1	COMSR STEVENS
2	HINDMARSH ISLAND BRIDGE ROYAL COMMISSION
4	THE COMMISSION
5	MONDAY, 30 OCTOBER 1995
6	
7	RESUMING 9.36 A.M.
8	WHENEGO DE ANE TO ANNIE PED OLE ENTERDO WHENEGO DOV
9 10	WITNESS DEANE JOANNE FERGIE ENTERS WITNESS BOX
11	MR SMITH: The programme for today is to continue
12	with the examination of Dr Fergie and further
13	examination by other counsel to the extent that that can
14	be completed. Subject to how far we get with that,
15	there will then be further examination of the witness
16	Steve Hemming.
17	Mam, Mr Stratford is in attendance on the basis of
18	the matters raised by Miss Pyke on Saturday. We are
19	providing Mr Stratford with the documents that are the
20	subject of contention. I would have thought he will
21	need to get instructions, but he can speak for himself
22	about all of that and come back at a later time and
23	raise any matters of difficulty, if there are any, akin
24 25	to that foreshadowed by Miss Pyke. MS PYKE: I understood that we were going to have
26	MS PYKE: I understood that we were going to have some argument this morning about whether Dr Fergie
27	should be compelled to answer questions along the lines
28	foreshadowed on Saturday about whether it is - the
29	questions along the lines of `This is in the quoting of
30	something in the public media and is this in the secret
31	envelopes, or something like it, or not'. Certainly
32	before Dr Fergie proceeds any further with her evidence,
33	I wish to make my argument in that regard. I don't know
34	- and I would imagine that Mr Stratford might wish to be
35	heard on that topic also.
36	COMSR: Of course, there are three different
37	categories of evidence that we are dealing with with Dr
38	Fergie. They're the contents of the sealed envelope

38 MS PYKE:

D.J. FERGIE XN

1	which form the appendix to the report that was sent to
2	Mr Tickner and that is said to contain details of the
3	women's business. Then, there are the contents of the
4	sealed envelope which was delivered to me on Saturday
5	with the endorsement that it was to be read only by me
6	and which contains some criptic references but doesn't
7	reveal details of women's business. Then, there's the
8	category of information which has previously been made
9	public concerning the two issues of the resemblance of
10	the area at the Murray Mouth to female reproductive
11	organs and the public assertion that Hindmarsh Island is
12	a place where Ngarrindjeri women went to abort halfcast
13	children fathered by white whalers. They are the three
14	separate categories of confidential information that we
15	are concerned with.
16	WITNESS: I think so.
17	COMSR: It may be that there are different
18	considerations arising in respect of each of those Miss
19	Pyke.
20	MS PYKE: Certainly contents of the sealed
21	envelopes is one. As you, Madam Commissioner, put it,
22	certainly the words that we handed up on condition to be
23	read only by you in the Commission and, yes, the other
24	area of what is in the public arena. It seems to me
25	that there are two aspects of that third area. Those
26	matters will, presumably, speak for themselves and I
27	can't imagine that Dr Fergie could add anything other
28	than what she said in the public arena, whether that was
29	said or whether it wasn't. We are not able to say
30	whether Doreen Kartinyeri said anything. The
31	sub-heading of that is what counsel assisting was
32	endeavoured to do on Saturday; which was to ask whether
33	these bits of information, or any like them, were
34	contained within the secret envelopes.
35	COMSR: The secret envelopes - the one I got on
36	Saturday? I presume that it's no secret what it's
37	headed.
20	NAC 133/1/12

We have only deleted a sentence.

- 1 Everyone else has a copy of what you have except the
- deleted sentence, or sentences I can't remember
- 3 whether it comprises two. The notes of methodology are
- 4 made available to everyone. There is only the sentence
- 5 or two that has been deleted.
- 6 COMSR: Perhaps if you clarify this so that I'm
- 7 clear. The sentence that has been deleted, that is the
- 8 sentence which was originally in the document?
- 9 WITNESS: Yes.
- 10 COMSR: What has been a sentence was taken out
- and it has been restored exactly as it was previously.
- 12 MS PYKE: I think there is some confusion
- happening here. You have a document which is Dr
- 14 Fergie's original notes on methodology for herself. In
- 15 that is the sentence or two that Dr Fergie says relates
- 16 to matters within the secret envelopes. Everyone else
- here has exactly the same thing that you have except the
- 18 sentence deleted.
- 19 COMSR: I appreciate that. I'm trying to find 20 out what has been restored.
- 21 Q. So, you have put that in the variation that I have in
- front of me exactly what you had in your notes on methodology.
- A. I take it that yours is the only copy, as I understand
- 25 it, that I kept. So we have photocopied it, deleted it
- in a copy, I presume, and then I didn't do this but,
- and photocopied it so that people actually have a copy
- of that without that sentence in it. It's not restored.
- 29 Yours was as it was.
- 30 MS PYKE: You, Madam Commissioner, heard what the
- 31 witness has -
- 32 COMSR
- 33 Q. You didn't do the photocopying.
- 34 A. No.
- 35 Q. You didn't know who did.
- 36 A. I presume my solicitor did.
- 37 Q. So we know what is in this envelope and that, of course,
- 38 you don't -

1	A. Actually, sorry, I did white it out myself. I
2	apologise. No, I did white it out, I did, yes.
3	COMSR: We have got that one sorted out.
4	MS PYKE: So, the information is - and I'll state
5	it briefly - that we object to Dr Fergie giving any
6	direct evidence about what is contained in the secret
7	envelopes; by that, I mean saying anything at all about
8	what is in there. We object to Dr Fergie being called
9	upon to answer questions along the lines of `This is in
10	the Advertiser on this particular day and is that
11	contained in the envelopes, or is something like that
12	contained in the envelopes'. We say that that is
13	frankly just a back door method of seeking from Dr
14	Fergie information about what is in the envelopes. Over
15	and above that, it would be in lieu of the - it would be
16	a distortion for Dr Fergie to be called upon to give
17	evidence in that effect in any event, because you, Madam
18	Commissioner, would not in any way be being told what is
19	in the envelopes. You might get, if Dr Fergie were
20	compelled to answer those questions to the extent which
21	she were able, you would have a very distorted picture
22	of what is actually contained in the envelope. You
23	would have an out-of-context answer that may need to be
24	put into context for in any way Dr Fergie to accurately
25	answer the questions. Over and above that, what use
26	could it be to you to be told that this phrase, or
27	something like it, is in the report, or that phrase is
28	not, or that word is in the report, or that word is not.
29	COMSR: I doubt if it could be put in that way.
30	MS PYKE: That is exactly what counsel assisting
31	was purporting to do on Saturday. There are two
32	elements to this: First, we say one relates to Dr
33	Fergie's own professional obligations as an
34	anthropologist; the second heading, of course, the
35	second element relates to what I might refer to as the
36	argument that has already been advanced on behalf of the
37	Commonwealth of Australia, the Griffiths-type argument.
38	We say that Dr Fergie received this information for a

- 1 particular purpose and that purpose was to prepare a
- 2 report for the Aboriginal Legal Rights Movement for the
- 3 particular purpose of being submitted to the Federal
- 4 Minister to enable him or to his reporter to enable the
- 5 Federal Minister to make an assessment of the
- 6 submissions and to form a view as to whether there
- 7 should be a declaration. The information was raised for
- 8 a very particular purpose. The information contained in
- 9 the envelopes was given to Dr Fergie on very strict
- 10 requirements as to its dissemination. Those
- requirements were that it would be read by certain women
- 12 only.
- 13 COMSR: Given to the Minister on the basis that
- it would be read by certain women.
- 15 MS PYKE: Women only. That it is not to be read
- 16 except by certain women only. The instructions Dr
- 17 Fergie had was or comprised `certain women only' and
- that would be primarily Cheryl Saunders.
- 19 COMSR: Perhaps we can find out from Dr Fergie.
- 20 Q. Did somebody give you some instructions concerning the dissemination of the contents of the envelope.
- 22 A. Yes, they did.
- Q. Who was that.
- A. Doreen Kartinyeri when she was giving it to me. It was also made clear in a general sense earlier, yes.
- 26 Q. When was it specified which particular persons could read the contents.
- 28 A. It arose from the discussions with Professor Saunders
- and the women at Goolwa whether, in fact and these
- were discussions of the mechanics of who might, how the
- 31 issue of confidentiality can be handled. So, in fact,
- one of the suggestions was that that Professor Saunders
- would endeavour to make the number of people who read it
- as narrow as possible. So that I could I was there,
- and that Professor Saunders herself would document any
- 36 material in that way. This is when it was assumed that
- 37 she was the primary documentor of it, and would restrict
- that knowledge herself and observe some high level of

- 1 confidentiality herself. It would be placed in an
- 2 envelope and said to be read by women only. She would
- 3 then send it to the Minister's office with the request
- 4 that, indeed, it was read by women only and that it
- 5 would be read as by as few women as possible in that
- 6 process. My discussions with Doreen Kartinyeri
- 7 effectively were along the same lines: that this was
- 8 being disclosed in the most minimal way possible, for it
- 9 to go properly between her through myself and Professor
- Saunders to Mr Tickner and his nominee. My recollection
- is that the name of Sue Keen was one that I heard during
- the week that I was undertaking the report and that
- there was an understanding that the Minister's advisor,
- 14 Sue Keen, would, in all possibilities, be the person
- within the Minister's office that would read that
- 16 material.
- 17 Q. An understanding between whom.
- 18 A. Myself and Doreen Kartinyeri. My understanding is Mr
- 19 Tim Wooley and Professor Saunders.
- 20 Q. In fact, you actually typed out the report yourself.
- 21 A. Yes. My mother was actually there for part of it and,
- in fact, Doreen over the phone started asking her to
- type and my mother couldn't do it. And so, in fact,
- apart from a sentence or two, I actually typed the
- entirety. And the sentences my mother typed don't
- appear in the appendices at all.
- 27 Q. You typed it and sealed it and sent it over to Professor
- 28 Saunders.
- 29 A. That's right.
- 30 Q. So, you read it, Professor Saunders presumably read it
- and the Minister's secretary.
- 32 A. Yes. A person from my office actually proof-read it
- with Doreen Kartinyeri's specific permission and -
- 34 Q. I take it that was a white woman.
- 35 A. Yes, it was.
- 36 Q. So, Doreen Kartinyeri didn't read it but -
- 37 A. No, I read it back to her several times in the process
- of taking it. I read it back to her several times.

- Q. So, it's to be read by as few women as possible in themost minimal way possible.
- 3 A. Yes. I think what you would say my understanding was
- 4 that it was, in effect, a specific permission given for
- 5 each of those women, as it were, by Doreen Kartinyeri.
- 6 I certainly understood myself to have been given a
- 7 specific permission. I understood the person from our
- 8 office to be given the specific permission, and so on,
- 9 along the line.
- 10 MR MEYER: Your Honour's summary of the evidence I
- would contest. That is not what the witness said. The
- witness used the words `endeavour to' and `request' in
- 13 relation to -
- 14 MS PYKE: Madam Commissioner, you are asking some
- 15 questions. It's for you to clarify if you are not happy
- with the answer given. With respect, it's not the
- position of Mr Meyer to interfere at this juncture.
- 18 MR MEYER: If there is a lack of an understanding
- and we are going to have an argument about it, we might
- as well clear it up now. I point out that I
- specifically wrote down the words that were used and
- your Honour has put a summary. I will contest that
- summary and we might as well know now.
- 24 COMSR: We will be able -
- 25 A. I am happy to clear that up. The discussion came up
- with Professor Saunders and what she basically said, she
- said to me to endeavour to maintain confidentiality with
- regard to this and that we, in fact, don't want a lot of
- 29 people reading this. And those instructions, in fact,
- 30 would be, you know any sensible person would recognise
- 31 that and they would endeavour to do as much as they
- possibly can, but they don't control the universe.
- 33 MR MEYER: The witness has clarified my very point.
- 34 I appreciate that.
- 35 MS PYKE: If I could ask a few questions.
- 36 Q. Was it in the particular contents of the Minister's
- 37 consideration of the application for a declaration under
- 38 the Aboriginal and Torres Strait Islander Heritage Act.

- 1 A. Absolutely.
- 2 Q. Was there any authorisation whatsoever for the
- 3 information contained in the secret envelopes to be
- 4 disclosed out of those particular contents in any way.
- 5 OBJECTION Mr Meyer objects.
- 6 MR MEYER: The appropriate question would be `Was
- 7 there any discussion about any disclosure'. That
- 8 assumes a discussion. The answer to that question has
- got to be `I don't know, because it wasn't discussed',
- or, alternatively, 'There was a discussion and we had a
- range of options about where it could be realised and
- the end conclusion was this one'.
- 13 COMSR
- 14 Q. Well, was there a discussion.
- 15 A. There was.
- 16 COMSR: What was your question?
- 17 MS PYKE: Whether there was any.
- 18 Q. Was there any authority for the information contained in
- the secret envelopes to be disclosed to any person
- 20 outside of the particular purpose for which the
- 21 envelopes were prepared.
- 22 A. No.
- 23 MS PYKE: There are several authorities to which I
- wish to refer you to.
- 25 CONTINUED

MST 57B

D.J. FERGIE XN

- 1 Our argument, of course, relates to the issue
- 2 of confidentiality. The first run of our argument
- 3 is the issue of confidentiality to Dr Fergie or to
- 4 Dr Fergie's issue as an anthropologist. I refer you, in
- 5 the first instance, to the judgment of the Chief
- 6 Justice, on the 25th of August 1995, in relation to the
- 7 s.35 authority. In particular, to p.2 of that judgment.
- 8 At the foot of the page, he is talking about a s.35
- 9 authorization:

confidential.

- 10 `The grant of an authorization does no more than remove
- 11 that special protection. The grant of the
- 12 authorization does not itself oblige ...
- 13 is my opinion that the grant of an authorization would
- 14 not remove that restriction or obligation. All that
- 15 authorisation does is remove the criminal sanction.'

16 The mere granting of an authority, pursuant to s.35, does not, in any way, authorise Dr Fergie to give 17 evidence before this Commission of matters that are 18 19

20 There are a number of other authorities to which I 21 wish to refer you on that topic. The first case is the 22 Aboriginal Sacred Sites Protection Authority and Maurice 23 and others, 65 ALR, p.247. That case considers a

24 whole variety of matters, but the section I wish to read

25 out to your Honour is at p.273. It says:

26 `This is not the place to attempt some definitive

27 assessment of the legal implications where

28 anthropologists ... purpose for which it is required to

29 be disclosed and any restriction imposed upon that

30 disclosure.'

31 I say to you Commissioner, in the matter at hand

32 here, the information, as I have put to you, was

33 disclosed for a particular purpose. I don't want to 34

reiterate what the witness has said, for a particular 35 set of circumstance, which was to enable the Federal

- Minister to make an order for the protection of certain 36
- 37 Aboriginal sites. There were restrictions imposed
- 38 upon the disclosure of that information, and no

D.J. FERGIE XN

1 authority, whatsoever, to this witness, to give 2 information to this Commission. 3 In that regard, we, in the course of endeavouring to 4 assist this Commission, we caused certain 5 correspondences to be addressed to the Aboriginal Legal 6 Rights Movement requesting that women, the women indeed, 7 or requesting their consent to Dr Fergie giving evidence 8 in relation to confidential matters. We have pursued 9 that enquiry with the Aboriginal Legal Rights Movement 10 and they have advised us that the women do not consent 11 to Dr Fergie giving evidence. We have been provided 12 with the certain authorities signed by some of the women 13 namely, Edie Rigney, Magie Jacobs, Sarah Milera. They 14 are the only ones that have responded and they have 15 responded in the negative. Each of those persons 16 has signed an authority to this effect: `I seek that Dr Fergie's field notes be held secure and 17 in confidence by ALRM ... her to reveal personal 18 19 recollections of information provided by me to her in 20 circumstances of trust and confidence and 21 subject to legal professional privilege.' 22 There are three elements there; trust, confidence 23 and legal professional privilege. In essence, there has 24 not been any waive of privilege or confidence by those 25 women. Doreen Kartinyeri has indicated that she, in 26 similar terms to that, in a direct conversation with Dr 27 Fergie - and Dr Fergie can give evidence of that - just 28 on this very weekend, we endeavoured to ascertain 29 whether she was prepared to waive any privilege. If 30 required Dr Fergie can just confirm that and her 31 position is she doesn't waive any confidence, doesn't 32 authorise Dr Fergie in any way to give evidence. 33 I refer you to two other cases, they are Smith and 34 Klein and French and the Department of Health 1990, 95 35 ALR, 87 at p.101 and 102. Castrol v Emtech, 1980, 33 36 ALR, p.31 at pp.45 to 47. I actually have for you, not 37 the photocopy of the full cases but, the pages to which 38 I refer. Unfortunately I haven't got it for the others.

MST 57B

1 2 3 4 5 6	Those cases, I suggest to you, set out quite clearly the criteria for equitable obligations of confidentiality. Basically, if I can summarize that, because it is in a slightly different context, it is injunctive proceedings but the principles are quite the same. Basically, there must be information, in this instance Dr Fergie has
7	the information, must have the necessary quality of
8	confidentiality and is not, for example, common law or
9 10	public knowledge and the information must have been received by Dr Fergie in circumstances such as to import
11	an obligation of confidence. There is actual
12	protectoral misuse of that information without the
13	consent of the informants.
14	COMSR: To find that the authorised information
15	would cause a detriment to the parties by communicating
16	it.
17	MS PYKE: You know that the so-called
18	proponent women have indicated very clearly that they
19	consider these proceedings - and I don't want to go
20	through the whole matter - to be offensive. They
21	consider these proceedings to be an enquiry into their
22	beliefs. They consider these proceedings to be a
23	breach, if I can put it that way, of their rights in
24	relation to very confidential information conveyed to
25	Professor Saunders for a particular purpose.
26	COMSR: You are now talking about the contents
27	of the secret sealed envelopes?
28	MS PYKE: Yes. That it is quite clear, I say to
29	you, that the information was given and it was given for
30	a particular and limited purpose and in those
31	circumstances, there is, I say to you, a very strict
32	obligation on the part of Dr Fergie, not to reveal the
33	information to this Commission.
34	As I say, the s.35 authorization does not permit Dr
35	Fergie to give that evidence. Over an above that, of
36	course, and this is an argument that perhaps that you
37	Commissioner are well aware of, that is the argument
38	that was made by Mr Gavin Griffiths which, of course,

MST 57B

1

D.J. FERGIE XN

we endorse. The information was given for the

- particular purpose of the proceedings under the
 Aboriginal and Torres Strait Islander Protection Act. I
 don't want to reiterate what the Minister the argument
 that was made. I can say this, that, I have been
 provided, by the Attorney General's Department, Mr Paul
- provided, by the Attorney General's Department, Mr Paul
 Birmingham, with copies of letters of 10 October 1995
- 8 and 19 October 1995, to counsel assisting. It is the
- 9 understanding of Mr Birmingham that they were to be
- brought to your attention and that, they deal with the
- 11 production of documents and, in particular, the Attorney
- General's Department and Mr Birmingham have asked me to
- draw, in particular, to your attention, the arguments
- made at the opening -
- 15 OBJECTION Mr Meyer objects.
- 16 MR MEYER: Why can't Mr Birmingham come? If the
- 17 Minister is represented, he wants to make an argument,
- he should come, it is as simple as that.
- 19 COMSR: I have been provided with copies of
- those letters.
- 21 MS PYKE: In particular, para.5, of the letter of
- 22 19 October:
- 23 Contrary to the view set out in the this letter and the
- letter dated 10 October 1995, the Minister requests that
- advance notice of that action be given so the Minister
- can consider his position further.'
- As I understand it from Mr Birmingham, apart from our conversations with him arising out of events on
- 29 Saturday, he has not been given any notice that there
- 30 is -
- 31 COMSR: I think he has prefaced that by saying,
- 32 if I am considering acting contrary to it. I am not
- considering anything at the moment I am listening to the
- 34 argument.
- 35 MS PYKE: That really, in summary, is our
- argument. That, any information, that any evidence, as
- 37 to either what is in the envelopes or any evidence that
- purports what is in the public arena and any enquiries

MST 57B

1	as to what is in the envelope, or not in the envelope,
2	is, we say, caught within the issue of confidentiality.
3	That, of course, relates to what is in your copy of the
4	unaltered methodology document.
5	COMSR: You haven't quite addressed the issue
6	whether, if information loses its categorisation as
7	confidential.
8	MS PYKE: If this witness is asked, is told, `this
9	information is in The Advertiser' the witness can say,
10	'Yes, you showed me that, that is all right.' The next
11	step is to say, or is to make an enquiry, which counsel
12	assisting endeavoured to do on Saturday, `Is that in the
13	secret envelopes?' We say that it is quite
14	inappropriate for this witness to be called upon to
15	give any evidence about the content of the secret
16	envelope by the back door, by making those - by being
17	required to answer those questions. It is for two
18	reasons; one, we say, to speak about that is in breach
19	of the confidence. The other thing that we say is, how
20	possibly, can that be an of assistance to you, to have
21	what, in the end result, will be a very distorted
22	picture of the content of the envelopes. This witness
23	will not be able to answer properly, questions of that
24	nature. She won't be able to answer them in context.
25	She won't be, because she cannot speak about what is in
26	the envelopes. To put to her `Is this in the envelope?'
27	can be of no assistance to you, because you haven't got
28	it in context. You don't know what else is in the
29	envelope. It will lead to a very distorted picture of
30	what is in the envelope. I say it is a very unfair way
31	to question this witness, when she cannot give any
32	evidence about context, about weight, about its
33	overall picture and what is in the envelopes. We
34	very much take issue with that method of questioning.
35	Over and above that, we say, it is calling upon this
36	witness to do exactly what the Gavin Garrith argument
37	suggests. It is in a back door way requiring her to
38	give evidence about what is in the envelope.

MST 57B

38

D.J. FERGIE XN

1	COMSR: Putting something inside a sealed
2	envelope isn't, in itself, any part of Aboriginal
3	tradition, is it? It is a method of preserving
4	something which is confidential.
5	MS PYKE: It is an indication of the very
6	confidential nature of the information.
7	COMSR: I agree with that. Certainly it is the
8	method of preserving the confidentiality.
9	MS PYKE: There are a number of cases and you are
10	aware of some of the authorities to do with land claims.
11	It is a very well known and accepted way for information
12	to be conveyed in a confidential way.
13	COMSR: I don't doubt that it is a well known
14	way, but, you don't assert that, in itself, it is any
15	part of Aboriginal tradition, to place something inside
16	a sealed envelope?
17	MS PYKE: Dr Fergie can perhaps answer that.
18	COMSR: I am just trying to see what we are
19	faced with here. What is Aboriginal tradition of the
20	contents, what is inside?
21	MS PYKE: Dr Fergie will say the contents are
22	secret women's knowledge, which it is contrary to
23	Aboriginal tradition to disclose. There has been a very
24	limited authority for the dissemination of that
25	information issue.
26	COMSR: I appreciate all of that. I am just
27	trying to take a few steps to see where we are going.
28	It is what is inside the envelopes that has to be
29	protected from disclosure.
30	MS PYKE: And the information that was delivered
31	orally.
32	COMSR: That is the object of achieving it,
33	putting it in an envelope.
34	MS PYKE: The oral information is just as
35	confidential as what is in the envelopes.
36	COMSR: I appreciate that. I am just trying to
37	take a few steps here, one at a time. It is the

contents to which the confidentiality attaches. You

MST 57B

- 1 say, as I understand it, that notwithstanding that part
- 2 of it may have been disclosed by others, that would not
- 3 relieve Dr Fergie from her obligations to maintain
- 4 confidentiality.
- 5 MS PYKE: You are making an assumption that part
- of it has been disclosed by others and that's what I say 6
- 7 the difficulty is. This witness can't answer questions
- 8 like that without making a disclosure about what has
- 9 been told to her in confidence. You are assuming, for 10 the purposes of what you are just putting to me, that
- 11
- there has been disclosure about what is in the envelopes in the public areana. Now, frankly, that may or may not 12
- be the case. Dr Fergie can't answer that without 13
- 14 disclosing what has been told to her in confidence that
- 15 is contained within the envelopes.
- 16 COMSR: Assuming there is evidence, of some sort
- to that effect, you are saying that, notwithstanding 17
- that there may have already been a disclosure or part of 18
- 19 it, it does not relieve Dr Fergie from her obligations
- 20 to maintain some confidentiality.
- 21 MS PYKE: As evidence has been given here, what an
- 22 Aboriginal person or informant, themselves, makes a
- 23 decision to disclose, is for them to determine. That is
- 24 quite clear from the evidence of all of the
- 25 anthropologists here. It is a question of ownership of
- 26 information. That does not in any way authorise Dr
- 27 Fergie to disclose information given to her in
- 28 confidence. If Dr Kartinyeri, or anyone else, chooses
- 29 to release a part, or a snippet, or a hint, or a topic,
- 30 that is for them. It is not for Dr Fergie and it will
- be most improper and a breach of her fundamental 31
- 32 professional obligations, for her to disclose that
- 33 information.
- 34 CONTINUED

- 1 Particularly in this set of circumstances where it has
- 2 been used for purposes quite different to the
- 3 circumstances in which it was given to Dr Fergie and in
- 4 particular circumstances where there has been a clear
- 5 requirement by the informants that it be kept
- 6 confidential and that Dr Fergie not give evidence. You,
- 7 in due course, can look at what has been said in the
- public media and weigh it up. It may or may not form a 8
- 9 part of what is in the envelopes, but it is not proper
- 10 for assumptions to be made. And it is certainly not
- 11 proper for Dr Fergie to answer questions in that regard.
- 12 That really covers it, I think. And the same 13 argument covers, of course, what we have shown to you.
- 14 That was really - that was done on a very limited basis.
- 15 In essence, to show our bona fides. And the production
- 16 of our documents and the deletion of material, that has
- 17 been done to authenticate, if I can put it that way,
- 18 that we have provided a copy with a certain sentence
- 19 deleted.
- 20 I'm not sure that I can say, at this stage, anything
- 21 further on the topic, but just reiterate that we object
- 22 to any evidence that in any way touches by the front
- 23 door or the back door any disclosure of any nature of
- 24 what is in the secret envelopes, including any
- 25 conversation that led to the formulation of the secret 26 envelopes.
- 27 I can take it then that I have had no COMSR:
- 28 such information disclosed to me.
- 29 MS PYKE: Bar what is in that envelope that we
- 30 handed up for you to read alone.
- 31 COMSR: I gather from the witness's evidence
- that that is scarcely in the nature of a disclosure, 32
- 33 unless I have misunderstood that.
- 34 MS PYKE: You have misunderstood. Those words
- that have been deleted relate directly to matters in the 35
- 36 secret envelopes. And they are not to be disclosed.
- 37 And I think, other than that, that one or two answers to
- 38 counsel assisting, as we embarked upon this argument,

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D.J. FERGIE XN

1 were clearly in breach of, we say, confidentiality. But 2 that's when the argument arose and that's what we take 3 absolute exception to. Trying to get through the back 4 door what couldn't be got through the front door. 5 We seek from you, before this witness's evidence 6 continues, a ruling - otherwise I will be jumping up 7 8 Down all the time - as to the extent to which this 9 witness will be compelled to give evidence along the 10 lines of what -11 COMSR: There seem to be two or three people who 12 have asked to be heard on this issue, Ms Pyke, but the 13 basis on which you are claiming that the witness should 14 not be compelled to answer you have set out now, I take 15 it, in full. 16 MS PYKE: Yes. 17 MR SMITH: Perhaps I would ask Ms Pyke to address 18 one matter that I am sure will be vigorously put to you by Mr Abbott, because he sort of flagged that on 19 20 Saturday. 21 As to the conveyance of the women's business as Dr 22 Fergie says was done by Doreen Kartinyeri to the women 23 at Graham's Castle, I think on 1 June. Ms Pyke, at 24 pp.1113, or thereabouts - and I think some of this 25 material is in pink pages - cross-examined Dorothy 26 Wilson about what was said by Doreen Kartinyeri in the 27 presence of Dr Fergie. I am sure there will be serious 28 problems about this. 29 Yes, 'I am putting my instructions', at p.1114, 30 about the conversation. And alluding to female body 31 parts and the like, as I understand it. I think, if Ms 32 Pyke is allowed to do that to Dorothy Wilson and no-one 33 is a allowed to chase that matter up with Dr Fergie, 34 that is going to create problems. 35 MS PYKE: I would have thought it created no problems. As I understood the - always understood the 36

laws of evidence that you can put something in

cross-examination and, if you lead no evidence yourself,

	d Cd 's 1 TD
1	the version of the witness stands. There is no
2	requirement to give evidence.
3	I might say that was at a time when it had been
4	indicated to us that Dr Fergie would not be summonsed.
5	And I just simply say this, that it can just be left
6	standing. If there is no evidence called by Dr Fergie
7	on the matter, clearly the evidence of Mrs Wilson
8	stands.
9	MR SMITH: So, Ms Pyke is allowed to ventilate a
10	version of the conveyance of the secret women's
11	business, perhaps in cross-examination, but her own
12	witness can't be compelled to talk about it when she is
13	in the witness box?
14	MS PYKE: I was invited, you might recall, if you
15	look at that, invited to put my instructions in
16	circumstances where Dr Fergie was not going to be
17	summonsed. And it relates only to, frankly, several
18	questions. There is no requirement to call. At that
19	stage, I say it was quite clear that Dr Fergie wasn't
20	going to be given evidence. You will well-remember that
21	the intimation given both by you, Madam Commissioner,
22	and certainly to us by counsel assisting was that there
23	would not be a summons issued.
24	COMSR: Yes, it was only later when virtually
25	all the professional witnesses were insisting on
26	summonses and it seemed, in the circumstances, that it
27	being the usual thing to do and obviously for their own
28	protection that they have summonses, that it was decided
29	for that category of witnesses that summonses would be
30	issued, if required.
31	MS PYKE: Yes, so that was not in any way
32	purporting to waive the issue of confidentiality for Dr
33	Fergie. And we say, if there is no evidence to the
34	contrary, you are quite at liberty to accept what Mrs
35	Wilson said to you. It is only a couple of very short
36	lines that deal with that.
37	COMSR: I have no doubt I will be hearing
38	submissions on that point, Ms Pyke.

1	Is there anyone else who wishes to make submissions
2	in this matter?
3	MS FREEMAN: I just say, in the absence of Mr Abbott,
4	he indicated on Saturday that, if you are minded to
5	agree with Ms Pyke's submissions, he would like to be
6	heard on this. He is not available until Wednesday,
7	though.
8	MR MEYER: Is the question of privilege going to be
9	addressed by Ms Pyke, as well, or is that going to be
10	left until another time, because she hasn't touched on
11	that issue. We have got all these documents that aren't
12	being produced, because Ms Pyke says there is privilege.
13	And I don't know whether she is going to address some
14	argument on that.
15	MS PYKE: I didn't hear what Mr Meyer said then.
16	COMSR: The question of legal professional
17	privilege is not an issue, I think.
18	MS PYKE: I haven't raised that. I am simply
19	saying as to the professional obligations quite clearly
20	of this witness. Legal professional privilege will no
21	doubt be a matter that Mr Stratford will address himself
22	to. We are talking about other elements. The issue of
23	confidentiality, the particular purpose, the authorities
24	which I have referred to you. And, of course, we adopt
25	the argument of Mr Gavan Griffiths.
26	COMSR: Confidentiality issues, of course, have
27	been at the heart of most of the proceedings.
28	MS PYKE: Might I say you have acceded to other
29	witness's requests, including members of the press.
30	COMSR: I haven't refused anything yet.
31	MS PYKE: No, I am just saying to you and I
32	perhaps just remind you that members of the press
33	haven't been called on to name their sourses. Dr Neale
34	Draper has not been called on to disclose information
35	from the men given to him in the circumstances of
36	confidentiality and nor, in this particular context, was
37	the witness Clara Campbell asked by or required in any
38	way to disclose information of a confidential nature.

- 1 You have been quite consistent and we simply wish -
- Ask that it continue? 2 COMSR:
- 3 MS PYKE: Ask that it continue.
- 4 COMSR: That is what you are putting to me, yes.
- 5 MR STRATFORD: Might I be heard?
- Yes, Mr Stratford, certainly. 6 COMSR:
- 7 MR STRATFORD: Of course, I wasn't here on Saturday.
- 8 COMSR: No.
- 9 MR STRATFORD: So, I am not entirely familiar with what
- 10 happened. But I was -
- 11 COMSR: A bundle of documents was marked for
- 12 identification, including some correspondence from Mr
- 13 Wooley to the witness.
- 14 MR STRATFORD: Yes, it looks like a substantial bundle
- 15 of documents.
- 16 COMSR: Yes, but I think there is very little of
- it that perhaps you will be concerned with, Mr 17
- 18 Stratford.
- 19 MR STRATFORD: Of course, I would need to take some
- instructions on those documents, which creates a little 20
- 21 bit of a problem to me, because I would need to speak to
- 22 Mr Wooley about them, after I have read them. But might
- 23 I just say a couple of things in relation to the matters
- 24 that have been put to you?
- 25 I have looked at the problem in relation to two
- 26 aspects. First of all, the Graham's Castle meeting and, 27
 - secondly, the preparation of Dr Fergie's report.
- 28 It seems to me that, in so far as the Graham's
- 29 Castle meeting is concerned, there is no issue of legal
- 30 professional privilege. It seems to me that Dr Fergie
- 31 wasn't there as Mr Wooley's agent. She was there to
- 32 facilitate this meeting between a number of women and
- 33 Professor Saunders.
- 34 So, I don't suggest that was an occasion when
- 35 privilege would be involved. And it seems to me that
- 36 the problems that you will have to grapple with there
- 37 are those problems of confidentiality and the problems
- 38 in relation to the intercede question.

1	The second aspect, it seems to me, is what was
2	generated after that meeting, because it is my
3	understanding that it was after that meeting that Dr
4	Fergie was commissioned to prepare her report. So, it
5	seems to me that, if Dr Fergie learned any additional
6	information after the Graham's Castle meeting, she did
7	so at the request of Mr Wooley and as his agent. So, it
8	is in that area that the issue of legal professional
9	privilege would arise.
10	Now, of course, it is the legal professional
11	privilege, not of the men that Mr Wooley acted for, but
12	only those few women who he acted for. And, as I
13	stressed before, when I was speaking about legal
14	professional privilege, in their absence, it seems to me
15	that Mr Wooley has an obligation to claim privilege on
16	their behalf.
17	COMSR: Can he claim privilege?
18	MR STRATFORD: I think the authorities are quite clear
19	that, in the absence of the clients, that it is an
20	obligation on the solicitor to claim privilege on their
21	behalf. So, you see, in relation to Mr Tilmouth, I
22	don't have that problem, because his clients are
23	represented and, if they claim it or waive it, that is a
24	matter for them. But, because they are not here, that's
25	the only standing that I have, or Mr Wooley has to claim
26	the privilege. If they were represented, then he
27	wouldn't have anything to say on the topic.
28	COMSR: So, you are claiming legal professional
29	privilege in respect of information thereafter. But, to
30	the extent that the cloak of confidentiality has been
31	removed, what do you say then?
32	MR STRATFORD: I think that it is only - there are two
33	issues. One is, it is only additional information that
34	might have been brought to light by Dr Fergie after the
35	Graham's Castle meeting, it seems to me. That is the
36	first issue. And the second issue is that I would then
37	need to take some instructions from Mr Wooley on that
38	information, whatever it might be, which I understand is

- 1 the information disclosed in these notes that have been
- 2 handed to me.
- 3 COMSR: It appears then that we are in no
- 4 position to go ahead, at this stage, as far as you are
- 5 concerned either?
- 6 MR STRATFORD: No, I spoke to Mr Wooley at his home
- 7 this morning and told him that I would come down today
- 8 to explain his position to you. He is available today
- 9 for me to take instructions from him. I understand from
- Ms Simpson that, although there is a large volume of
- documents that have been handed to me, there are only a
- few of those documents that I need to get instructions
- 13 on.
- 14 COMSR: Yes, that's right, I think so.
- 15 MR STRATFORD: So, I don't see it has being a difficult
- task for me. It is just a matter of me locating the
- documents, taking instructions, and then it seems to me
- that, if that has already been disclosed, there is not
- 19 going to be much point in my claim the privilege on
- behalf of these former clients. If it is information
- 21 that hasn't been disclosed, then I think, to be
- consistent with my earlier submissions and to be
- consistent with Mr Wooley's obligations, I should
- formally make the claim. But, until I have seen the
- documents, I can't really do that.
- 26 COMSR: You are not in a position to do so.
- 27 MR STRATFORD: No.
- 28 MS PYKE: Before anyone else is heard, I just want
- 29 to provide this information to the Commission:
- I referred to Dr Kartinyeri. In fact, I have now
- 31 located what ALRM forwarded to us. As I say, this is in
- the context of we wrote and asked whether the women
- would waive confidentiality.
- 34 COMSR: I gather you are saying that they are
- 35 not prepared to.
- 36 MS PYKE: Yes. And, in fact, Dr Kartinyeri wrote
- 37 via her solicitors S.J. McKinnon & Associates through
- 38 the Aboriginal Legal Rights Movement specifically

1	saying:
2	`She does not waive any due to the extreme
3	sensitivity of the information.'
4	And I am happy to hand up that letter and, indeed,
5	the copies of the other communications that I referred
6	to.
7	MR SMITH: But Dr Kartinyeri waives privilege for
8	Ray Martin, but not for this Commission.
9	MS PYKE: That is a facile comment and I call upon
10	counsel assisting to withdraw that. I mean, it is just
11	- there are assumptions in that.
12	COMSR: Yes.
13	MS PYKE: And I must say it is becoming a little
14	bit obvious that it is quite a partisan approach by
15	counsel assisting. There is not even any evidence
16	before this Commission that what Dr Kartinyeri has said
17	is in the envelopes. It is an outrageous thing for
18	counsel assisting to say.
19	COMSR: Does anyone else wish to be heard on
20	this issue?
21	MR TILMOUTH: Just in case my silence is seen to be
22	indicating consent -
23	COMSR: No, I wouldn't take it that way, Mr
24	Tilmouth.
25	MR TILMOUTH: No, I realise it is a difficult issue,
26	but I join fully with Ms Pyke and, if that could be
27	recorded?
28	COMSR: Yes.
29	MR TILMOUTH: Could I remind you that part of the
30	Commission, of course, is to - these are my words -
31	respect the integrity -
32	COMSR: The confidentiality of information which
33	for any reason is -
34	MR TILMOUTH: That's right. And also the s.10
35	process, the Commonwealth process. And I just remind
36	you of the terms of the Commission, which do limit you
37	in those respects.
20	COMSP: The most difficult issue that has

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make.

