Appendix 5.1: Formula for the Index of Dissimilarity

$$^{1/_{2}}\Sigma \mid x-y|$$

Where:

x = % of the total population of x that is found in each area.

y = % of the total population of y that is found in each area.

The Index of Dissimilarity measures the degree to which the spatial distribution of one population differs from that of another. An excellent description of the methodology is provided in Maher and Caldow, 1997.

Appendix 7.1: Parks1 Survey Form



HOUSING SERVICES The Parks Urban Renewal Project **TENANT SURVEY**

TO BE COMPLETED BY DEVELOPMENT OFFICER

1. TENANT DETAIL	_S
------------------	----

Surveyed by:

Date

Project Phase

Stage:

surveyed:

Property Number:

Client Number:

Telephone Number:

Length of Tenancy

Tenant's surname:

Given names

Male:

Female:

Date of birth:

2. PROPERTY DETAILS

Attached

Flat No.:

Street No.:

Postcode:

Street name: House Type

Double

Single

Single

Cottage

Other:

Unit: house: Unit

Unit Timber: Flat::

No. bedrooms:

Has the property undergone an upgrade?

If YES, date of upgrade (YEAR):

Type of upgrade:

major:

minor:

roof:

disabled mods:

Please List Disabled Mods.

DRAFT

other; give details:

Date occupied:

Property market rent:

Rent payable (if rebated):

3. HOUSEHOLD INFORMATION

	1 41		D OCCUPANTS	Abla ta Spaak	No. Years in
	relationship to	Date of Birth	Country of Birth	Able to Speak English	Australia
D . 4	tenant	Биит	DHUI	English	Australia
Person 1					
Person 2					
Person 3					
Person 4					
Person 5					
Person 6					
		EMPLOYN	IENT STATUS		
	Income	subur		gross income	
	Source		oyment		
Person 1					
(tenant)					
Person 2					
Person 3					
Person 4					
Person 5					
Person 6					
		Total h	ousehold gros	ss income:	
4. TENUF	RE PREFEREN	CE			
				HOME OWNERSH	ID:
	If YES, is Tena	ant intereste	a in purchasin	g in the Project are	ea:
*		intervie	w with Project	sales staff request	.51
		DEI OCATIO	N TO ALTERNA	TIVE TRUST HOUSIN	G1
KVE0 "		VEFOCATIO	IN TO ALTERNA		
IT YES, US	t preferences	[_	no hodroome	

no. bedrooms

If no. bedrooms exceeds no. occupants, explain reason for preferring additional bedroom(s)

house type

Why do you want to move to this area?

suburb

OTHER TENURE? Community housing: eg (Cooperative Housing) other:

THIS QUESTION APPLIES TO FULL RENT PAYING TENANTS ONLY

If you are offered a property with better amenity would you be prepared to pay an increase in rent?

Yes No

If Yes, what is the maximum you can afford

5. SPECIAL NEEDS

EDUCATION

Do any members of the household currently attend local schools?

Name of school

Person 1

Person 2

Person 3

Person 4

Person 5

Person 6

What are your households anticipated future schooling needs?

Name of school

Person 1

Person 2

Person 3

Person 4

Person 5

Person 6

Will relocation create any difficulty in relation to schooling? If YES, provide details

LOCAL SERVICES

Does any member of the household ...

Rely on public transport?

Own a motor vehicle?

Does any member of the household require regular access to:

Domiciliary Care Medical Facilities Other family members Neighbours for support Meals on Wheels Mental disability services Other services

IXYES to any, provide details:

Are you a regular member of local clubs and societies:

Sporting

Ethnic based clubs

Senior Citizens

Church

Craft

Other

6.RELOCATION ASSISTANCE

Furniture removal:

Gas connection:

Mail redirection:

Telephone connection:

Electricity connection:

all of the above:

Is packing assistance required?

