no one can  
Hurt thee, Fresher; you're a MAN.

(No apologies to anyone.)  
WURDSWURTH.  
:o:

## Engineers' Initiation

A successful initiation ceremony was held on March 27, and on March 28 the following appeared in Mr. Pim's column of "The News":—

There was some fun (for those who looked on) at the University last night when new engineering students were initiated.

Their eyebrows were heavily marked with boot polish, a moustache was painted on them, and their noses were colored bright red.

Blindfolded, they were made to kiss something fluffy, said to be a dead cat, which had a dreadful smell (later found to be caused by high-powered cheese).

The lads had to take off their shoes and socks, and were prodded with a wire that gave electric shocks. Then there was a relay race, in which they had to crawl along the floor, each pushing with his nose an evil-smelling rag.

Others had to box blindfold, while occasional blows came from gloved outsiders.

The engineers regret that "The News" scooped this item from "On Dit," but for the benefit of our readers would point out that the "something fluffy" was not said to be a dead cat, it was definitely presented as a dead dog, Throgmorton's pup to be exact.

An unusual feature, for an engineers' initiation, was the presence of several ladies.

Send this copy to your friends, if you have any, in the Services—it is printed by E. J. McAlister & Co., 24 Blyth Street, Adelaide. A Union Production!

## UNION A.G.M.

All Students Asked To Attend

TO-DAY, at 1.20

A.G.M.

## LECTURE NOTES Jack Lee's Father

Every student spends a considerable time at lectures. It is important, therefore, that the lecturers should be efficient, i.e., should not take a lot of time over something that could be done in a much shorter time. The nature of the lecture must vary with the nature of the subject, and I am not criticising lecturing methods in general nor am I asking for a uniform lecturing procedure.

My main concern is the "dictation lesson" lecture, in which the student has to write as fast as he can throughout the lecture if he is to obtain the subject matter on which he will be examined. In such cases the student is unable to comprehend the subject of the lecture when it is given. In many cases incomplete and incorrect copying of the lecture means considerable time wasted in corrections, particularly when only a word or two is incorrectly written down in various sentences, thereby slightly altering the meaning of the sentence. This situation often does not become evident until the student "swots" the lecture and after finding that he cannot integrate his ideas, wastes valuable time in chasing after the offending words. Attempting to write down long names peculiar to biological subjects at times is hopeless, and for slow writers this is not limited to peculiar terminology. Such procedure discourages interest in the subject and so frustrates the purpose of the lecture.

Some lecturers dangle a diagram in front of the students during their dictation lesson, and so claim to illustrate their "lectures," but the student cannot grasp the significance of the "illustration" if he does not know what is being illustrated.

A lecture should be an illustration and explanation of the nature and significance of the subject matter on which the student is to be examined. This subject matter being either in a text book and/or printed lecture notes handed out at the beginning of the year. The get-up of the notes should preferably be attractive to read, as masses of closely typed foolscap look formidable. The student should not be expected to do extensive reading in several textbooks—except post-graduates and possibly advanced undergraduates—as they have neither the background of knowledge nor the time in our system of cramming. The subject matter should (with the reservations just outlined) be concise, to the point, and with the sparing use of references to various books where a point is well described. A knowledge of this subject matter alone should permit the student to pass.

Moreover, by his experience in the marking of examination papers and personal approach to students, a lecturer worthy of his salt knows that some parts of his lecture are harder to grasp than others. The value,

What do I now know, now know?

Nothing much;  
Nor ever shall, don't doubt.  
Yet I've been learning long,  
Long learning about  
Foreign words; solutions, salts, bolts,  
bones, stones, and such?

Well—perhaps, learning and forgetting more.

The joy of learning's higher  
Than joy of remembering  
(So you said); enquire  
Better than recall; experience, stock  
than store.

That's why, just now, I asked you, who  
are greater

Than I, by being my father,  
Can still you thrill to find,  
Love to learn? Or rather  
Rest knowing what you know, with  
death but little later?