D.J. FERGIE XN

1 confronted the Commission during the whole of the 2 Commission has been confidentiality. It has raised its 3 head in various forms throught the whole of the 4 Commission. 5 MR TILMOUTH: Ms Pyke's submission that there is an assumption that it covers the area of the secret 6 7 envelopes is a very big assumption, indeed. 8 It carries the assumption that what is COMSR: 9 in the public arena is in the envelopes. That's right. And, as Ms Pyke rightly 10 MR TILMOUTH: 11 points out, there is no evidence of that. 12 MR MEYER: I have a couple of things I wish to 13 say. 14 As I understand it, those who wish to support Ms 15 Pyke's argument have completed what they want to put 16 and I will try to be brief. 17 The starting point is the case that my friend referred to, which is Maurice. And I have not brought 18 19 a copy of it down with me. The early point in Maurice 20 is the argument that, if there are going to be claims 21 made by Aboriginal persons, then there has to be some 22 necessary disclosure to an objective authority, so that 23 the claims made can be tested. It seems to be a fairly 24 fundamental sort of proposition. And so what the court 25 did, in that instance, was to try and establish a 26 system whereby there would be some level of disclosure, 27 whilst maintaining an appropriate and proper respect 28 for secrecy and matters of that nature. And so various 29 orders were made in the Maurice matter for a limited 30 dispersal of information. And what the judge said was 31 that, if someone wants to make use of the system, then 32 you have to accept that there is going to have to be 33 some sort of disclosure. And everybody in the 34 community has to do, that. Whatever the type of matter 35 involved. If you wish to make use of the law, then

there are occasions when you have to make some

disclosures that you otherwise mightn't like to have to

D.J. FERGIE XN

1 What is needed and what is obviously fundamentally 2 crucial in relation to this type of matter is the fixing 3 of some proper rules, but to be able to be in a position 4 to come along and say `This is what I believe, and this 5 is what I wish to put, I am not actually going to tell 6 you about it because if I did it will disclose it, you 7 will just have to take me at face value' is totally 8 abhorrent to the way that our system actually operates. 9 In my submission, it just undermines the whole 10 method by which any proper system of law can operate. 11 In essence, what it amounts to is that while one section 12 of the community must obey the rules of law, another 13 section of the community is allowed to flout it, and 14 flout it at their will, by refusing in any way to 15 co-operate to then achieve the purpose of not disclosing 16 any information. 17 COMSR: Of course, there are particular 18 provisions to protect the confidentiality of Aboriginal 19 traditions, are there not? 20 MR MEYER: Absolutely. That is why I started with 21 the Maurice argument, because nothing I say is to be 22 taken as saying I don't have the greatest level of 23 respect for the necessary maintenance of appropriate 24 traditions, secrets and things of that nature. The law 25 must respect everybody in this community. 26 What Maurice was attempting to do was to set up a 27 framework and system whereby respect is given, but also 28 complies with the requirements for some objective 29 testing. I mean, we have all got to live together in 30 one small community. My friend, Mr Smith, made a remark about the Ray Martin show, which apparently offended Ms 31 32 Pyke, because the next note that I made in relation to 33 this argument is `The actions of Doreen Kartinyeri'. 34 She goes and talks to the press and she discloses 35 information, but then refuses to come and talk to the Royal Commission, and won't permit Deane Fergie to talk 36 37 to the Royal Commission, i.e. chooses where she will and 38 won't disclose information, and then denies you any

D.J. FERGIE XN

rights. I submit that is, again, just flouting what is the fundamental basis upon which we can operate.

In relation to the waiver of confidence, clearly there has been a waiver, and to refuse to answer questions is ludicrous. If, in fact, there is a recognition that if confidence is waived the matter can be discussed, then necessarily relevant questions have to be answered.

I have tried to create an example which I have done as neutrally as I possibly can. You have an envelope which contains information which we will say is confidential and secret, and let us say that the confidential and secret information in the envelope is the statement `roses are red'. There has been some disclosure in the press, and somebody says `What's in the secret envelope is that carnations are pink'. You can put to the witness `Is it accurate to say that what's in the envelope is that carnations are pink?' Answering that question does not disclose what's in the envelope.

The suggestion is that answering any question about what might be in the envelope discloses what's in the envelope. My example is drawn to demonstrate that's a ludicrous proposition, because to say that carnations are pink doesn't give any indication at all of what's in the envelope. What might be in the envelope is that the sea is blue.

The next proposition is that what's in the envelope is `roses are pink'. If that's the proposition, the public information says that the secret envelope contains a statement `roses are pink' rather than `roses are red', there has been a waiver of confidence, at least in relation to the subject matter, and the witness can now be at ease because of that recognised waiver of confidence in saying `Yes, the contents of the secret envelope refers to roses, beyond that I am not going to give you any further information because I am stuck with the provisions of confidentiality'. But to refuse to

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D.J. FERGIE XN

1 answer the question at all is, in my submission, to deny 2 what is or may be in the public arena. 3 Ms Pyke has said that if the witness is required to 4 answer questions, it may create a distorted picture and 5 that's unfair. In my submission, that's not her 6 client's problem, if it is a problem at all. The 7 fairness or unfairness of that situation, if it even 8 exists, can be very easily remedied, firstly, by 9 authorising Dr Fergie to disclose the information; or 10 secondly, by coming and giving evidence. 11 It doesn't come well from somebody to complain that 12 somebody isn't fair whilst refusing to participate at 13 all. If, in fact, a distorted position is created, it 14 is created only by the actions of those who refuse to 15 co-operate and not by anybody else. The argument of 16 legal professional privilege hasn't been completed yet, so when Mr Stratford has got some instructions we can 17 18 address ourselves to that. 19 I am sure you have already read Maurice, so I invite 20 you to re-read Maurice, and to ascertain that in fact 21 the underlining thrust of that judgment is a creation of 22 a system for disclosure rather than a denial of 23 disclosure. They are the matters I want to put. 24 COMSR: Clearly, we are not going to resolve 25 this issue this morning while people still wish to put 26 further submissions on it. I can only suggest that for 27 the time being we deal with other aspects of the 28 evidence so that we can complete the witness's evidence 29 as far as we can go. It may be that we can't get too 30 far and that we will have to proceed with the next 31 witness. 32 MR SMITH: Despite Ms Pyke's perceptions about the 33 attitude the commission takes, we will respect this 34 demand for confidentiality by this witness. I would 35 only suggest that, whilst respecting the right to refuse 36 to divulge for the time being, I will still go to those

topics and perhaps occasionally ask questions about it

rather than artificially just drop a topic altogether.

36 MS PYKE:

witness perhaps to indicate -

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D.J. FERGIE XN (MR SMITH)

1 Would you be happy with that? MS PYKE: 2 Could I be heard on that? 3 COMSR: The witness will simply refuse at this stage. 5 MS PYKE: I think that's totally unfair and it puts this witness under inordinate pressure to look at 6 7 each and every question. I call upon counsel assisting 8 not to deal with any topic that relates to the envelopes 9 or anything to do with them, be it allegedly in the 10 public arena or not, until you have made a ruling. If 11 counsel assisting is not prepared to comply with what I 12 suggest is a fairly simple request in that regard, I 13 want to -14 COMSR: We will wait and see. MS PYKE: No, I want a ruling on this, because 15 this witness is in the witness box and it is putting her 16 under inordinate pressure, and I am going to have to sit 17 18 here and jump up and down for as long as it takes. I 19 would seek a commitment from counsel assisting that he 20 will not ask any questions on the areas about which we 21 have just made substantial submissions. If he is not 22 prepared to do that, I want a short adjournment so I can 23 take some instructions from my client, which may well be 24 that we are not getting back into the witness box until 25 you make a ruling. It is most unfair to this witness 26 and quite inappropriate. 27 All I propose is this - and this is not MR SMITH: 28 going to create difficulties - where it comes to, for 29 instance, the 19 June occasion where Doreen Kartinyeri 30 conveyed to the women, in the presence of Dr Fergie, 31 some aspect of the women's business, if we can identify 32 that. I will not then ask a question about what she 33 said. I am only suggesting that I be able to go up to 34 the stage of identifying the occasion. Does Ms Pyke 35 have any problem with that?

If it is simply left at that, with the

D.J. FERGIE XN (MR SMITH)

1 COMSR: The witness has already gone a bit

2 further than that in any case.

3 MS PYKE: Over my objections at the time, can I

4 say.

5 COMSR: Can we just get on with it?

6 MS PYKE: I am wanting to make sure this process

7 is fair to the witness, and that comes before getting on

8 with it, to put it bluntly.

9 EXAMINATION BY MR SMITH CONTINUING

10 Q. I think we have reached the stage where the women

elected Doreen as their spokesperson on Monday the 20th,

is that right.

13 A. That's right.

14 Q. And then the gathering broke up, I take it, and

15 Professor Saunders went on her way back to Adelaide

presumably. Is that the position.

17 A. Yes. At the end of the meeting, Professor Saunders, as

18 I recall, organised to meet with Doreen Kartinyeri on

19 the Wednesday. I recall that Ann Mullins gave me her

20 card. I actually took down, because they appeared to be

running the meeting, Shirley Peasley's and Vi Deuschle's

22 names and addresses in my notebook, and Doreen indicated

to me that she would like to see me before she talked to

24 Doreen on the Wednesday.

25 Q. Before she spoke to Professor Saunders.

26 A. Pardon me.

27 Q. I take it from that then, that, in your presence at

least, there was no conveyance of the women's business

29 to Professor Saunders or her assistant Ann Mullins.

30 A. That's right.

31 Q. So that, in all the contact with the women that you saw

32 Professor Saunders having and which you witnessed, so

far as you could tell at least, none of that information

was conveyed.

35 A. That's correct.

36 Q. Can I just go back and identify the occasions where you

37 had this concept of women's knowledge conveyed to you -

at least conveyed in your presence. There was that one

- 1 occasion at Graham's Castle where Doreen Kartinyeri
- 2 addressed the women in your presence.
- 3 A. That's so.
- 4 Q. And that's it, is it. That's the one occasion, or the
- 5 only occasion on this weekend.
- 6 A. That's so.
- 7 Q. And no other women, other than Doreen Kartinyeri,
- 8 conveyed any such information to you on this weekend.
- 9 I'm talking now secret or sacred women's knowledge.
- $10\,$ $\,$ A. I'm not able to answer that with any certainty, but I
- think that that's the case.
- 12 Q. You left and went back to Adelaide. Did you then -
- A. No, I stayed overnight at Goolwa and travelled back to
 Adelaide later the next day.
- 15 Q. So you stayed over on the Monday evening, the 20th.
- 16 A. I did.
- 17 Q. As your report shows, Exhibit 5, on Wednesday, 22 June
- you met with Doreen Kartinyeri at the museum cafe at 11
- 19 o'clock.
- 20 A. That's so.
- 21 Q. Was that your next, as it were, contact with anybody in
- relation to this matter, as and from the 20th.
- 23 A. So far as I recall.
- 24 Q. What were the topics of conversation as discussed
- between you and Doreen Kartinyeri at the museum cafe on Wednesday, the 22nd.
- 27 A. The first issue we discussed was what were Doreen's
- views about the incident with Amelia Campbell at Rocky
- Marshall's home, and I asked her for an explanation of
- what she thought had been going on there. In that
- 31 context, I also took down in my notebook a genealogy of
- 32 Amelia Campbell -
- 33 Q. Can I interrupt you there. Why was this discussed
- 34 between the two of you.
- 35 A. I thought that incident was quite significant in terms
- of what went on at that meeting.
- 37 Q. Your brief at this stage was simply to facilitate the
- contact between Professor Saunders and the women.

- 1 A. Certainly, yes.
- 2 Q. Bearing that in mind -
- 3 A. It occurred to me that it was possible quite, indeed,
- 4 probable that Professor Saunders might well ask me
- 5 about the Rocky Marshall letter, that it might well be a
- 6 context for conversation between she and I that this
- 7 incident had taken place at Rocky Marshall's home, and I
- 8 was just trying to appraise myself of, in a sense, what
- 9 was the politics of that circumstance, and I thought
- that it was clearly important to address Doreen on that matter.
- 12 Q. This is touching upon the general topic of the
- representativeness, as you describe it, of the Graham's
- 14 Castle meetings.
- 15 A. I don't know if I had that specifically in mind at the
- time. I'm sure it would have been in my mind as an
- issue certainly at the time.
- 18 Q. Were you troubled by the representativeness of the
- 19 gathering in Graham's Castle.
- 20 A. I wasn't troubled by it, but clearly it was issue that -
- 21 it was an issue.
- Q. So you discussed the exclusion, or whatever it was, ofAmelia Campbell.
- 24 A. I certainly don't see it as an exclusion. I think it
- 25 was an incredibly ambiguous ending to that meeting, and
- I saw it as such. Because of Doreen's final comments to
- 27 Amelia being at variance to those of other women -
- said to Amelia afterwards, I merely wanted an
- 29 explanation from her, I suppose, about you know, that
- 30 clearly she felt very deeply as she was leaving. I
- 31 could see some of the context for that, but I really
- wanted to get a sense of who Amelia was, why that might
- have taken place, and so on.
- 34 Q. So that was Amelia Campbell. What other topic was
- 35 discussed.
- 36 A. We also talked quite a lot more about the issue of
- 37 disclosure and the way in which Doreen had found that a
- you know, the whole issue very painful to resolve

- 1 within herself and then to bring it to that meeting at
- 2 Graham's Castle. My recollection is that Doreen
- 3 canvassed, in some more detail, things that I'd heard
- 4 before about how difficult that decision was for her and
- 5 so on.
- 6 Q. Can I interrupt you there. You also discussed, I think,
- 7 the history of cultural disempowerment to which
- 8 Ngarrindjeri people have been subject.
- 9 A. That's correct.
- 10 Q. Was this part of your brief to facilitate the contact
- between Doreen Kartinyeri and Professor Saunders.
- 12 A. My recollection is it is a topic that Doreen herself
- brought up. I engaged in a conversation with her on it.
- 14 Q. Did you take that view yourself that there had been a
- 15 history of cultural disempowerment suffered by
- 16 Ngarrindjeri people.
- 17 A. Are you asking me in respect of that particular
- 18 conversation or in a general sense?
- 19 Q. In a general sense.
- 20 A. In a general sense I would say that that is true and
- well documented.
- 22 Q. Despite the fact that at the stage of this meeting you
- wouldn't proclaim yourself as an expert on the
- 24 Ngarrindjeri culture, would you.
- 25 A. No, I wouldn't.
- 26 Q. How would you know then that they were disempowered,
- these people.
- 28 A. Because I'm well familiar with the literature on
- Aboriginal people in this State.
- 30 Q. You were applying your general feelings about the
- 31 Aboriginal condition in Australia, were you.
- 32 A. Certainly, and I don't believe that I was actually
- putting that position to Doreen. I think I was
- listening to what Doreen was telling me. I mean, in
- 35 that sense, she was giving some particularity to a
- 36 general phenomenon in South Australia in fact, an
- 37 Australia-wide phenomena.

- 1 Q. Then I think you moved, as your report shows, to her office in the museum's Aboriginal families history unit.
- 3 A. That's correct.
- 4 Q. What happened there.
- 5 A. Doreen brought out some work that well, some stuff I
- 6 presume she was considering giving to Professor
- 7 Saunders, and she showed me. It is only a presumption
- 8 that she was planning to show those to Professor
- 9 Saunders, but they included a notebook in which she had
- been working on trying to make links between people who
- had been recorded to be living in the Hindmarsh Island
- 12 area and living Ngarrindjeri descendants. That work was
- unfinished. She actually voiced some regret that she
- hadn't finished that at the time and she, as I recall,
- showed me some old maps.
- 16 CONTINUED

CJ 57E

- 1 And we had a discussion about those and she said she
- 2 might like to give them to Professor Saunders. I don't
- 3 know if she asked me or whether I offered, but the
- 4 upshot was that I took that material to my office in the
- 5 university and photocopied them for her and a copy for
- 6 myself, and I took them then back to the family history
- 7 unit at the South Australian Museum and gave them back
- 8 to Doreen and retained the copy that she said I could
- 9 have. As I was leaving the room, it was very close to
- when Professor Saunders was expected and she actually
- 11 was walking in as I was walking out and we acknowledged
- each other.
- 13 Q. Can I ask you at this stage whether you had made a
- decision to really do more than facilitate the meeting,
- but actually help the women present their case.
- 16 A. Not at all.
- 17 Q. To Professor Saunders.
- 18 A. Not at all.
- 19 Q. How would you then have defined your role as
- 20 facilitator.
- 21 A. Yes, I agree that was very ambiguous. Basically, the
- position I had taken, it was that I would basically hold
- 23 myself in readiness to give advice if any specific
- advice was asked. I did, in fact, do that to a point.
- I went to the University library and started, in fact,
- reading and taking notes on Berndt & Berndt. Basically,
- 27 what I was trying to do is place myself in the position
- that if some general issues were asked, I would be in a
- 29 position to either answer them or know how to find out
- an answer.
- 31 Q. So, the meeting with Doreen in the Museum cafe, you took
- 32 the view that that was at least a part of the
- facilitation process.
- 34 A. It was in the sense that Doreen asked me to come. When
- 35 she asked me, I had no particular idea what she wanted
- 36 to talk about, or whether it was anything more than a
- 37 cup of coffee to settle her nerves. I had no particular
- view what was the object of that meeting.

CJ 57E

D.J. FERGIE XN (MR SMITH)

1 COMSR

- Q. By that stage, as you understood it, your role tofacilitate the meeting was over.
- 4 A. No. Well, I don't believe that I facilitated the
- 5 meeting in any particular way. What I understood my
- 6 role to be was a kind of a safety-net role. I was there
- 7 to give advice or to make any you know, to basically
- 8 to respond to requests from either the women or from
- 9 Professor Saunders for some kind of anthropological
- 10 clarification. Yes, I mean, I didn't see I saw this
- as a passive role in a sense, but one that I would
- 12 prepare myself for in the sense that I could in that
- small piece of time which was very scant, frankly.
- Yes, so I saw myself as a kind of passive safety net for
- and if Doreen had asked me any questions vis-a-vis
- anything at that meeting that we had in the coffee shop,
- 17 I would have answered her. Similarly, if Professor
- 18 Saunders had asked me what was my anthropological
- understanding of, for example, the word `custodian', I
- 20 would have answered her. That was the kind of that
- 21 was my I thought that was very akin to what I was
- asked, but I had a kind of that is how I was
- interpreting the situation, that I was there as a kind
- of a fall-back recourse of somebody with some
- anthropological understanding so I could talk about
- those terms, or I could, in fact, if necessary, run away
- and do the specific research if that was required as
- well.
- 29 XN
- 30 Q. You understood that Doreen Kartinyeri and Sarah Milera 31 spoke then with Professor Saunders on Friday, 24 June.
- 32 A. Hang on, we are moving from Wednesday into Friday?
- 33 Q. Yes. Have we finished with Wednesday.
- 34 A. Yes, as far as yes, as far as my -
- 35 Q. You told us about the maps and the records that you
- 36 photocopied, et cetera.
- 37 A. Yes. The other point to make is that I actually went
- and did some work on this matter after that which was to

CJ 57E

- 1 go and because our copy of the Berndt & Berndt volume
- 2 was with the Chapmans, as it happened, I went to the
- 3 Barr Smith and basically read through matters there and
- 4 took some notes.
- 5 Q. Why did you do that.
- 6 A. There is sorry, there's another thing that happened on
- 7 that day which is that I'm sorry, I'd forgotten this.
- 8 I believe it was at the end of the meeting at Graham's
- 9 Castle. Professor Saunders had indicated to me that she
- thought it would be a good idea if she and I got
- together and talked about things, and she had actually
- invited me to join she and Ann Mullin for dinner at the
- Hilton that evening. I agreed to that.
- 14 Q. The evening of the -
- 15 A. The evening after she had spoken to Doreen. That is in
- my diary. I could clarify when she had -
- 17 Q. Have a look at your diary, that is MFI 11 of Exhibit
- 18 243. Looking at the diary produced.
- 19 A. Yes, that's right. We had made an arrangement that I
- would meet them for dinner at the Hilton at 7.30 on that evening.
- 22 Q. The evening of when.
- 23 A. The 22nd of June.
- 24 Q. So that on the Wednesday evening, 22 June, you dined
- with Professor Saunders and Ann Mullin.
- 26 A. I did not.
- 27 Q. You didn't. We had made an arrangement in the evening.
- And I would say that it was around about 7 o'clock, I
- was dressed and about to leave the house, when the phone
- 30 rang and it was Professor Saunders saying that she had
- 31 some communication with the Chapmans who had expressed -
- these aren't her words but some level of displeasure
- that I had been engaged in this way and that in that
- context she didn't believe that it was proper for us to
- 35 have dinner together. I don't know if these are the
- words she used. I have got a sense of the notion of
- 37 `administrative fairness' being a part of that
- discussion. And so, in fact, we cancelled dinner. We

- 1 did have we had a conversation on the phone. I
- 2 actually have no real clear memory of its details.
- 3 Q. That was arranged for the Wednesday evening, the 22nd,
- 4 and cancelled in those circumstances.
- 5 A. Yes, that's right.
- 6 Q. Your diary then for that day also records `Got CS going
- 7 through Museum'. What is that.
- 8 A. I'm sure Cheryl Saunders was going through the Museum.
- 9 It was my recollection that this is the day that
- 10 Professor Saunders was organising to meet with Doreen
- 11 Kartinyeri.
- 12 Q. Then `PM, Berndt & Berndt in library'.
- 13 A. That is yes, that refers to me reading Berndt & Berndt
- in the library. I didn't meet them there.
- 15 Q. `Tim Wooley 10.30 to 12.30'.
- 16 A. Yes.
- 17 Q. What does that mean.
- 18 A. I don't recall. I presume that it may mean I don't,
- truly don't remember. It may mean we had a conversation
- in that period. Maybe we met.
- 21 Q. That's a -
- 22 A. I can't actually see that that is possible because -
- 23 Q. That's a two hour conference in the diary.
- 24 A. In fact, it couldn't have taken place because I remember
- I was at the Museum at 11 and after Doreen and I were
- meeting and I went straight over and photocopied flat
- out and came and got back in time for this is only a
- 28 recollection. My sense was that Professor Saunders and
- Ann Mullin were meeting with Doreen at perhaps one or
- two. So, clearly, if such meeting could have taken
- 31 place, I don't recall what it refers to.
- 32 Q. Did any such meeting take place.
- 33 A. I don't know that I could answer that definitively. I
- 34 certainly don't recall such a meeting.
- 35 Q. See, at the end of that diary entry, you have `full
- 36 day'.
- 37 A. Yes.
- 38 Q. Does that mean that it was a day, a full day, which you

- 1 were going to charge to the ALRM.
- 2 A. That's right.
- 3 Q. So, presumably if we look at the times of all the things
- 4 that happened on that day, you perhaps might have had a
- 5 conference for at least some period with Tim Wooley.
- 6 A. I might have. I can't actually say whether I would have
- done it. No, I can't recall actually. I certainly
- 8 recall being in the library and taking notes. It is
- 9 highly unlikely, given the arrangement that my husband
- and I have for collecting our child from the child care,
- it is highly unlikely that I left the university. In
- fact, it would be much clearer that I didn't leave the
- university than I did actually.
- 14 Q. There's a note of a phone call with Cheryl Saunders too
- 15 there.
- 16 A. Yes.
- 17 Q. 7 to 8.53 is it.
- 18 A. I presume that is what that means.
- Q. That's nearly two hours on the telephone to ProfessorSaunders.
- 21 A. Yes. It's a long phone call if that is, indeed, what
- the time was.
- 23 Q. You might as well have gone and had dinner with her.
- 24 A. I suppose that could be argued. I mean, I shouldn't
- 25 respond to such a question really. I mean, certainly
- Professor Saunders and I, you know, talked about what
- 27 I don't know on this occasion. We certainly talked over
- 28 the course of the next week or so about matters about
- transmission, about the protection of confidentiality
- and the like.
- Q. While you have got your diary at your fingertips, see
- 32 the next day Thursday, 23rd.
- 33 A. Yes.
- 34 Q. We have you, if your diary is any indication, speaking
- with Neale Draper.
- 36 A. Yes.
- 37 Q. Tim Wooley again.
- 38 A. That's right, if it was again. But, yes, certainly.

- 1 Q. Something with an arrow coming down from Tim Wooley.
- 2 A. 'Connie to stay' and -
- 3 Q. What does that mean.
- 4 A. I can only surmise that, my surmising that Tim was
- 5 suggesting that they might get Connie Roberts to stay.
- 6 They might try to get her to stay in Adelaide herself to
- 7 talk to Professor Saunders.
- 8 Q. The phone call with Neale Draper, for instance, that was
- 9 just to, what, bring you up to speed on his views about
- 10 the matter.
- 11 A. It's not clear to me if that phone call took place. It
- was intended to take place, certainly. I certainly
- talked to Dr Draper over the course of this time.
- Whether that was actually the day, I, you know, can't be
- certain. Certainly it was I would say that there is a
- very strong indication that it was absolutely my
- intention to ring him. I would imagine that I, that
- this does mean that I talked to Tim Wooley. I wouldn't
- 19 have had Neale Draper's phone number otherwise.
- 20 COMSR
- 21 Q. In any event, your role hasn't changed at any stage.
- 22 A. That's right.
- 23 XN
- 24 Q. Again, these things that you have detailed here with the
- help of your diary are all things you took to be part of your role as facilitator.
- your roll 27 A. Yes.
- 28 Q. Your role hadn't changed at that stage.
- 29 A. It was what a `facilitator' meant was unfolding as we
- went along in a sense. I had, as I said the other day,
- I had a strong sense of what and I was working with
- the ambiguity at the beginning of the consultation. It
- was an unfolding role and I did see it as a safety net
- 34 kind of way.
- 35 Q. Digesting, for instance, the Edmonds' report and the
- 36 Draper report and that sort of thing, can you explain to
- 37 the Commission how that helped you in this role of
- 38 facilitating contact between Professor Saunders and the

- 1 Ngarrindjeri ladies.
- 2 A. I didn't see my role just as facilitating their contact.
- In fact, I didn't see that as my role at all. I saw
- 4 that as Mr Wooley's role to organise the interaction
- 5 between them. What I saw my role as was to offer expert
- 6 advice of a general sense; and clearly that meant as a
- 7 responsible professional that I appraise myself of
- 8 anything that, you know, might have been relevant so
- 9 that I had a basis for responding to that.
- 10 Q. Your role as facilitator included proffering expert 11 advice.
- 12 A. In fact, if I was asked it occurred to me that, I
- mean, clearly if I had been asked, I would have
- 14 responded in that capacity.
- 15 Q. Expert advice on Ngarrindjeri culture and the status of the Hindmarsh Island in that context.
- 17 A. This is a hypothetical question, of course. But if I
- had been asked something that I could answer from the
- basis of my knowledge that I had at that time, I
- 20 certainly would have done so. If I had been asked for
- something I felt I was not able to answer, you know,
- that kind of a way, I would have I mean, one thing I
- certainly have is very good research skills and I could
- have -in part, that was part of the role of reading
- 25 these reports is to see what was around so that, you
- 26 know, if I needed to respond I could.
- 27 Q. I take it you would have expressed some reservation, at
- that juncture at least, in some areas of expert advice
- about Hindmarsh Island and its significance.
- 30 A. Certainly.
- 31 Q. Indeed, you were still, as it were, swatting up the
- 32 Berndts' work, weren't you.
- 33 OBJECTION Miss Pyke objects.
- 34 MS PYKE: It seems to me we are getting into the
- 35 hypothetical. If counsel assisting wants to put any
- 36 particular question as to whether she felt competent to
- 37 answer that.
- 38 COMSR: The witness made it clear that she was

- 1 never asked, so the occasion never arose for her to
- 2 answer.
- 3 OBJECTION UPHELD
- 4 MR SMITH: This is really, we are at p.386, the
- 5 statement. These matters are not canvassed at p.38 of
- 6 the statement, they are canvassed at p.37 of the report
- 7 in Exhibit 5. They are not dealt with there is no
- 8 significance in that. They're elaborated upon in Dr
- 9 Fergie's report.
- 10 MS PYKE: When we provided this statement to
- 11 counsel assisting -
- 12 MR SMITH: I'm not criticising my learned friend.
- 13 You don't have to explain.
- 14 MS PYKE: I would like to explain to the Madam
- 15 Commissioner. There was a gap in the chronology that we
- submitted that we would try and fill in, if I can put it
- 17 that way.
- 18 COMSR: I don't know that I need a minute by
- minute account of what occurred.
- 20 MS PYKE: Dr Fergie has been, as I understand it,
- working on a filling of that gap. I haven't had a
- chance of asking her this morning how far she's gone
- with that. We accept there is a week that is not
- covered. I do that by way of explanation.
- 25 COMSR: Thank you Miss Pyke.
- 26 Q. In any event, at some stage your role, as you understood
- it, changed, did it.
- 28 A. Yes, absolutely.
- 29 MR SMITH: There is an important topic before that
- which is in the second to last paragraph on p.7 of the
- 31 report.
- 32 XN
- 33 Q. Looking at your report produced. Looking at p.7 of your
- report and I'm going to go back to your statement in a
- moment when we have finished. You have got your diary
- in front of you. You see `Wednesday 22nd'.
- 37 A. Yes.
- 38 Q. You have got at the very top of your page there is

- 1 `township 6 kilometres long'.
- 2 A. Yes.
- 3 Q. What is that about.
- 4 A. If you actually put the 20 June together with 22 June -
- 5 I noticed this this morning myself when looking through
- 6 those, that that is a reference to the Neale Draper's
- 7 report. That is written on the entry for 20 June but,
- 8 in fact, wasn't written on that date. When Tim Wooley
- 9 rang me on 17 June, he was actually telling me about the
- meetings at Graham's Castle on the 20th and I obviously
- turned the page of my diary over and started writing
- them there, which is why I have written notes which are
- of the Monday on the note paper of the previous page and
- the Sunday. And my suggestion is that there is a kind
- of tangential note coming out of if you go halfway
- down the entry for 20 June, in the space for 20 June,
- let me say those, `To meet Professor Cheryl Saunders'
- and you see in that the line comes out and that goes up
- 19 to a small note `Get traditional owners for reading
- 20 report in writing', and then there is a line coming out
- from `get', which goes to a time and `Neale's'
- apostrophy S report I suggest that that refers to
- Neale Draper and a line going up to `Township 6
- kilometres long' which, I suggest, is some reference to
- 25 that.
- 26 CONTINUED

- 1 Q. As you understood it, Doreen Kartinyeri and Sarah Milera
- 2 spoke to Professor Saunders on Friday 24 June, Sarah in
- 3 Goolwa and Doreen in Adelaide.
- 4 A. That's my understanding.
- 5 Q. I am at p.76 of your report here. Doreen Kartinyeri had
- 6 left Adelaide, you make the point, the previous night,
- and you drove to Kadina to bring her back to Adelaide.
- 8 A. That's right.
- 9 Q. I take it you drove to Kadina.
- 10 A. On Friday, sort of middle of the day. And I did that at
- 11 Mr Wooley's request. Or, at least, we had a telephone
- 12 conversation in which it was agreed that I would do
- that. I don't recall who suggested that I be the one
- who go and pick her up.
- 15 COMSR
- 16 Q. In any event, you did it.
- 17 A. In any event I did it and it must have been about lunch
- time, because I bought a fairly ghastly take-away on
- Main North Road in a drive-thru take-away place for
- 20 lunch. I presume I left Adelaide around lunch time.
- 21 XN
- 22 Q. By yourself you did that.
- 23 A. I did.
- 24 Q. `During the two hour drive' you say in your report,
- 25 During the two hour drive we had an in depth discussion
- of her understanding of her culture and heritage and of
- 27 the women's secret knowledge as outlined in appendix 2.'
- 28 A. That's correct.
- 29 Q. I am not wanting you to give us any detail of that,
- but, the women's secret knowledge, as contained in
- 31 appendix 2, is that which was conveyed to you in the
- 32 motor car, was it, on the way to or on the way from -
- 33 back to Adelaide from Kadina.
- 34 A. No, it was talked about in the car during that journey
- and an account was actually, I guess, created by me
- 36 typing the next week, but, at that time Doreen spoke in
- some depth about that knowledge.
- 38 Q. That knowledge that she conveyed to you, in that two

- 1 hour journey from Kadina to Adelaide, is that right.
- 2 A. Yes, if that's how long it took.
- 3 Q. That's what you say `During the two hour drive we had an
- 4 in depth discussion.' Was that an elaboration or the
- 5 same as, that which was conveyed to the meeting of
- 6 ladies at Graham's Castle, on the 19th of June.
- 7 OBJECTION Ms Pyke objects.
- 8 MS PYKE: That is one of the issues you are going
- 9 to determine, to the extent that this witness will be
- asked what was said at Graham's Castle.
- 11 COMSR: There is no suggestion in that as to
- content, only see, we don't know what was said, only
- whether the same was said. I don't think that
- 14 infringes.
- 15 MS PYKE: There are two elements to this, one is,
- a comment on what Doreen said confidentially in the
- car, as to whether it relates to what was said at the
- meeting. They are both areas of which I have invited
- you to make a ruling as to whether this witness is to
- 20 give evidence.
- 21 COMSR: No-one is asking about any content.
- 22 MS PYKE: I realize that, but it touches on and
- I would ask this witness not be called upon to answer
- 24 any questions pertaining to anything in relation to
- confidentiality until you have made a ruling.
- 26 COMSR: This doesn't relate to confidentiality.
- 27 MS PYKE: He is asking for a comment about whether
- one conversation related to another. For the witness to
- answer that she has got to give consideration in
- 30 answering -
- 31 COMSR: She can say 'yes' or `no'.
- 32 I think that is being a little over sensitive. I mean,
- if it were taken a step further perhaps, but, to take it
- this far surely can't disclose anything as to content.
- 35 MS PYKE: I made my objection. I ask you to rule
- 36 on it.
- 37 COMSR: I don't think this discloses anything as
- 38 to content or is in danger of breaching any

5306

MST 57F

- 1 confidentiality at all.
- 2 XN
- 3 Q. Is what was conveyed to you in the motor car in the two
- 4 hour journey, back from Kadina, on Friday 24 June, by
- 5 Doreen Kartinyeri, the same women's secret knowledge as
- 6 was conveyed to the gathering of women, in your
- 7 presence at Graham's Castle on the 19th of June. I
- 8 don't want to know what it is, I want to know whether it
- 9 is the same.
- 10 A. I don't feel I can answer that question.
- 11 COMSR
- 12 Q. What is the problem with that.
- 13 A. I think it is a way of actually, he is asking me if
- it is the same and whether in effect -
- 15 Q. The same or an elaboration. No-one is asking you to
- disclose the content of either conversation. You are
- just being asked whether it is the same or something
- more or different, but you don't have to tell me
- anything about what was in either of those
- 20 conversations.
- 21 A. What is worrying me is that, there will be an imputation
- as to; we know what was said in the Graham's Castle.
- 23 Q. You are saying you don't know what was said in Graham's
- Castle, is that what you are saying.
- 25 A. No, I am not saying that, unless that is what the
- 26 counsel assisting is -
- 27 Q. I think you said that you were present and heard
- something and I don't want to know what, at Graham's
- 29 Castle.
- 30 A. That's right.
- 31 Q. You spoke to Doreen Kartinyeri in the car, she told you
- 32 something. I don't want to know what it was. The
- 33 question is, is that the same.
- 34 A. My difficulty is, we have one version of what happened
- in that Graham's Castle meeting. I am just I mean, I
- am not a lawyer, I am not be able to give it and I am
- just moving from I don't know if there is a reasonable
- summise, from what Ms Pyke said about it, if I don't

- give evidence on that the evidence of Dorothy Wilson will stand.
- 3 Q. You don't have to worry about that.
- 4 A. If hers is taken to stand, as to what was said in that
- 5 context and I say this, that what was said in that
- 6 context was part of what was said here, then in a
- 7 sense, it seems to me I am telling you something of what
- 8 was said in the car.
- 9 MS PYKE: I just repeat my objection. Until you
- have made a ruling it is very difficult for this
- witness to try and answer these sorts of questions.
- 12 MR SMITH: It only points out the difficulty of
- making a ruling in advance. There is nothing sinister.
- I want to identify the occasions when this witness was
- provided with the secret women's knowledge.
- 16 MS PYKE: What the witness is saying is, you have
- heard a version of what went on at Graham's Castle, I am
- 18 not able to give my version.
- 19 COMSR: She doesn't have to worry about what 20 somebody else said.
- 21 MS PYKE: The question was `What you were told by
- Doreen, is that the same as what was said at Graham's
- 23 Castle?' You have a version at the moment with which
- this witness does not necessarily agree and she has not
- given her evidence about what was said at Graham's
- 26 Castle. So, that is exactly the witness's dilemma. She
- can't properly answer that at the moment and I think it
- is just putting this witness in an invidious position.
- 29 If this line of questioning is to continue, I would ask
- for a short adjournment so I can take proper
- 31 instructions from my client about her position. This is
- a most unfair way to have this witness give her
- evidence and if these issues are just skirted around
- 34 completely I have no difficulty. If we are going to get
- into this sort of debate I want to take instructions
- from my client about whether she is prepared to
- 37 continue to give evidence under these circumstances,
- until have you made a ruling. It is most inappropriate

- 1 and most unfair to the witness.
- 2 COMSR: I don't propose to make a ruling on the
- 3 issue without hearing other submissions.
- 4 MS PYKE: I just want all these issues to be
- 5 skirted around. Assuming at some stage you are going to
- 6 make a ruling, it is not necessary to take this line of
- 7 questioning at the moment. That is what I take
- 8 exception to.
- 9 MR SMITH: Ms Pyke is being rather contemptuous
- with this debate in front of the witness, inviting
- this witness now just to disobey the subpoena, to not
- answer questions. It is quite intolerable. This is
- a perfectly innocuous question. It is an important
- question that you need to have an answer to. And there
- is no hidden implication in it, as far as the Commission
- is concerned. I want to know whether my question is, on
- behalf of you mam, is it the case, that what was
- conveyed in the meeting at Graham's Castle on 19 June,
- much the same or different from, or a part of, or
- whatever, of what was conveyed in the car, on the way
- 21 back from Kadina.
- 22 COMSR: I can't see any problem with that.
- 23 MR SMITH: I am not wanting the witness to betray
- 24 any confidences or disclose the content of the secret
- women's knowledge. I just want to know whether we are talking about the same topic.
- 27 MS PYKE: The witness has already answered she
- 28 finds it difficult to answer the question.
- 29 XN
- 30 A. I am prepared to say that, what was said in the meeting
- at Graham's Castle, was said to be secret women's
- knowledge on the one hand and I am prepared to say, at
- the same time, that what was said to me by Doreen, in a
- great deal of detail, was said to be secret women's
- 35 knowledge.
- 36 Q. What was said in Graham's Castle, on the 19th, at least,
- is part of what was contained in secret appendix 2.
- 38 OBJECTION Ms Pyke objects.

D.J. FERGIE XN (MR SMITH)

1 MS PYKE: That goes to the nub of what I addressed

- you on this morning. That this witness shouldn't be
- 3 asked about anything of what was said, as to whether it
- 4 is in the appendices.
- 5 MR SMITH: I don't want to know what was said is in
- 6 the appendix, I want to know what the topic is contained
- 7 in the secret appendix.
- 8 MS PYKE: I am objecting to that. I objected
- 9 this morning and I made an argument on this witness not
- being asked.
- 11 COMSR: I know you did.
- 12 MS PYKE: I must insist that we have a ruling
- before this witness's evidence continues. She is going
- to be compromised. I am going to be on my feet every
- other minute. It is becoming totally inappropriate.
- 16 MR SMITH: I will go on to another topic.
- 17 COMSR: It seems to me you are being unduly
- sensitive. If counsel is prepared to go on to another
- 19 topic -
- 20 MS PYKE: I can't say any more.
- 21 MR SMITH: There is a ruling, as I understand it,
- that I can pursue this question. You have made a
- ruling. My learned friend is sort of almost abusing
- you for not making a ruling. You have made a ruling
- 25 have you not?
- 26 COMSR: I made a ruling on the previous one. We
- have got this far, that we had agreed that questions
- could be asked which did not disclose the content of
- 29 any -
- 30 MS PYKE: To ask this witness if what was said at
- 31 Graham's Castle is part of the secret envelopes must
- 32 unto itself give an indication of what is in the
- and envelopes. If there is subsequently evidence by this
- Witness or anyone else, as what was said at Graham's
- 35 Castle, it has to be. We have already heard evidence
- from Mrs Wilson. It is an impossible position to put
- 37 this witness into.
- 38 COMSR: You are saying by inference?

