

Advertiser 27<sup>th</sup> Nov. 1897.

ful consideration. Speaking from an experience of 30 years in examining boys from the higher schools of Ireland, and not a few from the great public schools of England, who had come up for matriculation, Dr. Manaffy says that the present school system is a failure. When the modern system of pressure and competition did not exist, when schoolmasters could choose their own course, and teach according to their own method and lights, the average preparation of those who came up to the University was far better. Moreover, competent Oxford and Cambridge authorities endorse this expression so far as the English public schools are concerned. At present, with the multiplicity of subjects introduced, boys no longer attain to a fundamental knowledge of those subjects which used to be the basis of the University education, while they hardly acquire a decent knowledge of the additional subjects. It is all very well to say that it is scandalous a boy should not learn this, that, or the other subject. But people who argue thus forget that a boy's time is limited, and what is more, his brain power and his mental receptivity have their limits. It is better to be grounded thoroughly in two or three subjects than to be washed with a smattering of a dozen. The old system was *non multa sed multum*, the modern appears to be *non multum sed multa*. Both no doubt run to extremes. Education does not mean merely informing the mind and loading the memory. "The object of government," says Aristotle in the "Politics," "is not to increase the wealth of the few, not to favor the few at the expense of the rest; nor is it established for mutual defence alone, nor for the promotion of trade and commerce only; but its greatest and highest end and aim is to make virtuous and good citizens, to secure the happiness arising from blamelessness of life, to lead to the perfection of man's social and moral nature, and to encourage those great and noble deeds which dignify and adorn a country." If for "government" we substitute "education," it would be hard to discover a better or higher interpretation of its aim and object than in the closing words of the Greek philosopher. While the equipping of the individual in his younger days with such useful knowledge as is necessary for a start in life cannot be overlooked in the case of the majority, after all the first object should be to make a child grow up into a good man or woman, and to inculcate a sense of duty and responsibility, so that that duty may be done and that responsibility fulfilled whenever and wheresoever. In other words the purpose is to form that character without which mere intellectual culture is worse than worthless.

Register Nov. 1897

**A NEW ILLUMINANT.**—The advantages of a new illuminant, which should prove a boon to people in country districts, to say nothing of what it might be worth to those in more settled parts whose accounts for illumination amount to considerable sums during the year, were demonstrated at the establishment of the Mutual Sanitary Company, Charles-street, on Wednesday evening. The test was arranged for the benefit of architects, a number of whom were present and expressed themselves very favourably on the light which has been patented under the name of atmospheric gas. The great advantages of the gas are claimed to be the simplicity of its production and its immunity from danger. The apparatus used in its manufacture resembles largely a gasometer, and consists of a lower tank containing water, on the top of which is a cylinder into which air is forced by a handpump. There it is compressed and then passes into a box containing chemicals, whence it issues ready for burning either with the Welsbach, Argand, Bray, or any other burner, or with the usual gas-jet. The light produced compares favourably with that of gas, and is far superior to the light given by a kerosine lamp. A certificate to this effect has been supplied to the inventor by Professor Rennie, of the Adelaide University, who is also of opinion that it is absolutely safe. We understand that the invention is to be floated into a limited liability Company, and for the benefit of persons interested a public trial has been arranged to be given at Mr. Jackman's Dining-rooms at an early date.

**BOYS' BRIGADE.**—The annual picnic of the Boys' Brigade was held at Ambleside on Monday, when about 60 boys had a good day in the hills. Mr. Spœhr kindly lent his paddock adjoining the station, and as the river runs through it and has some fine stretches for swimming, the lads had some really good races, one or two heats being very close indeed. Cricket, footracing, and jumping were entered into with all the energy that the average "paper-boy" is noted for. One lad jumped 4 ft. 8 in., and another smaller one got over a rope nearly as high as himself. The "inner man" was well provided for. The ladies of the committee deserved the hearty cheers with which the boys thanked them. The cheers given for the gentleman who kindly gave the boys their portion of the railway fare were loud and honest ones. All spent a pleasant day, and the 70 odd who went out returned to the city at 8 p.m. tired but happy.

Register 30th Nov. 1897

**THE ELDER SCHOLARSHIP.**—The Elder Scholarship of Music at the Royal College of Music competed for at the Adelaide University has been awarded to Miss Mary L. Corvan, a pianiste, aged fourteen years. Mr. W. L. Harris, a violin student, secured the second place.

Register "30<sup>th</sup> Nov 97

## THE UNIVERSITY OF ADELAIDE.

ORDINARY EXAMINATION FOR  
THE DEGREES OF M.B. AND CH.B.

NOVEMBER, 1897.

### FIRST YEAR.

First Class.—Percy Lewis Broadbent, Stanley Arthur Malin, equal.

Second Class.—Theodore Ambrose, Oscar Sydney Flecker, Eric James Roby Holder, Edward Woods Moncrieff, Clement Victor Wells.

Third Class.—Thomas Badge Ashton, James Frederick Harris, Robert Healy, William Ryton Kelly, Alfred James Urquhart.

Passed in anatomy and botany, thereby completing the first year.—Francis Seavington Stuckey.

### SECOND YEAR.

First Class (in order of merit)—Henry Harper Formby, Francis Josiah Bonnin.

Second Class (in alphabetical order).—Harry Charles Rikard Bell, William Charles Grey, Rupert Dufty Heggaton, James Brock Lewis.

Third Class (in alphabetical order).—Sydney Manton Verco.

Passed in anatomy, physiology, and materia medica, thereby completing the second year.—Thomas Mitchell Drew.

### THIRD YEAR.

First Class (in order of merit).—\* Arthur Geoffrey Owen, Bernhard Traugott Zwar, John Burton Cleland.

Second Class (in alphabetical order).—Frank Humphrey Makin, Herbert Frank Shorney, Hermann Zwar.

Third Class.—None.

Passed in anatomy, therapeutics, and materia medica, thereby completing the third year.—Oliver Leitch.

\* Recommended for the Dr. Davies Thomas Scholarship.