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planning for you?

15 JUL 1971
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BROADSHEET NO. 5
[June 1971]

PLANNING BY YOU...

PLANNING FOR THE POWER TO MAKE DECISIONS AFFECTING OUR LIVES...
PLANNING FOR AN EDUCATION...
PLANNING FOR THE END OF ALL ASSESSMENT...
PLANNING FOR THE END OF DEGREES...
PLANNING FOR THE ABOLITION OF GRADES, CLASS RANKS AND STATUS...
PLANNING FOR THE END OF THE RIGID DEPARTMENTALISATION OF KNOWLEDGE...
PLANNING FOR THE ABOLITION OF PROFESSORSHIPS...
PLANNING FOR THE ABOLITION OF TEACHERS AND TAUGHT...
PLANNING TO END A.U.C. FINANCIAL CONTROL...
PLANNING TO END RESEARCH FOR MILITARY PURPOSES...
PLANNING FOR AN EDUCATION THAT DOES NOT SERVE W.R.E., G.M.H., ESSO, B.H.P. AND THE A.L.P...
PLANNING FOR THE DEMOCRATISATION OF ACCESS TO ALL EDUCATION...
PLANNING TO END THE STIFLING IMPLICATIONS OF EDUCATIONAL BUREAUCRACIES...
PLANNING TO END AUTHORITY...
PLANNING TO EDUCATE THE EDUCATORS...
PLANNING FOR AN EDUCATION WHICH WILL BE CONTROLLED BY THE PEOPLE...
PLANNING FOR THE DEVELOPMENT OF CRITICAL INTELLECTUAL FACULTIES...
PLANNING FOR THE BEGINNINGS OF IMAGINATION...
PLANNING TO STRIKE TO END THE INDO-CHINA WAR...
PLANNING FOR STUDENT POWER...
PLANNING FOR CONTROL BY GARDENERS, CLEANERS AND TYPISTS...
PLANNING FOR JOY AND PLEASURE...
PLANNING FOR THE ABOLITION OF LABOR...
PLANNING FOR AN EXISTENCE THAT BECOMES POSSIBLE...
PLANNING FOR THE CREATION OF THE FREE, AUTONOMOUS, CREATIVE AND RESPONSIBLE INDIVIDUAL...
PLANNING FOR COMMUNICATION...
PLANNING FOR A TECHNOLOGY FOR LIFE...
PLANNING FOR ECOLOGICAL SECURITY...
PLANNING FOR THE DESTRUCTION OF FACTS...
PLANNING FOR THE END OF EXPLOITATION...
PLANNING TO END RACISM...
PLANNING FOR A WORLD WITHOUT VIOLENCE...
PLANNING TO END SEXUAL ROLES...
PLANNING FOR HUMAN LIBERATION...
PLANNING TO END ALIENATION...
PLANNING TO END POVERTY...
PLANNING TO END PRIVATE PROPERTY...
PLANNING FOR A SOCIETY WITHOUT HUMAN SUFFERING...
PLANNING FOR THE TRANSFORMATION OF HUMAN EXISTENCE AND OF ITS ENVIRONMENT...
PLANNING FOR LIFE AS AN END IN ITSELF AND NO LONGER AS A MEANS TO AN END...
PLANNING TO END ALL PLANNING.

WHY NOT?

ACTIVITIES

"The embarrassments of being a woman's liberationist." Women's Liberation meeting this Thursday Anna Menz Room 7.30 p.m. Coffee and pleasant conversation afterwards. Male chauvinist pigs welcome.

"Beyond Marx." Paper at this week's Marxist seminar by Geoff Wells. Friday Lady Symon Hall. Check Union notices for details.

Money to help the East Pakistan refugees is being collected in the S.R.C. office this week.

A.N.Z. Bank Preservation Trust: petition requesting the government to do all in its power to save and preserve the A.N.Z. bank building. Sign the petition in the S.R.C. office.

Aquarius Literary Competition for short stories, poetry and all sorts of out-dated vehicles of communication. Details and entry forms in the S.R.C. office.

STRIKE!

Tuesday 29th June: 1.10 pm Lawn meeting. Speakers: Greg O'Hair, Brian Medlin. S.R.C. Motions calling for a University strike for Moratorium Day, June 30th. Perhaps Adelaide academics (notably Prof. J. C. Smart, Prof. D. P. O'Connell, Prof. L. W. Cox, I. A. Shearer, A. M. Horsnell, Mary Dauntion-Fear and A. G. Bonig) being publicly opposed to a strike ('Australasian' Wed. 23rd) should speak against O'Hair and Medlin. Anti-Apartheid seminar, June 28th, 8.00 p.m. Maughan Church. Speakers: Bishop Crowther, Peter Hayne, Sekai Holland.