- 1 MS PYKE: If Mr Smith says if what is said at
- 2 Graham's Castle is in the envelopes, if this witness
- 3 says 'Yes' it just flies in the face of what I submitted
- 4 this morning.
- 5 COMSR: You are saying that it could amount to a
- 6 disclosure by this witness?
- 7 MS PYKE: Clearly.
- 8 MR SMITH: It wouldn't be a disclosure by this
- 9 witness. This witness is now jumping into the arena
- of drawing threads of evidence together and trying to
- work out whether someone at the bar table could do that
- and make a submission about it. It is quite
- inappropriate. The question is either acceptable or
- 14 not.
- 15 COMSR: I am not suggesting abandon it, but
- 16 defer it.
- 17 MR SMITH: I am not abandoning it. I want to get
- on with it.
- 19 XN
- 20 Q. Can I ask you at least then, is this occasion, of giving
- of information to you, by Dr Kartinyeri, that
- is in the two hour car journey from Kadina to Adelaide,
- is this focal point, if you like, of the secret women's
- knowledge, as contained in appendix two, in other words,
- your report appears to rely on this occasion as the
- prime occasion when information was conveyed to you, as
- to the women's secret knowledge.
- 28 A. My report relies on the contents of appendix 2, but, a
- discussion, a fullsome discussion that led up to that
- disclosure was had in the car driving back from Kadina.
- 31 COMSR
- 32 Q. I understand there wasn't a two hour discussion
- 33 initially.
- 34 A. That's the case.
- 35 Q. I take it to some extent there must have been an
- amplification of what was said.
- 37 A. This was a very detailed discussion, yes.
- 38 XN

- 1 Q. So, that journey is from Kadina back to Adelaide, you
- alone with Dr Kartinyeri in the motor vehicle and, she
- 3 then, as you understood it, met with Professor Saunders.
- 4 A. That's the case.
- 5 Q. You and your husband, according to your report, then
- 6 drove her back to Port Germein or Port Germein.
- 7 A. No, Port Germein.
- 8 Q. That evening.
- 9 A. That's the case.
- 10 Q. On that return trip your report makes it clear, that
- 11 further cultural matters were discussed with you in the
- motor car but nothing, of course, to do with women's
- 13 secret knowledge.
- 14 A. That's the case.
- 15 Q. Because of the presence of your husband, I take it.
- 16 A. Indeed.
- 17 Q. So that is Friday 24 June. Dr Fergie, you have already
- said that you found your role in this rather ambiguous.
- 19 A. Yes.
- 20 Q. I mean, because you hadn't, at this stage, been briefed to provide a report, had you.
- 22 A. Not at all.
- 23 Q. So that, the conversation about secret women's
- knowledge, in the motor car en route from Kadina down to
- 25 Adelaide was realy, what, just something that occurred
- by way of conversation between you and Doreen.
- 27 A. Yes. I presume that Doreen was she was going to
- Adelaide to talk to Professor Saunders about this stuff.
- 29 She may well have I don't know what was in her mind.
- 30 I presume what she was doing was talking through the
- 31 issues with, you know, I was driving.
- 32 COMSR
- 33 Q. You didn't consider you were exactly taking instructions
- or anything like that, from her, to prepare any sort of
- 35 report.
- 36 A. Absolutely, not, no. My expectation was that, she would
- 37 see Professor Saunders and in all likelihood that was
- 38 the end of my work on this matter.

- 1 XN
- 2 Q. In the end it proved fortuitous that this information
- had been provided to you, bearing in mind the change of
- 4 your brief.
- 5 A. Absolutely.6 COMSR
- 7 Q. So I am clear, had you been able to foresee that your
- 8 brief was to be changed and at that stage, of course,
- 9 you didn't know, would you have conducted that
- discussion in any different way. I mean, would you
- 11 have asked questions, taken notes.
- 12 A. I don't believe that Doreen would have allowed me to
- take notes anyway, in terms of that conversation at that
- time. She may have. I mean, I couldn't have done so
- since I was driving. I might have asked her
- differently. It is just very hard to say. I mean she
- was she gave a very elaborate and rather, you know,
- what seemed to me at the time to be a quite compelling
- rendition, I suppose, and elaboration.
- 20 XN
- 21 Q. I am back to p.38 of your statement. On Sunday 26 June
- your brief was changed.
- 23 A. That's right.
- 24 Q. And you were asked by Tim Wooley, if you would write a
- 25 report to be part of the ALRM representation to
- 26 Professor Saunders.
- 27 A. That's so.
- 28 Q. As you make clear in your statement, you were most
- 29 concerned about the tight time frame for the preparation
- of that report which was Friday, 1 July.
- 31 A. That's right.
- 32 Q. I suppose you realized, at that stage, that the ALRM
- representation to Professor Saunders was, in effect, a
- representation that had at its core the stoppage of the
- 35 construction of the bridge. You knew that, didn't you.
- 36 A. Yes.
- 37 Q. That's what this was all about, wasn't it.
- 38 A. Well I knew that it was a representation to the Minister

5313

MST 57F

- 1 under the Aboriginal & Torres Strait Protection Heritage
- 2 Act
- 3 Q. For a declaration.
- 4 A. For a declaration.
- 5 Q. Preventing the construction of the bridge.
- 6 A. That's right.
- 7 Q. Did it cross your mind, at any stage, that by being
- 8 involved thus far, that there was some difficulties for
- 9 you in providing such a report, or did you just take the
- view, well, I am employed as an independent expert, I am
- going to provide the report as I see fit.
- 12 A. Well, I did certainly see myself as an independent
- expert, there is no question about that. I think by
- this stage, it is clear that I had formed a preliminary
- view, that this was a case with some merit and although
- 16 I thought, you know, there was a lot of problems, in the
- sense that there was a very narrow time scale, the women
- had dispersed and so on, I took the view, I suppose,
- that the women had a case. I thought, that that
- 20 merited examination and assessment, and that, at that
- 21 moment there was really only one person who could do it
- and that was me and that was because, basically, it had
- to do with women's issues.
- 24 CONTINUED

- 1 There is no prominent woman anthropologist who is an
- 2 expert on Ngarrindjeri culture. Even had there been,
- 3 she hadn't been there for the critical discussions and
- 4 that basically I undertook to assess it as well as I
- 5 could.
- 6 Q. Really you had, didn't you, what was to use the vernacular a whole new ball game for you, wasn't it.
- 8 A. That's true. Although quite clearly the events of the
- 9 previous weeks had given me particular insights. It was
- impossible for me to divorce my anthropological skills
- watching that meeting, for example, and my reflections
- 12 upon it. I was being an anthropologist when I was there
- in my role as facilitator.
- 14 Q. But what I am asking you to grapple with, if you could,
- is you had been engaged by the ALRM, which was embarked
- upon, if you like, a submission to Professor Saunders tostop the bridge.
- 18 A. I understood my role to be to undertake an
- anthropological assessment of that claim.
- 20 Q. No, I am talking about right at this point, at the time your brief changed.
- 22 A. Yes.
- 23 Q. At the time your brief changed, you had had many -
- several days of involvement with, if you like, people
- who were strenuously advocating the prohibition to the construction of the bridge.
- 27 A. What I had seen was a vigorous cultural debate about
- whether or not material should be disclosed in order to
- 29 have that effect.
- 30 Q. On 26 June you then, despite the stringent time frame
- 31 allowed to you, you set about preparing the report, or
- doing the research or whatever for the report, Exhibit
- 33 5.
- 34 A. I set about it basically trying to undertake as much
- 35 research towards an assessment as it was possible for me
- 36 to do
- 37 Q. You had an extended interview with Sarah Milera.
- 38 A. I did.

- 1 Q. You tell us in a flat off the Henley Beach Road.
- 2 A. That's correct.
- 3 Q. You make the point in your statement, at p.38, that you
- 4 noted in your notebook her beliefs about the
- 5 significance of Hindmarsh Island, etc.
- 6 A. Yes.
- Q. And in her tradition and of the threats she perceived tothe tradition by the building of the bridge.
- 9 A. That's so.
- 10 Q. Can you tell us whether any information conveyed by
- 11 Sarah Milera to you was secret women's knowledge.
- 12 A. Some of it was.
- 13 Q. Some of it was.
- 14 A. It was presented that way to me.
- 15 Q. Did it coincide with the secret women's knowledge as
- 16 conveyed to you by Doreen Kartinyeri in the motor car in
- the Kadina trip.
- 18 OBJECTION Ms Pyke objects.
- 19 MS PYKE: Again, I stand to raise my objection to
- this line of questioning. I think truly if counsel
- assisting are going to persist in this line of
- questioning, this witness is just going to be more and
- more compromised. It is an abuse of the witness, given
- the submissions I have made this morning about the
- extent of this witness's confidentiality, that there is
- the matter of s.10, the Gavan Griffiths argument.
- 27 If this witness is going to be asked to comment upon
- what was said -
- 29 COMSR: No, she is not being asked to comment on
- 30 what was said.
- 31 MR SMITH: What is the basis of the objection to
- 32 this?
- 33 MS PYKE: Sarah Milera is one of the persons, as I
- have told you, who has indicated that she doesn't wish
- 35 this witness to disclose to the Commission any
- information that was imparted on a confidentiality note.
- 37 COMSR: So, we won't ask that.
- 38 MS PYKE: I am saying these are back door ways of

- 1 trying to ascertain from the witness -
- 2 COMSR: No, it isn't.
- 3 MS PYKE: Would you hear me out and make a ruling
- 4 on it and I will then ask for a short adjournment
- 5 to take -
- 6 COMSR: To what end?
- 7 MS PYKE: Firstly, to give the witness a break.
- 8 She has been in the witness box since 9.30 this morning.
- 9 I would have thought that an 11.30 break it is now 20
- to 12 wouldn't be untoward.
- 11 COMSR
- 12 Q. Is there anything in that question which will disclose
- in any way that you can see -
- 14 MS PYKE: Or potentially disclose.
- 15 COMSR
- 16 Q. Or potentially disclose any information.
- 17 A. Actually, I need the question again to answer that.
- 18 MR SMITH: I will ask it again then.
- 19 XN
- 20 Q. I asked you whether the information as conveyed to you
- by Sarah in the flat on Henley Beach Road on Sunday, 26
- June coincided, that is, the secret women's knowledge
- context of that information, coincided with the
- information provided to you by Doreen Kartinyeri in the
- 25 motor car in the two hour journey on Friday, 24 June,
- 26 from Kadina.
- 27 A. I wouldn't use the word `coincided', but it had
- 28 reference to similar matters.
- 29 Q. I take it this interview is the subject of notes in your
- 30 notebook, which you gave to the ALRM.
- 31 A. That's the case.
- 32 Q. The next occasion, on Sunday, 26 June, can I take you to
- your report, on p.7, for a moment.
- 34 A. Yes.
- 35 Q. You say 'On Sunday, 26 June, I was asked to prepare this
- report. In order to do so, I spoke to a number of
- people by phone or in person. Worthy of note are four
- 38 interviews.'

5317

KC 57G

- 1 A. That's the case.
- 2 Q. You interviewed Sarah Milera in person in Adelaide.
- 3 A. I did.
- 4 Q. Vi Deuschle and Shirley Peasley you spoke to.
- 5 A. I spoke to them the next day.
- 6 Q. The next day.
- 7 A. That's right, in the morning.
- 8 Q. Person-to-person.
- 9 A. Yes, I met them at Konanda.
- 10 Q. You actually, as you have make clear in your statement
- at the bottom of p.38, sat in on a meeting of the
- 12 Ngarrindjeri Action Group.
- 13 A. Yes, maybe I need to take in some more detail about what
- 14 I I think there are issues to do there is an issue
- 15 that I discussed with Sarah that is worth bringing up
- here. And that is, in fact, again I asked Sarah, as I
- had asked Doreen, what was her understanding of what had
- happened at the Rocky Marshall meeting. On the Monday,
- 19 27 June, when I met with Shirley Peasley and Vi Deuschle
- at Konanda, I again canvassed that question with them
- and I asked them what they thought was going on. And I
- also asked them and, indeed, I may have asked Sarah, as
- well. Meanwhile, I had identified and I don't recall
- 24 how I had done this, but whether it was discussing
- with my husband, or just from my own knowledge that
- some prominent women that I would have expected to have
- been present at the meetings weren't. And they included
- Jean Rankine, who I certainly would have known about
- from my own knowledge of Ngarrindjeri people. But I had
- also noted and, in fact, pursued with people during the
- 31 course of that week, the absence of Val Power and Muriel
- Van Der Byl, who I understood to be prominent
- 33 Ngarrindjeri women who were absent from that meeting.
- So, I had a series of questions that I was asking myself
- and then addressing it other people about why those
- people were absent and what was the significance of
- their absence in terms of the representativeness of the
- 38 Graham's Castle meeting. When I spoke to Shirley

- 1 Peasley and Vi DDeuschle and I presume that I did so,
- 2 because they were some of the few Ngarrindjeri women
- 3 whose telephone numbers I had, because I had taken their
- 4 numbers at the end of the Graham's Castle meeting. I
- 5 spoke to them on the Monday morning and I addressed
- 6 those questions to them. And in that context I believe
- 7 they yes, certainly while I was there, they noted that
- 8 there was a meeting of the Ngarrindjeri Action Group
- 9 that evening. At that point I didn't even know about
- 10 the existence of such a group. And they invited me to
- it. And that meeting was later that evening.
- 12 Q. The questions that seem to be creating so much
- excitement this morning are really questions to you
- about who your informants to this secret women's
- 15 knowledge were.
- 16 A. I am quite happy to say who.
- 17 Q. Perhaps you might cut across it all by just telling us:
- 18 Doreen Kartinyeri, obviously.
- 19 A. Doreen Kartinyeri was my key informant on those matters.
- 20 Q. And the information which she conveyed to you about this
- secret women's knowledge at least commenced its
- conveyance to you in the meeting at Graham's Castle on
- 23 19 June.
- 24 OBJECTION Ms Pyke objects.
- 25 MS PYKE: I thought we had dealt with this.
- 26 COMSR: It is only when it started. It has got
- 27 nothing to do with content. The witness has already given the evidence.
- 29 MS PYKE: I thought going back quite some
- questions we talked about the possibility that this
- would potentially be a disclosure of what would be in
- 32 the women's envelopes.
- 33 COMSR: No, it is simply when she first heard
- something, not the nature of it. When she first heard
- 35 something about women's business.
- 36 MS PYKE: Yes, and you tell me how there won't
- potentially be some prospect of revealing what is in the
- women's envelopes.

- COMSR: But the witness has already covered this 1
- 2 ground.
- 3
- 4 Q. So, Doreen Kartinyeri is one of your informants.
- 5 A. Doreen Kartinyeri is clearly, as I say, my key informant
- on this matter.
- 7 O. Key informant.
- 8 A. Yes.
- Q. Who else of the Ngarrindjeri women are informants.
- 10 A. Other women spoke about it, spoke about those matters.
- 11 And they include Sarah Milera and Vi Deuschle and
- 12 Shirley Peasley, but I wouldn't see them as informants
- 13 per se about that secret knowledge, but commentators
- 14 about it, I suppose. I didn't recognise them as people
- 15 who had had that information or claimed to have had that
- 16 information from earlier years and to have had that
- 17 transmitted to them by preceding generations.
- Q. Of your informants and by `informants' I mean people 18
- 19 who were custodians of the information and had it
- 20 transmitted to them by their forebears - who -
- 21 A. The most obvious informant is Doreen Kartinyeri.
- 22 Q. Doreen Kartinyeri.
- 23 A. Yes.
- 24 Q. The only informant, bearing in mind that criteria.
- 25 A. She is not the only informant. She is clearly the most 26 detailed informant.
- 27 Q. Putting aside the commentators on the information, who
- 28 else was an informant in any way.
- 29 A. Connie Roberts, Edith Rigney, Maggie Jacobs.
- Q. Connie Roberts, for instance, when did she convey to you 30 information about secret women's knowledge. 31
- 32 A. In so far as any of those women's conveyed to me
- 33 information on that matter, it was done so in the
- 34 meetings at Graham's Castle.
- 35 Q. Via Doreen Kartinyeri.
- 36 A. No.
- Q. Separately. 37
- 38 A. Yes.

- Q. So, Connie Roberts conveyed some information to you at
- Graham's Castle about secret women's knowledge, didn't 2
- 3
- 4 A. I couldn't I don't want to be misleading about this.
- 5 I am not saying they were key informants. What I am
- saying is they said things at that meeting that I heard. 6
- 7 Q. As an anthropologist or an ethnographer or whatever, I want you, if you can tell the Commission -8
- 9 A. Doreen Kartinyeri is clearly my key informant, yes.
- 10 Q. The other ladies you have named, Connie Roberts, Edith
- 11 Rigney, Maggie Jacobs.
- 12 A. Yes.
- 13 Q. Who were informants in some sense.
- 14 A. Yes.
- 15 Q. Were they.
- 16 A. As everybody at those meetings were informants in some 17
- 18 Q. But can we just confine ourselves to these parameters:
- 19 Informants in the sense of having the knowledge passed
- 20 to them by their forebears.
- 21 A. The women I have named I understand to have that
- 22 knowledge from their forebears and they were informants
- 23 to me in these meetings.
- 24 Q. We know Doreen Kartinyeri as a custodian told us where,
- 25 or has told the world, as it were, where the information
- 26 came from. She told you the same, did she. That is,
- 27 who her forebears were.
- 28 OBJECTION Ms Pyke objects.
- 29 MS PYKE: Perhaps Mr Smith can put specifically
- the question, rather than leave the witness to guess 30
- 31 about what she has told the world?
- 32 MR SMITH: All right, yes, I will start again.
- 33 QUESTION REPHRAWED34 XN
- 35 Q. Doreen Kartinyeri is an informant to you and she
- provided to you, or at least she provided you with her 36
- 37 sources for that information, did she not.
- 38 A. That's so.

- 1 Q. Connie Roberts: what about her.
- 2 A. Was at that meeting and I understand that she she
- didn't tell me, at the time, who her sources were. I
- 4 have learnt that since. And she was an informant of
- 5 mine at that meeting.
- 6 Q. Who have you learnt that from.
- 7 A. She and her daughter.
- 8 Q. Did you speak personally with Connie Roberts.
- 9 A. I have spoken personally with Connie Roberts. I had not
- she did not convey that, who were those people at that
- 11 meeting, that I recall.
- 12 Q. The secret women's knowledge as conveyed from Connie
- Roberts was conveyed secondhand to you, was it.
- 14 OBJECTION Ms Pyke objects.
- 15 MS PYKE: That is not what the witness just said
- 16 at all.
- 17 MR SMITH: I am asking her to explain what she
- 18 said.
- 19 MS PYKE: No, you are putting what she didn't say.
- 20 You said secret women's knowledge. You said the
- 21 informant wasn't conveying that.
- 22 COMSR: She can answer that.
- 23 MS PYKE: I am here in the interests of my client.
- 24 If there is a misleading question, I am entitled to
- 25 object.
- 26 XN
- 27 Q. Do you understand my question. Connie Roberts: you -
- 28 call her an informant.
- 29 A. I do.
- 30 Q. And you call her an informant as to secret women's
- 31 knowledge, is that right.
- 32 A. I do.
- 33 Q. On what basis. And can I perhaps be more particular
- about that. Did she personally say something to you
- 35 that conveyed that.
- 36 A. No.
- 37 Q. Who spoke to you that conveyed that to you.
- 38 A. Doreen Kartinyeri was certainly someone who did and

- somebody else at the meeting did. I don't know who they were.
- 3 Q. Edith Rigney.
- 4 A. The same.
- 5 Q. So, no direct contact with you, in the sense of
- 6 conveying to you, as an informant, secret women's
- 7 knowledge.
- 8 A. I actually think that it is possible I had a
- 9 conversation that Edie was one of the people that I
- 10 had a conversation with specifically at those meetings,
- but I can't recall with absolute certainty that that is
- the case.
- Q. So, Connie Roberts, Edith Rigney, Margaret MaggieJacobs.
- 15 A. Yes, I think that it is also possible that I had a
- direct conversation with her and I can only infer that
- the basis of that inference is my clear knowledge when I
- saw the circle in which she led the prayer of the
- significance of the fact that she was leading that
- 20 prayer. And I knew that her to be a custodian, at
- 21 that moment.
- 22 Q. In terms of direct contact, direct information from
- person-to-person, Doreen Kartinyeri is your informant.
- 24 A. Doreen Kartinyeri is clearly my key informant.
- 25 Q. Your further enquiries leading to the report are set
- out, I think and I don't say exhaustively at pp.7
- and 8 of the report itself.
- 28 A. Yes, I might amplify them somewhat.
- 29 Q. As amplified later.
- 30 A. Certainly I know that on Tuesday, the 28th that I rang,
- 31 that's the day that I rang Jean Rankine to enquire of
- her about her absence from the meeting at Graham's
- Castle. And I also asked her about her response to the
- to my account of the incident at Rocky Marshall's home
- and she gave me a response to that. She also I
- 36 enquired very directly about the representativeness of
- 37 the group and Jean effectively dictated a response on
- that score that she gave me permission to use in my

5323

KC 57G

- 1 report.
- 2 Q. Can I take you to p.45 of your statement then.
- 3 A. Yes.
- 4 Q. You discuss there, in the middle of p.45, your concerns
- 5 about the absence of Amelia Campbell, don't you.
- A. Yes.
- 7 Q. And you also move to making an assertion about your
- 8 concern about the absences of some of the other
- 9 prominent Ngarrindjeri women.
- 10 A. That's so.
- 11 CONTINUED

- 1 Q. You then focus on Jean Rankine.
- 2 A. That's so.
- 3 Q. At the bottom of p.45 you say that in the following days
- and I think that you mean the days following the
- 5 change of your brief, I take it.
- 6 A. Yes.
- 7 Q. You sought to contact other Ngarrindjeri women to
- 8 inquire about the representativeness of the meeting at
- 9 Graham's Castle.
- 10 A. That's so.
- 11 Q. You mention Val Power, Muriel Van Der Byl, Jean Rankine.
- 12 Did you contact any other persons concerning whether or
- not the group that you were relying on were truly
- 14 representative of Ngarrindjeri women.
- 15 A. My concern was not that they were truly representative.
- 16 I think that's actually an impossible task to satisfy.
- 17 The question I was addressing myself to was: was there
- being a significant boycott? In other words, was there
- some meaning to be attributed to some people's absences
- which might have affected how I assessed what was being
- 21 said.
- 22 COMSR
- 23 Q. Did you determine whether or not this was a public
- 24 meeting, as it were I mean for Ngarrindjeri women or
- whether it was a meeting to which certain persons were invited.
- 27 A. Yes, it had become very clear, in fact, in the
- discussions with Amelia Campbell and the response to
- that incident, that some people had been funded I
- think my understanding was that invitations had gone out
- 31 to the main groups of Ngarrindjeri women saying, you
- know 'We need people to come to this meeting', and a
- certain number had been funded so that their transport
- had been paid for and their accommodation had been paid
- for. But my understanding was that other Ngarrindjeri
- women who wanted to come could certainly have come. It
- was a question of whether they would be, in a sense -

- whether that attendance would be at their cost or provided by the funds available.
- 3 Q. Provided they knew that the meeting was being held.
- 4 A. That's the case, yes. And Jean Rankine gave me some
- 5 indication that people had known that this meeting was
- 6 going on, and she said very directly she named people,
- 7 and she said `These are my representatives. These are
- 8 elders I regard these women as elders, they're Raukkan
- 9 people who, in a sense, were representing us'. I think
- I should find the exact words. On p.9 of my report I
- said, and in fact she dictated this to me `Jean stated
- her opinion that the Goolwa meeting of Ngarrindjeri
- women on 20th June was a representative group of
- 14 Ngarrindjeri women and that Grace Sumner and Sheila
- 15 Goldsmith' and I put in square brackets `(who attended
- the meeting) are members of their' and I put in brackets
- 17 (i.e. Raukkan) women's committee. "They do speak for
- me" this is a quote from her "because I respect them as
- 19 elders" Jean said.'
- 20 XN
- 21 Q. Do you know whether or not the women who went to that
- meeting knew in advance what the meeting was about.
- 23 A. No, I don't.
- Q. Do you know on what basis these women that went to the
- 25 meeting were, in effect, invited. That is, do you know
- any details about that.
- 27 A. No. No, I don't.
- 28 Q. When relying, as you have, for your prime informant on
- 29 Doreen Kartinyeri, did you give some consideration to
- 30 perhaps investigating her sources of this secret women's
- 31 knowledge.
- 32 A. No, I didn't. I actually didn't understand any of them
- 33 to be alive.
- 34 Q. One of them was alive.
- 35 A. Yes, but I didn't know that.
- 36 Q. Did you make an inquiry about it.
- 37 A. I didn't.

- 1 Q. That was the daughter of Pinkie Mack, wasn't it. You now know that she was alive at the time.
- 3 A. I certainly know now that she was alive at the time.
- 4 Q. As far as ensuring the representativeness of the group,
- 5 did you, for instance consider talking with the
- 6 anthropology department or division of the South
- 7 Australian Museum.
- 8 A. Certainly, and I made a note to ring Philip Clarke in
- 9 the notes that I've actually handed up, I was pleased to
- see. So, yes, it certainly was my intention. It is my
- belief that I actually tried to ring Philip before I
- rang Jean, in fact, because I was anxious to talk to him
- in case there was something delicate that I needed to
- know. And my recollection is that I did try and ring
- 15 Philip and that I didn't get any response. I don't know
- if it is an explanation, but I know that the
- anthropology division's telephone numbers changed
- between when I worked there and more recently. I don't
- 19 know if that's the reason that I was unable to get onto
- 20 Philip, but I certainly, as I recollect, tried to
- 21 contact him, and I certainly had every intention of
- doing so, and I think that intention is in fact
- indicated in one of those scraps of paper, where I
- basically made jottings of who I thought you know, to
- 25 make some priority in trying to contact.
- 26 COMSR
- 27 Q. I suppose your difficulty at that time was that you
- weren't entirely clear what it is you were supposed to
- be doing in your role as facilitator.
- 30 A. I think by this stage we're talking about now -
- Q. We are talking about at the stage by which you had been asked to provide a report.
- 33 A. Yes.
- 34 Q. At that stage, had you worked out what the limits of
- 35 that report were to be.
- 36 A. I'd actually looked carefully at the Act. I mean, what
- was very clear was that I couldn't do what one normally
- sets out to do in the time, and it was a question of

- 1 could I do what was necessary in terms of the Act in the
- 2 time. And one of those things is that it has a
- 3 significance to a group of Aboriginal people, to put it
- 4 as a lay person's term, so in that sense I thought I had
- 5 an obligation to inquire on these matters.
- Q. What, the particular significance of the women'sbusiness.
- 8 A. Yes, and I wanted to assure myself that, in a sense,
- 9 there wasn't a meaningful boycott going on. You will
- 10 recall I said in evidence I saw some significance in Mrs
- 11 Connie Roberts' silences, and silences are very
- significant in Aboriginal culture. People, in fact, can
- make a point by not coming to something, and so I was
- concerned that something like that might have been going
- on. I clearly had not, you know, anything like enough
- time to travel around to all the communities in South
- 17 Australia. So I was simply trying to get some early
- confirmation that there weren't significant silences, I
- suppose. That is what I was trying looking to, and
- Jean Rankine was one that I was particularly concerned
- about, because I knew that she was a very prominent
- Aboriginal woman, and I was worried. I mean, if I was
- worried about anybody's non-attendance, it was actually
- Jean Rankine's non-attendance that I was alert to and
- 25 quite concerned about, and I certainly sought to satisfy
- 26 myself on that matter.
- 27 XN
- Q. I suppose the other aspect of the matter which you then had to turn your mind to was the existing literature.
- 30 A. That's true.
- Q. You had your husband to draw on for that, of course,didn't you.
- 33 A. I had his report, yes, and I could talk to him, yes.
- 34 And we had a number of we are lucky, we had a number
- of those sources in our own library at home in our study
- and in our libraries at work.
- 37 Q. Whatever relationship might then have existed between
- you and Philip Clarke or in fact exists now, Philip

- 1 Clarke would have been, would he not, a good source of
- 2 consultation.
- 3 A. No question, and it was my intention to I think there
- 4 is clear indication in my notes that I recall being
- 5 anxious to talk to Philip and, yes, clearly.
- 6 Q. You were aware that he had just completed his thesis.
- 7 A. I don't know that I was aware he had finished it
- 8 actually, but I knew that he was working on it.
- 9 Q. In this area.
- 10 A. Not in June, in the sense of -
- 11 MS PYKE: What area: every topic, women's
- business, Ngarrindjeri people? That could mean
- anything, with respect.
- 14 MR SMITH: The Lower River Murray.
- 15 XN
- 16 Q. You knew his thesis was touching upon the Ngarrindjeri
- people of the Lower River Murray.
- 18 A. I knew that. I didn't know what was the topic of his
- 19 thesis in any detail. I heard one seminar paper from
- 20 Philip on his thesis, but clearly I knew that the Lower
- 21 Murray was his main area of interest.
- 22 Q. To be fair, I will hand to you Exhibit 243, your notes,
- document number 28, which might be a note that makes
- 24 mention of Philip Clarke which will help you with that
- earlier evidence that you gave. You are now looking at,
- I think, some rough notes of yours, are you not.
- 27 A. Yes.
- 28 Q. The page headed `Barrages'.
- 29 A. The one I was looking at was `Significance of
- 30 tradition'.
- 31 Q. Go back to the earlier page, I think there is a mention
- of Philip Clarke there.
- 33 A. Yes.
- 34 Q. I am just showing you the notes where you mention him in
- 35 case it just supports your assertion that you attempted
- 36 to contact him.
- 37 A. Well, I think what this demonstrates is that I was

- 1 clearly it was my intention to do so. I believe that
- 2 I did try.
- 3 Q. Can we go back, these are a bundle of notes headed
- Yang and desecration, are they. Do they start
- 5 Injury and desecration'.
- 6 A. No, my lot start `Barrages'.
- 7 Q. What are they. Can you tell us how they came into being
- 8 in the context of preparing your report.
- 9 A. I don't remember when they came into being. They were
- basically jottings I started to do in terms of trying to
- 11 consider what I needed to think about in terms of the
- 12 Act and my report. I assume, in that case, that they
- would have started coming into being towards the end of
- 14 that week.
- 15 COMSR
- Q. How many days did you actually have to do your research,get your report done.
- 18 A. I was actually asked at 9 o'clock on the Sunday, and the
- initial the earlist understanding I have of when it
- was needing to be leaving Adelaide was something like 6
- p.m. on the next Friday. So I was really working flat
- 22 out.
- 23 Q. Pressed a bit.
- 24 A. Yes.
- 25 XN
- 26 Q. Would you agree with your husband then perhaps this is
- a difficult topic he concluded in his report in 1990
- that there was no extant mythology which specifies
- 29 mythological sites on Hindmarsh Island.
- 30 A. I would agree that's his conclusion.
- 31 Q. However, the literature that you had an opportunity to
- peruse and digest did not allude, shall I say, to
- women's business as conveyed to you by your informants.
- 34 A. Not directly.
- 35 Q. So do you accept that you -
- 36 A. But I would actually say that it seems to me that there
- is a deal of corroborating evidence there.
- 38 Q. In terms of omission of detail of the culture.

- A. I don't understand what you are putting to me.
- Q. Do you say there is some positive evidence in the
- literature that there is secret sacred women's knowledge
- attaching to Hindmarsh Island in some way and I am
- 5 meaning some reference to it in the literature.
- 6 A. No. What I am saying is that there are important
- dimensions of the literature which suggest that what was
- 8 suggested to me can truly be understood as an Aboriginal
- 9 tradition.
- 10 Q. Do you take the view that your report, insofar as it
- 11 asserts the existence of secret women's knowledge on
- Hindmarsh Island, is a I won't say departure from the 12
- literature, but a very significant new interpretation of 13
- 14 the culture attaching to Hindmarsh Island.
- 15 A. No, I wouldn't agree with that.
- 16 Q. Really.
- 17 A. No.
- 18 Q. So you take serious issue with Philip Jones and Philip
- 19 Clarke in that sense.
- 20 A. Absolutely.
- 21 Q. Do you agree that the Berndts do not allude in their
- 22 work to any such culture, to any such mythology in a
- 23
- 24 A. If you are answering if you are asking me about
- 25 mythology in a direct way, the answer is no. If you are
- 26 asking me about something else, about the Berndts, my
- 27 answer would be different.
- Q. It has been suggested in this commission that your 28
- 29 findings are a significant anthropological discovery.
- 30 Do you agree with that.
- 31 A. Yes.
- 32 Q. Do you agree that you really did not have enough time
- 33 and did not do enough research to justify that.
- 34 A. No.
- 35 Q. So you would stand by this significant anthropological
- 36 discovery now, would vou.
- 37 A. I would. Not without some consideration, I must add. I

- 1 mean, I think I should have like, I have sat very 2 carefully -
- 3 Q. Have you, since your report, reconsidered your report.
- 4 A. Of course. Of course, in the context that we are in,
- 5 I've thought about whether my judgment was a fair one or
- 6 not. Certainly I have. Absolutely.
- 7 Q. I take it then that you take issue with the thrust of
- 8 Professor Tonkinson's foreword to the Berndt and Berndt
- 9 publication, do you.
- 10 A. No, I don't think -
- 11 MS PYKE: Perhaps my friend can put a particular
- aspect of it. That is a very general question and it
- has certain implications.
- 14 COMSR: The witness can tell us that.
- 15 XN
- 16 Q. Yes.
- 17 A. I think I have dealt with this at some enormous length
- in my statement. If you would like to lead me through
- that, I would be happy to.
- 20 Q. What do you say then about Professor Tonkinson's
- foreword to the Berndt and Berndt work.
- A. Could you please be explicit about which bit you are referring to?
- Q. On the basis that it is the case, isn't it, that he
- asserts that this was not a society like some of the
- societies in the north of Australia, where secret
- sacredness was a feature of the culture.
- 28 A. I do not take issue with Professor Tonkinson on his
- 29 representation of Ngarrindjeri culture as specific, and
- I have never suggested that Ngarrindjeri culture in this
- 31 respect is like any other, like Western Desert or
- anywhere else in the north of Australia.
- 33 Q. Or that this is similar to the work done on the Tiwi
- 34 people
- 35 A. I'm not in a position to answer that question.
- 36 Q. What, because you don't know about the Tiwi people.
- 37 A. I certainly know about the Tiwi people, and I think I
- would have to consider that in some detail. I don't see

- 1 how that is pertinent to the question you are asking me.
- 2 Q. There is a comparison made, I think, even by Professor
- 3 Tonkinson, isn't there -
- 4 A. Yes.
- 5 Q. With the Tiwi people.
- 6 A. Yes, and I am aware -
- 7 Q. Is that a direct comparison.
- 8 A. I know it is a comparison that a number of people hold.
- 9 Q. Do you hold that.
- 10 A. I think it is quite reasonable to say that there are
- some parallels between Tiwi culture and Ngarrindjeri,
- but I think, you know, I wouldn't push that further than that.
- 14 COMSR.
- 15 Q. I just want to be clear in my mind that I understand
- what you were doing in your report that you sent off to
- the Minister. Were you purporting to do any more than
- try and gain an appreciation, as it was conveyed to you,
- of the cultural effects that might flow from the
- building of the bridge.
- 21 A. I think I was, in fact, not so conscious of whether or
- not, in a sense, the information that was conveyed to me
- was in a sense made sense in Ngarrindjeri in other
- 24 words I mean, I would certainly never use the words -
- but anthropologists are well acquainted with the facts
- 26 that people can put things over you. So I was, in a
- sense, testing what I was being told about what I could
- garner from the literature, and I didn't believe that
- that was the case.
- 30 Q. You said that Doreen Kartinyeri was your informant and
- 31 she was telling you what the Ngarrindjeri women would
- feel would be the consequences of the building of the
- bridge, and that you were trying to comply with the
- 34 terms of the Act and convey that information.
- 35 CONTINUED

CJ 57J

- 1 A. Yes. I was trying in a sense, I understood my task as
- 2 assessing whether this was a significant area under
- 3 Aboriginal tradition, according to Aboriginal tradition.
- 4 So, yes, that is the case, and what -
- 5 Q. What you were told you considered to be as significant.
- 6 A. I did.
- 7 Q. But you didn't, you weren't purporting to do what might
- 8 be called an anthropological study in your report.
- 9 A. It was an assessment. It was an anthropologist's
- assessment of that, what I was told as an Aboriginal
- tradition and an assessment of whether, in a sense, it
- 12 could be understood that way in terms of the, you know,
- within the limits of this Act.
- 14 XN
- 15 Q. About the Berndts work and in particular Professor
- 16 Tomkinson's foreword, looking at the book in front of
- 17 you and looking at the foreword and at Roman no.29 and
- the second last paragraph there, could you cast your eye
- over that. Have you got it there where it says: `With
- these issues in mind, I return to the Yaraldi's case'.
- 21 A. That's right.
- 22 Q. Would you read that paragraph to yourself.
- 23 A. Yes.
- 24 Q. Have you read that.
- 25 A. Yes, I have.
- 26 Q. Can I just ask you, at the beginning of that paragraph,
- 27 Catherine Berndt, there is a reference to Catherine
- 28 Berndt, and Professor Tonkinson suggests there of
- 29 Catherine Berndt there, that publication notes: `That
- 30 gender-based differences in the sense of inclusion and
- 31 exclusion in the region would be minimal'.
- 32 A. That's correct.
- 33 Q. Do you agree with that.
- 34 A. I do.
- 35 Q. Would you describe this women's business, as you
- declared it to exist in respect of Hindmarsh Island, is
- 37 minimal.
- 38 A. No.