If YES, provide details of work required / reason:

7. PROPERTY IMPROVEMENTS BY TENAN	7.	PROPERTY	IMPROVEMENT	S BY TENANT
-----------------------------------	----	----------	--------------------	-------------

Type of improvement:

transferable?

compensation requested?

estimated value:

8. MOVEBACK

Does the tenant wish to move back to the redevelopment area? If YES provide details / reason (if not stated at Question 5.)

If Yes, are you prepared to accept temporary housing within the project area?

Yes

٧o

9. GENERAL COMMENTS

Appendix 7.2: Parks2 Survey Form

	THE UNIVERSI	TY OF ADELAID	В	a sama in a sama a sama in a
DEPARTMEN	T OF GEOGRAPHICA	L AND ENVIRON	MENTAL STUDI	ies –
Date \(\Bigcup \bigcu	10		77. Julian	
TimeQuestionnaire number			T. P. C.	
Administrator (
Stage				
Code			5105 2275	5
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				ch i
	Pre-move Que	estionnairo	for	1.000
Resi	dents involve	ed in Stage	2 of the	
	Westwood Re	edevelopme	ent	
		er 1998		ent and bestel
			1	100
			b manage	
			- 10 (10 (10 (10 (10 (10 (10 (10 (10 (10	
				down.

Length of residence and reason for moving into the area

I would like to start by asking you some questions about how long you have been living in the area and the reasons you originally moved here.

aica aili	a line reasi	ons you or	iginally moved nere.
Park,	Mansfield	Park, Angl	ived in The Parks area? By 'The Parks' I mean the suburbs of Athole Park, Ferryden Park, and Woodville Gardens or months
		•	
			this house? or months
3. How N	long have y umber of y	ou been remears	nting from the Housing Trust? or months
house	?	ved here, di	d the Housing Trust give you any choice of where you could get a
1	es 🗀 No	o 🗠 Ung	Sure L
b) II	so, what o	ther suburb	s could you have chosen?
5. What	were the m	ain reasons	you came to live in Ferryden Park? from the Houseing Trust
No 0	then o	tion 1	from the Houseing Trust
		'	`
descri	ny of the fol bes how im	llowing pla portant eac	y a part in your decision to rent a house here? Tick the box which best hone was to you when making the decision to move here.
Major Part	Minor Part	No Part at all	Reasons
			Grew up in the area
			Liked the area
			Was close to work
			Was close to the city
			Was close to services
			Family lived in the area
			Friends lived in the area
			Other people from my previous country lived here
			This seemed the best of the houses that the Trust could offer
П	$\overline{}$		This was the only house the Texast and 1 00 and a

The district before the redevelopment plan

Next I'd like to ask you some questions about what it was like living here five years ago, before there was any talk about the redevelopment plan. If you haven't lived here that long answer the questions about the area as it was when you first moved in.

		· · · · · · · · ·						
	<u> </u>							
redevelop	ment pla	n, was ther	e anythin	g that y	ou disliked	l about livin	g here?	
		4					4.94.64	
			1.0		45		1, 14,124,0	
×	1.		11.1			Company	a a william	
						and the second control of the second	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2000
			· · · · · · · · · · · · · · · · · · ·					redevelopment plan, was there anything that you disliked about living here? g would you like to have stayed in Ferryden Park if there was no redevelopment?

10. Please rate the Parks from 1 to 5 for each of the following things. Circle the number that best represents the Parks, for example if the area is very quiet, circle 1.

a) Noisy or quiet?	nple if the are Very			Literacija.	Very
	quiet	Quiet	Normal	Noisy	noisy
Before the redevelopment plan	1	2	3		5
Now	. 1	2 1 1	3	(4)	5
b) Plenty of local friends?	Many local		Some local		No local
	friends		friends		friends
Before the redevelopment plan	1	2	3	4	(5
Now	1	2	3	4	(3
c) Appearance of the area	Very				Very
	attractive	* * * * * * * * * * * * * * * * * * * *	Average	w	attractive
Before the redevelopment plan	1	2	3	4	5
Now	1	2	3	4*	· 🛫 5
d) Safe place to live?	Very	Tall the state of		a signification are the	Very
	safe		Average	1	unsafe
Before the redevelopment plan	1	(2)	3	4	· '5
Now	1	(2)	3 - 7-5	4	5

e) To sum up could you give your general impression of the Parks as a place to live.