THE UNIVERSITY OF ADELAIDE

PLANNING IN THE UNIVERSITY

On 7 May, 1971, the Council appointed a Committee "to investigate planning in the University and to report to the Council with its recommendations by October 1971."

The Committee has invited many bodies in the University to make submissions. It also invites any individual in the University who wishes to do so to make a submission.

Anyone proposing to make a submission is asked to inform the Registrar accordingly in writing not later than 16 July and to indicate the topics with which the submission will deal. Fifteen copies of the full submission should be sent to the Registrar not later than 13 August, 1971.

All submissions, both interim and final, must be in writing. They will be available for reading by persons interested after they have been initially considered by the Committee unless the author of a personal submission asks in writing that it be treated as confidential to the Committee.

V. A. EDGELOE,
Registrar

The lack of any feeling of community and the concomitant lack of anything like adequate communication on this campus are only too evident. The twin concepts of a "community of scholars" and a "liberal education" have long been moribund, and seem more lifeless than ever.

How has this situation arisen? Largely through lack of planning. A central criticism is that our university has been allowed to grow too large. Another is that the members of the university community have long been starved of the information needed to hold an "informed opinion." A fortnightly newsletter similar to the Uni of W.A.'s "University News" is long overdue, and could fulfil several functions besides combining the existing "Monthly Bulletin" and "Graduates' Gazette." (and how many students have heard of either of these?)

Now, for those whose resolve needs hardening (as well as for the cynics) I offer the following excerpts from A. P. Rowe's book "If A Gown Fits".

Rowe was Vice-Chancellor here in 1948-1958 and although somewhat paternalistic towards students and possessing a fair streak of authoritarianism, (which probably accounts for the lack of support he complains of) many of his ideas were sound.

On arrival he was told that "this university runs itself." Rowe describes the reality behind this statement as follows—

"Pleasant though I found the general atmosphere on arrival in Adelaide, it would be idle to pretend that there was much evidence of a general awareness of the university as a whole. For Council members seemed aware of big issues and of the vital role of a university in a community. Rigid departmentalism had taken deep root. Student affairs were at a low ebb, as were the affairs of the graduate body."¹

The staff have Rowe to thank for the Staff Club. He also revitalised the Graduates' Union and instigated the "Graduates' Gazette".

"Early in 1949 the Council agreed to set up a sub-committee to consider the university's administrative machinery. In a document circulated to this body I tried to counter the complacency which seemed to surround the affairs of the university. I said that the Council's deliberations were more appropriate to the chores of a stable university having no major problems than to the boldness and spirit of adventure proper to times of great change, and that a university should be at war with increasing materialism and a lowering of a sense of values. Nothing much happened as a result of this document and one meeting of the sub-committee sufficed to show that there was little desire for any change of procedure and that I was hitting my head against a stone wall."²

Then in 1950 Rowe presented the council with a list of aims for the uni, to be discussed one by one.

These included

"(1) To preserve independence from external control.

(2) To limit the number of full-time students to 3,000.

(3) To examine the whole curriculum within the next 3 years.

(4) By expansion of the Union, the Staff Club and the Colleges and by other means, to encourage an integrated intellectual community in and out of formal teaching hours."³

All 12 foundered on apathy and were never seriously discussed by the Council.

Another suggestion was to form a "1960 curriculum committee" ...to plan from past principles what the university should be and do in 1960.4 This too met with failure.

It may just be possible, therefore, that this uni needs a Planning Committee. The great Australian aversion to planning is something we can do without.

Brian Samuels.

REFERENCES

1. A. P. Rowe "If the Gown Fits" (MUP 1960) p.50
2. loc. cit.
3. p.51
4. p.52-53

Meeting for all interested staff and students wanting to act and make submissions to the Planning Committee in the ON DIT office this Friday, 25th June. 2.00 p.m.

... a fine bunch of lads.

The following article was written by a member of the Adelaide University Regiment. He is soon to become a commissioned officer. He is writing anonymously for obvious reasons. If his identity is discovered he would face serious repercussions from the Army A.S.I.O. and the Commonwealth police would also obviously be interested. The article is, we believe an honest attempt of an individual to think about and discuss his experiences in one of the many dehumanising institutions of our society.

THE EDITORS.