- 1 Q. It's capable, you say, of at least in the context of a
- 2 bridge going up destroying the Ngarrindjeri culture;
- 3 isn't it.
- 4 A. That's not quite what I've said, but yes.
- 5 Q. Why do you say that that's not quite what you have said.
- 6 That is categorically in your report.
- 7 A. Certainly.
- 8 Q. How can that live with this assertion that gender-based
- 9 differences, et cetera, are minimal.
- 10 A. The question is gender-based differences, and
- exclusivity is the fundamental pivot of this culture's
- religious affairs and I would agree it is probable they
- are not. The point is that it does the record
- suggests that there are other domains which maybe both
- secret and also referring to sacred issues which also
- may refer to gender issues. And my answer is quite
- 17 categorically, yes. And it is that domain of
- 18 Ngarrindjeri life which, in my view, this knowledge
- refers. So, it's the word `minimal' doesn't suggest
- that the knowledge that I was told is minimal or
- 21 peripheral in any sense, or unimportant or
- insignificant, it's about the way in which culture and
- this culture's religious life is conceptualised.
- 24 Perhaps what this Royal Commission is looking at is the
- word `secret sacred women's business' which, in other
- 26 cultural contexts, is understood as an organising
- feature of those cultures that has been asked and is
- suggested that I have to infer that. Here, I never
- 29 inferred that. What I said is that whilst I'm not
- proposing that this is a fundamental organising feature
- of this religious life, what I suggest is that this is a
- culture with specialist domains of knowledge, one of
- which, at least, refers to specialised women's knowledge
- and a knowledge to which I have of which I have been
- appraised and which, in my view, belongs to that domain.
- To ask me whether I agree with this conclusion in this
- 37 respect is in no way to step down from my position in
- that matter. I have not proposed that this knowledge

- 1 in any way pivots on there being a secret sacred
- exclusive division of knowledge in this culture a la 2
- 3 western desert or central desert, or anywhere else in
- Australia. There is not my contention is that there
- 5 is nowhere in my report that says that that is not what
- 6 I've suggested.
- 7 Q. Your report is laced with phrases such as `secret
- 8 knowledge of women'.
- 9 A. Yes.
- 10 Q. `Sacred knowledge of women'.11 A. That's so.
- Q. `Secret sacred knowledge', isn't it. 12
- 13 A. But nowhere do I propose that that in a sense proposes a
- 14 model for that culture which is like any other. However
- 15 else can an anthropologist refer to things which are
- 16 secret and relate to a specific gender and are sacred by
- using such terms, or with the use of those terms in no 17
- 18 way purports to buy me into that, into a model of
- culture which is suggested by these witnesses and is 19
- 20 being suggested by you now.
- 21 COMSR
- Q. I'm not sure I follow the distinction.
- 23 A. What happened here is that we have started this and my
- 24 recollection is -
- 25 Q. Can we put this in simpler terms so that I can see that
- 26 I'm following what you are putting to me here.
- 27 A. Certainly.
- 28 Q. You say that the use of those terms doesn't imply what.
- 29 A. What's happened is a phrase is being taken as a gloss
- for a model of culture. For example, if you use this 30
- phrase, you are talking about a Volkswagen. You know 31
- Volkswagen' means `a bug'. All right, let's suppose 32
- 33 that anybody who uses the word 'Volkswagen' - actually,
- 34 that's not the best example. Perhaps if I use `sedan
- 35 car' as meaning 'Volkswagen'. Now, if you use the word
- 'sedan', it is being proposed that if I use the word 36
- 37 'sedan' and 'car' in my report at all, that if at any
- 38 time that I use them together that means Volkswagen as a

- 1 class of car. I have never proposed to be purporting
- 2 that Ngarrindjeri culture is the model that is being put
- 3 around, as it were, and I have never used the term
- 4 `secret sacred women's business' - which is a term like
- 5 'bug' which is often used to refer to, 'bug' is a better
- 6 word and it might refer to a Volkswagen or might refer
- 7 to one of the jellybean cars that Mazda puts out.
- 8 What's happening is that I'm trying to be captured as if
- 9 I propose a model of this culture of religious life,
- 10 which I never proposed, and trying to capture me by the
- 11 - perhaps if I use the word `secret' and `sacred', that
- 12 that amounts to a label that has been used. Whereas, in
- 13 the anthropological literature, most particularly in the
- 14 desert cultures, secret sacred women's business is a
- 15 fundamental division of that culture between exclusive
- 16
- domains of religious life which are exclusively women's
- 17 domains and which are exclusively men. I have not
- 18 proposed that I have used the word `secret' and used the
- 19 word `sacred' - I have used the word `knowledge'. I
- 20 haven't in any sense by the use of those words in any
- 21 way proposed that they should be read as a model for a
- 22 Volkswagen car, or for secret sacred women's business a
- 23 la western desert.
- 24 Q. I'm concerned with the issue of women's business. I 25 suppose the secrets come into it because of it being
- 26 sealed or secret, because -
- 27 A. It's secret because the women asked me to keep it 28 secret.
- 29 Q. But you understand that it isn't necessarily secret from 30 the other women, Ngarrindjeri women.
- 31 A. It's my understanding that, in fact, this cultural
- knowledge is more restricted than simply women and that 32
- 33 only some women did know and that, in fact, the core of
- 34 those people who did know were midwives.
- 35 Q. You call it `secret'. I'm trying to avoid the very
- 36 vice that your discussion -
- 37 A. If I had known what was to come, I would have called it
- 38 `restricted knowledge that related to sacred matters'.

- 1 Q. 'Restricted knowledge relating to sacred matters'. Your
- 2 objection is that because you used one term here and
- another term there, that has all been put together to
- 4 give a particular label.
- 5 A. Yes. Maybe if we take the Volkswagen. If I used the
- 6 'volks' and I used the 'volks' here and 'wagon' here and
- 7 if I used the `volks' there and the `wagon' there and if
- 8 you said here is a `volks' and here is a `wagon', then
- 9 it must mean that is a Volkswagen, I haven't proposed
- that at all. And it means to me that you would be, you
- 11 know, I think something is being read into my report
- that is not there and I'm not proposing a model of
- 13 Ngarrindjeri culture which is within the literature
- which is clearly a domain which I suggest this knowledge
- relates to. I suggest that the knowledge is secret and
- it is sacred, but it's not a Volkswagen.
- 17 Q. It's not secret sacred women's business.
- 18 A. A la western desert or central desert. The real problem
- is that when that term has been used in this Commission,
- it's brought with it a model of what that must mean.
- I'm telling you absolutely that is not what I mean and
- 22 not what I meant.
- 23 XN
- 24 Q. Can I get you to turn to p.20 of your report. I am
- 25 trying to get an idea of how significant this
- anthropological discovery is that you accept you have
- 27 made. See at the top of p.20, you provide an idea in
- your report of what impact the bridge is going to have;
- don't you.
- 30 A. Yes.
- 31 Q. You say `On the one hand, there is a belief that
- 32 Hindmarsh and Mundoo Islands and the water around them
- are at the heart of Ngarrindjeri traditions about human
- and cosmological reproduction'.
- 35 A. Yes.
- 36 Q. `Women believe that if Hindmarsh Island were linked to
- 37 the mainland in a way that a bridge would link it, the
- 38 essential function of the island and their tradition and

- 1 the waters around it in cosmological regeneration would
- 2 cease'.
- 3 A. Yes.
- 4 Q. That is a Volkswagen, I suggest to you.
- 5 A. That is not is a Volkswagen. That is a significant
- 6 tradition. That is a tradition of great significance.
- 7 That is not a Volkswagen.
- 8 Q. It's a tradition.
- 9 A. Where is the word -
- 10 Q. `If breached would'.
- 11 A. It doesn't in any point here say this is secret sacred
- women's business. And its pivot's predicated on an
- 13 exclusive tradition of Ngarrindjeri culture. Doesn't at
- any point say that. What I'm here proposing is that
- this is a cultural tradition of utmost significant that
- it's not known by everybody. In some respects, that is
- an argument or an indication precisely of the
- fundamental pivotal nature of that knowledge that does
- 19 not propose and it does not require that it pivots from
- an exclusive domain of women's business and men's
- business in this culture; a la western desert and
- 22 central desert.
- 23 Q. But in your report, by picking that description of the
- women's knowledge out of many descriptions, that
- 25 generally conveys to the reader a most significant
- aspect of this people's culture.
- 27 A. It does absolutely.
- 28 COMSR
- 29 Q. That is what you were intending to convey.
- 30 A. That is exactly.
- 31 XN
- 32 Q. You are saying by the repeated use of those phrases
- 33 `secret women's knowledge' `sacred knowledge of women' -
- and I could give you all the references if you like -
- 35 that it's a matter within the domain of women.
- 36 A. Some women, yes.
- 37 O. Some women.
- 38 A. Yes.

- 1 Q. Well, what is the point you are making then to her
- 2 Honour about what you haven't been trying to convey.
- 3 A. I've not been trying to convey this as a culture which
- 4 religious life is predicated on, an exclusive division
- 5 between men's business and women's business of the sort
- 6 which is present in the central and western deserts and
- 7 which is a culture with a deep religious life. That is
- 8 not predicated on such a division, but, in fact, has -
- 9 although that is not a say there is no secret sacred
- stuff there, in fact, the Berndts demonstrate and
- document one small account of men's secret sacred
- business. I feel it because it seems to me that the
- whole of this Commission has been proposing that I have
- been saying something that I haven't and that this is
- such a model of culture being conveyed in my report and
- 16 I don't believe it is.
- 17 COMSR
- 18 Q. Of course, I am trying to grasp -
- 19 A. Let's imagine that in the western desert and central
- desert cultures you have, in fact, a religious life
- 21 where there is a fundamental division between the things
- that women can do.
- 23 Q. Is this all public domain.
- 24 A. Yes. And men's stuff, and they're very exclusive and
- 25 there is also an area where women and men co-operate and
- men and women may be involved in each other's rituals.
- But that is a really fundamental dichotemy and in my
- statement I have tried to distinguish that by saying
- that is a dichotemy and religious rite, in a sense
- organised, it is a central organising feature. By
- 31 contrast, it is my view that the religious life of
- 32 Ngarrindjeri people has some stuff that has to do with
- women and some to do with men. And, in fact, what is
- very interesting about it anthropologically is that it
- 35 has domains of specialisation. It has domains of a
- 36 specialisation in respect of what we referred to as
- 37 `putari' as Aboriginal doctors, specialist people in the
- appropriation of the dead; a number of domains of

36 37 38

1	specialisation. If you start to conceive of a culture's
2	religious life like that, you start to give it a shape
3	that is entirely different from one that is presented;
4	and that is the dichotemy. What you get is the domains
5	of women's business, to use the colloquial terms, and
6	the men's business and you have areas of specialisation.
7	One of those is the domain of the putari. We know from
8	the literature and the Berndts that there were male and
9	female putari and that the practices and knowledges that
10	female putari concern themselves with were, in a general
11	sense, gynaechological and obstetric practices. We know
12	from the literature that putaris were involved in the
13	Ngarrindjeri culture - from the Berndts - were involved
14	not with the positive healthful aspects, but what we
15	might ethnocentrically describe as negative things; not
16	with life but with death in this culture. And that so
17	we actually know that within this specialist domain is a
18	division of labour between men and women. But it's not
19	the pivotal dichotemy that you get with the western
20	desert. That is a dichotemy that exists. It's a
21	division that exists in the Ngarrindjeri where there is
22	a domain of women's problems and women's knowledge which
23	relates to those issues. I suggest that the material
24	that I have is most probably from the domain of the
25	putari of midwifery and it has an esoteric knowledge
26	base. If the Berndts missed anything, it was the
27	elaboration of that; that is, a model of the shape or
28	the way the religious life is organised from that which
29	has been labelled by a Volkswagen - secret sacred
30	women's business - in a la western desert, a la central
31	desert. At no point - by the use of the words either
32	`secret' or `sacred', there is a dilemma for the
33	anthropologist where if there is something on the one
34	hand that is secret and if your understanding is that it
35	relates to sacred matters, how do you, in fact, discuss
36	them without, in fact, you know - you have to say that
37	they are both secret and sacred when secret sacred
38	women's business is used. Whereas in this country, that

- 1 is often used with a hyphen; that is secret-sacred. I
- 2 used the word `secret' and the word `sacred' and I used
- 3 the words 'women's knowledge', 'secret sacred women's
- 4 business' at various points in my report, but at no
- 5 point if you put them together, nowhere have I meant to
- 6 convey a model of culture whose central organising
- feature is a dichotemy of exclusive male and exclusive
- 8 female religious beliefs. I tried in my statement to
- 9 make that point at some length.
- 10 XN
- 11 Q. When you took the brief to supply the report, I take it
- 12 you would accept, would you, that it's an important, if
- 13 you like, starting place for an expert reporter, such as
- 14 yourself, to appreciate, to get a full appreciation of
- the situation in which the report is sought.
- 16 A. Could you be more specific?
- 17 Q. Yes, I will be more specific. Did you, for instance,
- were you aware of the fact that the Aboriginal protest
- 19 to the construction of the bridge had a considerable
- 20 history behind it.
- 21 A. No, I wasn't.
- Q. Were you aware of the fact that the construction of the
- bridge had been proposed since the late '80s in a public way.
- 25 A. No. In fact, I had several conversations with my
- husband on this issue because he was concerned, in fact.
- that he had done the original consultancy for the
- 28 Chapmans. And, in fact, we did have conversations and
- he, in fact his understanding was that he hadn't been
- asked to do that consultancy about the building of a
- 31 bridge, but, in fact, had be asked to do a consultancy
- 32 for the extension of the marina. We had quite a few
- discussions about when the issue of the bridge had
- arisen because had he provided his report in 1990 and he
- wasn't aware of the bridge and, therefore, I wasn't
- 36 aware of the bridge either.

- 1 So, the answer to that I think, in a sense, is no.
- 2 XN
- 3 Q. You say your husband was not aware that there was a
- 4 proposal for the construction of a bridge to Hindmarsh
- 5 Island from the Goolwa mainland in 1990.
- 6 A. That's so. We actually looked at the brief of his thing
- 7 when we actually when this was all mooted. Rod went
- 8 back to his report to see if it was in any way conveyed
- 9 in his brief and we couldn't find it. I understand he
- went back to the letters he exchanged with the Chapmans,
- 11 to find if there was any reference and he told me he
- 12 couldn't find it.
- 13 Q. Do you mean to draw a distinction there, between what
- his brief encompassed and what was public knowledge.
- 15 A. It may have been public knowledge, but we didn't know about it.
- 17 Q. No, but, you say he didn't know about the proposal for
- a bridge.
- 19 COMSR: I don't think the witness can say that.
- 20 MR SMITH: The witness has embarked on answering
- 21 the question on that basis.
- 22 XN
- 23 A. I think you probably need to know we're not South
- Australians, so stuff that maybe a large number of
- 25 South Australians would take in, just, we just don't
- take note of and we certainly hadn't, neither of us had.
- as I can, to the best of my knowledge, had any sense
- that in fact, frankly, I had no idea where Hindmarsh
- 29 Island was
- 30 Q. Did you realize that there was intense opposition to the
- 31 bridge at this time, did you realize it, from
- 32 conservation groups.
- 33 A. All I had taken note of, what I tried to say in my
- statement is, I had taken note that, I had seen Doreen
- just briefly, in a televised, you know, some television
- presentation of a protest, so, I don't know that I had
- any sense of the history of it before then. So, my
- sense of how big or little it was really, you know I

- 1 mean, that's the point at which I started taking note.
- 2 Q. Did you know, for instance, that the Lower Murray
- 3 Aboriginal Heritage Committee had, in March of 1994,
- 4 threatened a Mabo claim in respect of Hindmarsh Island.
- 5 A. No, I don't believe I did.
- 6 COMSR
- 7 Q. I take it, from what you are saying, it really wasn't a
- 8 matter of extreme interest to you.
- 9 A. No, it wasn't, no. I mean, yes, I was just focussed
- on completely different things.
- 11 XN
- 12 Q. Did you know, for instance, that some of the occasions
- or, at least, one of the occasions where Aboriginal
- protesters gathered, at Graham's Castle for instance, a
- luncheon was put on by the Friends of Goolwa and
- 16 Kumarangk for the Aboriginal people.
- 17 A. I didn't.
- 18 Q. You didn't know that. Did you know, at least, Dr
- 19 Fergie, that the bridge was scheduled to go ahead in,
- well, for instance, in October of 1993, and, in part, an
- 21 Aboriginal protest had stopped that.
- 22 A. No, I did not. At least I don't recall that I did.
- 23 Q. Did you know, for instance, that the bridge was again
- scheduled to commence, or construction work to commence,
- in respect of it in May.
- 26 A. No.
- 27 Q. Of 1994 and the Aboriginal protest, amongst other
- things, secured the stoppage of it.
- 29 OBJECTION Ms Pykes objects.
- 30 MS PYKE: I just wonder what the relevance of this
- 31 is?
- 32 MR SMITH: It will all be unfolded in a moment.
- 33 MS PYKE: Perhaps then we can get to it.
- 34 COMSR: I think the witness has indicated that
- 35 she really wasn't all that interested in the matters
- 36 concerning the bridge at this stage.
- 37 MR SMITH: Can I pursue this? I can indicate to
- you it has a point.

- 1 XN
- 2 Q. Did you know that the bridge construction was
- 3 getting was about to get under way and was stopped
- 4 again in May, in part, because of Aboriginal protests.
- 5 A. I certainly recollect the Minister authorising and the
- 6 kafuffle and I remember this is going to cause, you
- 7 know -
- 8 Q. Did you know that the Lower Murray Aboriginal Heritage
- 9 Committee, was at the focus of the protests, from
- 10 October 1993 and onward.
- 11 A. No. I didn't.
- 12 Q. Did you know that the Ngarrindjeri action group, were in
- support of the protests.
- 14 A. At what point?
- 15 Q. Well, at least by early 1994.
- 16 A. No, I don't believe so. I don't think I knew they
- 17 existed.
- 18 Q. Did you realize that, in the course of your
- investigations, that there were joint meetings, between
- Aboriginal protesters and, in particular, the Lower
- 21 Murray Aboriginal Heritage Committee and the Friends of
- Goolwa and Kumarangk who were impracticably opposed to
- 23 the bridge
- 24 A. I would have I would have noticed on the television
- 25 that there were white people as well.
- 26 Q. As an academic and as an expert reporter, you would
- appreciate that these politically confronting issues, if
- you accept, assume that the proposition is as I am
- 29 putting to you, they have a habit of, shall I say,
- 30 distorting the truth, or provide -
- 31 OBJECTION Ms Pyke objects.
- 32 MS PYKE: What does my friend mean by that? Who
- is distorting the truth? They have a habit of
- 34 distorting whose truth?
- 35 XN
- 36 Q. Dr Fergie, do you take the view, that those things have
- 37 to be taken into account, by a person such as you
- 38 reporting in this context.

- 1 A. Clearly in a broader context you would take that into
- account. I think the point is, I had a very narrow time
- 3 scale. My brief was, in effect, to answer the questions
- 4 set by the Act. What I had to ask myself was, whether,
- 5 in my judgment, this was an Aboriginal tradition, and
- 6 this was an area of significance according to Aboriginal
- 7 tradition.
- 8 COMSR
 - Q. Is that on the information as conveyed to you.
- 10 A. Yes, that's right. And I guess, I mean, I don't know
- where Mr Smith is going but, it seems to me that, in
- matters such as this, you don't expect all Ngarrindjeri
- people, for example, to know what the question is about.
- 14 It seems to me, one of the questions you have to address
- 15 yourself is, in a sense, your trust of the person from
- whom you are getting that information.
- 17 XN
- 18 Q. My suggestion merely is this, confrontational issues,
- such as existed down at Hindmarsh Island at the time you
- were reporting, are capable of, at least, of distorting,
- 21 if you like, the information you get. That's the point
- of my question. Would you recognise that.
- 23 A. What I would say is that, there are social contexts for
- all human action. There are social contexts for all
- 25 human knowledge. The question is, does that then make
- them authentic or unauthentic?
- 27 Q. All I am asking you is -
- 28 A. Your question is you are addressing me, it is not a
- 29 question, it seems to me, that I can answer.
- 30 COMSR
- 31 Q. Are they matters that you would concern yourself with
- 32 when you were preparing it.
- 33 A. Normally I am very interested in issues of the politics
- of knowledge and so on. My normal interests are not
- 35 what was being addressed here in that sense. I had a
- very short period of time to do as good an assessment
- as I possibly could, under the terms of an Act and I
- sought do so. That procluded me following a whole lot

- of things that I might otherwise have liked to have done and indeed, might in the future like to do in relation to this case.
- Q. I gather, from what you put, it is, you think, the
 criticism of your report is bounded on some wrong
 assumptions, as to the ambit of the report.
- A. The ambit of the report and what, in fact, I am talking about in the report, there has been a fundamental
- 9 misunderstanding, a misinterpretation of particular
- words in my report and what the association that they're
- purported to make between a model of culture which at no
- 12 point I am proposing Ngarrindjeri have. So I think
- also, the other dimension of the critique so people
- have assumed that I am doing, you know, the kind of
- 15 consultancy that you would do, for example, for a land
- claim or that I might do in a normal ethnographic
- 17 context. I didn't see myself it wasn't possible to do
- such a study. And, it was only possible the Act only
- 19 permits, in a sense, the Act delineates what is possible
- here, the tardiness of my appointment delineated that
- further. That is what I am really trying too say. That
- a large number of critiques have to do with; A. a
- 23 misunderstanding of what I was saying, and B. what is
- required, what kind of assessment is the minimum
- 25 required for this Act.
- 26 XN
- Q. That is all by-the-by in a sense, because you say your
 assessment is quite correct, don't you.
- 29 A. What I have said no. What I would say is, I have
- watched, that I have continued my research since this
- 31 process was begun. That I have watched the course of
- 32 this Commission with, you know, a high level of
- 33 attention. That I have heard the critiques of my
- report, that I don't I haven't heard anything yet
- which, in fact, leads me to the conclusion and I have
- been quite open to it, that my initial judgment was
- incorrect. I think that we have seen a whole series
- of other difficult meanings of the Ngarrindjeri culture

- 1 come forward here, but having thought about them in some
- detail I don't believe that they give me cause to say -
- and I would say if I felt it that I was wrong. I am
- 4 quite happy to say that I wrote a report under
- 5 incredible constraints. That I did it in an incredible
- 6 time scale. That what I was able to assess was limited.
- 7 Q. You don't accept any deficiencies in your report.
- 8 A. Yes, I do.
- 9 Q. What deficiencies do you recognise.
- 10 A. I think I haven't made as clear I haven't made the
- links between my assessment and my recommendations as
- 12 clearly as I would like to have.
- 13 COMSR: Are we likely to to get through Dr
- 14 Fergie's evidence before lunch time?
- 15 MR SMITH: I will take Dr Fergie through the other
- parts of your report in summary and then I think I will
- finish my examination. I think Ms Pyke ought to be
- given I don't want to cover ground that Ms Pyke will;
- 19 the critique of Dr Fergie's report. I will let Ms
- 20 Pyke step Dr Fergie through that area, rather than me do
- 21 that.
- 22 MS PYKE: I missed that. Can you just tell me
- what is proposed?
- 24 MR SMITH: I am concluding my examination as
- 25 quickly as possible.
- 26 COMSR: The time scale within which we might
- 27 be -
- 28 XN
- 29 Q. I take you to p.49 of your report your statement,
- p.49. I don't intend to take you into in it in detail.
- But, you there address a number of thrusts of criticism
- that have come out of the evidence thus far. That's
- what you are doing, isn't it.
- 34 A. Yes.
- 35 Q. For instance, you address there at p.49, the criticism
- that your report was not comprehensive enough. Then, on
- p.51, the criticism, that you relied, essentially, on a
- 38 single informant.

- 1 A. Yes.
- 2 Q. I take it from what you said earlier that, essentially,
- you did, in part at least, rely on one prime informant
- 4 A. Absolutely.
- 5 Q. But, you make the point, that there is support elsewhere
- 6 for your position. Is that what you are do there.
- 7 A. Yes and I think there is a difference between what I
- 8 would have liked to have done and what I was able to do
- 9 and whether what I was able to do I believed was
- sufficient and I did for the purpose that I was writing my report.
- 12 Q. You there deal with the representativeness of the group
- again. You have heard the evidence of the dissident
- ladies in this Commission.
- 15 A. I have.
- 16 Q. Did that give you any concern, bearing in mind that you
- 17 have expressed confidence that you were dealing with a
- 18 representative group.
- 19 A. What I would say is that, the group that I dealt with,
- in a sense, was a group that was certainly, on the one
- 21 hand, presented to me as representative. And what was
- also very clear is that, they represented a group of
- 23 Ngarrindjeri people, as it were, who stood for them.
- For example, Jean Rankine, for example, Muriel Van Der
- 25 Byl, we could go through. In other words that, in a
- sense, those women were not simply 35 women talking on
- their own account, but they are women who, in a sense,
- had other women standing behind them. Now, whether we
- 29 had the diversity in it is clear that we did not have
- 30 at that meeting, the diversity of opinion, which may or
- may not, at that moment, have existed amongst the
- 32 Ngarrindjeri community. Certainly we did not have a
- group that represents what we now know to be the
- 34 diversity of that opinion on this matter. I accept
- 35 that.
- 36 Q. What if you had heard then -
- 37 COMSR: I don't know if the witness had
- 38 finished.

1	37	N I
	X	N

- 2 Q. Can I interrupt you on that topic and you can give the
- 3 balance of that answer afterwards. If you had heard,
- 4 say, in June, as you were preparing your report, from
- 5 people like Bertha Gollan, Dulcie Wilson, to the extent
- 6 that they had given evidence here, would that have
- 7 affected your views.
- 8 A. There is no doubt I would have had to consider it,
- 9 absolutely no doubt at all. The point, that I would
- 10 have had to come to and, you know, this is a
- 11 hypothetical and I don't know how I would answer it,
- but, the point I would have had to have come to is, did
- one set of women's lack of knowledge and I was
- surrounded, in fact, by women who hadn't known until
- June 1994, was that of itself a confirmation.
- 16 Q. In fact 30 of them.
- 17 A. I think what Mr Smith doesn't understand is that, in a
- sense, knowledge in Aboriginal culture, isn't a colony
- of knowledge. There is a good lot of litrature, in
- 20 understanding the knowledge and understanding the
- 21 literature of knowledge as an economy of knowledge. So
- that, whereas in our culture and there is a really
- interesting recent argument that has just come out in
- the latest version of the Royal Anthhropological Society
- of Great Britain's newsletter which in fact talks about
- the management of knowledge and the way in which, in
- our culture, there is a presumption that knowledge is
- generally known and that it is a kind of a
- 29 egalitarian view of knowledge. There are other
- 30 cultures, and Aboriginal cultures would be one of these
- 31 where, in a sense, it is antilogous knowledge, to have
- value must be restricted and is restricted and the
- point for Elders is, in a sense, to maintain, as it
- were, the high value of that knowledge by keeping it
- very restricted. And yet, in a sense, unless you
- transmit it you don't get that value. So, there is a
- 37 recognition that you have a small number of people, who
- 38 hold and have the right to speak knowledge that they

MST 57K

1	have the	right to	transmit it.	That they	transmit it
1	nave the	ngii to	transmit it.	I mat the y	uansmi it.

- 2 It is like surgeons in, you know, to become we all
- 3 know that well maybe just speaking metaphorically
- 4 that, specialists in the medical profession in Australia
- 5 don't let everybody in because, it is in their interests
- 6 to maintain it is not a very good point, but, there
- 7 are contexts in which maintaining a restriction around
- 8 knowledge and a depthness pays. Aboriginal culture is
- 9 the same. It pays, in fact, to maintain a restricted
- 10 number of people with knowledge. If Mr Smith wants to
- imply that, the fact that lots of people don't know
- that restrictive knowledge, means that it cannot exist,
- it doesn't follow in any logic at all in this culture.
- So, the problem I would have had is, not these people
- don't know, therefore this cannot be, but, might these
- people be likely to know. And, from the evidence that I
- have heard, these are not people who would be likely to
- have known, the most likely women to have known, with
- all respect to them, and, with all respect to, I think,
- 20 the sincerity of their beliefs, I don't think what we
- are seeing here is people with malicious intent. What
- we're seeing in this Royal Commission is people who
- 23 genuinely hold the positions they have and women who are
- genuinely hurt. But, I think, from a great deal those
- women have said, they have not, in a sense, been in a
- position and be likely to have that knowledge
- transmitted. Because the other thing that comes through
- in the literature very strongly, is that, in a sense,
- the people who have received this specialist's knowledge
- 30 have indicated some and been recognised as having a
- 31 special interest and it seems to me, one of the very
- particular special interests and being in the right
- place at the right time and having that knowledge
- transmitted to them. Whilst some of the women we have
- seen the dissident women, have been in what might appear
- 36 to be the right place at the right time, it seems to me
- that, sorry, who have had the interest, what I think
- they haven't had is been in the right place at the

MST 57K

- 1 right time. We have a series of combinations. I am
- 2 just saying, I have listened very carefully to those
- women and it seems to me that, you know, it is a very sad thing they don't know, but I don't think it is in 3
- 4
- 5 in any logical sense, just confirms the fact
- 6 that a small number of women in a restricted - what is a
- 7 specialist domain, who had that knowledge fundamentally,
- 8 in a sense, that related to a specialist amount of
- 9 practice and knowledge, transmitted to them.
- 10 CONTINUED

KC 57L

- 1 Q. What then is the importance of ensuring you have got a representative group.
- 3 A. As I said before, it is a question of whether there was
- 4 a significant boycott, in effect. And what would have
- 5 suggested to me that I was dealing with a fabrication
- 6 was that, in some respect or another, that people were
- 7 significantly boycotting this meeting. And I got no
- 8 suggestion of that.
- 9 Q. But that would have been an academic consideration,
- given your explanation of the way that in theory, you
- 11 could have had one informant, couldn't you. What was
- the importance of having support for that one informant.
- 13 A. Because, in terms of understanding tradition under the
- 14 Act, the Act, in fact, implies that you have to
- understand that I haven't got the Act with me, but
- this is my layperson's thing. That it had to be
- significant to a group of Aboriginal people. Okay. So,
- 18 under the Act -
- 19 Q. Where did that come from.
- 20 A. It is the -
- 21 COMSR
- 22 Q. Would you like access to a copy.
- 23 A. Yes.
- 24 XN
- 25 Q. To be a tradition, it -
- 26 COMSR
- 27 Q. Which Act are you referring to.
- 28 A. The Federal one.
- 29 Q. Looking at the folder, now before you, it is towards the
- 30 back. But I take it it was your understanding of what
- 31 was in the Act that you are referring to.
- 32 A. Yes, look, I have to say immediately I am no lawyer.
- 33 So, this is an anthropological understanding of that
- 34 Act.
- 35 XN
- 36 Q. It is p.2 of the Act, the definition of Aboriginal
- 37 tradition.
- 38 A. Yes, and it says `Observations, customs and beliefs of

KC 57L

- 1 Aboriginals generally or of a particular community or
- group of Aboriginal people.' And I wanted to see, in
- 3 effect, whether this was a belief of a group of people.
- 4 And that made it it meant that it was not entirely
- 5 inconsistent that, in a sense, the tradition was held,
- 6 as it were, by a single informant, but accepted and
- believed in by a broader group, it seemed to me in my
- 8 view was of relevance to my understanding of the Act and
- 9 what was my job.
- 10 XN
- 11 Q. Can I suggest to you that that has the capacity of
- creating a problem, doesn't it. If you have got an
- informant supported by 34 people, on the one hand, and
- another group of 15 or 20 women who say that's a lot of
- 15 nonsense.
- 16 A. No, it is no problem at all.
- 17 O. Isn't it.
- 18 A. In fact, we will progressively see more and more of this
- as native title goes on. That, in a sense, you have
- 20 differential knowledge about different matters coming
- from very particular positions in a kinship structure
- and a political structure who have an entirely different
- 23 understanding of things. It is very well-documented in
- the literature that has emerged, particularly in the
- context of native title. There have been a number of
- 26 applications under the Aboriginal & Torres Strait
- Islander studies on this very matter about, as it were,
- conflicting perspectives on the same sort of thing by
- Aboriginal groups. But I don't see this as being out of
- 30 the ordinary and this is actually precisely an
- 31 expectable thing. It is an incredibly sad thing that it
- has got to this forum, but it is not unprecedented in
- 33 the literature or in anthropological terms.
- Q. This is a dissident group of the same people, isn't it.
- 35 A. That's correct. Absolutely the same.
- 36 ADJOURNED 1 P.M.

KC 57LL

D.J. FERGIE XN (MR SMITH)

1 RESUMING 2.15 P.M.

- 2 Q. I am at p.51 of your statement and the topic of
- 3 representativeness. You made the point about Doreen
- 4 Kartinyeri.
- 5 A. I am just finding it.
- 6 Q. Could you tell the Commissioner why Doreen Kartinyeri is
- 7 in any better position from a genealogy point of view
- 8 than, say, some of the dissident ladies in terms of
- 9 receiving this secret women's knowledge.
- 10 A. I haven't proposed that she is.
- 11 Q. No, but you have made the point to us, haven't you, that
- 12 Doreen Kartinyeri has had this information conveyed to
- her by her forebears and she names them. My question to
- 14 you is, given what you know about custodians of such
- information, is there any structure that indicates why
- someone should be chosen. Why is it that some of these
- 17 other women -
- 18 A. Yes, I think what is very clear from the literature is
- that, in a sense, it is the indication of interest and
- appreciation that is the critical matter. If you look
- at Berndt and Berndt and you look at, for example,
- Albert Karloan who, in fact, talks about how it was that
- 23 he came to, in fact, learn stuff about being a putari
- from his father. Clearly there was a genealogy
- relationship between he and his father. At the same
- time, Berndt and Berndt make quite clear that he had
- demonstrated an interest in these matters. That his
- father had noted that interest and then asked him
- whether he wanted to learn more and that Albert Karloan
- 30 responded affirmatively. So, that is one of a number of
- 31 examples in Berndt and Berndt and the literature
- 32 generally. Wherein, in effect and it wouldn't hold
- for all knowledge, but in relation to this knowledge,
- this kind of knowledge, there is no proposition that it
- is based on genealogical that one qualifies to learn
- it because of genealogical links per se. But, in fact.
- much more crucial is a demonstration of active interest
- in learning that knowledge and learning and if you

KC 57LL

- 1 also note the Berndts talk about this kind of knowledge
- as an apprenticeship. So that, in fact, you actually 2
- 3 sit down and in a focused way are taught by somebody who
- 4 is already an adept in these things. And, in a sense,
- 5 that is a - it is that adept's point of view that is
- 6 critical, rather than necessarily a genealogical
- 7 relationship.
- 8 COMSR
- 9 Q. Do you learn that, then, by process of accumulation, or 10 is it all given to you at the one -
- 11 A. No, you would learn it as a process of accumulation,
- 12 there is no doubt.
- 13 Q. So, your knowledge grows the more skilled and 14 experienced you become.
- 15 A. Yes, and what I would suggest is, what I would suspect
- is that, in fact, more is revealed to you as, in a 16
- sense, you demonstrate your capacity to learn more, to 17
- make more sense. In other words, you may be told 18
- 19 information, but it may not be sensible to you in the
- 20 first hearing and it is a question of, in fact,
- 21 demonstrating that you have, in a sense, mastered the
- 22 premises, that you would actually have more unfolded to
- 23 you, yes, I think that would be the case.
- 24
- 25 Q. Do you take the view from your investigations into this
- 26 question of tradition that this has recently evolved, or
- 27 do you date this back to a long-held belief by these 28 women.
- 29 A. I don't date it. What I can clearly say is that these
- women say that they actually got it from ascending 30
- generations. That they understand it, in a sense, as 31
- 32 something that has come to them from before. So, I
- 33 don't think it would be possible ever except in quite
- 34 peculiar historical circumstances where the beginnings
- 35 of something happened by chance to be documented to be
- 36 able to do that. What you can do is to explore whether
- 37 or not your informants understand it to be so. And
- 38 whilst the Act in this circumstance didn't require there

KC 57LL

- 1 be any antiquity, what I would say is that my
- 2 informants, in a sense, understood it to be something
- 3 that had been handed down through the generations. And
- 4 Doreen could name those antecedents of her you know,
- 5 her grandparental generation who had given that
- 6 information to her. So dating isn't a task I would
- 7 undertake, unless it was possible from some very
- 8 peculiar historical circumstances to do it. The
- 9 critical thing anthropologically is not the dating of
- that, but the understanding that people have of it
- 11 coming from before.
- 12 Q. Do you say no antiquity is necessarily required.
- 13 A. By the Act.
- 14 Q. Which Act.
- 15 A. The Federal Act.
- 16 Q. You don't say inherent in the word tradition is some antiquity.
- 18 A. I think there are several ways you can understand that
- word and in a strict definition by the Act I don't think
- 20 the Act does demand the demonstration of antiquity. I
- 21 think an everyday understanding of that word would have
- a sense of it being handed down by generations. And, in
- 23 my view, it is at that level, that age. That that
- information had come from preceding generations.
- 25 Q. Going to p.54 of your statement, the heading there is
- Why has there been no observation of practices of the
- observance of taboos on Hindmarsh Island?' What are you
- saying there exactly. Could you explain that to us.
- 29 A. Yes, I am responding to a critique basically. What I am
- 30 saying there is that there are at least two if not three
- 31 aspects to my response to that. The first is that the
- Hindmarsh Island area, as in fact Dr Clarke has said in
- his own thesis, is an area where there is a gap in the
- 34 literature in the period immediately after contact. So,
- 35 what we don't have at any level is much record of what
- was happening in that area, at that time, on the one
- 37 hand. On the other hand, what I am also saying is that,
- 38 even where people maintain contact with a place and

KC 57LL

- 1 Raukkan is an example - there is a suggestion in the
- 2 literature, in fact, in Faye Gale's thesis, that the
- 3 area that Raukkan is built on is built on a ceremonial
- 4 site. Now, the witnesses, the proponent women who came
- 5 forward in this Commission, so as far as I could tell,
- 6 were unaware -
- 7 Q. The dissident women, you mean.
- 8 A. Yes, the women who have appeared before the Commission
- 9 didn't appear to have any knowledge that there was
- 10 anything in particular about that site. So, in a sense,
- 11 their responses to that demonstrate that in any case,
- 12 even if people have a continuous association with a
- 13 place as people have in terms of Raukkan, and there
- 14 appears to have been some kind of significance to that
- 15 site before contact, that they are not aware of it in
- 16 the end anyway. So, what I am really saying is it is an
- issue to be considered, but it seems to me it is not a 17
- definitive critique. That we also are aware from their 18
- evidence, it seems to me, that people were not 19
- 20 apparently going back and forward to Hindmarsh Island,
- 21 so that, in a sense, the tradition of a taboo would be
- 22 recalled. And in any case it seems to me that the
- 23 logical connection between the significance of a site
- 24 and the assumption that it is going to have a taboo
- 25 associated with it is actually - has no necessity.
- 26 There is no logical reason why a site shouldn't have
- 27 significance in knowledge, but necessarily have taboos
- 28 in practice. So, I think we don't know if there were 29
- specific taboos in relation to this specific knowledge. 30 But, at the same time - on the one hand, at the same
- time, it seems to me that even were there to have been 31
- 32 such taboos, the experience of - in the Lower Murray
- 33 would suggest that the maintenance of those taboos and
- 34 the memory of those taboos might not have continued.
- 35 That doesn't in and of itself negate the transmission of
- the knowledge. The knowledge about the significance of 36
- 37 an area. I think - let me expand. It seems to me that
- 38 there has been a set of assumptions in that brought to

KC 57LL

- bear in this case. One of them is that a significant
- 2 area is a sacred site in the classic way in which that
- 3 term has been used most particularly in the Northern
- 4 Territory. I don't see that that follows and in part
- 5 this question, it seems to me, the issue of taboos and
- 6 taboos in practice actually has orgins in an assumption
- 7 that the significance of this area is like a sacred site
- 8 in the Northern Territory. In a sense, it is the same
- kind of false assumption like the assumption that I have
 been saying secret sacred women's business is like that
- found in the western desert, for example.
- 12 Q. At p.55 onward you deal with the other criticism. You
- head it up `If it is not in the literature it must be a
- 14 hoax.'
- 15 A. Yes.
- 16 Q. But, in fact, what has been suggested by the evidence in
- this Commission is that, is it not, there is no support
- in the literature for the notion of sacred women's
- business on Hindmarsh Island. Do you accept that that
- 20 is the thrust of the evidence from, say, Philip Clarke
- and Philip Jones.
- 22 A. Do I accept that he is right, or do I accept that is
- what he is expressing?
- Q. That that is the thrust of his evidence.
- 25 A. Yes, I accept that is the thrust of his evidence.
- Q. You argue from pp.55 onward that in the argued sensesthe literature does leave room for that.
- 28 A. It seems to me that I think I conclude by saying that
- 29 the material that I gathered has the capacity to
- 30 elaborate themes that are already in the literature. I
- 31 see it as resonance with a whole I think it is about -
- really the issue is how you read the literature and what
- you read into it. And it seems to me that if in a sense
- you know, it may well be that if, in fact, people had
- 35 had the kind of information they had they would have
- 36 read the literature slightly differently. And clearly I
- am reading it slightly differently with that as my
- 38 background. And it seems to me that there is a very

KC 57LL

- 1 good case to be made that what was told to me is
- well-supported within the literature, although not
- directly replicated. So, there are good grounds within
- 4 the literature for suggesting that.
- 5 COMSR
- 6 Q. Are you saying there are inferences that can be drawn
- 7 from what appears in the literature.
- 8 A. Absolutely. And that, in a sense, you can build an
- 9 argument that, in effect, says here is the space in
- which such knowledge would exist and here are other
- occasions that support what has been proposed. And, for
- me, there is a very clear case to be made with the
- literature in that way.
- 14 CONTINUED

- 1 Q. Is it a clear case for the existence of women's
- 2 business, for want of a better phrase, or is it a clear
- 3 case for the existence of women's business in relation
- 4 to the Goolwa, Murray Mouth, Hindmarsh Island area.
- 5 A. Both, I think. What was told to me actually has is
- 6 clearly, in a sense, given context by the literature.
- 7 The literature actually acknowledges what we might
- 8 colloquially call women's business, which is ceremonial
- 9 and knowledge practices that have to do with women and
- that women do. That's clearly already in the
- 11 literature. That's not in issue.
- 12 Q. But is that knowledge restricted to women only.
- 13 A. In respect of the sort of matters that a female putari
- is possibly concerned with, that's the female doctor,
- that's clear. There are issues that relate specifically
- 16 to women.
- 17 Q. Do we know enough about female putari to know whether
- 18 you serve a lengthy apprenticeship, as it were, or was
- 19 it
- 20 A. No, we don't know enough. I think the inference is that
- 21 people serve a significant apprenticeship, at the very
- least. I mean, the indications we have are not about
- female putari but about putari in general. I think it
- is not insignificant that we don't have details about
- 25 female putari in the same way as we do about male.
- 26 XN
- 27 Q. This significant aspect of Ngarrindjeri culture, that
- you agree you've identified in your report, can you
- 29 explain why at least the fact of it hasn't been
- 30 communicated to previous chroniclers of this culture.
- 31 A. It depends how you understand Betty Fisher's tapes, I
- suppose.Q. We don't know. How do you understand Betty Fisher's
- 34 tapes.
- 35 A. I think there are some dimensions to Betty Fisher's
- re-telling of how she suggests Rebecca Wilson told her
- 37 that have remarkable resonance with my experience of
- 38 Doreen Kartinyeri telling me. I think that, insofar as

- 1 Betty elaborated what was told to her and the
- 2 literature, I am eager to read her notes.
- 3 Q. Yes, we are too. I am sure the next inquiry that comes
- 4 to pass will be interested in that too. Put Betty
- 5 Fisher's notes aside for a moment. Could you explain
- 6 why such a significant aspect of Ngarrindjeri culture
- 7 has not even in fact been acknowledged in the previous
- 8 literature
- 9 A. Okay, I think yes, this comes back to the thrust:
- 10 It's not in the literature, can it be a hoax must it
- 11 be a hoax?
- 12 Q. Forget about being a hoax for a minute. That is a bit emotive, isn't it.
- 14 A. Okay.
- 15 Q. My question is purely I want you to give an academic's answer just to that question.
- 17 A. What I said in my statement is we actually have to say
- to ourselves: under what conditions would people
- disclose information that they understand to be
- 20 restricted? Under what conditions? My view is that,
- whilst there is quite a large literature in this area,
- it is not a literature of a kind, and it is not
- undertaken in a way and by people who are of the kind to
- 24 whom such would be disclosed. Now, that is not with
- one big exception, and that's Catherine Berndt, because
- it seems to me that Catherine Berndt might well have
- been somebody that that material would have been
- disclosed to. I don't believe Alison Harvey, on an
- afternoon under a tree with Pinkie Mack, is in any way
- 30 the kind of context in which people would with all
- 31 respect to Alison Harvey disclose highly restricted
- information. I don't believe that that's a context in
- which that would happen. I certainly don't believe
- 34 George Taplin would either have been appraised, or if he
- had been, even have a sense of the significance of the
- kind of sense of the stuff we are talking about.
- 37 Q. What places you in a better position, for instance, than
- 38 Catherine Berndt, and Alison Harvey for that matter.