	c) To suit up conta you give y		9	Section 1
Γ		7	Very Good Good Average	Poor Very Poor
	Before the redevelopment plan		1 2 3	4 5
ı	Defote me redevelopment bian		· *	
	Now		1 2 😅	4 5

3

	Ho	using		10.2	
11. At the moment, how satisfied		20 To 10 10 10 10 10 10 10 10 10 10 10 10 10		7 C 68	. (1) (4)
Very Satisfied		entvidadi (edi.	Very Dissat	isfied	(1) a 6%
Comment: House	a = a d		ions to i	.	
Comment.	Novas P	01-80-800	- Volument (1984)	· · · · · · · · · · · · · · · · · · ·	and Work
		2000	49	19.00	iii.
12. Does this house really feel lil			the second secon	THE PERSON NAMED IN COMME	44.4
	partly Not sure		Definitely n	ot	
1 (2) Comment:		4	3		
Comment.					
13. How would you rate the state		house 5 years	ago and now? I	Please circl	e a rating
from 1 to 5 for each of the fo		Coll	<u>y</u>	D	W m
a) The outside of the house Before the redevelopment plan	very Good	Good 2	Average (3)	Poor 4	very roc
Now		2	ര്	4	
	Very Good	Good	Average	Poor	Very Poo
Before the redevelopment plan	. 1	^2	③	4	
	1	2	3	(4).	. 1707.44
14. a) For your needs at present, ☐Too small ☐Right siz	ze □Too big - Co	The Market Control of the Control of	use is:	2 (4 A) S	en la
14. a) For your needs at present,	ze □Too big - Co	mment:		100 (100 (100 (100 (100 (100 (100 (100	HOTEL
14. a) For your needs at present, □Too small Right siz b) Do you think the size of t □Too small Right siz	te □Too big - Co he yard is: te □Too big - Co	mment:		THE STATE OF THE S	
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14. a) For your needs at present, Too small Right size of the Too small Right size of	te Too big - Co the yard is: the Too big - Co this house what, if	mment: f anything, do housing? Yer	you think it need to see the second	ds done to	ing the state of t
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b) Do you think the size of to Too small Right size 15. If you were to stay living in the Control of the Local Control of the Stay living in the Local Control of the Loca	he yard is: the yard is: the DToo big - Co this house what, if the staying in Trust into a rental propure Commen	mment: fanything, do housing? Yearty that was a	you think it nee	ds done to	ii?
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High the state of the sealing of	of commu	inity and so	cial netw	orks · ·	4.0
20. Do you personally feel a sens Any comment?					Unsure 🔲
21. Are you involved in any come Groups, Sports Clubs, Ethnic Please list the organisation and within the Parks	organisations	s. Meals on Whe	eighbourhoo els, School g	od Watch, Churc groups)	h, Residents
of outside of the Larks NO			region of the second	Committee of State of Policy States	
22. In the last year:					ere care care
a) Have you assisted neighborh.	urs or friends	in the Parks wit	h any of the	following activi	ities
o) Have they helped you with	any of the sa	ame things? Plea	se tick the a	ppropriate boxe	s below.
You helped They them helped you				A MATERIAL PROPERTY OF	
☐ ☐ Listened	to their/your	problems			Maria Maria da
☐ Helped th	nem/you with	odd jobs			
		old equipment			
		while they/you	were away		
☐ ☐ Helped th	em/you with	the shopping	cro away		
		r of their/your fa	mily (child		
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Given the Other At the suburbs of the relatives? At this point in time, do you ag from 1 to 5. Compared to tell people I live in the Parks.	three families _suburbsuburbsuburbsuburb. ree or disagre Strongly agree	s that you have t Relatives - Yes Relatives - Yes Relatives - Yes be with the follow Moderately agree	he most con No C No C No C No C wing stateme	tact with? Are t I I I I Moderately disagree	imber Strongly 'disagne
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	Re	developme	nt		
I would now like to ask you wi	nat you thir	nk about the n	edevelonme	nt	
					71.45
25. When you first heard about the "redevelopment"?	e plans for	the area, what o	lid you think	was meant by	
redevelopment ? Re li	ulding	The Ar	ea		The Area was
			<u> 1870 ili. Siri ya ka</u>		40
26. How did you think it would a	ffect you?	Bu Pa	locatin	_ \ \ - ***	لا هو
		7	rocam	g 10 an	other 14th
27 a) Were you involved:					
27. a) Were you involved in the co	nsultation p	process which to	ook place in 1	996?	
	1				
b) If you were involved, in w	nat way we	re you involved	?	The state of the state of	
c) Did you do any of the following Join an action group	wing: Pleas	se cneck the app	propriate boxe	es.	
Contact a government	rentocantati				
Contact a resident repre	eentativa	ve			
Attend public meetings	- semanve				
Participate in a survey	•				
Contact a Housing Trus	+ amamla				
Write to the paper or co	st employee				
The to the paper or co	miaci a radio	o station	21 TV		
CT Other			A STATE OF THE STATE OF	The state of the s	
Other	 -				
Other		.d i= 41 1		0	
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28. Why did you decide to be/not to	be involve			A second of a second	- mose
28. Why did you decide to be/not to allow the Decledon 9. Have your feelings towards the	be involve	ent changed ov		A second of a second	- male
Other	be involve	ent changed ov		A second of a second	— ma <u>ve</u>
8. Why did you decide to be/not to	be involve	ent changed ov		A second of a second	= mote
Other	be involve	ent changed ov		A second of a second	- Mary
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		•	some ques	Relocation stions on your feelings about relocation.
Ve	ow did you for pleased 1 omment:	eel when yo Please	u were first	told that you would have to leave? concerned Unhappy Very unhappy 3 4 5
_				
				The state of the s
	At this point Yes \(\bigsi \)		t to move?	
b)	Why?			
				