"Just give peace a chance" is the cry of thousands opposed to Australia's military involvement in Indo-China. But continually peace is not given a chance. The cry falls on the deaf ears of those perpetuating the ethic of violence and militarism in our society. This ethic is continually being recreated. Our society cannot do without it. It is institutionalised and these institutions represent and further the violence that humans feel towards each other and express in varying degrees every day.

The University is one example of the acceptance and the institutionalisation of militaristic attitudes. Research contracts are financed by the United States Army, Navy and Air Force. The Weapons Research Establishment conducts experiments on the University's computer and this University's academic elite cannot unfortunately see their way clear to make a stand against the perpetuation of this militarism. In fact our University seems to pride itself in actively promoting attitudes and activities in our violent society. One very clear example of this is the training of thousands of students to be professional killers. And this is no exaggeration. When the veil of hypocrisy and rationalisation is penetrated, the Adelaide University Regiment and Squadron can only be seen as institutions perpetuating the violence and militarism in our society.

Adelaide University is one of the nation's top recruiting grounds for military officer training schools in the RAAF and the Army. Adelaide University bureaucrats and academic elite not only tolerate, but encourage the A.U. Squadron and A.U. Regiment. I can only write with any knowledge on the latter military establishment.

INSTRUMENTS FOR WAR

Adelaide University Regiment is a military battalion of 8,000 undergraduates and graduates, most of whom are training to be commissioned officers in the Citizen Military Forces (C.M.F.). A.U.R. is the only C.M.F. battalion in Australia which may soon be designated "Officer Cadet Training Unit" (O.C.T.U.). It is also Australia's largest and best trained C.M.F. unit.

The University Battalion is housed in the large white building, on the other side of Kintore Ave., opposite the Chemistry Department. The building has several lecture rooms, store-rooms, offices, showers and toilets, a kitchen, a library, bars, guards quarters and an indoor parade ground.

The equipment stored inside includes the usual tools of trade for today's professional killers; trucks, landrovers, four security guards (on a 24 hour duty), hundreds of rifles, machine guns, sub-machine guns, "bazookas", hundreds of bayonets. And these usual instruments of war are always readily paraded and put on display (e.g. strolling Sunday crowds could delight to the sounds of birds in the trees as background to the cries of the Lieutenant in charge of the bayonet training on the lawns near the parade ground. The Regiment, stripped to the waist, usually does normal thrusting exercises and then charges on dummies to the cry of "point!" or if you are lucky "kill! kill!". No prize for guessing who the dummies are supposed to be.

PERVERSION

To keep the guys happy, there are two bars, one of which is comfortably decked with arm chairs, carpets, magazines, audio-equipment, and other items to sooth a soldier's conscience. Almost like preparation for the RSL club life after fighting in whatever Asian war our American friends decide to involve themselves in next. A true training ground for our next Anzacs.

The senior ranks of the Battalion are occupied by middle-aged, professional, Regular Army officers, i.e. they have vested interests in the promotion of militarism. Most of them have tasted the delights of warfare in Asian countries. They like the life in the Army. It is more than just a job. It is a worthwhile career, that is serving and protecting the national interest, and would be even better if the military in Australia could have a higher place in National priorities.

These professional Army men are the most perverted I have ever met. They have been assigned the role, by the Regular Army, to expose Australia's educational elite to the advantages of military life, whilst not exposing the disadvantages. Apparently young men are not joining the Regular Army; witness the increasing anti-conscription campaign. The military have two options - first, conscription to two years full-time indoctrination. The second is to persuade those, supposedly with brains, that being a professional killer, a full-time officer, is a good job, because the C.M.F. is such a good job.

What is good about Army life? If we consider the satiation of basic human needs as outlined by Maslow, it will be seen the Army can appeal to some men. The Army provides physiological satisfaction, security and safety of employment, self-esteem (e.g. team spirit) and self actualisation (as does most of the other institutions in our society).

The military and here the University battalion, does not and can never supply what Maslow calls the third basic human need; human love and warmth. Military life is notorious for aggressive crimes, suicide, mental illnesses and other self-destructive acts. (Witness the extreme example of the American forces in Indo-China). I would conjecture that by thwarting the third basic need, the fourth and fifth have also been perverted. Most of us are familiar with the artificial self-esteem gained by initiation ceremonies, and self-actualisation through "body counts." Few individuals in the military realise the dehumanising acts they are promoting, nor do many in the University Battalion seem concerned about their subtle indoctrination into the military establishment.

INDOCTRINATION

To be more specific about the destructiveness of this University-Military institution, here are some examples.