And is it (as I fancy—as I fear)  
The passing right of youth  
To be all eyes and nous—  
Eyes to find a truth,  
And nous enough to know what truth  
he can revere?

"All truth's don't suit all of us"—let's  
not know

The lot; let's discover  
The one in us is highest  
—while we can; other  
Leave till later; youth (say you)  
should ever so.

"Knowledge comes to age; only youth  
the chance

To know what youth may know:  
Pan in a Pole sailor  
Lavished life to show  
How sea and sky were blue and gold  
and called Romance."

—DUODENUM.  
(Read twice.)

then, of not having time taken up in dictating matter that is easily understood, is obvious. Also if students can suggest a better way of wording an explanation, then such improvements can be incorporated in future notes.

It is true that some students may consider the possession of the notes sufficient excuse for absenting themselves from lectures. This has two aspects:—

(I) Attendance rolls be kept, students must attend a certain percentage of lectures before being permitted to sit for examination.

(II) It is not the function of our university (or should I say, should not be the function of our technical colleges) to force education down students' necks, and in view of their ages it is not unreasonable to expect students to attend lectures if they were helpful—and vice versa.

(More to appear next week)

W. D. BROWN.

CHAMPIONS SINCE 1896 . . .

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# Varsity Victorious

## Athletics

'Varsity Sports.—It has been decided by the committee to hold the annual sports day on Wednesday, April 26.

The following list of events has been decided on and it is hoped that everybody will enter for at least two events.

**Cup Events.**—Hundred yards, 220 yards, 440 yards, 880 yards, one mile, 120 yards hurdles, 440 yards hurdles; high jump, broad jump, shot putt.

**Handicap Events.**—Hundred yards, 220 yards, 880 yards, one mile; 220 yards low hurdles.

**Scratch Events.**—Kicking football; throwing cricket ball; discus; pole vault; hop, step, and jump; inter-faculty relay (one mile).

**Women's Event.**—Inter-faculty relay (75 yds.).

The entry fees will be 5/- for Cup championship; 1/- per event, and 4/- for relay teams.

We wish to remind the freshers who anticipate staying at the 'Varsity for several years to take up training now. In all possibility the war will be over before the completion of your course and the inter-'Varsity will be resumed. By training now and obtaining experience it will help when these sports are resumed. The standard is very high and the obtaining of a blue is very hard.

The inter-club competition will be held on May 6. The club letters are awarded on these sports and also the 'Varsity sports. The performance on which these letters are won must be outstanding. We expect to enter two teams and to do this require about 20 athletes, whose standard is very good. The championship events which will be run are:—Hundred yards, 220 yards, 400 yards, 880 yards, one mile; medley relay (880, 440, 220, 220 yds.); high jump; broad jump; shot putt; 220 yards low hurdles.

## Boat Club

After the trials for the junior eight our selectors were decidedly worried, but eventually they selected the following crew:—Cox, Fisher; stroke, Bennett; 7, Love; 6, Oliphant; 5, Curry; 4, Moore, M. C.; 3, Furler; 2, White; bow, Sleeman.

In general they are a light crew, but with practice together and the fiery tongue of a coach behind them they should be second only to our senior crew. It has been hinted that Mercantile Club wish to challenge our senior eight, but we are confident that our juniors will be able to suitably deal with them.

Those who were not chosen this time will not have long to wait, because there will be several vacancies in our senior crew in the third term. Our retiring cox, Geoff Wyllie, has decided to help us in the tuition of "Feather-weight" Opit, who shows good promise, for behind those buck-teeth there lies a voice like thunder. We think Geoff will have his hands full—or nearly, anyhow.

Until Tuesday, April 18, our second crew cannot go out because of the "Head of the River" Old Scholars' crews now training. For the present the following crews may use the tub boats. They must obtain a key from Jack Nicholls or Roger Wurm (Medical Institute) or Clem Love (Anatomy School), and must not use oars in the top rack.