Wil	Yes,	ny of the fol Yes, in some ways	No, not at	ease tick the appropriate boxes.
				The house
				The garden
				The neighbours
				The street
				The suburb
				The suburb The Parks community
			0	The suburb The Parks community Local services
				The suburb The Parks community

	Services	
Now I would like to ask you some question whether moving will make it difficult		u currently use, to see
36. Living in the Parks, can you reach	all of the services you need? Plea	se tick a box.
All □ Most□ H	alf □ Few □ None	
37. a) From which suburbs do you and b) How do you get to the following		
Service 1		Motor et tite milet
Supermarket (Weekly shopping,		
groceries, household goods etc.)	standale	di eliele
School, education or training facility		
Centrelink		
Hairdresser	1-4-	1 10 Vi - Op
Church or place of worship	- woods	
Deli	toral a	11,00
Doctor	I I	100.00
Hospital outpatient services	Woodanle	T V C
Post Office	Woodstree .	THE STATE OF THE S
Mail box for posting letters	Terridon Pa	TIME .
Public telephone	terryden 196	THE AMERICAN
Bank	terriden to	1 10 10
Other	* Andre	N/UNLOSES
38. a) Over the last 5 years have any of moved out of the area? Yes □		sed to rely on, closed down or
b) If so, which ones?		
39. a) Are there any particular services you move? Yes No Unsu b) If so, which ones?		ed will be hard to get to after.
40. Please tick the response that best de a) Community Bus	scribes your use of:	e de la companya de l
Use it all the time□ Often□ b) Public Transport	Sometimes□ Very rarely□	Never use it□
Use it all the time□ Often□ c) <i>Taxis</i>	Sometimes□ Very rarely□	Never use it□
Use it all the time□ Often□ d) Private car	Sometimes□ Very rarely□	Never use it□
Use it all the time ☑ Often ☐	Sometimes□ Very rarely□	Never use it□
41. How many cars has this household a CNF Number of cars	got on the road at the moment?	