In basic training, every soldier is taught how to treat a prisoner. Some rationalisation is given about the Geneva Convention, and then the student is given some hints about how to handle prisoners. "Demoralise them. A man is demoralised by ... The Communists will demoralise you by ..." It is suggested that such techniques are used by our Army. What is not said is that no Army can afford to take any prisoners, unless the prisoner is capable of giving valuable military information. Army policy is: kill all prisoners. If a prisoner is taken, no army can afford valuable time and manpower on interrogating a prisoner; use any method of torture, (unless non-military personnel are nearby).

Another factor in C.M.F. training is that when a man scored, for example by a bullet, he usually does not die right away. The target may writhe in agony, and often lives the rest of his life a crippled wreck. The University Battalion deliberately plays down the truth, in order to persuade young men of the virtues of military life.

There is little evidence of sophisticated knowledge of world realities operating in the University Battalion. There is no attempt to explain events and human actions in any recognisable sociological context. The world is made up of two kinds of people; goodies and baddies. A soldier hunts down the baddy and can kill him, because a baddy is not human and has no family. Logically the analysis goes something like this: all communists are baddies, violence is the main characteristic of these baddies and to preserve us, the goodies, and our way of life, we have to use violence against them. This is done through war. And war has always existed, is a part of human nature, and will always exist. So we must always be ready for war.

WOGS

By the very fact of being a member of the University Regiment and by not opposing these views, each student is contributing to the active support of the militaristic ethic - that ethic without which we could not still be in Vietnam.

And these views are not indoctrinated in any subtle manner. A browse through the Battalion's library reveals books and pamphlets on battle tactics, the Viet-Cong, the Asian wogs, the weapons of Russia and China; at times the impression is given that war is a giant chess game. The consequences are not seen in human terms. There is that absence of human love and warmth. One Army manual claims that it "gives the soldier a broad basic knowledge of Communist aims and methods, and aids him to resist any Communist attempts to subvert his loyalty." How wonderful that an institution, connected with the University should be so convinced of its viewpoint that any other viewpoint is wrong, and should be destroyed. The same army manual claims that Australians "have freedom of speech, freedom of worship, freedom to vote for any political party, and freedom of religious toleration."

Of course it is difficult to resist this indoctrination. It is part of one's everyday experience. But it is important to realise and understand what is happening and to pose whether it is a good and justifiable policy. And whether the violence and the militarism promoted should be part of Adelaide University is a question that all students should consider. I consider that part of the opposition to militarism on campus that manifested itself in opposing W.R.E. on campus in first term should also be directed against the A.U. Regiment. Last year, Brisbane students mounted a campaign against their University Regiment. One of the buildings was nearly burnt down. Flinders students have resisted attempts of the military to intrude on campus. And when will we see academics giving prominent attention to studying in detail the nature of human aggression and the ways to actively combat it?

ANTI-WAR ACTIVITIES

Over the next two weeks the Vietnam Moratorium Campaign will be stepping up its activities with the visit of Dr. Benjamin Spock and Mrs. Spock and the preparations of the City demonstration on June 30.

Dr. Spock will arrive at the Adelaide Airport at 10.15 a.m. on Monday 28th June.

Dr. and Mrs. Spock will be guests at a luncheon at YWCA Hall, Pennington Terrace, N.A. at 12.30 p.m. on 28 June. Tickets are available at this address, or at the door - \$1 each.

That evening Dr. Spock will speak at the Adelaide Town Hall. The hall will open at 7.30 p.m. Tickets are available at this address - \$1. Pensioners will be admitted for half price. There will be supporting speakers and singers.

On Wednesday June 30 Dr. Spock will speak at a teach-in at the Adelaide University. This will commence at 10 a.m. and Dr. Spock will speak at approximately 11 a.m.

Adelaide University students will march up as a bloc to Victoria Square to form one of the three parts of the Moratorium.

He will then proceed to the rally at Victoria Square prior to the Moratorium march - about 12.30 p.m. Following this he will leave by charter plane to take part in the Melbourne Moratorium rally.

Some adverse comment has been directed at the organisers of Dr. Spock's visit because of the charges being made for his addresses. But it is understandable that such a visit is costly to the Anti-war movement and in addition Dr. Spock is committed to financially support the American movement out of his speaking tours.

Mrs. Spock speaks out against the war in the light of her own convictions. She is reported as saying "This stupid war in Vietnam is only one slice of the horrid cake our national leaders are making us swallow. In America there is racial hatred, hopeless poverty, second class education and shocking pollution. It is sad to feel that the undoubted influence of the 22 million copies of Ben's book which were used by mothers, has been wiped clean. The same children he helped bring up are being sent off to kill and be killed."

