

**COMPUTERS FOR TEACHING ENGLISH AS A
SECOND LANGUAGE (SECONDARY SCHOOL)
IN MALAYSIA: A CASE STUDY**

Submitted by

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Abstract

This study attempts to explore and to understand the use of computers in English language classrooms, in a Malaysian context. This qualitative study aims to investigate and understand the use of computers in English language classes in a secondary Smart School in Malaysia by examining the teaching situations and the types of activities carried out in the classroom. In order to understand the factors related to computer use, teachers' and students' attitudes towards the use of computers in English lessons were investigated. Using the perspectives from social constructivism, this study examines, this study also looks into classroom interactions to examine the English language learning opportunities for students.

A combination of procedures was used for data collection. The data were collected using classroom observations, interviews, field-notes, document, learning diaries and classroom interaction transcripts. The data were analyzed using multiple analyses. This study use thematic analysis as one of the analysis method to examine the interviews, and observations field notes.

This study shows that computers in the classroom can be beneficial as tools for facilitating learning English. This study also suggests that in order for the integration of computers in education to be a success the education system needs to be changed or to be adjusted. This study helps to explain the complexity of using computers in the teaching of English as a Second Language in order to fulfil the objectives of the English syllabus and the English curriculum in a Malaysian secondary school.

Statement of authorship

This thesis contains no material which has been accepted for the award of any other degree or diploma in any university or other tertiary institution and, to the best of my knowledge and belief, contains no material previously published or written by another person, except where due reference has been made in the text.

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Publications

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Students' experiences in computer-based English language classroom *Proceedings 2003 Asia CALL International Conference: Information & Communication Technology and Education (2003)*

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