BEIDEN BEIDE	STATE OF STREET	DE 2015	SUCIS	Science.
Em	SIDE SIDE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	DOWN	elate facts
man 6 2 3	anica:	27566	E AJ	8 8 8

I would now like to ask you some questions about what the household heads do for a living. This is to see if moving will make any difference to their employment situation.

42. Which of the following best describes what the household heads have been doing in the past two weeks? Please tick one box for each household head.

	Male Household Head	(A) Complete i consenedo (A) (A)
Full-time paid work		
Part-time paid work		
Home duties and not looking for work		
Student		
Permanently unable to work		
Retired		
Unemployed - looking for work		
Other		

43. For the household heads that are working, which suburb do they work in, and how do they get to work?

WOIK.			5 - 1864 - 1884 - 1884 - 1
	Suburb of employment	Mode of	transport
Male Household Head:	Athol Vk	Dehirlo	
Female Household Head:			

44. For household heads that are not working (not including aged pensioners), how long is it since they last worked and what type of work did they do?

	Year last employed	Type of work
Male Household Head:		
Female Household Head:		

45. Which of the following is each household head's main source of income? Please tick one box for each household head. (If two sources are about equal, please tick both.)

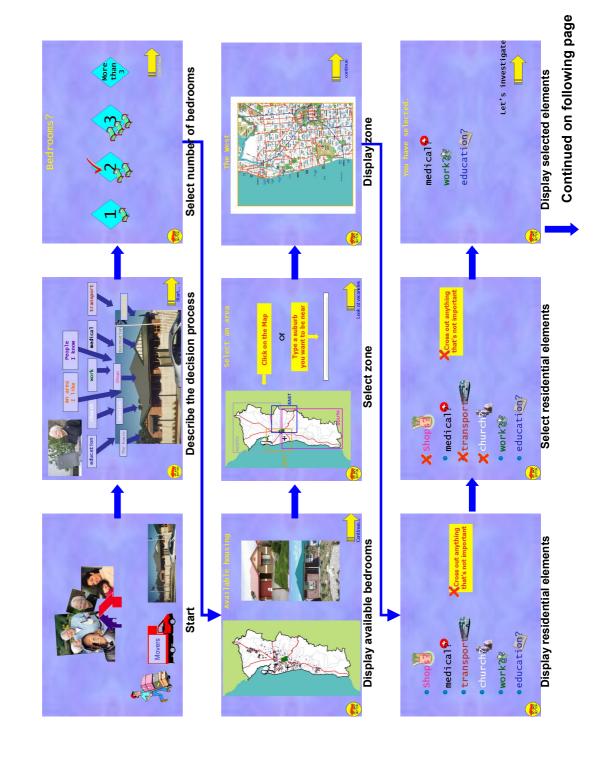
Main Source of income	Male Household Head Female Household Head
Salary and wages	
Unemployment benefits	
Pension (incl. disability, aged, veteran affairs)	
Self-employed	
Austudy/Abstudy	
Supporting parent benefit	
Sickness benefit	
Income from business or property investment	
Superannuation, insurance, interest, dividends	
Other, please specify	