- A. I think these things are actually, you know, kind of
- 2 idiosyncratic, but I would say there are two crucial
- 3 things that are different between me and Catherine
- 4 Berndt and Alison Harvey. The one is that I am not in
- 5 my 20s and I'm not childless, on the one hand, but I
- 6 think, as importantly, if not more importantly, I have a
- 7 longstanding relationship of trust with the key
- 8 informant who, in a sense - one of the reasons I think
- 9 we have had lots of discussion in this commission about
- 10 what's ethnography - and I'm sorry to go over that
- 11 ground again - but I think one of the reasons - what
- 12 ethnography is, in a generally understood sense of that
- 13 word, is long term intensive living in the culture. And
- 14 the reason that it's so important is because the field
- 15 worker develops with the people they work with a level
- 16 of trust, and a level of - in an assessment of each
- 17 other, and they also have another dimension to their
- 18 bow, which is that an ethnographer, over time, is able
- 19 to see what people don't say. The point I actually want
- 20 to focus on here is the issue of trust, and the one
- 21 thing I had going into this that others haven't had, is
- 22 a relationship of trust and, most particularly, trust
- 23 built out of somebody else's experience of my dealings
- 24 with confidential material. In other words, Doreen
- 25 Kartinyeri had a sense of how I dealt with confidential
- 26 material based on discussions we had had about how I
- 27 would deal with those matters in relation to my Lake
- 28 Eyre Basin material, and I think that that's quite a
- 29 significant fact. I suspect, and I've said it in a
- 30 variety of contexts, I do not believe, if Doreen
- 31
- Kartinyeri had not had that level have trust in me, that
- 32 she would have told me what she did. And if she had not 33 had that level of experience of me in my role as
- 34 anthropologist, she wouldn't have trusted me.
- 35 Q. Dr Philip Clarke gave evidence of conversation he had 36 with you on 11 July 1994.
- 37 A. That's right. Insofar as - yes, I don't know if that's
- 38 the date, but if he says that, I quite happily accept that.

- 1 Q. You told us that, initially at least, you tried to contact Dr Clarke.
- 3 A. Yes.
- 4 Q. You wouldn't suggest that he was absolutely unobtainable
- 5 in the period during which you were preparing this
- 6 report.
- 7 A. No, I'm certainly not suggesting that. What I am
- 8 suggesting is that I was confronted with an incredibly
- 9 complex task to be achieved in a very short period of
- time, and I was juggling a whole lot of balls.
- 11 Q. But for somebody with very little experience in the
- 12 culture of the Ngarrindjeri people, and in particular
- around Hindmarsh Island, could I suggest to you he would
- have been your first port of call, Dr Clarke.
- 15 A. No, because he's a man. I mean, clearly he was somebody
- who I had a priority to talk to and I wanted to talk to.
- 17 As it happened, one of the things I wanted to talk to
- him not simply about the general cultural terrain of
- this area, in particular, I wanted to talk to him about
- 20 his mother-in-law, but I think -
- 21 Q. But he ended up recommending to you some elderly ladies
- that you could well have conferred with.
- 23 A. Certainly.
- 24 Q. I think Dulcie Wilson and Bertha Gollan were two of
- 25 those, weren't they.
- 26 A. Certainly. It is not a problem. The real problem -
- 27 Q. Could you answer that question. Did he recommend that
- you speak to people such as Dulcie Wilson, Bertha
- 29 Gollan.
- 30 A. I don't recall that they were the names. I know that he
- 31 suggested people for me to talk to. The point is the
- point at which he made those suggestions to me was the
- point at which my brief had finished. I had actually
- concluded my report. It was too late for me to do it,
- and, in any case, to be perfectly frank, the chance that
- I would have had of two women, who didn't know me from a
- 37 bar of soap it would have entailed that I visit them
- to actually set up the kind of contact on which I might

- 1 have had some meaningful discussions - it seems to me
- 2 was not a high priority given the kind of constraints I
- 3 was working with and what I needed to produce.
- 4 Q. Can you tell us what names he gave you, whether they
- 5 turned out to be amongst the dissident ladies.
- 6 A. No, I can't tell you what names he told me. I mean, you
- 7 have to understand I'd finished my report. As far as I
- 8 was concerned, and oh that it had been the case, I
- 9 understood my involvement in this matter to be over. So
- 10 that, although I recognised that -
- 11 Q. You said you had an ongoing interest in ensuring that
- 12 you could stand behind your report.
- 13 A. Yes, and it developed with some vigour, of course, as
- 14 soon as it became a matter in the sort of public domain.
- 15 I mean, you have to understand, I have a day job and
- it's a fairly demanding one anyway. 16
- Q. Did you agree with Philip Clarke that there was some 17
- 18 recent elements to the cultural background to the
- 19 women's business on the island.
- 20 A. Not in the way that he put them to me. In other words -
- Q. In what way did you discuss it with him then. 21
- A. My recollection is that he said that in relation to 22
- 23 Doreen Kartinyeri, and in that respect I do not believe
- 24 that I agreed with him, and I -
- 25 Q. Did he elaborate to you about what he meant by `recent 26 elements' or whatever words he used.
- 27 A. My recollection is that Dr Clarke, who was then Mr
- 28 Clarke, said to me that he could - that he knew
- 29 particular conversations when particular issues had
- 30 arisen.
- 31 Q. Were you interested to know what that was.
- 32 A. I was very disturbed to hear that.
- 33 Q. Did you say to him words to the effect that as long as
- 34 35 women believed in the secret business now it had a
- 35 reality which couldn't be ignored.
- 36 A. No. I used the idea of the 35 women as a way of talking
- 37 about the notion of tradition under this Act. So I
- 38 certainly - I did refer to 35 women, but I didn't refer

- 1 to it in that way. It was about: under what
- 2 circumstances can we talk about tradition in a
- 3 contemporary sense? And that was with full
- 4 acknowledgment of the literature that he referred to.
- 5 Q. You talked about whether it was a site-related matter,
- 6 didn't you.
- 7 A. I don't recall.
- 8 Q. Did you not say to him, in the end, that it wasn't a
- 9 site-related matter, but it related to the fact that the
- whole island should not be connected to the mainland.
- 11 A. Sorry, yes. That relates to what I was talking about
- before, about the relationship between a site in the
- sense that's understood mostly in the context of the
- Northern Territory, and a notion of a significant area
- under this Act. Yes, that's true.
- 16 Q. He claims to have given you a long list of male and
- female researchers who had worked in the Lower River
- 18 Murray area.
- 19 A. Yes.
- 20 Q. He did do that, did he not.
- 21 A. I don't know if it was a long list. He referred to
- 22 people who had worked there.
- 23 Q. Did you reply to Philip Clarke, in the context of him
- providing you with this list of researchers, that it
- wasn't crucial to the existence of women's business
- because none of them had worked within the feminist
- anthropological tradition.
- 28 A. No, I did not.
- 29 Q. Was there a discussion between you about the feminist
- anthropological tradition.
- 31 A. No, and the reason I know that is because that's a
- 32 phrase I would never use. What we would have had a
- discussion about is the problem of male bias in the
- 34 literature and, in a sense, what we were just talking
- about a little while ago, about how do you evaluate, in
- a sense, the literature against the possibility that
- 37 somebody might have known this before, and, yes, we did
- 38 have a discussion on male bias.

- 1 COMSR
- Q. Did Dr Clarke use that phrase, `feminist anthropological tradition'.
- 4 A. Clearly he does. I don't know if he did -
- 5 Q. I am just wondering if the phrase could have crept into the conversation in that way.
- 7 A. It might have done, but I certainly wouldn't express the issue of male bias in those terms.
- 9 XN
- 10 Q. I think the balance of your statement then is really a
- discussion with particular reference to sections of the
- Berndts' works, of the way in which you argue that the
- existing literature does not, as it were, undermine an
- assertion of secret women's business on Hindmarsh
- 15 Island.
- 16 A. Clearly the existing literature gives you pause for a
- 17 question. I guess what I am taking issue with is the
- suggestion that this is a literature that is so massive
- that it couldn't possibly have missed it. I think there
- 20 is two issues to that, one of which comes out in this
- argument, which is addressing the question of under what
- circumstance would somebody have had this disclosed to
- them, and would they have recognised it. The other, I
- think, is just a very basic issue of the kind of
- acknowledgment that a researcher gives to the
- 26 possibility that their informants may tell them
- something new. In short, it strikes me that there is no
- point to the kind of research that I do if something has
- 29 to be in the literature for me to acknowledge its
- authenticity, and, in that sense, it seems to me that if
- an Aboriginal person tells me something at face value, I
- must explore that. That doesn't mean I necessarily
- believe it, and that in the end it becomes will
- 34 necessarily become a key cornerstone of my work. But it
- seems to me that one of the things that's going on here
- is that we are having a debate about, in a sense, the
- 37 authority two sorts of authority. The authority of
- 38 Aboriginal people to talk about their culture in the

- face of an assertion that, if Europeans haven't already
- 2 got a handle on it in some way or another, it cannot
- 3 exist. My starting point is different, it seems to me,
- 4 from the starting point of some other people. My
- 5 starting point is that if an Aboriginal person tells me
- 6 that something is from their tradition, that's not to
- 7 say that I won't look at it in terms of the literature,
- 8 but I certainly wouldn't deny at face value that it
- 9 could not possibly exist on the basis of that literature
- and, most particularly, in the context of a literature
- like this which is profoundly unethnographic. In other
- words, it seems to me that the first piece of true
- ethnography that gets done here is, at best, Mr Philip
- 14 Clarke's. That, in fact, what the Berndts did in
- respect of `A World That Was' is a work of oral history,
- and that, as they acknowledge, and as Tonkinson
- 17 continuously acknowledges, they were not measuring what
- they were told against what they could see people doing.
- 19 They were actually in my position of being in fact given
- an account of a set of practices and a set of knowledges
- which they couldn't, they thought and I have to
- 22 quickly say that their view of traditionality is
- slightly different from mine but they couldn't measure
- that against practice either, and they say it throughout
- 25 their book. And it seems to me that they also give, in
- a sense, a research priority to that which Aboriginal
- people say. That is not to say that they don't check
- and recheck. They are clearly researchers who do that
- with meticulous care, but I think that if, in this
- 30 country, we are going to say that Aboriginal people can
- 31 only have traditions and practices that we know about
- already for it to have an impact in law or an impact in
- Australian public life, then my profession might as well
- 34 go home.
- 35 Q. One last question. Going back to p.2 of your statement,
- which is the list of your qualifications, your BA from
- 37 the University of Papua New Guinea in 1976, what was the
- 38 major in that BA.

RF 57M

- 1 A. Anthropology and sociology and history.
- 2 MR MEYER: I understand I am first cab off the
- 3 rank.
- 4 COMSR: I didn't know whether we would be
- 5 starting the cross-examination of the witness in view of
- 6 the fact that there is areas that we haven't ruled on.
- 7 MR MEYER: I might as well have a try. I have to
- 8 unavoidably go to Sydney tomorrow morning. I will do my
- 9 best to finish. If I don't, we will make some other
- arrangements between now and then. I will do my level
- best to finish, subject to those matters of objection
- between now and 5 o'clock.
- 13 COMSR: I take it, in view of time constraints,
- counsel will not be canvassing matters that I have
- already got a fair bit on from the witness?
- 16 MR MEYER: I will do my best not to traverse any
- matter which I don't think needs some more
- 18 enlightenment. I don't want any form of reiteration if
- 19 I can avoid that.
- 20 CONTINUED

CJ 57N

D.J. FERGIE XXN (MR MEYER)

1 CROSS-EXAMINATION BY MR MEYER

- Q. Is your report an anthropological report as such, or is
 it an assessment, and if there as difference what is it.
- 4 A. Okay. An anthropologist might report on any number of
- 5 matters. My report is a focused assessment of a
- 6 particular matter in the context of a particular frame
- 7 of an Act and an application under an Act. An
- 8 anthropologist might make assessments on any matter of
- 9 focused issues. They may write a general ethnography
- which addresses a variety of issues which has no
- particular external frame like an Act and like an
- application at issue. That doesn't mean it won't be
- focused. Its focus will, in fact, be determined by the
- desires of the researcher and any limits of the way in
- which their funding is set up or their degree is set up,
- or something like that.
- 17 Q. You used words in your report somewhere that one has to
- be careful not to treat the report for something it
- doesn't pretend to be.
- 20 A. That's right.
- 21 Q. You use words at p.42 like `Given that I could not hope
- to do the kind of comprehensive study that I might have
- considered otherwise'. I take it that you don't put
- your report forward as being some complete form of piece of research.
- 26 A. It's a complete assessment.
- 27 Q. I have trouble, you see, in understanding what you mean
- 28 by that when you provide the qualifications that you
- 29 have
- 30 A. I think what you need to do then is to, with respect, is
- 31 to look at the early pages of my report where I try to,
- in fact, frame what it is I'm trying to assess; and I'm
- trying to assess women's knowledge. I was briefed to
- 34 explore women's knowledge in relation to, in a sense,
- 35 the framing of the Aboriginal and Torres Strait
- 36 Islanders Heritage Protection Act.
- 37 Q. Isn't the first step of doing that to try and establish
- whether what you are being told, in fact, exists.

- 1 A. It exists because you are being told it.
- Q. That is not necessarily so. I have been told lots of untruths in my life that don't exist.
- 4 A. No, you are asking a different question.
- 5 Q. And it doesn't exist. 'I have not got the money',
- 6 someone tells me and I discover later they have got the
- 7 money. What I was told wasn't the truth. You have to
- 8 go and assess whether something is the truth. What I'm
- 9 putting to you is in your doing this assessment, as you
- call it, do you assess what you're being told as to
- whether it's accurate, or do you just accept it.
- 12 A. The terms in which you are asking the question are terms
- that most anthropologists would take issue with; that,
- in a sense, belief is not something whose veracity you
- can determine. I will give you an example. My mother
- is a very, she is very religious. If I were to say to
- her `Look mum, evolution discounts genesis', she would
- not in any way be swayed in her misbelief. I can't
- 19 produce that empirical test as a confirmation of her
- 20 belief. It's not my business to go around finding out
- 21 what people have as a basis in empirical fact and in
- what they believe, my business is to explore what people believe.
- Q. It is to find out whether that belief is truly held.
- 25 A. Certainly.
- 26 Q. If you turn to p.65 of your report, in a quotation that
- you have put in your report from a man called Raymond
- Firth, he describes what I understand to be the
- anthropologist's aim or requirement, and I quote the
- 30 last four lines describing the Berndts: `Not being
- 31 satisfied with first impressions or easy answers. Their
- 32 approach embodies pertinacious pursuit of accuracy and
- constant checking, which are the hallmark of sound
- 34 anthropological field research'.
- 35 A. Yes.
- 36 Q. What I wish to suggest to you is that, and this is why I
- was asking you whether your report is a piece of
- academic work as a report as such is, as to whether that

- description can be applied to the piece of work that you
- 2 did.
- 3 A. Yes.
- 4 Q. We need to go and check out then, don't we, the pursuit
- 5 of accuracy and constant checking that you carried out.
- A. Yes.
- 7 Q. As I understand the evidence, your informant was Doreen
- 8 Kartinyeri.
- 9 A. My-
- 10 OBJECTION Miss Pyke objects.
- 11 MR MEYER: I'm going to ask the question. If I put
- something that is wrong, so be it.
- 13 XXN
- 14 Q. My question was quite deliberately put. I deliberately
- excluded the word 'key informant'. I'm putting to you
- that Doreen Kartinyeri was your only informant.
- 17 A. You're wrong.
- 18 Q. Mr Smith asked you a number of questions and you said
- that you didn't have any direct conversation in relation
- to the subject matter of this secret matter with Connie
- 21 Roberts; that's right, isn't it.
- 22 A. At what point?
- 23 Q. At any stage. No direct conversation with Connie
- 24 Roberts at all.
- 25 A. That's not the case.
- 26 Q. Then, when did you have direct conversation about this
- topic with Connie Roberts.
- 28 A. After my report was submitted.
- 29 Q. That's not going to help us one bit, is it, because -
- 30 OBJECTION Miss Pyke objects to the question being
- 31 a statement.
- 32 Q. By then, what you are saying in relation to the matter
- could well be known by other people.
- 34 A. I don't understand what you are saying?
- 35 Q. As at the time when Doreen Kartinyeri stood up at
- 36 Graham's Castle and described women's business, had you
- 37 had the opportunity to obtain any such information
- independently from any other person.

D.J. FERGIE XXN (MR MEYER)

- 1 A. I think your problem is that you don't understand the way in which, in effect, the way in which the meeting
- 3 conducted itself.
- 4 Q. That is because no-one will tell me, so I have to -
- 5 OBJECTION Miss Pyke objects.
- 6 MISS PYKE: That is not the evidence at all. The
- 7 witness gave evidence of that. If my friend wants to
- 8 ask questions, that is fine, but that is not right.
- 9 COMSR: He is attempting to ask the question.
- 10 A. Your premise is that if something is unsaid -
- 11 XXN
- 12 Q. Are you answering me now.
- 13 A. Yes, I am.
- 14 Q. Good.
- 15 A. Your assumption is that the only material, the only way
- an informant can know about something is by their saying
- something to them. And my position is and the position
- of an enormous number of anthropologists would be that,
- in fact, informants tell you a great deal both by what
- they say and what they don't say. There is a wonderful
- book by Mary Douglas called `By Implicit Knowledge' -
- 22 Q. I understand what you say -
- 23 OBJECTION Miss Pyke objects on the ground that the
- 24 witness should be able to finish her
- 25 answer
- 26 Q. That silence is golden and can impact a lot of
- 27 information to you. I want to put these propositions to
- you. Nobody has told you about any form of secret
- women's business prior to Doreen speaking publicly at the meeting of 35 women. That is right, isn't it.
- 31 A. That's correct.
- 32 Q. So, any opportunity that you have got of establishing
- from anybody who was at that meeting independently of
- Doreen Kartinyeri's version has now gone, hasn't it.
- 35 A. That's so. For the purpose of my report, not since then.
- 37 Q. Whatever somebody might say -

38

- 1 COMSR
- 2 Q. You are saying that so far as the other women are
- concerned, they may have given you some information
- 4 after your report went in.
- 5 A. Indeed.
- 6 XXN
- 7 Q. The same thing applies for Edith Rigney and Maggie
- 8 Jacobs
- 9 A. In so far as I can recall.
- 10 Q. In fact, the reality is that nobody gave you any factual
- information whatsoever about women's business, secret or
- otherwise, the subject of this matter prior to Doreen
- 13 Kartinyeri.
- 14 A. That's so, with the exception of my conversations with
- 15 Sarah Milera.
- 16 Q. Sarah Milera, I think you accept, is not a reliable
- informant.
- 18 A. I do not accept that.
- 19 COMSR
- 20 Q. I think you said that her comments were elliptical and
- 21 difficult to follow whilst she was, what she was
- talking about.
- 23 A. I did, yes.
- 24 XXN
- 25 Q. What contact did you have with, in an anthropological
- sense, Ngarrindjeri people prior to June 1994.
- 27 A. None in particular.
- 28 Q. How much notice did you get.
- 29 A. Except in so far as I worked in the Museum and met the
- 30 Ngarrindjeri people.
- 31 Q. How much notice did you get prior to your attending at
- 32 Graham's Castle; I understand it was a day or so.
- 33 A. That's right.
- 34 Q. Prior to listening to Doreen Kartinyeri at the meeting
- at Graham's Castle, did you have any independent
- discussion, separate discussion, with her about women's
- 37 business.
- 38 A. No, I don't believe so, unless she said no, I'm sure

- she didn't. The only conversation I had between being
- 2 engaged in this process and meeting her at the ferry was
- a conversation in which she rang up to assure me that,
- 4 yes, I should take this consultancy on.
- 5 Q. Did you have the impression that she was a moving force
- 6 in relation to this matter even before you went to
- 7 Goolwa.
- 8 A. I don't believe so.
- 9 Q. She had chosen to contact you, hadn't see.
- 10 A. Mr Wooley had organised for her to contact me.
- 11 Q. She had chosen to contact you.
- 12 A. Yes, but that didn't surprise me in so far as Doreen was
- one of the few people who were going to be there that I
- knew. It may be that I knew that she was well,
- clearly she rang me. I don't think I had an
- appreciation of the kind of key role she had in this
- 17 context until then.
- 18 Q. Did she tell you from whom she had learnt this women's
- 19 knowledge.
- 20 A. She did.
- 21 Q. Whom did she say.
- 22 A. I need to refresh my mind. I don't think it's here. I
- believe that, to the best of my recollection at the
- 24 moment without my notes here, she referred to her
- 25 Grandmother Sally and her Aunt Rosy, but I'm open to
- 26 correction.
- 27 Q. Did she also refer to the person we called the daughter
- of Pinkie Mack.
- 29 A. I don't believe at that stage she did.
- 30 Q. When did she mention the daughter of Pinkie Mack to you.
- 31 A. I'm not clear and I'm unable to answer that with any
- 32 preciseness at the moment.
- 33 Q. Her sources of information are of crucial importance,
- 34 aren't they.
- 35 A. No.
- 36 Q. Why not.
- 37 A. They are crucial in the sense that they purport to be in
- the sense the receiving from an ascending generation.

- 1 They're also important in respect of, in the general
- 2 sense of who those women are and how likely they would
- 3 have been to have known that knowledge.
- 4 Q. You didn't inquire whether any of them were still alive.
- 5 A. I didn't. In fact, it may well be that, in fact, things
- 6 that Doreen had said to me implied they were already
- 7 dead.
- 8 Q. May she have deliberately misled you.
- 9 OBJECTION Miss Pyke objects.
- 10 COMSR: I don't know that this witness can
- answer that.
- 12 MR MEYER: This witness in her profession is
- skilled at testing, probing and deciding whether what
- one is told is accurate or not accurate. I understood
- that to be partly the role of an anthropologist,
- otherwise I wouldn't have asked the question.
- 17 WITNESS: It hadn't been in my experience that
- 18 Doreen -
- 19 COMSR: Just a moment. Yes, by perhaps testing
- the information itself, but I don't see that the witness
- 21 can say whether if there was something misleading that
- 22 it was deliberate, accidental or otherwise.
- 23 OBJECTION UPHELD
- 24 XXN
- 25 Q. Pinkie Mack was an important person in terms of
- anthropological knowledge for the Ngarrindjeri people,
- wasn't she.
- 28 A. She was a significant informant to the Berndts.
- 29 Q. Her daughter held a position of high respect in the
- 30 Ngarrindjeri community.
- 31 A. Apparently so.
- 32 Q. Haven't you, since writing your report, made a
- 33 sufficient check to ascertain whether or not that is so.
- 34 A. I think the way in which you express it is not the way
- which I would. Clearly, the daughter of Pinkie Mack was
- 36 a well respected Ngarrindjeri woman.
- 37 Q. Some people have referred to her as being a 'Queen' in
- inverted commas, of the Ngarrindjeri people, haven't

- 1 they.
- 2 A. I haven't heard that.
- Q. Wouldn't she be somebody whom, as an anthropologist, youwould have been very keen to have talked to.
- 5 A. Certainly if I had had, you know, a frame in which to do
- 6 this work that gave me plenty of time to drive around
- 7 the countryside talking to people, I would clearly have
- 8 liked to have talked to somebody like that, there is no
- 9 question.
- 10 Q. It would be quicker to drive to Murray Bridge than it would be to drive to Port Germein, wouldn't it.
- 12 A. I wasn't asked to drive to Murray Bridge. And if you
- think about when I was, when I did drive to Port
- Germein, I did so as it were not because I thought it
- was important to my research task, but I was asked to do
- so in my role as a facilitator.
- 17 Q. I'm talking about the opportunity to go and get
- 18 knowledge. You were able to go, you had time to go to
- 19 the Ngarrindjeri Action Group meeting.
- 20 A. Yes.
- 21 Q. I presume that that took some hours.
- 22 A. No, it took probably about 25 minutes.
- Q. To go to the meeting, attend at the meeting and go home again. 25 minutes.
- 25 A. What I could have assumed, and correctly assumed at the
- 26 time, was a number of people would be there from the
- Ngarrindjeri at a meeting. Frankly, I didn't know of
- the existence of the daughter of Pinkie Mack at the
- time, so it wasn't a question that arose.
- 30 Q. What I'm suggesting is that not knowing of the
- 31 existence, in this context not knowing of the existence
- of the daughter of Pinkie Mack is a really serious
- 33 omission.
- 34 A. No, I don't think it is. It's really a question of the
- 35 extent to which other people have to share restricted
- knowledge for an anthropologist to concede that it
- and to what extent you have to see other people,
- acknowledge the existence of the restricted knowledge

- 1 for you to be able to say there are a group of people
- who believe this too.
- 3 Q. When you were told of women's business down at Graham's
- 4 Castle, it had a geographical context, didn't it.
- 5 A. Could you repeat the question?
- 6 Q. When you were told of women's business at Graham's
- 7 Castle on, I think, 19 June or the first meeting you
- 8 went to, it had a geographical context.
- 9 A. Your question is not clear to me?
- 10 Q. I cannot put it very much clearer.
- 11 OBJECTION Miss Pyke objects.
- 12 Q. Every other witness has understood the question that we
- have asked so far.
- 14 A. The real problem is that the notion of women's business
- is not an analytic concept that the anthropologist would
- use. That is a word in every-day speech that can vary,
- so anybody can read anything into it.
- 18 CONTINUED

- 1 It is not a word that I would normally use and I see it
- 2 as a very imprecise word.
- 3 Q. Let's avoid the semantics. Whatever it is you were
- told, about which you can't tell me about, and you can't
- 5 tell anybody else here about, had a geographical
- context, didn't it. 6
- 7 A. Yes.
- 8 Q. And the geographical context is fundamental to whatever
- it is that you were told. 9
- 10 A. It is an important dimension.
- 11 Q. Without it you have got a real problem.
- 12 A. No.
- 13 Q. This is like 20 questions. Doreen Kartinyeri has said
- 14 to Ray Martin and I refer to Exhibit 171A: `Q. At the
- 15 age of 17 you knew there was women's business on that
- 16 island.' Doreen Kartinyeri replies, `At the age of 17
- I was told, because my mother, I lost my mother when I 17
- was 10 years old. It is now my girl to tell you what I 18
- 19 think your mother would have told you, it was told to
- 20 me by elder members of my family.' I am reading from
- 21 - omit the first three, the next half a dozen or so
- lines on p.2. Do you see those words.
- 23 A. Starting `At the age of 17.'?
- 24 Q. Yes.
- 25 A. Yes.
- Q. Doreen Kartinyeri is agreeing, that she was told, at the
- 27 age of 17, that there was something, that at least she
- 28 was happy to call women's business, on that island i.e.
- 29 Hindmarsh Island, and he had been told that when she was
- 30
- 31 A. That's what it says here.
- Q. Can we take that as being accurate.MS PYKE: The witness is waiting The witness is waiting for a question.
- 34 Q. Can we take that as being accurate.
- 35 A. This transcript?
- 36 O. The 'I was told at the age of 17.'
- 37 OBJECTION Ms Pyke objects.
- 38 MS PYKE: What does Mr Meyer mean? Is he asking

- 1 Can we take the transcript as being accurate?' or `Is
- 2 that consistent with what she said to you?'
- 3 XXN
- 4 Q. Can we take Doreen Kartinyeri's comment, that she was
- 5 told at the age of 17, as being an accurate comment by
- 6 Doreen.
- 7 A. Who could say?
- 8 MS PYKE: We are getting a bit into the difficulty
- 9 we flagged this morning, about the contents of what this
- witness has been told by Doreen Kartinyeri.
- 11 COMSR: We're not getting into the contents of
- it. We are just getting to the age.
- 13 MS PYKE: Presumably to answer that question the
- witness has to refer to conversations that were
- 15 confidential.
- 16 COMSR: There has to be some matters which
- can be broached. We're not getting into a
- 18 confidential conversation at this stage, this
- 19 particular question.
- 20 MS PYKE: How do we know? Can we ask the witness,
- 21 To answer this question do you need to refer to what
- was said to you?
- 23 MR SMITH: Come on.
- 24 MS PYKE: Not come on.
- 25 COMSR: The question is not objectionable as it
- is framed. The witness well knows what she should avoid
- saying. I mean, the witness is quite perceptive.
- 28 MS PYKE: I accept that, but all I am getting at
- is, if this was told to her in the context of a
- 30 confidential conversation, that raises the very issue.
- 31 COMSR: No, it is not. This is a conversation
- 32 that was had on television.
- 33 MS PYKE: We know that. He is asking the witness
- 34 to comment.
- 35 COMSR: This question, in itself, is perfectly
- 36 unexceptional.
- 37 COMSR
- 38 Q. Without explaining why, would you accept that as a

- 1 a possibly accurate claim.
- 2 A. It terms of, it seems to me that the age of 17 is
- 3 consistent with what Doreen said to me. Of course,
- 4 neither Mr Meyer nor I can determine whether Doreen's
- 5 memory, in this respect, is absolutely precise. I
- 6 presume that Doreen has the same sort of memory as if
- 7 you said to me, you know, `Deane when did your mother
- 8 tell you X.' I might say, you know, `I think I was
- 9 about 17' or whatever, and, you know, you would have to
- take me at face value, because unless there is some
- independent record of this we can't determine at when
- precisely anybody was told anything. That is clearly
- Doreen's view at that time and it is consistent with
- what she said to me.
- 15 XXN
- 16 Q. I haven't got a problem, Dr Fergie, as to whether really
- 17 should be 16 or 20. I was merely saying, I was told
- when I was in my late teens or thereabouts, that's right
- isn't it.
- 20 A. Yes.
- 21 Q. You say that's consistent with what she told you.
- 22 A. Yes, my understanding, however, would be that, people
- would, in fact, be getting snippets of this information,
- that would have begun at a particular time and built and
- I made the point in my statement that the way in which
- people, in fact, develop this kind of knowledge, in fact
- any kind of knowledge, is in a piecemeal kind of a
- fashion. That you don't go out there, as an
- 29 Ngarrindjeri woman and do Ngarrindjeri womanhood 101,
- and even if you did, it would take, in our University,
- 31 26 weeks to get that. That, in fact, people, in fact,
- accumulate knowledge and an understanding of knowledge
- over time, and very importantly, in a piecemeal fashion.
- 34 Q. What we have from this piece of information, at the age
- from somewhere around 17, we have got knowledge of
- there being something that Doreen calls women's
- business and we have knowledge that it relates to
- 38 Hindmarsh Island.

- 1 A. Where is the words `women's business' here.
- 2 O. In line four.
- 3 A. I see. So, that section, that's not what Doreen has
- 4 called it, that's what Ray Martin has called it.
- 5 Q. Lets not worry about the semantics. Whatever it is, she
- 6 was ackknowledging that she was being told something
- 7 that is the subject of this knowledge.
- 8 A. Yes.
- 9 Q. And, she was being told it related to Hindmarsh Island.
- 10 A. As put to her by Ray Martin, yes.
- 11 Q. She agrees with it.
- 12 A. Yes.
- 13 Q. Would you look at Exhibit MFI 204. Can you go to about
- the fifth para. In that letter, Doreen Kartinyeri says,
- 15 'It wasn't until recently I learned about the location,
- the exact places that are referred to.' Is that right.
- 17 A. Is that what it says are you asking me? Is that what
- 18 you are asking me?
- 19 Q. Yes.
- 20 A. That's what it says.
- 21 Q. The fourth to last paragraph reads `I have always known
- about the stories associated with Ramindjeri and
- Ngarrindjeri women's business, but until recently I
- didn't know the exact place they referred to.'
- 25 A. That's what she has written.
- 26 Q. It is not, you have agreed with me, possible, to know
- about this notion of secret knowledge or of whatever it
- is, Doreen uses the words `women's business' before ever
- this became a public matter, without knowing the place.
- 30 A. Yes, well, I think you have to ask Doreen what she meant
- 31 to imply by that sentence. What she has told me what
- 32 she meant to imply by that sentence is not that she
- didn't know the place, women's business, as you call it,
- referred to, but she doesn't know the place where the
- 35 bridge was being built.
- 36 Q. What does it matter where the bridge is being built.
- 37 A. Are you reading into this -
- 38 Q. Can you answer the question. What does it matter,

- 1 for this context, where the bridge is being built.
- 2 A. Yes, it was important that it was being built to
- 3 Hindmarsh Island.
- 4 Q. It doesn't matter where, right around Hindmarsh Island
- 5 the bridge is being built, does it.
- 6 A. Then I would have to be in the mind of the Minister to
- 7 tell you that.
- 8 COMSR: From the point of view of likely
- 9 consequences.
- 10 XXN
- 11 Q. From the point of view of what you are putting forward,
- what you have facilitated, what does it matter, where
- the bridge is built, because if there is another place
- the bridge can be built, consistent with what you have
- been told, please tell us now.
- 16 A. I wish you had asked me earlier. Look, I think the
- 17 really critical thing is, I cannot tell you what
- was in Doreen Kartinyeri's mind. I can tell you what
- she has said in response to me asking her, a question
- about the very same phrasing, if you would like to hear
- 21 that, I am quite happy to tell you, but I can't tell -
- 22 Q. When did she tell you that.
- 23 A. She told me when this became public and I asked her
- about it.
- 25 Q. When was that.
- 26 A. I don't recall.
- Q. Well, was it in the last few weeks, a year ago, when.
- 28 A. Some months ago.
- 29 Q. I am interested to know when.
- 30 A. This letter is stated as being referred to in parliament
- and I heard about it and I asked Doreen, `What is this
- all about?' And she told me what she understood. Well,
- 33 she told me. She gave me an account of what she had
- meant to say in that sentence, which was, that the exact
- 35 place didn't refer to Hindmarsh Island and its
- relationship to women's knowledge, but to where the
- 37 bridge, where the place, the exact location of the
- 38 bridge. That is, namely that it was a bridge proposed

- 1 to Hindmarsh Island. I can't do more than tell you
- 2 that. I can tell you that I enquired as soon as I saw
- 3 this, I almost immediately asked Doreen what it meant,
- 4 for very obvious reasons, and that's what she told me.
- 5 And I cannot tell you what was in her mind and I can't
- 6 tell you what she did or didn't know, at any particular
- 7 time in her life.
- 8 Q. Do you know Steve Hemming was the person who in fact
- 9 typed out this letter.
- 10 A. I have learnt it insofar as I have heard that in
- 11 evidence.
- 12 Q. Steve Hemming said he did so. We can accept that can't
- we, or can't we. If Steve hemming says `I typed the
- letter' can't we accept that, or do you reckon he is
- 15 making it up.
- 16 A. I doubt -
- 17 OBJECTION Ms Pyke objects.
- 18 MS PYKE: If he says, `Steve Hemming has said
- this' it is not for this witness to comment.
- 20 MR MEYER: I would have thought that was the
- simplest of propositions and it is a problem if the
- 22 witness can't even answer something as simple as that,
- especially amongst the objections of my friend.
- 24 XXN
- 25 Q. Let's have a look at the sentence carefully, because I
- suggest to you, that a reading of the sentence would
- worry an anthropologist in your position.
- 28 A. As it did.
- 29 Q. Okay, that's why I am suggesting we should look at it
- 30 carefully. 'I have always known about the stories.' So
- 31 this sentence is about the stories, isn't it.
- 32 A. It appears to be.
- 33 Q. `Associated with Ramindjeri and Ngarrindjeri women's
- business.' That is describing what the stories are, is
- 35 that right.
- 36 A. Yes.
- 37 Q. `But, until recently I didn't know the exact place, that
- 38 they -' `they' relates back to the stories -

- 1 A. That is your reading of it.
- 2 OBJECTION Ms Pykes objects.
- 3 MS PYKE: You can look at that and form a view.
- 4 It is not for this witness to embark upon a construction
- 5 of a sentence.
- 6 COMSR: Mr Meyer can put something to the
- 7 witness to see if she agrees with it. Ms Pyke there is
- 8 nothing objectionable in that.
- 9 MR MEYER: The criticism that I will in fact make of
- some of this evidence at the end of the day, is that,
- this witness's counsel hasn't given her an opportunity
- 12 to properly answer the questions.
- 13 XXN
- 14 Q. That is a simple enough proposition Dr Fergie. You are
- somebody who is well educated and brings to bear a
- critical mind to these matters, don't you.
- 17 A. I do.
- 18 Q. Because that is your expertise in this field. And I am
- telling you, that this letter was apparently prepared by
- an articulate person, who you know is in the course of
- writing a doctorate, don't you.
- 22 A. Yes.
- 23 Q. Do you mean that you -
- 24 A. I know that Steve wrote it. I think the word `prepared'
- 25 might be anyway, go ahead.
- 26 Q. Steve has told us he fixed up the grammar and did
- things things like that, in relation to the letter,
- 28 okay.
- 29 OBJECTION Ms Pyke objects.
- 30 MS PYKE: I am not sure if that is the evidence.
- 31 COMSR: Really.
- 32 MS PYKE: If my friend here is putting something
- that is not accurate I think it is my role to stand up
- 34 here and say `I don't think that's the evidence of Mr
- 35 Hemming.' As I understand it, he said that Doreen
- prepared it and he typed it.
- 37 XXN
- 38 A. In any case Mr Meyer, we're talking about your reading

- with a European logic of this sentence and Doreen
- 2 Kartinyeri's response to me, that, the kind of
- 3 interpretation that you are putting is not what she
- 4 meant to entail.
- 5 Q. So you happily I mean we're in the context of, only
- 6 one person ever telling you about women's business.
- 7 Anybody else who has said anything to you has said it
- 8 subsequently to listening to Doreen. And, secondly, a
- 9 letter written before she tells you about it, which
- might, at the least, express doubt on where she is
- talking about, but you still readily accept Doreen's
- explanation.
- 13 A. I think you should take some heart from the fact that I
- immediately asked her about it.
- 15 COMSR
- 16 Q. Perhaps can I find this out. Did you see it as any part
- of your role, to accept or reject what you were told by
- Doreen Kartinyeri, or was it your role simply to hear
- it, understand it and then report on it.
- 20 A. And to see if it was in a sense resonant with what we
- 21 had around it, if there was cause for saying, yes, this
- is reasonable, this is something which might fit our
- 23 understanding of Ngarrindjeri culture. I mean, in an
- 24 ultimate sense, what people believe can't be tested in
- 25 this kind of a way, and neither me nor other
- anthropologists will purport to do that.
- 27 XXN
- 28 Q. Do you know who prepared the list of people who went
- down, the Aboriginal people women that went down to
- 30 Graham's Castle.
- 31 A. Why?
- 32 Q. Do you know who prepared the list of people, the invited
- funded people, Aboriginal people, who went down to
- 34 Graham's Castle.
- 35 A. No, I don't.
- 36 Q. Did you make any attempt to find out.
- 37 A. No, I did not.
- 38 Q. Have you ever made any attempt to find out.