**Cox:** Opit, Dohnt, Hurren. **Stroke:** Emery, Scobey, Morris. **3:** Brooks, Camens, Moore, A. W. **2:** Ferguson, Bills, Dudley. **Bow:** Gaine, Shepherd, Chesterman.

## Cricket Dinner

To be held on Wednesday, April 19, at the Hotel Adelaide, at 6 p.m.

All cricketers are expected to attend and are asked to sign their name on the notice board and pay the Secretary (D. Beard), 5/- by April 6.

## Women's Hockey Association

Some of the people who have decided to play hockey this year came to a meeting on Wednesday at lunch time to elect a secretary and to hear the finer points of this year's plans. The election resulted in Renee Swan's being chosen as secretary, subject to her approval, and the finer points proved to be exhortations to turn out to Wednesday afternoon practices, which will start sharp at 4 o'clock, and the fact that Aroha have challenged the A team to two practice matches before the proper ones start, that is to say, on the 22nd and 29th of April, the season officially starting on May 6. The first practice afternoon is the Wednesday after Easter; so do not forget, all you hockey players, turn up by 4 o'clock. The more the better, as we want B and C teams as well as an A.

## A.U.W.B.B.C.

The A.G.M. was held on Thursday, March 30, and the following officers were elected:—Mrs. H. Menz, President; Miss Rosemary Halls, Vice-President; and Miss Joan Burgess, Secretary.

This year three teams are to be entered for the association matches, which start on Saturday, May 6.

Practices will be held on every Wednesday afternoon on the oval, at 3.30 p.m. sharp, commencing on April 12. All those wishing to play, fill in form on notice board in Lady Symon Hall as soon as possible.

## Unhappy Subject

It is with deep regret that we learn of the domestic upheaval caused in the Refectory by our mention of our good friend Ada and our unfortunate neglect of her kind colleagues. Need we say, O Helen of Trays, that yours is the face that has launched a thousand coffee cups, yours is the hand which has so many times caressingly taken our last tuppence, and yours the sweet lips which have so softly cooed "No cigarettes till next week"; the lips which have, by their cooing, made the need for a smoke seem less, so that the butts in the fireplace have been scornfully left and not collected and rolled into newspaper. Again we apologise most humbly, Helen, and would you convey our extreme sorrow at our unfortunate lapse to the rest of the Refectory staff who are not known to us by name.

## Sports Secretaries!

You have a page to fill. Hand your Sporting News to the Sporting Editor, R. A. Kenihan, every Monday.

## Carnegie Gramophone Society

A.G.M. will be held in South Hall of Conservatorium to-day (Wednesday), at 1.20 p.m., for election of officers.

All interested in classical music are invited to come.

## A CONCERT

(Arranged by Harold Parsons) will be given in the SOUTH HALL of the Elder Conservatorium on

**THURSDAY, APRIL 20,**  
At 8.15 p.m.

Proceeds are in aid of P.O.W. Fund.

Admission, 3/-.  
Tickets available from Miss J. B. Cleland and Mr. Stirling Robertson (Bio-chem. Dept.)

# Physical Education in Australian Universities

(By Dr. Frank Mitchell, Lecturer-in-charge of D.P.E.)

A WHIFF of fresh air blows in when D.P.E. students enter the Refectory: see what fencing (c.g.) has done for them! But we can't all be Apollos and Dianas—only the chosen few whom Dr. Mitchell leads in the paths of Physical Education. At our request he has written this comprehensive article, which gives us an idea of the wide growth of the science of body culture.

To most people a University is a seat of learning. To some it is nothing else. The main function of a University is to advance knowledge by independent enquiry and research. But it has other functions as well, and these include some attention to the quality of life of its members as well as their minds.

To regard University life as limited to the classroom, the laboratory or the library is to neglect much that it can offer both to its members and ultimately to its community. Under this concept, a University becomes a "shop," a degree-granting institution, a place for study but not for living. There are those for whom it is that and nothing more. But in many others there is a lively appreciation of the value of student associations, corporate activities and the like, and the contributions they bring to University life.