q

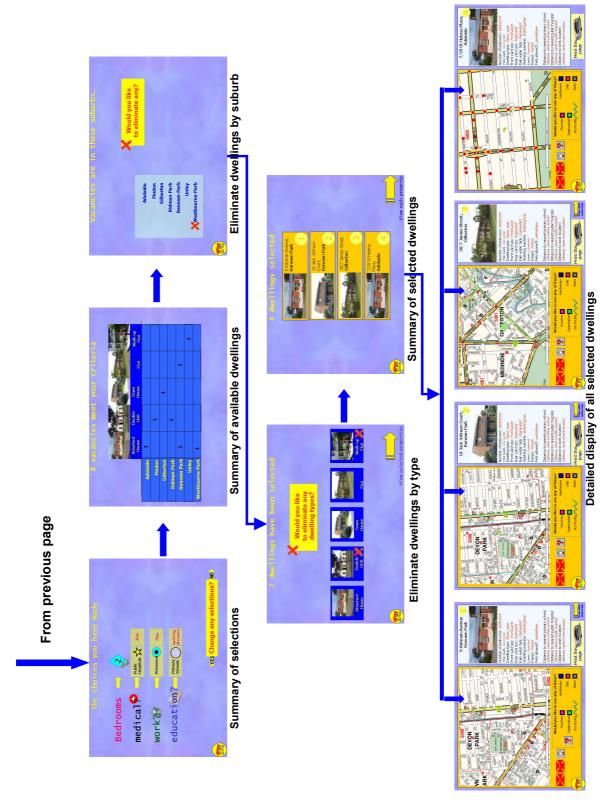
Strongly Moderately Neutral Moderately agree agree disagree The suburb you live in affects 1 2 3 4 whether or not an employer will ake you on.	
Strongly Moderately Neutral Moderately agree agree disagree The suburb you live in affects 1 2 3 4 whether or not an employer will ake you on.	Strongly
agree agree disagree The suburb you live in affects 1 2 3 4 whether or not an employer will take you on.	Strongly
The suburb you live in affects whether or not an employer will ake you on.	<u>(3</u>
ake you on.	anders of the state of the stat
	3000 3
It is an advantage to live in the 1 2 3 4 Parks when looking for work.	5
Bill charge in a service Personal Details	- Sales and a sum
Next I would like to get some details about you and your household for the purpo	se of
statistical analysis.	
	20406
(9. a) What is the highest level of education you have completed? Please tick the appropriate the second se	iate box.
No formal schooling	
☐ / Primary school	i dan katik
Secondary school (High, Tech, etc)	
TAFE Certificate course	100 mg/m/s
TAFE Certificate course Trade or Business Qualification	
TAFE Certificate course	
☐ TAFE Certificate course ☐ Trade or Business Qualification ☐ University Degree or Tertiary Diploma	
TAFE Certificate course Trade or Business Qualification	
TAFE Certificate course ☐ Trade or Business Qualification ☐ University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes ☑ No ☐	
TAFE Certificate course □ Trade or Business Qualification □ University Degree or Tertiary Diploma b)Was this highest level of education completed in Australia? Yes ☑ No ☐ 60. Please complete the following details for each member of this household.	
TAFE Certificate course □ Trade or Business Qualification □ University Degree or Tertiary Diploma b)Was this highest level of education completed in Australia? Yes □ No□ 60. Please complete the following details for each member of this household. Relationship to the Household Head, eg son, daughter Age Gender.	
TAFE Certificate course ☐ Trade or Business Qualification ☐ University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes ☑ No ☐ 60. Please complete the following details for each member of this household. Relationship to the Household Head, eg son, daughter Age Male Male Household Head	
TAFE Certificate course Trade or Business Qualification University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes No No No Relationship to the Household Head, eg son, daughter Male Household Head Female Household Head Female Female	
TAFE Certificate course Trade or Business Qualification University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes No No. Please complete the following details for each member of this household. Relationship to the Household Head, eg son, daughter Age Male Household Head Gemale Household Head Female Person 3.	
TAFE Certificate course Trade or Business Qualification University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes No No Relationship to the Household Head, eg son, daughter Male Household Head Remaile Household Head Remaile Household Head Person 3. Person 4.	The second secon
TAFE Certificate course Trade or Business Qualification University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes No io. Please complete the following details for each member of this household. Relationship to the Household Head, eg son, daughter Age Male Household Head ermale Household Head rerson 3. Person 4. Person 5.	
TAFE Certificate course Trade or Business Qualification University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes No io. Please complete the following details for each member of this household. Relationship to the Household Head, eg son, daughter Age Gender. Male Household Head 62 Male Person 3. Person 4. Person 5. Person 6.	
TAFE Certificate course Trade or Business Qualification University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes \(\textstyle{	100 A
TAFE Certificate course Trade or Business Qualification University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes No No. Please complete the following details for each member of this household. Relationship to the Household Head, eg son, daughter Age Gender Gerson 3. Person 3. Person 4.	
TAFE Certificate course Trade or Business Qualification University Degree or Tertiary Diploma b) Was this highest level of education completed in Australia? Yes \(\textstyle{	The second of th