- 1 A. No, I have not.
- 2 Q. Did you know, before you went down to Goolwa, how many
- people were likely to be down there.
- 4 A. No, I did not. I think, just looking at the back
- of a telephone message that is in evidence, from Tim
- Wooley, there is a reference to 15 core women, so I knew
- 7 that there was a number of women going to be there, I
- 8 presumed.
- 9 Q. Did you ever have any idea how this meeting was going to
- 10 be conducted.
- 11 A. No. not before I was there.
- 12 Q. Did you attempt to find out.
- 13 A. No, it transpired.
- 14 Q. You didn't seek to discuss it with Doreen when she rang
- you up.
- 16 A. No, not that I can recall, that's for sure.
- 17 Q. Did you know why you were going.
- 18 A. Well, as I said, I had some I was quite concerned
- about the lack of preciseness about why I was going and
- I have said to you, my understanding was that, I was
- 21 there as a kind of a safety net and that I sought to
- 22 have my role clarified, yes, on a number of occasions.
- 23 Q. Did you consider, when you were going to the meeting,
- that it was important for you to try and establish what
- 25 the truth was, in relation to the existence or otherwise
- of this belief of secret women's knowledge, that you
- were told about.
- 28 A. Certainly not at that time and I think, the word
- 29 `truth' in the way in which you are using it, is not
- 30 something that in any case I could test.
- 31 Q. I don't mean `truth' in terms of the concept, I mean
- 32 truth in terms of its existence.
- 33 A. If somebody says it, it is in the air, it exists.
- 34 Q. We're not going to go through this again.
- 35 COMSR: I think we have covered it beforehand.
- 36 MR MEYER: I will leave it alone.
- 37 XXN
- 38 Q. What was the need for funding for people to be at

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- 2 A. My understanding is that it is that the and, in fact,
- 3 I think we have heard in evidence, that is the kind of
- 4 responsibilities that Aboriginal people have under
- 5 a variety of Acts, are ones which, in fact, cost them a
- 6 lot of money and insofar as Aboriginal organisations are
- 7 able to, in pursuing responsibilities of Aboriginal
- 8 people, under a variety of Acts, they endeavour to get
- 9 funding so that people, in fact, they're out-of-pocket
- 10 costs are covered, for those kind of consultancies and
- that was my assumption of what was going on here.
- 12 Q. Did you consider this to be a consultancy for these
- people.
- 14 A. My understanding was, that these women were meeting
- in order to make a submission to Professor Saunders.
- 16 CONTINUED

- 1 Q. Why should they be funded to do that.
- 2 OBJECTION Miss Nelson objects.
- 3 MISS NELSON: I don't know that that is really
- 4 relevant, frankly.
- 5 COMSR: Nor why this witness should know it.
- 6 MR MEYER: It is relevant only in so far as the
- 7 following question is:
- 8 XXN
- 9 Q. Hasn't it got the risk, firstly, of excluding some
- people. And, secondly, hasn't it got the risk of
- causing some people to not dissent in case they get
- taken out of the funding list.
- 13 COMSR: How would this witness be able to answer
- 14 that?
- 15 MR MEYER: As an anthropologist, I would be very
- 16 concerned if I thought that people I saw were receiving
- money for the information that they were providing.
- That is where I say the relevance all ties up.
- 19 COMSR: I don't know that there is any
- suggestion they were receiving money. Simply that their
- 21 expenses of attending were being met.
- 22 COMSR
- 23 Q. Unless I am mistaken in that.
- 24 A. No, that is my understanding, too.
- 25 COMSR: And I think the witness has expressed
- her reservations about just how representative the group
- 27 might have been.
- 28 MR MEYER: All right, I will pursue it in a
- 29 different way.
- 30 XXN
- 31 Q. You said to my friend, Mr Smith, that you understood
- invitations had gone out to people. Did you see any
- 33 such invitation.
- 34 A. No, and I don't know whether they were verbal or on
- paper. I don't know what form they took.
- 36 Q. Do you know whether anybody refused invitations.
- 37 A. No, I don't.
- 38 Q. Do you know whether any invitations were sent to people,

- 1 for example, at Millicent.
- 2 A. No, I don't.
- 3 Q. Do you know whether invitations were sent to people at
- 4 Mount Gambier.
- 5 A. No, I don't.
- 6 Q. At some stage or other you have said that you understood
- 7 that these people that you talked to were representative
- 8 of people from all over the State.
- 9 A. I believe I have said that they were drawn from around
- the State. I didn't say they were representative of
- everybody from around the State or all Ngarrindjeri
- 12 people.
- 13 Q. Did you say to Chris Kenny in an interview with him,
- Exhibit 148, `I think it was a very representative group
- of people.'
- 16 A. I don't recall.
- 17 Q. Looking at Exhibit 148 -
- 18 MR MEYER: It is a video. I have a transcript.
- 19 Apparently it is not an exhibit. It is a TV video. I
- 20 thought it had been typed up in the same way as the
- 21 others had been.
- 22 COMSR: No.
- 23 XXN
- 24 Q. This is a transcript of Exhibit 148, now before you, and
- 25 there is a question by Mr Kenny, being Chris Kenny said
- 26 'Perhaps from a broad sample of the women ', and you
- interrupted and said to him `I think we did have a broad
- sample, in fact.' He said `Which was gathered for you
- by Doreen Kartinyeri, wasn't it?' And you replied `No,
- 30 not by Doreen Kartinyeri, at all. So, no, I think it
- 31 was a very representative group of people and obvious
- prominent women who weren't there I tracked down, in
- fact, to explore why they weren't there.' Okay.
- 34 A. Yes, can I keep it for a minute?
- 35 Q. Firstly, I am putting to you that, if you didn't check
- where invitations went, and you didn't ascertain who had
- 37 not been invited, how could you say that it was a
- 38 representative group of people.

- 1 A. I did so on the basis of the enquiries that I made,
- 2 after I was engaged to do a report, with a number of
- 3 people who included Jean Rankine, Doreen Kartinyeri,
- 4 Sarah Milera, Shirley Peasley, Vi Deuschle and people at
- 5 the Ngarrindjeri Action Group. So, in so far as I had
- 6 time to follow up that question, I certainly did.
- 7 Q. `And obvious prominent women who weren't there I tracked down.'
- 9 A. Yes.
- 10 Q. Who.
- 11 A. Jean Rankine, Muriel Van Der Byl and Val Power.
- 12 Q. And they are the only ones.
- 13 A. They are the only ones that I knew were conspicuously
- absent. Who I would have expected to be there.
- Q. What about the daughter of Pinkie Mack: an obviously prominent woman.
- 17 A. Yes, it is very clear that there were prominent women
- who I wasn't A. Did not know, who were not there.
- 19 And B. I didn't track down.
- 20 Q. Did you enquire what was the aim and objective of the
- 21 Ngarrindjeri Action Group.
- 22 A. It became obvious to me in the course of the meeting
- what the aim and objective of that group was.
- 24 Q. That was to stop the Hindmarsh Island bridge.
- 25 A. That's the case.
- 26 Q. Nothing to do with Ngarrindjeri culture, as such. Its
- 27 quite specific aim was to stop the bridge.
- 28 A. I think that it did have a clear reference to
- 29 Ngarrindjeri culture in pursuing that aim.
- 30 Q. And the people that you asked were all directly
- 31 associated with the Ngarrindjeri Action Group.
- 32 A. I don't believe Jean Rankine is associated with the
- 33 Ngarrindjeri Action Group.
- 34 Q. Muriel Van Der Byl.
- 35 A. She was there, certainly.
- 36 Q. Val Power.
- 37 A. Certainly.
- 38 Q. Vi Deuschle.

- 1 A. Certainly.
- 2 Q. Shirley Peasley.
- 3 A. Certainly.
- 4 Q. All people who were directly associated with some
- 5 political organisation -
- 6 A. Are you proposing that Aboriginal people shouldn't be political?
- 8 Q. No, I am not. I am proposing that the group of persons
- 9 who you asked were of themselves by no means independent
- or representative. In other words, you asked the wrong people.
- 12 A. I disagree. I mean, listen, I would love to have asked
- a lot more people. I did as good as I could in the
- time. The fact that I didn't know that Muriel Van Der
- Byl and Val Power before that I went in search of an
- explanation why they weren't at the meeting indicates
- that I wasn't aware, when I was asking that question, of
- the prominent role they had taken.
- 19 Q. Doesn't that now cause you concern.
- 20 A. In what sense?
- 21 Q. In the sense of the validity of your report.
- 22 OBJECTION Ms Pyke objects.
- 23 MS PYKE: What does Mr Meyer mean by that, `the
- validity of your report'? I mean, it is a report. It
- exists. Presumably it is a valid document.
- 26 MR MEYER: You can have a totally invalid report.
- Just because it exists doesn't mean it is valid. I have
- seen lots of opinions that existed. It doesn't mean
- 29 they are valid.
- 30 WITNESS: I think what we would need to come back
- 31 to is in my view and I continue to hold this view -
- that group of women who were at Graham's Castle stood,
- as it were, for a group of other women who were broader
- than the 35 who were there. Now, whether they and
- 35 they clearly aren't, whether they amount to the entirety
- of Ngarrindjeri women and they clearly don't, was not
- 37 crucial for assessing the significance of a tradition.
- because the critical bit is this is not a tradition that

- all Ngarrindjeri people must agree existed for it to
- 2 have existed. Not all have to agree that they agree
- 3 with the level of significance for it to be understood
- 4 as significant. We are talking about restricted
- 5 knowledge.
- 6 XXN
- 7 Q. Sure, but we are talking about knowledge which is
- 8 restricted, on your evidence and I will get an
- 9 argument from around the place on your evidence to one
- 10 person.
- 11 A. No, that's not the case.
- 12 Q. Doreen Kartinyeri.
- 13 A. That's not the case.
- 14 Q. Because, prior to you speaking to Doreen in a public
- place, ie all the other witnesses being led, there is no
- other suggestion of the knowledge, is there.
- 17 A. That's -
- 18 OBJECTION Ms Pyke objects.
- 19 MS PYKE: We have spoken of Sarah Milera for a
- 20 start.
- 21 WITNESS: And the other thing is that you are
- confusing the relationship between a key informant and -
- 23 XXN
- 24 Q. Are you talking to me or Ms Pyke.
- 25 A. No, I am talking to you. A key informant and a small
- group of people who are understood to be custodians.
- The fact that I only talked to one of those people. To
- be a custodian doesn't mean that only a single person
- was a custodian. To the contrary. It is a matter for
- regret that I wasn't able to speak in detail to all of
- 31 the others, but it seems to me that the minimal
- requirements that I felt I needed to assess under the
- terms of the Act could be satisfied by a single
- informant who had been authorised. The critical thing
- is this is not a single informants off the the street.
- This is a single informant authorised by a group of
- women, in effect, standing for a broader group of
- 38 Ngarrindjeri women to speak on their behalf. And for

- 1 whom, at that meeting, there was an indication to me
- 2 they regarded to be a custodian able to speak.
- 3 Q. Doreen Kartinyeri is in an influential position in this
- 4 Aboriginal community, isn't she.
- 5 A. Yes.
- 6 Q. She is in a position to influence other people.
- 7 A. As other Ngarrindjeri people are.
- 8 Q. Is that right.
- 9 A. Go on.
- 10 Q. Is that right, that she is in a position to influence
- 11 other Ngarrindjeri people.
- 12 A. Are you suggesting she has got a special capacity to
- influence people?
- 14 Q. Yes, I am.
- 15 A. I don't think she particularly has.
- 16 Q. She was the one who dressed down Rocky Marshall.
- 17 A. Yes.
- 18 Q. And she did so in very vigorous terms.
- 19 A. As a custodian.
- 20 Q. Let's not worry what she did it as, she did it in very
- vigorous terms, didn't she.
- 22 A. Yes.
- 23 Q. She was, in fact, abusive.
- 24 A. I think it depends whose cultural perspective you are
- looking at that from.
- 26 Q. Let's not worry about whose perspective it was. The
- fact was she was abusive, wasn't she.
- 28 OBJECTION Ms Pyke objects.
- 29 MS PYKE: Let her answer.
- 30 COMSR: She did answer it.
- 31 XXN
- 32 Q. I am going another step and saying, whoever was
- listening to that, she was abusive, wasn't she.
- 34 A. She told him he didn't have the right to say that.
- 35 Q. She did more than that. She harangued him and abused
- 36 him.
- 37 A. She harangued him.
- 38 Q. What did you mean by `harangued'.

- 1 A. She very stridently told him that he had overstepped the 2 mark.
- Q. And she has a habit of doing that with people whodisagree with her, hasn't she.
- 5 A. I have seen her give people dressings down before, yes.
- 6 Q. In fact, on the appearances that we have been able to
- 7 see of Doreen Kartinyeri in public and combined with
- 8 evidence, for example, such as yours, is that she abuses
- 9 people who disagree with her about this matter.
- 10 A. No, she abuses people who she thinks have acted
- inappropriately in the matter. I think she believed
- 12 Rocky Marshall she believed very strongly that Rocky
- Marshall had acted inappropriately. I believe that she
- believes other people that I have seen her giving a
- similar dressing down to have acted culturally
- 16 inappropriately.
- 17 Q. Have you read Sue Lawrie's evidence in this Commission.
- 18 A. No, I haven't.
- 19 Q. Did you listen to her give her evidence.
- 20 A. I did not.
- 21 Q. She describes the attack on Dorothy Wilson as extreme,
- or words to that effect. And that attack was by Doreen
- 23 Kartinyeri.
- 24 A. Yes, I think I mean, I didn't see that happening.
- 25 What I think we have to understand, there is a frame
- for what is happening here is a very keen cultural
- 27 process of contestation. And, in fact, I suspect of
- succession. And I think that the accounts that I have
- 29 heard of what Doreen did at that meeting has all the
- 30 hallmarks of a very cultural process, of somebody saying
- 31 this was a culturally inappropriate thing for you to do.
- 32 Q. I don't mind what the processes are, an Aboriginal
- person, in this particular instance, Dorothy Wilson,
- deemed it appropriate to disagree with Doreen
- 35 Kartinyeri. And the cost of her doing so was to be
- 36 harangued and abused, wasn't it.
- 37 A. I wasn't there.
- 38 Q. Would you like to look at the evidence of Sue Lawrie, so

- 1 that you can answer the question.
- 2 COMSR: I don't know that the witness is in any
- 3 better position. She still wasn't there.
- 4 XXN
- 5 Q. The reason I put this to you is this, does it not affect
- 6 you, as an anthropologist, if the person let's use
- 7 your terminology the key informant, stridently
- 8 harangues or abuses anybody who cares to disagree with
- 9 her about it.
- 10 A. I think it is, as I have heard these accounts, very
- strong evidence this is a very Ngarrindjeri process we
- are looking at. The terms in which I understand Doreen
- 13 to have done these things and the way in which it has
- been done, to my eye, look like a very Ngarrindjeri
- process of political contestation between two women who
- are on the verge who are in a position of
- 17 contestation.
- 18 Q. Did you see the TV report where she recently abused
- members of the press outside this building.
- 20 A. I can understand that.
- 21 Q. Did you see it.
- 22 A. I didn't.
- 23 Q. So you are unable to comment on that. Because they
- weren't Aboriginal persons, were they. They were
- 25 members of the press.
- 26 A. I presume so.
- 27 Q. Just yet another example, you see, of Doreen Kartinyeri
- abusing anybody who disagrees with her.
- 29 A. I think -
- 30 Q. Abused Colin James, for example.
- 31 A. Look, I and anybody in this room has a very strong sense
- of the kind of pressures that people in this process are
- under and somebody cracking up, from time to time,
- 34 hardly surprises me.
- 35 Q. We are not talking about cracking up, from time to time,
- you see. That's why I ask these questions. There is a
- 37 continual history of Doreen Kartinyeri abusing or
- haranguing, whichever word you like to use, people who

- 1 disagree with her.
- 2 A. I think you can interpret this in one or two ways. You
- 3 can say this is evidence of the extrordinarily deep-felt
- feeling that Doreen has on this issue, or you can
- 5 interpret it as you would want me to. And I prefer to -
- 6 prefer the former.
- 7 COMSR
- 8 Q. I think you also put another suggestion forth. That it
- 9 is the way in which Ngarrindjeri people often handle a problem.
- 11 A. I think we are looking at a very Ngarrindjeri political
- process and the whole the idioms with which people -
- the way in which, as I hear it, Dorothy was put down at
- that meeting are idioms which are entirely consistent in
- my understanding of the way in which Ngarrindjeri
- politics on this kind of an issue would be played out.
- 17 XXN
- 18 Q. Did you listen to the Aboriginal women who have come
- 19 here and given evidence.
- 20 A. I did.
- 21 Q. Would on you agree with a summary that I put to Mr
- Easdown. That they were calm, cultured and articulate.
- 23 A. I would.
- Q. They didn't harangue or abuse anybody, did they.
- 25 A. Not in here they didn't surely.
- 26 Q. They were able to discuss the matter in a proper and
- 27 articulate fashion.
- 28 A. Certainly.
- 29 Q. Whenever it appears to get raised with Doreen
- 30 Kartinyeri, she harangues people. As an expert
- anthropologist, doesn't that cause you concern.
- 32 A. No.
- 33 Q. Did you interview each of the 35 women that were at
- 34 Graham's Castle.
- 35 A. Interview?
- 36 O. Yes.
- 37 A. No.
- 38 Q. Your counsel extensively cross-examined other people

- 1 about what was appropriate consultation. Asking all
- 2 sorts of questions about how traditional they were. And
- 3 how many baskets they had learned to make. Did you do
- 4 that, in relation to the people that you had got
- 5 information from.
- 6 A. No, but there is a reason for that. And there is a
- 7 reason for the other perspective, which is, in a sense,
- 8 my question was to answer the issue of on whether or
- 9 not I could consider this to be a tradition of an area
- of significance according to Aboriginal tradition. And
- I had a group of people who clearly did so. My question
- in relation to the dissident women was the question of
- why mightn't they and why mightn't they have been told.
- And my counsel's questioning on that, in that respect,
- was, in a sense, to give me some insight into how I
- might evaluate the evidence that was transpiring in the
- 17 Commission.
- 18 Q. You suggest, as I understand it, that Rod Lucas didn't
- know that a bridge was being built when he did his report.
- 21 A. That's what he has told me.
- 22 Q. Did he know of the existence of Doreen Kartinyeri, at
- that time.
- 24 A. He did.
- 25 Q. In fact, he had previously consulted with her in respect
- of at least one other report that he had done, hadn't
- 27 he
- 28 A. Yes, and he told me on this occasion he also sought to
- interview her and that they had an arrangement and she
- was ill on that day. Whether he tried to make an
- 31 arrangement. In any case, she was ill and, although it
- had been his intention, he was unable to interview her.
- And, in fact, we have often said how much pain and
- suffering everybody would have been spared had that
- discussion taken place.
- 36 Q. Why.
- 37 A. Because I believe that Doreen would have alerted Rod
- that there was it was necessary to follow up an issue

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- 1 about women's issues.
- 2 Q. How could that have arisen, if he didn't know there was
- a bridge being built.
- 4 A. Because presumably what he would have done was asked her
- 5 about Hindmarsh Island.
- 6 Q. And you think she would have told him.
- 7 A. I think she would have alerted him to the existence of
- 8 something that was needed to be explored.
- 9 CONTINUED

- 1 Q. If that's the case, and we're aware from other evidence
- 2 that prior to 1990 there was knowledge in the Tendi,
- 3 knowledge in the Ngarrindjeri Lands and Progress
- 4 Association, and knowledge in the Lower Murray
- 5 Aboriginal Heritage Committee, that there was a bridge
- 6 going to be built, how come it didn't raise its head
- 7 back then.
- 8 A. I can't know the answer to that.
- 9 Q. Doesn't that concern you.
- 10 A. No.
- 11 Q. What explanation do you give for it suddenly raising its
- 12 head in 1994.
- 13 COMSR: Do you mean for the witness becoming
- aware in 1994? I don't see how she can give an
- explanation for it raising its head.
- 16 MR MEYER: What I am putting to this witness is
- there was adequate opportunity before June 1994 for
- somebody to say something about the issue of some sort
- of women's knowledge at Hindmarsh Island.
- 20 XXN
- 21 A. If they had known.
- Q. And that knowledge that existed we assume the
- knowledge of this women's knowledge before 1989, because
- Doreen has said it has been around for 40,000 years.
- 25 A. Has she?
- 26 Q. Yes. Just assume that as a fact for a minute. So in
- 27 1989 it existed. The question I am putting to you is
- this: If there was knowledge in the various Aboriginal
- communities i.e. the Tendi at Raukkan, the
- 30 Ngarrindjeri Lands and Progress Association, and the
- 31 Lower Murray Aboriginal Heritage Committee that a
- bridge was going to be built in let us say 1990 I am
- asking you this as an expert anthropologist why didn't
- 34 the question of this women's knowledge raise its head
- 35 then.
- 36 A. I presume, because of its restricted knowledge, that
- those people weren't aware of it.
- 38 Q. Who do you say those people are.

- 1 A. The Tendi, the Ngarrindjeri Lands and Progress
- 2 Association and the Lower Murray Aboriginal Heritage
- 3 Committee.
- 4 Q. So all of these people are not aware of this knowledge.
- 5 A. That's right.
- Q. George Trevorrow is said by Draper to be the person whoapproached him.
- 8 A. Yes, but we don't know when George Trevorrow became aware of the existence of this material.
- 10 Q. So it all keeps leading back to a recent assumption of
- this knowledge by relevant people.
- 12 MS PYKE: That does not follow. `Recent
- assumption', what does that mean and by -
- 14 MR MEYER: That is what these members have put.
- 15 XXN
- 16 Q. The members of the Tendi, members of the Lower Murray
- 17 Aboriginal Heritage Committee, and members of the
- 18 Ngarrindjeri Lands and Progress Association didn't know
- 19 about it in 1990, that's your proposition.
- 20 A. Look, I'm guessing -
- 21 Q. Don't guess, please. This is a very important matter.
- 22 A. I can do no more than that, because, as you well know, I
- 23 didn't have contact with these people at that time.
- 24 Q. I am asking your opinion as an expert.
- 25 A. My opinion as an expert is that this is restricted
- knowledge that men were unlikely to know about. Insofar
- as I understand those bodies, they are bodies which are
- basically the majority of their members, if not all,
- are male. I don't believe they would be likely to know.
- 30 Q. You are not aware that Doreen Kartinyeri said that this
- knowledge had been around for 40,000 years.
- 32 A. No, I'm not.
- 33 Q. Do you have Exhibit 171A in front of you, the one with
- Ray Martin.
- 35 A. Yes.
- 36 Q. Would you go to the end of p.3.
- 37 A. Yes.

- 1 Q. `Ray Martin: "Well, did women's business begin last
- year, or some time -" D. Kartinyeri "No, it begin
- 3 40,000 years ago. How long has women been in this
- 4 world, Ray?' Do you accept that Doreen says it began
- 5 something like 40,000 years ago.
- 6 A. I accept that that's what's here.
- 7 Q. You don't accept she said that.
- 8 A. I accept she is likely to have said that. I mean, this
- 9 is the kind of idiom in which people speak about this
- 10 knowledge.
- 11 Q. Prior to writing your assessment -
- 12 A. I wrote a report of an assessment.
- 13 Q. Prior to your writing your report of an assessment, did
- 14 you consult with the museum.
- 15 A. No. As you know, I tried to ring Philip Clarke, but I
- didn't get through.
- 17 Q. I have got slight difficulties with that answer. You
- said that the phone number might have changed.
- 19 A. Look, I have no I am advancing that as a possibility.
- I didn't talk to the museum.
- 21 Q. Why not.
- 22 A. I wasn't able to get onto Philip Clarke.
- 23 Q. Did you get onto anybody at the museum.
- 24 A. No. I also knew, from my husband's research, that it
- 25 was unlikely to be a productive line of research insofar
- as he had spent a great deal of time there looking for
- stuff and hadn't found it.
- 28 O. When.
- 29 A. In 1990.
- 30 Q. May things have changed between 1990 and 1994.
- 31 A. Yes, they might have, but I was clearly in the position
- of having to make judgments of how best to spend a very
- limited period of time, and that was my judgment. My
- 34 judgment was that it was far better for me to read
- 35 Berndt and Berndt very closely than to spend a lot of
- time searching through records.
- 37 Q. Doesn't the shortage of time and the qualifications that
- you keep applying because of the shortage of time, cause

- you to consider that some qualification should be put on your report.
- 3 A. In the end I made an assessment that, in my view, this
- 4 was an area of significance according to Aboriginal
- 5 tradition, and I made it notwithstanding my recognition
- 6 of the difficulties of the process. My view was that my
- 7 assessment was adequate for that conclusion, and it is
- 8 the conclusion that I made.
- 9 Q. What I am putting to you is this, you keep making some
- qualifications about time and opportunity and things
- 11 like that, and you say in your statement to this
- commission `The report can't be taken for something else
- that it doesn't pretend to be' and qualifications like
- that. And yet, at the end of the day, you don't apply
- any qualification to your report. Either you don't make
- qualifications and explanations and excuses, you say 'It
- is good enough as it stands', or -
- 18 A. And that's what I am saying.
- 19 Q. Or you say `I wish to add a qualification to the report'
- a qualification which I could well understand `because
- of the extreme limitation of time that I was placed
- 22 under.'
- 23 A. I didn't wish to make such -
- 24 MISS NELSON: I don't think they are the only
- alternatives available, and the question is put in such
- a way that the witness has to acknowledge that in order
- to answer the question. As I understand what Dr Fergie
- is saying, she is explaining why she didn't do certain
- things. It doesn't follow, as a conclusion from that
- that, as a result of not doing things, in her view, her
- 31 assessment or her report is deficient as a result. I
- just understand her to be explaining to Mr Meyer her
- reasons for not following through other lines of
- 34 inquiry.
- 35 COMSR: I think Mr Meyer was saying, in effect,
- 36 why didn't you make qualifications in your report when
- you are making qualifications in your evidence?
- 38 MR MEYER: That's, in essence -

- 1 MISS NELSON: That's a different question.
- 2 XXN
- 3 Q. One either stands on the report without qualifications,
- or, if you wish to make qualifications in your
- 5 statement, then you attach them to your report.
- 6 A. It seems to me that I actually gave a much more fulsome
- 7 description of the basis of my assessment in my report
- 8 than would normally happen. In other words, I was very
- 9 upfront with the extent of my knowledge. If there is a
- deficiency in that section, it is that I actually didn't
- say what I'd read. But in terms of the Ngarrindjeri
- people that I had spoken to, the process that I had gone
- through, I was very straightforward about what was the
- basis of that report. And I reached a conclusion which
- 15 I chose not to qualify because, in fact, my judgment was
- that it was an appropriate conclusion based on those -
- on that material, and that it was a conclusion that,
- within the terms of the Act, required no qualification.
- Q. Had you had more time, would you have done more investigation.
- 21 A. I would have.
- 22 Q. Had you had more time, would you have gone and talked to
- people like the daughter of Pinkie Mack, assuming you'd
- found out from somebody that she existed.
- 25 A. I may have.
- 26 COMSR: I think the witness has covered this.
- 27 MR MEYER: I asked her why she didn't before. I
- 28 didn't ask her if she had -
- 29 COMSR: No, but previously in her earlier
- 30 evidence.
- 31 XXN
- 32 A. The point is, I guess, the difference in covering the
- issue, and covering the issue in a way that, from an
- academic's perspective, you would like to cover an
- issue, and, in a sense, I wasn't asked to do the kind of
- research that I would do at work in that context, I was
- asked to do an assessment framed by a very specific set

- 1 of criteria, and I believe that my research was adequate
- 2 for coming to the conclusion that I had.
- 3 Q. Had you started doing your report, for example, in April
- 4 and you were required -
- 5 MS PYKE: Of this year.
- 6 XXN
- 7 Q. Of 1994, and you were required to report by end of June,
- 8 that would have been an adequate time, wouldn't it.
- 9 A. That would have been much more than adequate time.
- 10 Q. Doreen Kartinyeri apparently knew about women's business
- in April and knew about a bridge being built. Is that right.
- 13 A. That's what I've heard.
- 14 Q. And knew that any problem in relation to building a
- bridge would be like nuclear fission for her.
- 16 A. Yes. Maybe I should explain that analogy.
- 17 Q. I'm just driving at time for the report because -
- 18 A. Those are my words, and they're my words in the context
- of questions about secrecy and the legitimacy of secrecy
- in any process like this. As someone who once worked in
- the Department of Defence, I was actually using an
- analogy in the fact that, in our culture, we understand
- certain domains of our lives to be secret, and more, to
- be quite appropriately secret. In other words, people
- would find it entirely inappropriate if how to make an
- atomic bomb was made secret sorry, made public, and we
- would all, I hope, I trust, see that it is entirely
- appropriate for the State to guard such a secret.
- 29 Q. You were placing this on a high level. That's what it amounts to, doesn't it.
- 31 A. I was trying to talk to people, whose view of the world
- is from the eyes of our culture, why secrecy makes
- sense, and why secrecy in this culture isn't giving
- 34 these people a special privilege in the world, but, in
- fact, you know, any culture, anywhere, has secrets it
- wants to keep. I always use an example of a secret that
- 37 everybody in Australia, without question, I would have
- 38 hoped, would agree with.

- 1 Q. You were trying to elevate it though to a high level of
- 2 importance.
- 3 A. I believe this knowledge does have a high level of
- 4 importance in Ngarrindjeri culture. Whether you can
- 5 make the link between my comments between nuclear bombs
- 6 and that is a different issue.
- 7 Q. My problem is this: Doreen Kartinyeri is your
- 8 informant.
- 9 A. My key informant.
- 10 Q. She is a person who knows of your existence.
- 11 A. Yes.
- 12 Q. She trusts you.
- 13 A. I assume.
- 14 Q. You said she does. `I am a trusted person in relation
- to Doreen Kartinyeri, that's why I got this
- 16 information'.
- 17 A. I assume that that's the case.
- 18 Q. Had you been told about the existence of this matter in
- April, you would have had more than adequate time to do
- a proper report.
- 21 A. Yes.
- 22 Q. But they chose not to tell you.
- 23 MS PYKE: With respect, that's -
- 24 COMSR: I don't think this witness can say that.
- 25 She can only say that she wasn't in fact told, not
- whether they chose or neglected to tell her.
- 27 XXN
- 28 Q. You weren't in fact told.
- 29 A. I was not in fact told.
- 30 Q. At p.53 of your statement at about point 2 of the page,
- 31 you say that you are bound, first and foremost, by a
- duty of conscience and truthfulness.
- 33 A. When you say 'point 2' do you mean 2 tenths of the way
- down? Is that how you say it?
- 35 Q. Yes.
- 36 A. Yes. I say that, yes. I say that I have a duty of
- 37 conscience and truthfulness or yes. I believe I said
- 38 the same thing to Mr Kenny in his interview.

RF 57Q

- 1 Q. Is that a duty to establish truthfulness.
- 2 A. No, it's a duty to be truthful.
- 3 Q. But it is not a duty to seek truthfulness.
- 4 A. Not per se, no.
- 5 Q. Did you receive copies of the correspondence that passed
- 6 between the Australian Legal Rights Movement and Mr
- 7 Tickner in relation to the seeking of a declaration.
- 8 A. Can you ask me again?
- 9 Q. Did you receive copies of the correspondence, or any
- 10 correspondence, that passed between the ALRM and ATSIC
- and or the Minister, Mr Tickner, in relation to the
- seeking of a declaration.
- 13 A. I have seen some correspondence between Legal Rights
- Movement and the Minister.
- 15 Q. Did you see either of the letters in December or April
- that specifically made application for a section 10
- 17 declaration.
- 18 A. I may have.
- 19 Q. Both of those applications referred solely to
- archaeological sites, and made no mention of any matter
- 21 that could in any way be suggested to resemble or be
- connected with women's knowledge, or however you might
- 23 like to define it, do they.
- 24 A. If you were to show me, I would certainly be able to
- confirm that.
- 26 Q. I can't show you because we are not able to produce them
- in here. That's why I asked you if you had copies. The
- point of my question is this, that the thrust in April
- was archaeological knowledge, not anthropological or
- anything associated with secret women's knowledge.
- 31 A. In April, you were saying?
- 32 Q. Beg your pardon.
- 33 A. You are saying that in April?
- 34 Q. April 6.
- 35 CONTINUED

- 1 A. Yes.
- 2 Q. Is that right.
- 3 A. I'm afraid I can't confirm that or not.
- 4 Q. Did you see the Draper report prepared on 29 April 1994.
- 5 A. Yes.
- 6 Q. When did you first see that report.
- 7 A. During the course of that consultancy, but I'm not
- 8 precisely clear when. I think it's probably that I saw
- 9 it in the week that I was writing my report, but I can't
- 10 be certain.
- 11 Q. He says that what he describes in his report of 29
- 12 April 1994 is that women's business was described to him
- by Sarah Milera.
- 14 A. He says that, does he?
- 15 Q. Yes. Does that report of 29 April 1994 have any bearing
- or relevance to what was reported to you as being
- women's business at the meeting at Graham's Castle.
- 18 A. It has relevance.
- 19 Q. If it has relevance, how can Dr Draper be talking about
- it. He is a man, isn't he.
- 21 A. Yes.
- 22 Q. I've got a difficulty with Dr Draper being able to
- address matters of secret women's knowledge issues when
- this is something that can't possibly be discussed by a
- 25 man.
- 26 A. What you have to understand is that Aboriginal knowledge
- is understood to have layers; that there are outside
- 28 layers and inside layers. And that what is acceptable
- 29 to disclose is an outside level and what is not
- acceptable to disclose is what might be called `inside
- 31 secrets', often as it is called in some literature.
- 32 Often that is different. In that context, it seems to
- me it is in that context that it seems to me that you
- need to understand that in so far as I know it and I
- 35 haven't actually had the opportunity of reading Dr
- Draper's evidence here but it seems to me that it's
- with an understanding of that gradation of knowledge;
- and where restrictions are most tight is in respect of

- 1 the inside core of knowledge as opposed to the outside
- 2 pieces of knowledge.
- 3 Q. Do you have any idea how long the men were meant to have
- 4 known of the matters that they told Dr Draper.
- 5 A. No, I have no idea.
- 6 Q. Isn't that relevant and important.
- 7 A. No, not to my assessment.
- 8 Q. Is length of time of knowledge, in essence, irrelevant
- 9 to the entirety of your assessment.
- 10 A. No, it's not irrelevant.
- 11 Q. Then, we will hit on somewhere where it is relevant
- sooner or later. Why is it not relevant as to how long
- the men knew so that they were able to inform Dr Draper.
- 14 A. I don't see how that informs my assessment or should 15 inform my assessment?
- 16 Q. Let's say that the men made it up.
- 17 A. Listen, for the assessment it's not -
- 18 Q. Let's say the men made it up and you say it's something
- 19 relevant to what you were told. Doesn't that cause a
- 20 problem for you.
- 21 A. If the men made it up?
- 22 Q. If the men made it up.
- 23 A. It certainly would if the men made it up.
- 24 Q. That takes me back to saying when did the men find out
- about it and how long did they know.
- 26 A. I don't see how that answers your question?
- 27 Q. If the men don't know and that they knew about it in,
- let's say, 1980, that is a different issue to the men
- demonstrating they first knew about it in March or April 1994.
- 31 A. It is not clear to me how much the men actually know.
- 32 OBJECTION Mr Tilmouth objects on the ground
- that there is an important distinction
- 34 between knowledge of the existence in
- general as opposed to particular detail.
- 36 COMSR: I don't yes -
- 37 MR TILMOUTH: And that there is an ambiguity in that
- 38 as well.