But in neither of these fields, the promotion of knowledge and of corporate life, can Australian Universities be regarded with complacency.

At the outbreak of war, indeed, the Federal Government was deeply concerned with the fact that most of our professional men and women were leaving the Universities in relative ignorance of the fundamental principles of health. Apart from this, many of the potential leaders of the community were passing out into their life's work with capacities for leadership and social co-operation left undeveloped by their courses of training.

The challenge of total war revealed health and leadership deficiencies not only in the professions, but also in the rank and file of the Australian community.

To help meet these deficiencies, the Federal Department of Health has made grants available to (1) the Australian Universities for the establishment of Lectureships in Physical Education, and the promotion of health activities for students of all faculties; (2) the National Fitness Councils for the dissemination of information and the stimulation of community interest in health; (3) the Education Departments for improved training of teachers in physical education and better health services.

We are here concerned with the first only of these, and that merely to the extent of giving a brief outline of recent developments in the various Universities.

## MELBOURNE

The University of Melbourne was the first to establish a lectureship and diploma in Physical Education. From 1937 to 1939 the courses were financed by a Carnegie grant and the fees of students. Under Federal aid the two-year course has been improved, and the Physical Education staff now conducts courses for the University Extension Board and the Melbourne Teachers' College. It also conducts regular "Keep Fit" classes for men and women of the University staff, whilst senior students help in the coaching of University sports and club activities.

## ADELAIDE

The Adelaide Diploma was established in 1940 and includes one year of general study in Arts, Science, Dentistry, or Medicine, in addition to two years' study in the theory and practice of Physical Education. The Adelaide Diploma is unique in its emphasis upon the need for general education in addition to specialised

knowledge and skill. This also applies to the fact that the Adelaide courses are open to students of all faculties and that lectures in the theoretical subjects are available free of charge to undergraduates of any faculty.

Practical classes covering a wide field (such as Apparatus Work, Swimming, Fencing, Boxing and Wrestling, First Aid, Dancing, etc.) are also available to students of any faculty at a reduced fee, and subject only to the number of enrolments.

These generous provisions have not been realised or taken advantage of to any marked extent as yet, but the opportunities outlined are there for undergraduates none the less.

Besides making regular classes available, the Physical Education Department has supplied instructors and helpers to various University clubs and societies, and its students are affiliated with the Sports Association. It conducts regular medical, physical and physiological examinations for its students, and has made funds available for the reorganisation of medical examinations in the faculties of Medicine and Dentistry.

## SYDNEY

In Sydney the Federal grant led to the establishment of a Board of Physical Education, which conducted a three-year certificate course in the Sydney Teachers' College. This has since been taken over by the Education Department, and in 1943 the University of Sydney announced a four-years' course in Physical Education leading to a B.Sc. degree.

## BRISBANE

The University of Queensland established a Diploma of Physical Education in 1941. It is conducted mainly at night, leaving its staff relatively free for daytime activities in other directions. The faculty of Medicine took advantage of this in 1942, and prescribed two hours per week of practical activities for all first-year Meds. A student questionnaire after two years reveals that most students enjoyed and profited from their organised health activities.

## W.A. AND TASMANIA

The Universities of Western Australia and Tasmania have used their grants to provide scholarships for students desiring to study Physical Education at another University. This has had the effect of limiting the services available within the Universities themselves, but in spite of this the Perth University in 1941 approved in general a scheme proposed by the B.M.A. to make medical examinations available at low cost to any student who desired to take them.

\* \* \*

From this brief outline of events and activities, it may not be possible to formulate sound judgments of the work of the Physical Education Departments in the promotion of knowledge. It may even be a surprise to some to realise that there is scope for three or four years' study in this and associated fields. But it should be possible to obtain some idea of the varied scope of Physical Education in the various Universities, and perhaps also, a better understanding of the contributions being made available to student organisations in general, and to students in this University in particular.

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