	Comm	ents:	
Are there any other con	nments that you would lik	e to make.	
De St 417 Relocation to	their Jenants	Informativa	regarbug.
			1000
			Same -
			And the second s
			- Comment

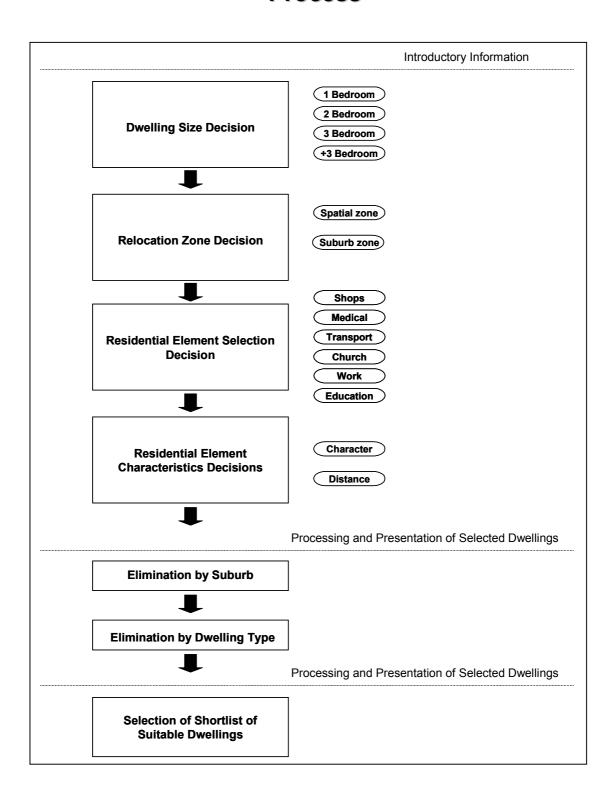
Appendix 8.1: Visual SDSS System Structure







Appendix 8.2: Flow Chart of the SDSS Decision Process



Appendix 8.3: HomeLocator CDROM

To Install: insert into CDROM drive, Click Setup, and follow setup instructions on screen.

To run after installation: Click the Microsoft Start button, scroll to programs, and select HomeLocator.

Note: CD included with paper copy in the Barr Smith Library

Appendix 8.4: Schedule of Interview

Key Stakeholder Name: Interview Date:
1. Simplicity of the Decision Process
a) Is the decision process easy to understand and logical?
-
b) Does the use of maps in the decision process assist decision-making?

2. Increasing information to the user and including expert knowledge

a) Comparing the traditional method for relocation with the use of the program to assist, does the program actually increase the amount o
information available to the relocating tenant?
b) Doos the system allow the addition of useful expert knowledge?
b) Does the system allow the addition of useful expert knowledge?
3. Increased perception of control
 a) Would this system increase the amount of control over the relocation process that a tenant feels?

4. Technical Presentation and Visualisa a) Does the visual appearance understand? 		em make it ea	asy to
b) For a tenant unfamiliar with computers, v	would this SDSS	S be approachable	e?
5. Any Additional Comments?			