- 1 XXN
- Q. I'm going for knowledge in general. That would have 3 sufficed in 1990, wouldn't it.
- 4 A. Yes.
- 5 Q. It would have led to the next issue of the involving of the women. 6
- 7 A. Them telling Rod would have done so, yes.
- O. But no-one did. 8
- 9 A. That's right, but that of itself doesn't disconfirm with
- 10 what was led to me; in other words, men not knowing.
- 11 And, in fact, many women not knowing in no way
- disconfirms that other women believe they knew and other 12
- women accorded that status to what they knew. 13
- 14 Q. To use your words, what would 'disconfirm' it for you.
- 15 A. A lot of things do confirm it.
- 16 Q. Give me an example.
- A. Doreen Kartinyeri coming up to me and saying 'Reeled you 17
- in Fergie'. I would be distraught. 18
- 19 Q. Let's assume that that is not going to happen because
- she is the person who told you. Give me the next thing 20
- 21 that might suggest to you that was disconfirmed.
- 22 **OBJECTION** Miss Pyke objects on the ground of 23 relevance.
- 24 MISS PYKE: It is not relevant for the witness to go
- 25 through information that might confirm what Mr Meyer
- 26 says. That is something that he puts and it serves no
- 27 useful purpose and doesn't help your view to go through
- 28 the hypothesis of any conceivable disconfirming factors.
- 29 MR MEYER: As an anthropologist, I haven't got the
- foggiest idea. I have attempted to put what my views 30
- 31 are as a lawyer.
- 32 MS PYKE: The problem is that I want you to rule.
- 33 I say that it's not an appropriate question and it can't
- 34 possibly be useful to you.
- 35 COMSR: Mr Meyer says he is trying to frame a
- 36 question that will mean something in anthropological
- 37 terms, but he has the difficulty of a disadvantage. The
- 38 witness appears to have an idea as to what he is driving

- 1 at.
- 2 Q. Are you having a problem with the -
- 3 A. I am wanting to tell Mr Meyer that, in fact, there is a
- 4 large body in fact, in our department we have for
- 5 many years, we used to, in fact, teach as a large
- 6 segment of first year in terms of not how an
- 7 anthropologist would disconfirm something, and I don't
- 8 believe that, in fact, it's a profitable line to go
- 9 down. In fact, systems of belief have, in a sense,
- inbuilt resistance and inbuilt ways of explaining what
- is to you and I disconfirming evidence. So that what we
- used to do in some detail in the first year and what
- used to be done in detail in areas around the world is
- 14 especially in the case from the Azande in Africa. That
- is an area where people believed in witchcrafts. It was
- interesting from the anthropological side in the way in
- which in a sense what might be understood as apparently
- disconfirming evidence did not act that way for the
- 19 people who held those beliefs. So, what I try to come
- back to you with is that, in effect, belief systems have
- 21 ways that to an empiricist might appear to be
- disconfirming when there are no such strings for the
- adherence of these beliefs. That's why I brought up the
- example and I hope she doesn't mind me using this
- example of my mother's own set of beliefs and the fact
- 26 that it wouldn't matter what I said about scientific
- 27 understanding of the beginning of this universe, that it
- would not in one measure change her fundamental belief
- 29 in Christianity.
- 30 COMSR: I think we went over this also.
- 31 XXN
- 32 Q. Did you see a TV report with Matt Rigney referring to
- matters pertaining to Hindmarsh Island.
- 34 A. Yes, I've seen a TV report with Matt Rigney on it. I
- don't know if it's the one you're referring to.
- 36 Q. That is the one talking about having a contingency plan.
- 37 A. Yes, I've seen that.
- 38 Q. And disclosing the nature of importance of Hindmarsh

- 1 Island to women.
- 2 A. I don't recall that.
- 3 Q. He proceeded to describe the importance of Hindmarsh
- 4 Island in terms related to female reproductive organs,
- 5 didn't he, on the television.
- 6 A. I actually haven't got sufficient recall to be able to -
- 7 Q. Is that something that you might consider could have a
- 8 problem in confirming or disconfirming the veracity of
- 9 this secret women's knowledge.
- 10 A. At the times that I saw that, there was nothing in that
- that gave me particular concern. I mean, I obviously
- would have thought about it, but I -
- 13 Q. What about if you put this in the context as it was in
- June 1994 that no man at all could know anything about
- this and that there was no disclosure and, in fact, deny
- that any man knew anything about it until either well,
- no, after I was going to say late 1994 until some time
- in 1995; i.e., until after the proceedings in the
- 19 Federal Court. Doesn't that cause you some concern.
- 20 A. Why?
- 21 Q. Because it's being stated that men don't know anything
- about this and men can't have anything to do with it and
- then subsequently you find that men did know things
- about it and men's knowledge predates 19 June 1994.
- A. Yes, I think you have to come back to the relationship between inside knowledge and outside knowledge.
- 27 Q. I don't mind whether it is inside or outside. I'm
- referring to any knowledge.
- 29 A. It strikes me to the extent that men know nothing and
- I'm not convinced that they know a great deal and when what they know is outside not inside.
- what they know is outside no 32 Q. Why does that matter.
- 33 A. It matters a great deal. The kind of secrets you
- preserve are inside secrets and the secrets that are
- negotiable are outside ones.
- 36 Q. Why spend time denying that men could know anything
- about it, including knowing anything about outside
- 38 knowledge.

D.J. FERGIE XXN (MR MEYER)

- 1 A. Because that is the idiom of this culture. What you are
- 2 assuming is that secrecy is somehow lost. The question
- 3 is that the cultural concept, it's also a concept which
- 4 can have a hypothetical process. It can have a process
- 5 where there is the protection of secrecy. You are
- 6 assuming that there is an absolute secrecy entirely
- 7 veiling which is the only kind of concept of secrecy to
- 8 talk about there, and that is clearly not the case.
- 9 Q. Men will deny knowledge, even if they have knowledge.
- 10 A. Often.
- 11 Q. How can you cover consultation.
- 12 A. I don't see how that follows?
- 13 Q. You have criticised the consultation that took place in
- relation to the construction of this bridge and you said
- there hasn't been proper consultation. How can you have
- proper consultation if the men will deny knowledge
- that's relevant.
- 18 A. I think those two propositions don't have any -
- 19 MISS NELSON: Talk to the women.
- 20 MR MEYER: If I talk to the women, that conflicts
- with Draper's evidence.
- 22 COMSR: Where is that leading us to?
- 23 MR MEYER: It's leading to what may be
- 24 disconfirming parts of the I'm trying to put forward
- anything that she might consider would cause her to
- think again. That is the proposition I put.
- 27 XXN
- 28 Q. The proposition I put is: in essence, there is
- 29 absolutely nothing short of Doreen Kartinyeri saying to
- you 'I made it all up' that would cause you to question.
- 31 A. Let me assure you from the beginning of this public
- dissidence that I have questioned and questioned and
- questioned the process that I went through. To the
- contrary, I've done nothing since this became a matter
- 35 of public importance but question -
- 36 Q. But you -
- 37 MS PYKE: Let the witness finish.

38

- 1 XXN
- 2 Q. Where in the statement is there any suggestion of any of
- 3 that questioning research over and over again.
- 4 Where is it.
- 5 A. The whole statement is a consequence of that process.
- 6 Q. I put it to you that the whole statement is merely an
- 7 argument in favour of your proposition. 8 A. It is in the end.
- 9 Q. There is no other objective evidence whatsoever in your statement.
- 11 A. If I hadn't been questioning, I wouldn't have done the
- extra research upon this which this statement is based.
- I have done I mean, I think it's absurd to think that
- somebody in my position would sit there and not question
- what they have done and to listen attentively to what
- was said. I have listened very attentively and
- carefully to an enormous amount of stuff that is said in
- terms of whether or not I needed now to qualify,
- 19 withdraw, retract anything that I said.
- $20\,$ $\,$ Q. Do you believe that there is parallel sacred men's
- 21 knowledge to this women's knowledge.
- 22 A. I think it's probably likely.
- 23 Q. Have you heard any hypothetical of -
- 24 A. I said there are hints of it in Berndt & Berndt.
- 25 Q. Have you heard a hint of it recently.
- 26 A. No. And I think what you have to understand then that
- what we are doing is reflecting under what conditions in
- a sense is knowledge and what practice is going to be
- 29 preserved as one of the most important reasons and why,
- in particular, knowledge has been preserved and if there
- are other divisions of knowledge and practice which has
- to do with the fact that Ngarrindjeri women have
- 33 continued delivering Ngarrindjeri babies a lot longer
- than Ngarrindjeri men continued to have initiation
- 35 ceremonies.
- 36 Q. Isn't it important to know whether there is parallel
- 37 secret men's knowledge relating to Hindmarsh Island at
- 38 this point in time.

- 1 A. Relating to Hindmarsh Island? I don't know that that
- 2 necessarily follows.
- 3 Q. Dr Draper says there, doesn't he -
- 4 A. That is Dr Draper's opinion.
- 5 Q. I'm asking your opinion.
- 6 A. I'm not in a position to answer that.
- 7 Q. Let's say that it's established and this is a
- 8 hypothetical question that there isn't any women's
- 9 business that's real. Is secret men's business going to
- 10 come along.
- 11 A. Listen, we already know in Berndt & Berndt -
- 12 COMSR: I don't know that this witness -
- 13 A. In any case, Berndt & Berndt documented clearly that
- they had disclosed to them that what they described as
- 15 `secret-sacred knowledge' in the context of male
- initiation, that is documented well in Berndt & Berndt,
- and I referred to it in my statement.
- 18 CONTINUED

- 1 Q. What's that got to do with Hindmarsh Island.
- 2 OBJECTION Ms Pyke objects.
- 3 COMSR: You just put the proposition `secret
- 4 men's.'
- 5 MR MEYER: I am asking what's the witness's answer
- 6 got to do with Hindmarsh Island?
- 7 COMSR: She didn't say it has anything to do
- 8 with Hindmarsh Island.
- 9 MR MEYER: I am only asking about Hindmarsh Island
- because it is established the women's business is
- tied to Hindmarsh Island. I am asking about parallel
- matching men's knowledge or whatever, being tied to
- 13 Hindmarsh Island.
- 14 XXN
- 15 A. I don't know that we should assume that at all, but that
- we might have parallel men's knowledge.
- 17 Q. Relating to Hindmarsh Island.
- 18 A. No, not necessarily.
- 19 Q. That's Dr Draper's evidence.
- 20 A. Well, Dr Draper is responsible for his evidence and I am
- 21 responsible for mine.
- 22 O. You are not able to comment on that.
- 23 COMSR: The witness has said that Mr Meyer.
- 24 The witness has really given a very full explanation of
- 25 her approach to those issues.
- 26 XXN
- 27 Q. When you talked to Doreen Kartinyeri did you deep notes.
- 28 A. When?
- 29 Q. At any time.
- 30 A. In what process?
- 31 Q. In the process of learning about secret sacred women's
- 32 knowledge, or anything associated therewith.
- 33 A. I clearly typed it down.
- 34 Q. Did you make notes.
- 35 A. Yes, I typed down her account.
- 36 Q. Other than making notes, did you make notes in a
- 37 notebook.
- 38 A. No.

- 1 Q. You have told us you have already taken notebooks to the
- 2 ALRM.
- 3 A. Yes.
- 4 Q. What were they about.
- 5 A. About my consultancy.
- 6 Q. Did they relate to things that you had been told by
- 7 Doreen Kartinyeri.
- 8 A. Yes.
- 9 Q. Well, then you did take notes.
- 10 A. You asked me whether I took notes of what Doreen said to
- me in my notebooks and the answer is no. Then you asked
- me, if what I took notes on, related to things that
- Doreen Kartinyeri had said to me and the answer is yes.
- Q. We won't go into the semantics of what was said to younot told to now.
- 16 A. No, that's not what I am talking about. Other people
- talked about those matters and I took notes.
- 18 Q. I am interested whether, firstly, you made notes in your
- 19 notebook of what Doreen Kartinyeri said at Graham's
- 20 Castle.
- 21 A. I did not.
- 22 Q. Why not.
- 23 A. Because I was asked not to.
- 24 Q. Not make any notes at all.
- 25 A. No and I was in a process of fascilitating. I don't
- 26 know that I would have been asked to in any case but, or
- tried to make an insistence but -
- 28 Q. As an anthropologist, isn't notekeeping a very important
- aspect of the practice of anthropologists.
- 30 A. It is and that's why, quite often anthropologists
- are quite often asked not to take notes, given that
- they have been entrusted with informants.
- That is precisely what most anthropologists would do.
- 34 Q. You end up with no written record of all this research
- work that you might do.
- 36 A. Unless people themselves ask you to note it, that's
- 37 right. There is always aspects of a culture which
- people will decline to have you note. I think it is

- 1 perfectly appropriate and I think many anthropologists
- would agree with me on that. It is, afterall, their
- 3 knowledge, not yours.
- 4 Q. You have said that, this women's knowledge is limited to
- 5 a small number of people, right.
- 6 A. Yes.
- 7 Q. In fact, you said it is limited to midwife's.
- 8 A. No, I said that it is, that is my view, that formerly it
- 9 was and well, that formerly it was that it was
- 10 knowledge that was associated with female putari, that
- 11 is my -
- 12 Q. Doreen Kartinyeri doesn't suggest, in the information
- being passed to her, that it had was being passed to
- her because that she might be a midwife.
- 15 A. No, that's not the case. But, we also find, in effect,
- when a practice goes out, you can see it in relation to
- 17 Albert Karloan, indeed, that people, when a practice is
- clearly on its way out, about to become, you know, a
- 19 nonpractice, that the way in which people transmit
- 20 knowledge about that practice is quite variable and
- 21 people, in fact, decide to tell certain things to some
- people, in that context, that they might otherwise not do.
- Q. What vetting process was there then, for the 35 people
 that Doreen Kartinyeri spoke to at Graham's Castle.
- 26 A. I think it is precisely in the context that this is a
- practice that no longer takes place, that Doreen felt it
- appropriate to say anything about it.
- 29 Q. My question was, what vetting was there of the 35 women.
- 30 A. I don't know. That was a matter for Aboriginal women,
- 31 not for me.
- 32 Q. Has Doug Milera ever visited your house.
- 33 A. Yes.
- 34 Q. When.
- 35 A. I am not precisely sure, but in the aftermath, I think,
- of the Minister's declaration.
- 37 Q. Which one.
- 38 A. Pardon?

- 1 Q. Which one, there were three.
- 2 A. The only one I was around for which was number 10.
- 3 Q. We're still in the aftermath of that. So, when was
- 4 that
- 5 A. I don't know. July the 11th.
- 6 Q. I mean, did he come and see you on July the 11th or was
- it in August, September. When was it that he came.
- 8 A. It was in that month and it was within days of that and
- 9 it may have been earlier, but I don't believe so. My
- 10 recollection is that it was a Saturday morning and my
- 11 recollection is that, I received a telephone call to say
- that Doreen and Sarah and Doug wanted to come and see me
- but they were lost. And I actually got in my car and
- went and found them and then brought them back to my
- home, where, as I recall, we had a cup of tea. I also
- recall that friends of ours and their child arrived in
- 17 that context and the kitchen became incredibly crowded.
- 18 COMSR: Is there any point to this enquiry Mr
- 19 Meyer?
- 20 MR MEYER: Yes.
- 21 XXN
- 22 Q. The next question is; at that meeting, there was
- discussion, was there not, about the shape of the
- island.
- 25 A. There was not.
- 26 O. Not at all.
- 27 A. Not that I recall and I think I would recall if it was.
- 28 Q. Did they stay for a meal.
- 29 A. They did not.
- 30 Q. It was suggested to me that is an occasion when they had
- 31 a Chinese meal at your place.
- 32 A. It is possible.
- 33 Q. I have got that wrong.
- 34 A. Thank goodness.
- 35 Q. Apparently Wendy Warrell came to your house and had
- a Chinese meal with you.
- 37 A. She has had many Chinese meals at my place.
- 38 COMSR: We're not going to follow a day by day -

- 1 MR MEYER: I was only trying to cause the event to
- be recalled by that reference. 2
- 3 XXN
- 4 A. Could I ask for a short adjournment, if that is
- 5 possible?
- 6 ADJOURNED 4.33 P.M.
- 7 RESUMING 4.40 P.M.
- 8 COMSR: What matters do you propose to cover?
- 9 MR MEYER: There is not a lot now. I will finish
- 10 by 5 o'clock.
- 11 XXN
- Q. You have told us that, on the 19th of June, Connie 12
- 13 Roberts was very much against there being any revelation
- 14 or disclosure, of any women's knowledge. That's right,
- isn't it. 15
- 16 A. That's right.
- Q. She was quite strong in that view. 17
- 18 A. She was, in my observation.
- 19 Q. Would that suggest to you, that there is no way that
- prior to 19 June, Connie would have authorized Sarah to 20
- 21 disclose matters of women's business or women's
- 22 knowledge.
- 23 A. Well, I don't know that that necessarily follows. I
- 24 think what the question is, what was being disclosed and
- 25 how much was being disclosed and for what purpose. And
- 26 I think - look, I haven't read Dr Draper's evidence, so
- 27 I am only basically saying from what I have heard, but, 28
- it seems to me that, that Connie authorising Sarah to 29 say certain things, in a certain context to one person,
- 30 is a different proposition from her authorising Sarah,
- 31
- or anyone, to say anything in the context of what was
- 32 being considered at Graham's Castle on that occasion.
- 33 Q. The alternative view is, she might not have authorised
- 34 such a disclosure at all.
- 35 A. I would doubt that that was the case in terms of my
- knowledge of Sarah and of Mrs Roberts. 36
- 37 COMSR: The witness can't really say.
- 38 MR MEYER: I don't know.

- 1 XXN
- 2 Q. Another alternative is that, Connie Roberts herself
- 3 never, despite your interpretation of her silence, never
- 4 authorized any revelation or disclosure.
- 5 A. She certainly did, when I saw her hand go up and I
- 6 watched very carefully to make sure that Connie's did go
- 7 up I have to say. The one person I am absolutely
- 8 certain about is Connie Roberts' hand and where it was
- 9 on that day.
- 10 Q. Was there anybody's hand who did not go up.
- 11 A. Not that I observed and I tried to. I basically went
- right round the room to see what was -
- 13 Q. A 100% unanimous vote.
- 14 A. So far as I could see. I didn't notice anybody's hand not being up.
- 16 Q. It would have needed courage, wouldn't it, on the odd person out.
- 18 A. No, I don't believe it would have. I have stressed the
- kind of debate that went on that day and it was a very
- very healthy debate and significant. Connie's hand, in
- 21 my vision, was one of the last to go up and I suspect
- there were a number of people, indeed, taking their lead
- from her. I don't believe I mean, what I saw was, to
- 24 my eyes, a very fullsome debate, a very fullsome debate
- and it seemed to me that there was nobody who felt
- inhibited from expressing any opinion that they wanted to.
- Q. Lindy Warrell. Can I put to you that you had a meeting with your husband, with Lindy Warrell, during May 1994.
- 30 A. I think that's very likely.
- 31 Q. Which involved an occasion when you had a Chinese meal.
- 32 A. That's also possible.
- 33 Q. Discussed with Lindy Warrell about the possibility of
- 34 her taking a brief, in respect of this issue of
- 35 Hindmarsh Island, as it was then developing in April,
- 36 May, June 1994.
- 37 A. I think I don't recall the specific event, but I think
- 38 that's likely.

- 1 Q. In the course of that discussion, discussed with you,
- and with your husband, sacred secret business or
- 3 knowledge, as in the Indian subcontinent and in the
- 4 Pitjantjatjara lands.
- 5 A. I don't recall that, but it is quite conceivable since
- 6 Lindy works in her PhD work is in Sri Lanka, and that
- she had recently been working not in the `Pit' lands but
- 8 in Port Augusta, so it is quite possible such a
- 9 discussion took place.
- 10 Q. That was in May '94.
- 11 A. Well, I can't absolutely confirm that, that all happened
- in that way, but, we often saw Lindy and we frequently
- talked about her research in Sri Lanka and we often
- talked of matters Aboriginal, so.
- 15 Q. You have made reference, on a number of occasions, in
- your statement, to there not being any emphasis or need,
- 17 for you to establish any continuity of tradition or
- anything of that nature, is that right.
- 19 A. It is my view, that a strict definition of the Federal
- Act, does not require antiquity. That is not to say
- 21 that my in my own application of the notion of
- tradition, I don't see that a dimension of tradition
- 23 displayed in this context was a notion of it coming from
- ascending generations.
- Q. Your focus was on the issue of belief, rather thantradition.
- 27 A. It seems to me that is one of what I had to do in a
- sense, was set myself a set of priorities and that was
- 29 clearly an early priority for me.
- 30 Q. I am putting to you, it was, in fact, the governing
- 31 priority in the preparation of your report of an
- 32 assessment.
- 33 A. I think it was one of my priorities.
- 34 Q. See, I am trying to put a further proposition than that.
- 35 That what you focussed on was the issue of belief,
- rather than the issue of any continuity of tradition
- 37 A. No. that's not so.
- 38 Q. Have you made any comment that, in essence, this

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- argument is more about Aboriginal political agendas
 than heritage issues.
 A. I don't know.
 CONTINUED

- 1 Q. Thinking back, is that something that you are likely
- 2 to have said.
- 3 A. Something it is possible that I said.
- 4 Q. Do you know a publication `Environment South
- 5 Australia'.
- 6 A. I do.
- 7 Q. What I show you is a first page and p.14.
- 8 A. Certainly.
- 9 Q. Of a copy of that document.
- 10 A. Yes.
- 11 Q. Is that an article written by you.
- 12 A. That is.
- 13 Q. Were they your views, at least in November/December
- 14 1994.
- 15 A. These are my views in relation to the State Acts that
- 16 I signed.
- 17 Q. So, you distinguish, do you, between State Act and the
- 18 Federal Act.
- 19 A. Indeed, I do.
- 20 Q. Does that lead to the proposition that, had you been
- asked to make this assessment under the State Act,
- that you may have given a different answer.
- 23 A. Yes, because the State Act absolutely gives a temporal
- 24 dimension to the notion of tradition and traditional
- owners, absolutely. I would have had to go about this
- 26 whole process quite differently, had I been working
- 27 under that Act, but I wasn't.
- 28 Q. Looking at the document, which I now produce to you, I
- take it you have seen that document before.
- 30 A. Yes.
- 31 Q. That is a publication called `Campus News'.
- 32 A. No, it is not. It is called -
- 33 Q. No, it is called `The Adelaidian', is that right.
- 34 A. Yes.
- 35 Q. And it is a section on campus news.
- 36 A. Yes.
- 37 Q. `The Adelaidian' is written up in the top right-hand
- 38 corner, is that right.

- 1 A. Yes, that's the case, yes.
- 2 Q. This is dated 1 August 1994, and is p.6.
- 3 A. Yes.
- 4 Q. Have you seen that article before.
- 5 A. Yes, I saw it about 1 August 1994.
- 6 Q. Exhibit 67, it is the second document, does that
- 7 properly set out your comments, as at 1 August 1994.
- 8 A. It is a report based on an interview with me.
- 9 Q. But, where you are quoted, does that accurately report 10 you.
- 11 A. If you just give me some time, I will tell you.
- 12 COMSR
- 13 Q. I suppose the first thing is, did you say what you are
- reported to have said.
- 15 A. I can't know, but it is the sort of thing that I might
- well have said, so, yes.
- 17 Q. It looks accurate, does it.
- 18 A. It looks like the sort of thing I might have said in
- this sort of a context, yes.
- 20 XXN
- 21 Q. Looking at s.3.5 of Exhibit 16, now before you, what
- we call in these proceedings the Lucas report.
- 23 A. Yes.
- Q. That is your husband's report, isn't it.
- 25 A. It is.
- 26 Q. You have said your husband has, in fact, a particular
- skill as a researcher.
- 28 A. He does.
- 29 Q. At para.3.5 he says `Although a large body of
- 30 Ngarrindjeri myths, legends, stories and songs has been
- 31 published .'
- 32 MR MEYER: I read this, because it is not
- 33 offensive in relation to s.35.
- 34 XXN
- 35 Q. `Although a large body of Ngarrindjeri myths,
- legends, stories and songs has been published, a
- 37 comprehensive search of this material has failed to
- find any specific reference to Hindmarsh Island', is

- 1 that right.
- 2 A. That's what is written there.
- 3 Q. Do you contest that now.
- 4 A. No, `a comprehensive search'. His comprehensive search
- 5 did fail to see it.
- 6 Q. What about the large body.
- 7 A. What large body?
- 8 Q. The third and fourth words of the paragraph.
- 9 A. Yes. No, I don't contest that.
- 10 Q. I understood you to say that, in fact, there is not a
- substantial amount of writing or research material
- 12 available.
- 13 A. Then you misunderstood me. What I was trying to say
- was that there was not a large body of research which
- was likely to have had secret women's knowledge
- disclosed in that context.
- 17 Q. Why wouldn't that, `a large body of Ngarrindjeri myths,
- legends, stories and songs', have some reference in
- some way to the existence of some secret knowledge.
- 20 A. I think what it is very clear.
- 21 Q. Not its contents, but its existence.
- 22 A. That is very clear. What is meant is that in the
- 23 literature is now frequently the same stories.
- 24 Different versions of the same stories were told to
- a variety of researchers. It is not difficult to
- 26 conclude that certain kind of information was freely
- given to researchers and that, in fact and there
- was general agreement amongst Aboriginal people about
- 29 what information was perfectly appropriate to tell
- 30 outsiders about. And you can draw from that a
- 31 conclusion that there may also have been areas of
- 32 knowledge that Aboriginal people declined to reveal
- to white researchers and white observers. Because
- my point is that most of the early material is not
- based on any kind of research, which it seems to me
- was likely to elicit that kind of a knowledge. And
- it is precisely outside `myths, legends, stories and
- songs', which you are likely to find in the literature

- and which I suggest you do find in the literature.
- 2 Q. Did your husband do a proper job.
- 3 A. My husband did, I have no doubt, as good a job as he
- 4 could within his brief and within the time available
- 5 had him.
- 6 Q. That wasn't the question.
- 7 A. I know it is not. How could I comment?
- 8 Q. I asked you whether you consider, as an expert
- 9 anthropologist, whether your husband did a proper job.
- 10 OBJECTION Ms Pyke objects.
- 11 MS PYKE: She did answer that.
- 12 MR MEYER: No, she answered it in a very qualified
- way and I am asking her to answer in an unqualified way.
- 14 MS PYKE: She can't.
- 15 XXN
- 16 Q. I only ask it in that context, I will explain why: you
- 17 understand that that report was done in the context of
- the State planning arrangements, don't you.
- 19 A. Yes.
- 20 Q. And you understand that your husband, in fact, wrote
- 21 the programme of what he required to do for the
- 22 purposes of preparing this report.
- 23 A. Yes, I didn't know that, but I will you can propose
- that to me and it seems not unreasonable. I don't
- know under what context his belief was writtenfrankly.
- 27 Q. And I put the question to you in the context of your
- comments to The Adelaidian, that there wasn't proper consultation.
- 30 A. Yes.
- 31 Q. Your husband's report is part of the consultation
- 32 process.
- 33 A. I think you need to return you would need to turn
- quickly to the end of my husband's report where he
- 35 recommends very clearly further consultation directly
- between the developers and Aboriginal people and it is
- certainly to that to which I referred.
- 38 Q. I am referring to the issue in 1990.

- A. Yes, I mean, there is clearly a lot of evidence that
- planning processes there is a very now detailed
- 3 anthropological discussion of the male bias in land
- 4 rights assessments, in land claims, in a variety of
- 5 contexts. The bodies with which anthropologists have
- 6 to deal have a clear male bias.
- 7 Q. So, this is a gender issue.
- 8 A. It has some relevance to this, of course. It is not
- 9 simply a gender issue. What you have to understand
- 10 is, that we have a body of literature which has a
- 11 profound male bias, both in the sense of who did it,
- 12 but also in terms of the culture in which terms it
- 13 was done. And that goes from Taplin's time to the
- 14 present. We have, in fact, and I have been critical
- 15 of it myself in public, we have a State heritage
- 16 process which is very male biased. And I was
- certainly referring to that which, in a sense, has 17
- 18 never taken care to ensure that women are part of
- the consultative processes. And in that I would have 19
- 20 been - I am quite happy to be critical of that. I
- 21 think that the processes here do not ensure that
- 22 women's business - women's issues are in any way 23
- picked up in these processes. I think that has been
- 24 the case from the beginning of this Act until now.
- 25 Q. I don't want to debate this issue with you, but your 26 husband consulted Dr Kartinyeri in 1988 in relation
- 27 to Sellicks Beach, didn't he.
- 28 A. I was in Maree, so I can't -
- 29 Q. Have you looked at the Sellicks Beach report.
- 30 A. I have not.
- 31 MR MEYER: The relevance of that is that her
- husband knew to go and consult women. 32
- 33 WITNESS: And he knew in this case, as well. I
- 34 don't see - I have already said that my understanding
- 35 is that he went - he sought to talk to Doreen Kartinyeri
- 36 in this context, as well.
- 37 XXN
- 38 Q. That's why I am attempting to put to you that the

- 1 criticism you are now making is not appropriate to the
- 2 report you are talking about.
- 3 A. My criticism is very much in the context that the
- 4 recommendation was for the developer to consult
- 5 directly with the named Aboriginal groups.
- 6 Q. Telecom: subsequent to your involvement in the
- 7 Hindmarsh Island issue, were you retained by the ALRM
- 8 to advise in relation to the laying of the Telecom
- 9 cable.
- 10 A. I don't know. I was to assist their solicitor in
- gaining instructions is I think how what my brief
- was.
- 13 My brief is -
- 14 Q. Whichever way it was, did you have an association
- with the ALRM, or Tim Wooley, or somebody associated
- with the ALRM in relation to the laying of the Telecom
- 17 cable.
- 18 A. In the consultative processes about the laying of a
- 19 Telecom cable.
- 20 Q. Are you saying, yes.
- 21 A. Yes.
- 22 Q. Were you paid for that.
- 23 A. Yes.
- 24 Q. Was that subsequent to your doing this report in the
- 25 bridge matter.
- 26 A. It was.
- 27 Q. How is laying a cable joining the island to the
- 28 mainland distinguishable from a bridge.
- 29 A. Quite obviously.
- 30 Q. I haven't got it, so can you help me.
- 31 A. No, and I am not prepared to talk about these matters.
- 32 Q. Did you ask the women whether they approved the laying
- 33 of the cable.
- 34 A. I was there for discussions, which remained unresolved
- 35 when they were concluded.
- 36 Q. Did you ask the women whether they approved.
- 37 A. I was there when they discussed that very question.
- 38 Q. Did they approve.

- 1 A. Their consultation was it didn't reach a solution.
- 2 Q. The cable has been laid, hasn't it.
- 3 A. I don't know.
- 4 MR MEYER: I have no other questions.
- 5 COMSR: We will be adjourning until tomorrow.
- 6 What is anticipated tomorrow?
- 7 MR SMITH: Dr Fergie will continue, as other
- 8 people ask the questions they want to ask of her.
- 9 COMSR: Perhaps I can get some idea.
- Who intends to ask questions of Dr Fergie?
- 11 MR TILMOUTH: Not me. Only five minutes at the most,
- if at all.
- 13 MR STRATFORD: No.
- 14 MS FREEMAN: Mr Abbott will on Wednesday.
- 15 COMSR: Will you be asking questions of the
- witness, Ms Pyke?
- 17 MS PYKE: But I will have to do that at the end
- after re-examination. I don't know whether Miss Nelson
- is planning to ask any.
- 20 COMSR: I am just thinking that it sounds as
- 21 though Dr Fergie won't be very long with questions.
- 22 MR SMITH: No, and then there is Mr Hemming to be
- completed also.
- 24 COMSR: We may well be able to -
- 25 MR SMITH: Yes, I am assuming that will occupy a
- 26 goodly part of the day. So, no-one else is arranged
- and, of course, Mr Abbott has to complete Mr Hemming
- and also has to cross-examine Dr Fergie. So, that
- will be Wednesday, I hope.
- 30 MS PYKE: Just on that topic: as I remember, Mr
- 31 Abbott was halfway through cross-examining Mr Hemming.
- Is it expected that we should cross-examine in the
- 33 midst of that?
- 34 COMSR: I am afraid it will have to be done,
- 35 Ms Pyke. We can't afford the luxury, at this stage,
- of not going ahead and using all the available time.
- 37 But didn't Miss Nelson have to examine Mr Hemming?
- 38 MR SMITH: Yes, she will be here tomorrow.

D.J. FERGIE XXN (MR MEYER)

1 COMSR: She might well prefer to examination

2 tomorrow, Ms Pyke.

3 MS PYKE: Yes, Mr Hemming is her witness. I

- 4 imagine she is much like me and will examine at the end
- 5 of everyone's cross-examination.
- 6 COMSR: She may chose to do so.
- 7 MR SMITH: With the exception that I am last.
- 8 ADJOURNED 5.00 P.M. TO TUESDAY, 31 OCTOBER 1995 AT 9.30 A.M.

D.J. FERGIE

1	COMSR STEVENS
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3	HINDMARSH ISLAND BRIDGE ROYAL COMMISSION
4	THEODAY 21 OCTODED 1007
5	TUESDAY, 31 OCTOBER 1995
6 7	DECLIMING 0.25 A.M.
8	RESUMING 9.35 A.M. WITNESS D.J. FERGIE ENTERS WITNESS BOX
9	MR SMITH: The program for today is the continuing
10	examination of Dr Fergie to the extent that she can be
11	completed today, because Mr Abbott, I see, is not here
12	today either. Dr Fergie might be faced with another day
13	tomorrow, or a part of a day at least. Then completion
14	of Steve Hemming to the extent that we can do that today
15	as well. The same problem exists in respect of him. I
16	think Mr Abbott has almost completed him.
17	COMSR: Who else has to examine Mr Hemming?
18	MR SMITH: Everybody else. Mr Abbott was the
19	first.
20	COMSR: That may be so, but if the situation is
21	that we have available time for someone else to examine
22	we will just have to use it.
23	MR SMITH: Yes. Dr Draper will be returning from
24	Brisbane tonight and he will be available Thursday,
25	Friday.
26	COMSR: It is essential we complete Dr Draper's
27	evidence by Friday. MR SMITH: He will be returning to Adelaide
28 29	MR SMITH: He will be returning to Adelaide tomorrow evening and available Thursday, Friday.
30	COMSR: If need be, I will just have to
31	apportion the time between counsel.
32	MR SMITH: I think that is plenty of time anyway.
33	COMSR: I would think so. I can't imagine
34	anyone will be prejudiced by that allocation of time.
35	MR SMITH: Would you hear Mr Stratford on the
36	question of the documents produced by Dr Fergie and the
37	question of privilege relating to them?
38	COMSR: Which exhibit is that?

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D.J. FERGIE

1 MR SMITH: 243. MR STRATFORD: I have taken instructions on three 3 things. First of all, the Graham's Castle meeting; 4 secondly, subsequent to 26 June 1994, you will remember 5 that is when Dr Fergie's brief was changed; and thirdly, 6 in relation to the bundle of documents that was handed 7 to me yesterday. I will be brief on all three points. 8 With respect to the first point in relation to the 9 Graham's Castle meeting, all I say is this: The issue 10 is not really one of legal professional privilege in my 11 view. The issues are issues of confidentiality and the constitutional issue raised by Ms Pyke yesterday. That 12 13 meeting, of course, was part of the Saunders inquiry, 14 and seems to me that if there is any argument at all in 15 relation to legal professional privilege, it is an 16 argument that must rest with Mr Tilmouth's clients. So 17 I don't have anything to say in relation to that meeting 18 insofar as legal professional privilege is concerned. 19 The second point is, in relation to events 20 subsequent to 26 June 1994, when Dr Fergie's brief 21 changed, I say this, that she was retained to prepare a 22 report to support the application to Mr Tickner, and 23 that any additional information she gathered on behalf 24 of the clients should be held the subject of legal 25 professional privilege. I add this rider, that the 26 report has, however, already been received into 27 evidence. I am not sure how widely it is distributed, 28 so it may be that privilege has been waived with respect 29 to the report. 30

I say this in relation to information gathered after 26 June, that any information gathered for the report and not included in the report ought to be held the subject of privilege. So if the report contained a conclusion based on information gathered from various sources, that information that was gathered should be held privileged, but, because the report has been disseminated, the conclusions shouldn't be held privileged.

37 COMSR:

D.J. FERGIE

COMSR: So you are saying that Dr Fergie can say 1 what conclusions she came to, but not on what material 2 3 she came to those conclusions insofar as that 4 information was gained after 26 June? 5 MR STRATFORD: Yes, precisely. It is very difficult to think of an example in the abstract because it will 6 7 probably be a matter of listening to the evidence, but 8 if Dr Fergie found some new information after the 9 Graham's Castle meeting - that is, new information to 10 her from a source that she regarded as relevant - then 11 the information that she gathered, it seems to me, ought 12 to be held privileged. 13 But because it was included in the report, it has 14 been disseminated, that privilege has been waived. If 15 the report hadn't been disseminated, I am saying it 16 would all be privileged. But because the report, as I 17 understand it, has been disseminated and certainly received in evidence by you, privilege, so far as the 18 19 report is concerned, would appear to have been waived. 20 COMSR: Of course, the information that I have 21 heard from Dr Fergie is to the effect that she received 22 some explanation or expansion, but not what it was. She 23 has simply indicated that in her discussions with Dr 24 Kartinyeri she gained further insights, as it were, as 25 to what she had been told. I think that is the effect 26 of the evidence. 27 WITNESS: Yes. 28 MR STRATFORD: Yes, that was my understanding of the 29 effect of yesterday's evidence too. In relation to the 30 third issue, the bundle of documents that was handed to me yesterday, I understand they are marked MFI 243. 31 Yes, and then in numerical order. 32 COMSR: 33 MR STRATFORD: I don't know that I have ended up with 34 them in numerical order. I will deal firstly with 35 document 2. It is a larger bundle. The copy I have got 36 starts off 7 February 1995.

Yes, that's correct.

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37 WITNESS:

D.J. FERGIE

1	MR STRATFORD: You will immediately appreciate that is
2	some time after the relevant events. My instructions
3	are these, that that first part, starting off dated 7
4	February 1995, in fact relates to matters associated
5	with the laying or not laying of a Telecom cable that we
6	heard some evidence of yesterday. So I would say, first
7	of all, that that information is irrelevant for your
8	inquiry. It is well after the events to do with the
9	Telecom cable and -
0	COMSR: Perhaps it has some relevance to the
1	anthropological evidence and the conclusions that
12	anthropologists are prepared to draw.
13	MR STRATFORD: Possibly. I can't answer that. All I
14	can say is that, on the face of the document, it would
5	seem to me to be well after the events that you are
16	interested in; those events of fabrication, yes or no.
17	So it is well after April, May, June of 1994, and I say
18	it is irrelevant. In any event, I would say that,
9	because that relates to an entirely separate matter, it
20	relates to matters which presumably are privileged in
21	another area. They certainly presumably are
22	instructions, from my information, by a lady called
23	Richardson to Dr Fergie. So they would seem to be
24	communications between a solicitor other than Mr Wooley
25	and Dr Fergie in relation to another matter.
26	COMSR: I don't see anticipation of any legal
27	proceedings of any sort - they may be communications,
28	but on what basis are they privileged?
29	MR STRATFORD: I am not sure if they have anything to
30	do with the Federal Court action, or if they have
31	something to do with a further section 10 application,
32	or whether they have anything to do with any litigation.
33	I am not instructed. All I can say is it is well after
34	the event, about a different matter, and I would say
35	irrelevant. The second part, about halfway through my
36	bundle is a page headed `Draft Agenda.'

TTNESS: It is not in the book. It is a separate - no, I'm sorry, it is in that book, yes.

36 37

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D.J. FERGIE

1 MS PYKE: I am not able to help. We don't 2 actually have a copy ourselves. 3 COMSR: Can you tell me this much, does it 4 precede or follow an entry `Ann Lucas Mouth House 115 5 acres'? WITNESS: 6 It is after that, commissioner. 7 COMSR: I have found it. It is on the back of a 8 page. 9 MR STRATFORD: My instructions are these in relation to 10 that: those notes were made following the handing down 11 of the decision by O'Loughlin J in the Federal Court. 12 My understanding is that they are notes of a meeting Dr 13 Fergie attended following the handing down of that 14 judgment and the conference really covered possible 15 courses that might be followed after that judgment was 16 handed down. 17 So I would say that those notes relate to the legal 18 proceedings in the Federal Court, again they are well 19 after relevant events for this commission, and I would 20 say that the meeting is irrelevant for your purposes and 21 should be ignored. In any event, it was a meeting where 22 there were discussions about tactics, possibilities, 23 options following the handing down of Mr O'Loughlin J's 24 judgment. 25 I think, from what you are putting to COMSR: 26 me, that you are saying it will be necessary for me to 27 look through these notes to determine what part of them 28 are covered by legal professional privilege and what are 29 not, and what are relevant? Yes. I agree with the submission that 30 MR STRATFORD: 31 one of my fellow counsel made to you, that you really 32 need to have some understanding of the document or the 33 meeting to be able to rule on whether or not it is 34 relevant, whether or not it is privileged. I agree with 35 that submission.

So I think that you should look at that, you should

take into account what I say in relation to its content,

and then you should rule as to whether or not it should

D.J. FERGIE

1 be held the subject of legal professional privilege or 2 not. I have nothing further to say in relation to that 3 bundle of documents. 4 The other bundles that were handed to me seem to be 5 somewhat less important. I was handed a copy of what 6 appears to be a diary. It is number 11. These 7 documents. I understand, are documents taken from Dr 8 Fergie's diary dealing with the period in June 1994, and 9 insofar as the documents themselves are concerned I 10 don't have a problem with the documents. 11 But if you turn to notes of conferences, or notes to 12 indicate that conferences were held between Dr Fergie 13 and Mr Wooley, then I say that the contents of any 14 discussion that Dr Fergie had with Mr Wooley ought to be 15 held the subject of legal professional privilege on the 16 basis that Mr Wooley was apparently instructing Dr 17 Fergie with respect to either the meeting or, 18 alternatively, the report. So the documents aren't a problem, once again, 19 20 because I think it probably helps you fix times when 21 discussions occurred, but as far as the discussions 22 themselves are concerned, I would say they should be 23 held the subject of legal professional privilege. 24 COMSR: What is the number of the next document? 25 It looks like number 12, some field MR STRATFORD: 26 notes dated June 1994. My comments in relation to this 27 document are the same as in relation to the previous 28 document, that is, I don't have a problem with the 29 documents being received by you, but insofar as any 30 conferences are concerned between Mr Wooley and Dr

Fergie, I say they should be held the subject of legal

his call. She explained her role. I mean, that can't

No.

professional privilege on the basis that Mr Wooley was

that. 'Mr Wooley rang me at work' and then she returned

I am not quite sure what you mean by

37 be -38 MR STRATFORD:

instructing Dr Fergie.

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34 COMSR:

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D.J. FERGIE

- 1 COMSR: None of that.
- 2 MR STRATFORD: No, I am not worried about that. But if
- the discussions were further pursued, if there was a detailed examination or cross-examination on it, I would
- say that would lead us into the area of legal 5
- professional privilege.
- 7 CONTINUED

D.J. FERGIE XXN

- 1 I don't have a problem with you receiving the documents
- and I don't have a problem with you having an
- 3 understanding of what the telephone discussion or
- 4 meeting was about. I don't think there is a problem
- 5 with that. In fact, as I said, you need to know that to
- 6 be able to rule whether or not it is privileged. I have
- 7 one other bundle of documents which seem to contain an
- 8 assortment of numbered documents and I offer no comment
- 9 in relation to those.
- 10 COMSR: Perhaps you could give me an idea of
- what the numbers are then. Do we have the numbers of
- those documents?
- 13 MR STRATFORD: I understand from Miss Simpson that this
- bundle includes a number of different numbered
- documents.
- 16 COMSR: They do go in sequence.
- 17 MR STRATFORD: One is 32, I can tell you that.
- 18 COMSR: 32 is just three pages as far as I'm
- 19 concerned.
- 20 MR STRATFORD: That seems to be so. There are other
- 21 documents there and Miss Simpson is -
- 22 WITNESS: 21 is the phone message.
- 23 COMSR: 33 is another.
- 24 MR STRATFORD: I will read the numbers to you in a
- 25 moment when Miss Simpson gives me the numbers. My
- position is the same that I don't have a problem with
- you receiving those documents. I think that covers all
- of the matters that it was suggested I get instructions
- 29 on
- I will read out to you the numbers: 32, 21, 8, 36,
- 31 10, 6, 13 and 3. That completes the list. I don't
- think there are any other documents that I was going to
- get instructions on. Obviously if something comes up, I
- expect that counsel assisting will ask me to do
- 35 something about it.
- 36 MR SMITH: As to this witness, Mr Meyer had
- 37 finished. It's, I suppose, Mr Tilmouth.
- 38 NO CROSS-EXAMINATION BY MR TILMOUTH

D.J. FERGIE XXN (MISS NELSON)

- 1 CROSS-EXAMINATION BY MISS NELSON
- 2 Q. You know Steven Hemming, of course.
- 3 A. Yes.
- 4 Q. You have known him for some time.
- 5 A. Yes.
- 6 Q. Did he ever speak to you about anything to do with
- 7 Hindmarsh Island and the bridge prior to 19 June 1994.
- 8 A. He did not.
- 9 Q. Did he ever at any time arrange for you to speak to
- 10 Doreen Kartinyeri or to advise her.
- 11 A. He did not.
- 12 NO FURTHER QUESTIONS
- 13 MS PYKE: I wish to re-examine, but I can't do
- that until Mr Abbott has cross-examined.
- 15 COMSR: Can we get this far: that you examine at
- this stage and if anything arises out of Mr Abbott's
- cross-examination, that you have the right -
- 18 MS PYKE: No, I really don't think that frankly
- 19 would be fair to the witness. My right to
- 20 re-examination comes after everyone else's had their go
- and I'm not prepared, with respect, to alter that.
- 22 COMSR: I don't know that it is a right. The
- 23 question of any examination is a matter for the
- discretion of the Commissioner.
- 25 MS PYKE: I accept that.
- 26 COMSR: The extent and the other -
- 27 MS PYKE: Everyone else has had the opportunity to
- be re-examined after other counsel have cross-examined
- and I think it would be unfair and inappropriate, given
- 30 the nature of the evidence of this witness, to call upon
- me to examine her before I have heard clearly what is
- 32 going to be a major attack upon her report. I just urge
- you not to put me in the position of needing to do that.
- 34 COMSR: Of having two goes, as it were. You
- don't want that opportunity?
- 36 MS PYKE: Well, I want one go where I can sit or
- stand in some logical way and put my case at the end of
- all of the cross-examination and consider what has been

D.J. FERGIE XXN (MISS NELSON)

1	said.
2	COMSR: While I don't want you to feel that you
3	are being treated on any less favourable basis than
4	anyone else in respect of that, I've tried to give
5	everyone as full an opportunity really -
6	MS PYKE: I appreciate that.
7	COMSR: - of taking into account the particular
8	interests involved as far as the persons they are
9	representing are concerned.
10	MS PYKE: It seems to me that clearly Mr Abbott,
11	from what he has flagged and from a lot of his
12	criticisms put to other witnesses, is going to be a
13	major cross-examiner of my client. I put it that way
14	and I say I don't feel at all comfortable in
15	re-examining my client until I have heard what has been
16	put to her by Mr Abbott.
17	COMSR: Well, you see, there are some problems
18	here. We are having Mr Draper come back and because he
19	is coming back from Queensland, we will have to allocate
20	the time where he's here for his examination.
21	MS PYKE: I understand all of that. It seems to
22	me that my client shouldn't be prejudiced on account of
23	other people's difficulties. Dr Draper had difficulties
24	in that he could not stay for the weekend and Mr
25	Abbott's having difficulties. I have no problem with
26	that. My client should not pay the penalty.
27	COMSR: If you think it is a penalty, it might
28	be a bit of an advantage if you have two goes.
29	MS PYKE: I don't see it that way.
30	COMSR: There's no-one else at this stage who
31	wishes to examine this witness? Well, it looks like you
32	are going to have to have a break now.
33	WITNESS STANDS DOWN

36

37

38

COMSR: If I could get some idea of what the 1 time sequence is. Will we conclude whoever has to 2 3 examine Mr Hemming here today. 4 MS NELSON: Mr Abbott is part way through 5 cross-examining him. 6 COMSR: We can't wait for Mr Abbott's 7 convenience. 8 MS NELSON: He was the first counsel to examine him. 9 I think. 10 COMSR: I think the situation is that we are not 11 going to hold up the hearing. 12 MS NELSON: I understand that. My client is here 13 and he is ready to give all of his evidence. 14 COMSR: Who wishes to examine? 15 MR PALYGA: We do. I anticipated that I might have to cross-examine Mr Hemming today. Mr Meyer is away 16 17 today as he is in Sydney. I didn't anticipate that it 18 would be likely to happen this early. 19 COMSR: I must say I'm surprised myself. I am prepared to cross-examination Mr 20 MR PALYGA: 21 Hemming today. I am wondering if it could be later 22 today? 23 COMSR: Is there anyone else? 24 MS PYKE: I would perhaps want to ask some questions of Mr Hemming. 25 26 COMSR: Mr Tilmouth, when will your clients be 27 available? I was thinking that or I anticipate that 28 they won't individually take a very long time and I am 29 wondering what warning, what time they would need? It 30 looks almost as though we could slot one in this afternoon if you had one available? 31 32 MR TILMOUTH: I don't have them available this 33 afternoon. Mr Kenny has been unfortunately taken out of 34 action as well. Victor Wilson, I indicated, would not 35 be giving evidence. I think I may receive a report

about George Trevorrow who is being operated on today,

so that might put him out of action for some time. One of my other clients had a double by-pass last Friday, as

CJ 58B

- you may know. I am seeing Mr Rankine tonight and Tom Trevorrow tomorrow night. The idea is, according to our negotiations with Mr Smith, they will be available from the beginning of next week; that was on the footing that today and tomorrow are already accounted for and the
- 3 4

- rest of the week accounted for by Mr Draper.

- 1 WITNESS STEVEN JOHN HEMMING CONTINUING
- 2 CROSS-EXAMINATION BY MS PYKE
- Q. You have quite clearly spoken with many Ngarrindjeriwomen over a period of time.
- 5 A. Yes.
- 6 Q. Have you come across any circumstances in which your
- 7 perception has been that any of these women have been
- 8 reluctant to disclose information to you concerning any
- 9 of their tradition or cultural practices and knowledge.
- 10 A. Yes, I have. I've indicated a few examples in my statement.
- 12 Q. From your knowledge and experience in relation to
- 13 Aboriginal people, was that surprising to you at all.
- 14 A. Not really, no. It was fairly consistent through the
- period I've worked with people. I think that reluctance
- has been for a range of reasons ranging from perhaps
- people not knowing me, my position in the Museum,
- through to reluctance on the basis of gender. So I
- think it goes through a range of reasons why people
- 20 might not talk about particular issues would be
- 21 depending on the situation.
- 22 Q. In your experience with Aboriginal people generally,
- have you noted that they are perhaps more inclined to
- 24 disclose information or reveal sensitive information or
- knowledge to people with whom they have established a relationship of trust.
- 27 A. Yes, certainly. I think that's much the case with everyone.
- 29 Q. Would that be particularly so with sensitive information
- about, for example, men's business or secret men's
- 31 business or women's business or secret women's business.
- 32 A. I think it would be. As I said in my statement, I
- haven't had much experience with details like that, but
- I've come, I guess, to the edges of those situations
- 35 where people have shown their reluctance to talk about
- things; perhaps like childbirth and issues like that.
- 37 COMSR
- 38 Q. I suppose natural reticence might account for, say, a

- woman being reluctant to discuss with a man that's not
- 2 close to them details of childbirth. Are you talking
- 3 about that or something else.
- 4 A. Yes, that is partly that. I think from your experience
- 5 with Ngarrindjeri people, it's also another stage
- 6 further than that. I think that I think John Campbell
- 7 gave evidence here about his reluctance to ask the
- 8 daughter of Margaret Pinky Mack certain questions about
- 9 women's issues. And I think being in the community for
- a while, you observe those sorts of incidents. So,
- there is certainly more than just a reticence, there is
- basically an understood set of etiquette that you don't
- ask certain questions of certain people. That would be
- the way I see it. I would feel like I was insulting
- someone if I was to go up and ask the daughter of Pinkie
- Mack a particular type of question.
- 17 XXN
- 18 Q. The sort of information that we are talking about in
- this Commission and I'll use the phrase of `secret
- sacred women's business' or `secret women's knowledge',
- 21 that sort of information is that the sort of
- information that you believe would be most unlikely to
- be revealed in the absence of a position of trust and
- 24 confidence.
- 25 A. Yes, it is.
- 26 Q. Are you able to comment and if you cannot please say
- so on whether you have any experience of Aboriginal
- 28 people disclosing information in the circumstances of
- what I might call the cultural emergency; that is,
- 30 circumstances where a site is threatened and which is
- 31 the impetus for the disclosure of information.
- 32 A. I don't think I have really ever been in that situation.
- Most of my work has been outside of those sorts of
- 34 parameters, I think.
- 35 Q. Have you done -
- 36 A. That's off the top of my head.
- 37 Q. Has any of your reading generally raised that issue for
- 38 you.

S.J. HEMMING XXN (MS PYKE)

- 1 A. I'm certainly aware that within the literature and the
- 2 circumstances that people find themselves in, in terms
- 3 of having to make decisions that fall outside of the
- 4 standards of cultural practices and beliefs due to
- 5 circumstances that are being thrust upon them or
- 6 changing around them. Certainly from reading, I've come
- 7 across those circumstances from across Australia.
- 8 Q. If I could put it this way: In your work and
- 9 professional reading and experience, it wouldn't have
- been any surprise to you at all that certain very
- sensitive information was only revealed in the context
- of, for example, a threat of desecration of the site
- under consideration here by the building of a bridge.
- 14 A. I think that is consistent with my experience in reading
- anyway, my readings of what I expect of the situation.
- 16 I think I've put in my statement one of the things that
- has sort of informed me on the process has been the fact
- that over the years or in a number of different
- 19 situations particularly, Doreen Kartinyeri said to me
- there are things she cannot tell me because I'm a man,
- basically. I had a close relationship with Doreen in a
- research capacity and we were working closely for a
- while. I have been alerted to the fact, I guess, of
- things that cannot be revealed in particular
- circumstances.

26 COMSR

- 27 Q. I can understand that, that Dr Kartinyeri told you the
- things she couldn't disclose to you because you are a
- 29 man. But the evidence I've heard from a lot of
- Ngarrindjeri women is that she wouldn't disclose the
- 31 information to them and they've never heard it. It's
- never been disclosed to them from any source. That, of
- course, is a somewhat different situation from
- disclosing it to you or to a white person.
- 35 A. Sure. I wasn't really certain as to what she was saying
- when she couldn't disclose because she wasn't telling me
- 37 whether it was specific information relating to
- 38 Hindmarsh Island and the region, or whether it was more

- 1 generally information relating to matters of women's
- 2 knowledge. I mean, I was thinking more along the line
- 3 of the second, but I think the actual context of whether Doreen's revealing information on other people in this
- particular situation is surrounded by a whole lot of 5
- 6 other circumstances and other reasons and other
- 7 pressures, I guess. I'm not sure if that answers your
- question? 8
- 9 CONTINUED

- 2 Q. The concept that only certain women may have been
- 3 possessed of restricted or secret knowledge, do you have
- 4 any difficulty with that as a concept, that it wouldn't
- 5 be known to all Ngarrindjeri women.
- 6 A. No, I think that's consistent again with the literature.
- 7 I guess my understanding also of the circumstances of
- 8 who and who may not know certain things, from my
- 9 perspective, was more informed by the nature of the
- impact of European settlement invasion on people and the
- fragmentation of knowledge and the changing
- circumstances, in terms of the passing on of particular
- knowledge. So I guess I was coming I have come at
- that question from a slightly different perspective,
- without the insights that perhaps Dr Dean Fergie has
- 16 from her recent experience.
- 17 Q. If, for example, the knowledge that we're talking about
- is as Dr Fergie says, that knowledge that has its
- origins in a restricted or the domain of female putari
- and is restricted in the first instance, would you agree
- with me, that that would be an explanation for why it
- would be known to a comparatively small number of women.
- 23 A. Certainly if you look at the Berndts' book, that's
- consistent from a reading of that, yes.
- 25 Q. Would you agree with me that, the process of
- Europeanisation, if I can put it that way and dispersal
- of the Aboriginal or the Ngarrindjeri community, would
- that also be a factor that would lead you to think that
- 29 there is an explanation for why not so many women might
- 30 know about it.
- 31 A. I think it is a bit more complex than that, but
- basically along those lines. There is a range of
- 33 factors.
- 34 Q. What would those factors be.
- 35 A. I guess the impact of Christianity, the different
- experiences that different Ngarrindjeri people had with
- 37 contact with Europeans, some people living in camps for
- a long period, others living in the mission, others

- living in the city, basically what you are saying, but I
- 2 guess, breaking it down to slightly more specific
- 3 examples of how those processes might impact on how
- 4 people run their lives, what people think, how people,
- 5 particularly individuals, react to those new
- 6 circumstances. We have heard quite a few people say
- 7 that, basically, that a lot of the older people didn't
- 8 see the value in Ngarrindjeri culture and traditions for
- 9 the circumstances they were in. And the younger people,
- they encouraged them to get involved in the wider
- community and take on more of a forward, looking from
- their perspective, approach. They felt that that was
- important for the survival of their children and their
- grandchildren. So I think those sorts of threads have
- an impact on all of these situations.
- 16 Q. Putting it to you in summary, the fact that this
- knowledge seems to have been known by only a few women
- and with one key informant, does that, to you it
- doesn't present any difficulty in accepting the beliefs
- are valid.
- 21 A. No. I, in my time, my work in the last 15 years has
- been spent talking to people and finding a lot of people
- 23 have very different knowledge, depending on their
- 24 experiences and their life. The variation in
- amounts of knowledge that different people have is very
- 26 marked. People who have grown up in the same place and
- you would expect to have similar sets of histories or
- stories, perhaps, don't and that's fairly consistent
- with the work that I have been doing.
- 30 Q. The fact that a tradition is an oral tradition, and has
- 31 not been recorded, again, could that be some explanation
- for why it would be known, perhaps by a more limited
- number of people, than if it had indeed been recorded
- somewhere in writing, or even in this day and age, on
- 35 tape or video.
- 36 A. Yes. That would certainly have an impact.
- 37 Q. You know Doreen Kartinyeri quite well.
- 38 A. Yes.

- Q. As I understand it and you have worked with her at the museum, over many or quite a number of years, I will
- 3 perhaps put it that way.
- 4 A. Yes.
- Q. And you have known Doreen, as I understand yourevidence, to have been engaged in historical works and
- 7 genealogies.
- 8 A. Yes, that's right.
- 9 Q. Prior to the Hindmarsh Island dispute, where we heard
- 10 her I think some of the television footage referred to
- her as an activist, did you ever have the impression
- that Doreen Kartinyeri was some sort of Aboriginal
- 13 activist.
- 14 A. No. Doreen, if you look back at her record, in the
- sense of involvement in these sorts of issues, she has
- 16 never really been a high profile person involved in the
- political situation. She really hasn't been on local
- 18 committees. Basically, her involvement has been through
- 19 research and interest in the history. I certainly
- wouldn't have characterised her of that, prior to this
- 21 issue
- 22 Q. So, her involvement in this particular issue, and the
- degree of passion of her involvement, is something that
- is, if I can put it to you, out of character with her
- 25 history, as you know it.
- 26 A. In a sense, I think the passion comes from her interest
- 27 and her obvious connection with what she sees as the 28 important crux of this issue.
- 29 Q. In your work with Doreen, have you found her to be
- anything other than what I might perhaps paraphrase as,
- 31 intellectually honest, in the way she has gone about her
- 32 history preparation and genealogical preparation.
- 33 A. No, I have always found her that way. She is always
- 34 meticulous in trying to check things and make sure she
- is as accurate as she can be in the circumstances.
- 36 Q. You have not found in her any tendency to try to distort
- or to fabricate material.
- 38 A. No.

- 1 Q. Or interpretation.
- 2 A. No, I haven't.
- Q. Would you agree with me that, insofar as the
- 4 Ngarrindjeri people are concerned, that leaving aside
- 5 Catherine Berndt, up to that time, there was, in fact,
- 6 limited female research done by, by that I mean, limited
- female researchers I put that badly. But, do you
- 8 understand what I am getting at.
- 9 A. Yes, I do, yes.
- 10 Q. Would you agree with that.
- 11 A. Yes. I have to agree with that, there is very little.
- 12 Q. Were you present for the evidence of Alison Harvey.
- 13 A. Yes, I was, yes.
- 14 Q. You heard from her that, it would seem she, in fact,
- spent very little time with Pinkie Mack.
- 16 A. Yes.
- 17 Q. Would you agree with me that, based upon the evidence of
- 18 Alison Harvey, that it would be most unlikely that
- 19 Pinkie Mack would have disclosed any sensitive or secret
- or sacred information to her.
- 21 A. Yes, I think it would be unlikely, given the short term
- period, the fact that she perhaps wasn't there with
- someone else from the community and maybe the
- 24 relationship between, I guess, Europeans and Aboriginal
- people at that time. But, I think it would be unlikely.
- 26 Q. Just generally speaking on that topic, insofar as Betty
- 27 Fisher is concerned, you have been present during, at
- least, part of her evidence.
- 29 A. The open part.
- 30 Q. You understand well, I will put this to you. Her
- 31 evidence, in one particular area that I am putting to
- you, is that, she received information from Rebecca
- Wilson, in circumstances where Gladys Elphick had
- introduced them and Gladys was a person with whom Betty
- 35 Fisher had a quite longstanding history of research and
- it would seem, trust. In that circumstance, would it
- 37 surprise you if Rebecca Wilson disclosed her to Betty
- Fisher, if she were there with Gladys Elphick, with whom

- she had an established a long history of recording
- 2 sensitive information.
- 3 COMSR: Disclosed after a very brief
- 4 acquaintance.
- 5 XXN
- 6 Q. I am talking about what I am putting is that, Betty
- 7 Fisher had a longstanding relationship with Gladys
- 8 Elphick to do with the recording of information.
- 9 OBJECTION Ms Freeman objects.
- 10 MS FREEMAN: Ms Pyke has been misleading. I don't
- think there is any evidence that Gladys Elphick gave any
- sensitive information to Mrs Fisher. There is certainly
- 13 no evidence of that.
- 14 MS PYKE: I don't think that is quite right.
- 15 COMSR: There is no evidence of what the
- information, the details of the information, there is
- only Mrs Fisher's characterization of the information.
- 18 I think that is the situation.
- 19 MS FREEMAN: The only part we have actually heard
- is in relation to the selling of a wheat and grains, I
- 21 believe, on the tape.
- 22 MS PYKE: I think the evidence of Betty Fisher has
- been she had the relationship.
- 24 XXN
- 25 Q. The evidence of Berry Fisher covers the relationship of
- trust with Gladys Elphick, over a period of time, when
- she was recording Gladys Elphick's history. In that
- 28 context she was introduced to Rebecca Wilson and
- 29 Rebecca Wilson told her certain things that Mrs Fisher
- 30 has described as secret sacred information and
- 31 associated with Hindmarsh Island. Does it surprise you,
- that in that circumstance, that Rebecca Wilson might
- 33 speak to Mrs Fisher.
- 34 A. I guess, let me put it this way, I think that the
- 35 relevance of Betty Fisher's relationship with Gladys
- 36 Elphick would be a very important question.
- 37 Gladys Elphick had a close relationship with Rebecca
- Wilson, and Gladys Elphick was seen as a major person

- 1 within the Adelaide community at the time and respected.
- 2 I think that, if Betty Fisher was given an introduction
- 3 via Gladys Elphick and support from Gladys Elphick in
- 4 terms of her credibility, that is a very important point
- 5 and I think that certainly impacts on the nature of that
- 6 particular encounter I guess.
- 7 Q. If you have a situation where, there is a position of
- 8 trust, between Betty Fisher and Gladys Elphick, and a
- 9 position of trust between Rebecca Wilson and
- Gladys Elphick, who, by all accounts, seems to have been
- 11 a very well respected member, as you say, of the
- 12 Aboriginal community. That triangle, if I can't put it
- that way, doesn't in any way detract from the
- information that Rebecca gave.
- 15 A. No, I don't think it does. It sets up the possibility, 16 certainly.
- 17 Q. In her book or in the book `Religion in Aboriginal
- Australia and Anthology' edited by Max Charlesworth,
- 19 Dianne Bell has an article in that book. I will just
- sort of read it out to you and it might make it a bit
- 21 quicker than getting the book. `Women field workers
- face the same problems as their male counterparts, when
- 23 it comes to secret material, which is restricted to one
- sex. Aboriginal women have preferred to deny the
- 25 existence of certain ceremonies rather than allow the
- significance of their beliefs and practices to be
- probed. Feigned ignorance by ritual bosses, has in fact
- protected certain women's ceremonies which have been
- 29 performed in the bush away from the gaze of their own
- men and also of most field workers.' Would you agree
- 31 that firstly, have you experienced any denial of the
- 32 existence of certain ceremonies or beliefs by any women
- whom you have been involved, Aboriginal women.
- 34 A. Within the Ngarrindjeri area or?
- 35 Q. Yes, well, generally I suppose and more particularly the
- 36 Ngarrindjeri area.
- 37 A. I think I have been more often steered away from
- particular questions, would be the way I would put it.

- 1 I have certainly witnessed public interpretations of
- 2 particular events and then a private version of the same
- 3 particular event, but not necessarily in relation to
- 4 ceremonies, but private information.
- 5 Q. That information being quite different to the public
- 6 information.
- 7 A. Yes. And I have been aware that I was one of the people
- 8 listening to the public version for a long time myself
- 9 so -
- 10 COMSR
- 11 Q. You are talking about matters of Aboriginal tradition.
- 12 I mean it is not unusual to have a public -
- 13 A. They are certainly related to tradition. They do not
- 14 necessarily concern they have private matters
- related to family matters or individuals.
- 16 Q. Personal.
- 17 A. To some extent, yes.
- 18 Q. That is not peculiar to Aboriginal families is it.
- 19 There may be public information given out.
- 20 A. No, the interpretation, the type of version of the
- 21 interpretation of what the story is, is certainly
- specific in the style and the content. I think you can
- certainly draw parallels across cultures there, but it
- is a little bit more than that.
- 25 XXN
- 26 Q. Just backtracking slightly. I asked you about Alison
- Harvey. We have had some notes from Mrs Tindale, that
- are contained in Exhibit 220. Would you agree you
- 29 have those notes.
- 30 A. Yes, I have, yes.
- 31 Q. Would you agree with me, that those notes seem to record
- 32 practical detail, if I can put it that way, physical
- 33 signs and manifestations and certainly don't purport to
- deal with any esoteric, spiritual or mythological
- 35 matters.
- 36 A. Yes, I would say that's the main focus. There are a
- couple of little notes that Mrs Tindale included, but
- they weren't very detailed and didn't really go into

- 1 those, I guess, esoteric areas. It is not
- 2 surprising, given the nature of the research that was
- 3 being carried out, it was basically a physical
- 4 anthropological -
- 5 Q. Insofar as Catherine Berndt was concerned, again I
- 6 will just put this to you generally. She certainly
- 7 seems to have had a limited number of informants.
- 8 A. It appears so. I think she spoke to a number of people
- 9 in that broader study of what she was worked on
- that was published as Black to White in South Australia,
- but it appears within the bounds of the research that
- 12 focussed on Ngarrindjeri traditions and culture, that
- was fairly small group of informants.
- 14 Q. But, indeed, if one looks at Berndt and Berndt, the main
- informants are male. By that I mean, there certainly is
- Pinkie Mack, but if you look at the others; Mark Wilson,
- was it Clary Long, Clarence Long.
- 18 A. I don't think Clarence long was a major informant on
- 19 this work. I think people are making a mistake there.
- I think that's a major issue in relation to the
- 21 relationship between the Berdts, Tindale, Clarence Long
- and Albert Karloan. I don't think Clarence Long was
- really a major participant in that book and that does
- 24 actually exclude quite a bit of knowledge and
- 25 information relating to the Coorong, which I think could
- well have provided some differences in relation to the
- Yuraldi material that the Berdnts were working on, but
- that is a side issue I would like to comment on later.
- 29 COMSR
- 30 Q. I suppose that one of the issues I have got to grapple
- 31 with is that, in this instance, it wasn't only a case of
- 32 the Ngarrindjeri women keeping secret knowledge of
- women's business from Aboriginal men or from white
- persons, but, they were keeping the knowledge that had
- even existed from, at least well, given that only very
- few people claim to know it, from virtually the whole
- body of Ngarrindjeri women, as I understand it.
- 38 A. I think it depends which period you are talking about.

5455

MST 58C

- 1 I think if you are talking about the 1940s, it seems
- 2 that the knowledge was very restricted at that stage.
- 3
- If you look at the Berndts' book, you can see a whole range of realms of knowledge that was very restricted.
- 5 I mean, the fact that Albert Karloan and Pinkie Mack
- 6 were seen as the custodians, there is a great body of
- 7 knowledge that a lot of people didn't have in
- 8 a range of areas, is fairly relevant in that kind of
- 9 context.
- 10 CONTINUED

- 1 Q. I can understand that, but female putari, the work they did was at least known to other Aboriginal women, was
- 3 it.
- 4 A. I think it was known, certainly. And it was known there
- 5 were female doctors. I have heard it myself from people
- 6 I have spoken to.
- Q. The information that a female putari might have, to whomwould she pass that information.
- 9 A. I think it seems as if, from the Berndts' literature,
- that it was a process of apprenticeship with a
- particular younger person who would take on the
- knowledge, in the ideal circumstances. But I guess what
- you have to take into consideration is that things were
- changing and very rapidly and people were making
- decisions about what they would do with knowledge or a
- particular practice. And the normal situation was not
- there. So that new ways of passing on knowledge may
- have been occurring. People may have been deciding just
- 19 to disclose some information to someone without the
- 20 normal process of apprenticeship or learning or even
- within the context of a ceremony or maybe childbirth.
- 22 It is a very a situation that was changing and there
- was a lot of pressure on people and people were making,
- 24 I think, individual decisions, to some extent, at that
- 25 time.
- 26 Q. How does one determine then whether it is an Aboriginal
- tradition to restrict the knowledge to particular
- persons who mightn't have been in the category of
- 29 persons who would previously have been given the
- knowledge, as I understand what you are saying.
- 31 A. Sure, well, I guess you are looking at a changing
- 32 cultural setting. You are looking at a Ngarrindjeri
- culture that is continually changing and adapting so
- that there is no one template to compare a particular
- context in terms of that's traditional and this is no
- 36 longer. You have got a situation where Ngarrindjeri
- people are changing and adapting throughout. So, you
- have a changing tradition. You are not going to find

- 1 perhaps it is not very effetive to actually try and
- 2 look for something that was there once and no longer is.
- 3 There is a contact and a change in between. And
- 4 certainly Ngarrindjeri culture today is not the same as
- 5 it was 50 years ago or 150 years ago.
- 6 Q. As I understand what the proponent women are saying and
- 7 Dr Kartinyeri, in particular, that the information can
- 8 only be released and known on a very restricted basis,
- 9 which apparently would permit it to be divulged to or at
- the next Federal inquiry that is to be heard, but not
- this Inquiry. Would that be part of Aboriginal
- tradition, or just a process of selection, if I can put
- it that way.
- 14 A. I think it would be, you could argue that it was part
- of Ngarrindjeri tradition. It is hard to say the
- processes behind those decisions, because I am not
- aware of how those decisions are being made, but there
- are a number of elements in there, including, I guess,
- 19 the religious beliefs. But I guess there is also the
- belief in involvement with European culture, in a
- sense. That, from a Ngarrindjeri tradition, in terms
- of the broad sense, there is certainly a
- tradition amongst Ngarrindjeri people of not divulging
- information to Europeans unless needed. So, there is
- a tradition of secrecy on a more general level. And,
- within Ngarrindjeri tradition, it has been, I guess,
- a manner of adapting to the context and surviving,
- protecting what people see as their culture and
- traditions and being reticent to open up to white
- people, in a sense. So, I think there is certainly,
- from a broader perspective, too, a tradition of
- reticence and being involved in processes that probe
- history and culture. I mean, that is a slightly
- different perspective, but I guess that is all I
- can comment on in any detail, because I am not really
- aware of the processes and the practices and beliefs
- 37 behind the decisions that Doreen Kartinyeri and other
- women are making.

- 1 Q. You are not aware, then, whether it is any part of
- 2 Aboriginal tradition that Dr Kartinyeri would say to
- 3 the other Ngarrindjeri women that, well, I am not
- 4 going to give you this information now, but I will
- 5 after the court processes are concluded.
- 6 A. It does seem that the holder of particular knowledge
- 7 was in charge of when that knowledge would be divulged.
- 8 I mean, the revealing of the knowledge was a very
- 9 restricted thing. And, looking at that putari
- situation within the Berndts' text, it was certainly
- in the hands of the doctor, male or female, as to when
- certain knowledge and information would be released.
- 13 So I think that is consistent.
- 14 XXN
- 15 Q. Can I perhaps put this to you, the information that was
- revealed by Dr Kartinyeri and the other informants to Dr
- 17 Fergie was received in a particular set of
- circumstances, I suggest to you. That is, an
- application being made to the Federal Minister for the
- 20 purposes of protecting sites, protecting Aboriginal
- sites. You would agree with that.
- 22 A. Yes.
- 23 Q. And that's something that is happening, I suggest to
- you, around Australia in relation to land claims.
- That Aboriginal people are in extremis, if I can put
- 26 it that way, disclosing information that they would
- 27 otherwise never put into the public arena.
- 28 A. Yes, I agree with that.
- 29 Q. I suggest that what the Commissioner is putting to
- you is perhaps capable of some explanation in the
- 31 sense that one could with respect to this Commission
- scarcely say that it is a Commission designed to
- protect Aboriginal sites, traditions or heritage.
- And, in that context, might it be that the Aboriginal
- women have decided that this is not a cultural -
- 36 OBJECTION Mr Smith objects.
- 37 COMSR: It can be put. Let's see what the
- 38 question is first, Mr Smith.

- 1 XXN
- 2 Q. What I am putting to you is this: the Tickner inquiry,
- 3 if I can put it that way, was an inquiry that was set up
- 4 specifically for the purposes of getting information for
- 5 the protection of a site. And information was revealed
- 6 in that context.
- 7 A. Yes.
- 8 Q. What has then happened is that there has been some
- 9 dissent from the position of the proponent women and
- this Commission has been established. This Commission
- is not a Commission that is set up for the purposes of
- 12 protecting an Aboriginal site or Aboriginal tradition or
- an Aboriginal culture. The Terms of Reference make no
- reference to that. Can you see why it might be that the
- women who hold the beliefs would not see this as an
- appropriate forum in which to make a disclosure,
- 17 consistent with having disclosed it to Mr Tickner.
- 18 OBJECTION Mr Smith objects.
- 19 MR SMITH: I object to that question. Is this an
- area of anthropological expertise or
- 21 historical/anthropological expertise?
- 22 MS PYKE: The witness has already said that, in
- 23 his professional experience and his reading, that the
- 24 cultural imperative often is the situation in which
- information is disclosed. So, I am just putting to him
- 26 that what is happening here is not a cultural
- 27 imperative.
- 28 COMSR: Not under circumstances under which
- information might be disclosed.
- 30 MS PYKE: Yes.
- 31 COMSR: Yes, I think that is an
- 32 anthropologically-based question, Mr Smith, to some
- 33 extent.
- 34 COMSR
- 35 Q. In other words, as far as your knowledge of the
- 36 circumstances under which Ngarrindjeri people might be
- 37 prepared to disclose information, would it be consistent
- with their tradition, as you know it.

- 1 A. Yes, I think that this might be a circumstance that
- 2 wasn't in accordance with what they would see as being
- 3 in line with their tradition.
- 4 XXN
- 5 Q. And that, therefore, women that -
- A. At least, within the perspective of those people who are arguing that point, at the moment.
- 8 Q. Therefore, the women who are the custodians of the
- 9 information perceived as being participating in
- something that they believed to be not a circumstance in
- which the information would be revealed would be a
- reason why they wouldn't be part of the custodians
- wanting to impart it to those women.
- 14 A. Run that past me again.
- 15 Q. What I am putting to you is this: we have talked about
- 16 the custodians not wanting to give evidence in this
- 17 Commission we just dealt with that or not giving
- evidence in this Commission. And their reasons being
- 19 quite consistent with giving evidence in the, for
- 20 example, Federal inquiry. What I am suggesting to you
- 21 is this: the same analysis could be applied to the
- custodians not giving, or being unwilling to give the
- 23 information to women who they perceive to be connected
- with this inquiry.
- 25 COMSR: Perhaps that is not correct, because
- there was no inquiry, I think, at the time at which
- there was a refusal to divulge the information.
- 28 COMSR
- 29 Q. But would that, by a parity of reasoning, as it were, or
- on any other basis, would that be consistent with the
- 31 custodian or custodians of the information refusing to
- 32 give the information to other women whom they perceived
- 33 to have perhaps a different interest from their own.
- 34 A. Yes, I would say yes to that.
- 35 XXN
- 36 Q. You have read Dr Fergie's statement, I would imagine.
- 37 A. Yes, I have.
- 38 Q. The issue of economy of knowledge that she has raised,

- 1 which is that there are certain advantages and politics
- 2 associated, if I can put it in the general sense, of
- 3 information and dissemination of information within the
- 4 Aboriginal communities.
- 5 A. Yes.
- 6 Q. It will save me going through it: do you agree with the
- 7 comments that Dr Fergie has made in her statement in the general sense.
- 9 A. I think broadly, yes. It is a well-discussed issue on
- the literature. It is a well-established sort of
- 11 knowledge to look at that concept within the Aboriginal
- 12 literature, in a sense.
- 13 Q. I will put it to you: it is quite well-documented that
- there are frequently in Aboriginal communities tensions
- between those who hold the information and those who
- don't hold it. And those tensions are exacerbated at
- times of cultural emergency, if I can put it that way.
- Not in every circumstance, but certainly that has
- 19 happened.
- 20 A. I don't know if it is quite that sort of obvious.
- 21 Q. Let me put to you, for example, in some of the land
- claim cases there have been situations where there have
- been quite heated debates and disputes between members
- of the same or related Aboriginal communities about
- ownership of certain sites.
- 26 A. Yes.
- 27 Q. And disputes in relation to information and knowledge.
- 28 A. Yes.
- 29 Q. The word `tradition', do you see that as being the same
- as traditional, or do you distinguish those two words.
- 31 A. I would distinguish between those two words.
- 32 Q. If you can tell us from your perspective, dealing with
- tradition first, how would you define tradition.
- 34 A. I think tradition is a broader term that relates to
- 35 cultural beliefs, practices, the things that basically
- people have that organise their daily lives.
- 37 Traditional I think if we go back to that is a term that
- has been used a lot within perhaps anthropological

- 1 literature and other literature to define what is seen
- 2 as preEuropean Aboriginal, or, in the Aboriginal
- 3 setting, Aboriginal practice and belief. It is fairly
- 4 restrictive in terms of not necessarily recognising
- 5 Aboriginal culture's ability in terms of change. So, I
- 6 see it as a very restrictive term in the ways that it is
- 7 often used.
- 8 Q. And tradition has a far broader concept.
- 9 A. Yes.
- 10 COMSR
- 11 Q. Is it a contemporary sort of concept.
- 12 A. Tradition?
- 13 Q. Yes.
- 14 A. I think tradition encompasses a much broader range.
- 15 That's basically it. Not just contemporary.
- 16 Traditional is a term that contains certain
- misconceptions, I think, and tends to sterotype culture
- as such and restrict it to a sort of unchanging form.
- 19 XXN
- 20 Q. You certainly agree that Aboriginal tradition and
- culture is an evolving process. We are not set in a
- time warp. We are not set in preEuropean days.
- 23 A. No, certainly.
- 24 Q. And it is the word tradition that, for example, is used
- under the Federal Act.
- 26 A. Yes.
- 27 Q. You agree with me that, for the purposes of the Federal
- Act, there is simply no requirement as to antiquity, if
- I can put it that way, in relation to tradition.
- 30 A. As far as I could see from the readings of it.
- 31 Q. That use would accord with your broader interpretation,
- 32 if I can put it that way, of tradition being an evolving
- 33 thing.
- 34 A. Yes, and I think that is a broadly held view within
- 35 various disciplines.
- 36 Q. And, for example, just to get back to what perhaps the
- 37 Commissioner was adverting to a little earlier, the fact
- that, for example, the means of transmission of a

- 1 knowledge or transmission of knowledge or the persons to
- whom it is transmitted change doesn't make it any less a
- 3 tradition, does it.
- 4 A. No.
- 5 Q. The fact that the information was then transmitted, not
- 6 just to apprentice putaris, but to other women on the
- 7 basis that it was secret and sacred, would be quite a -
- 8 a very good example of tradition and culture evolving
- 9 over a period of time.
- 10 A. Yes, that certainly could happen, yes.
- 11 Q. And it wouldn't be a conscious decision, look, we are
- going to change the way in which we transmit this
- information. It would be something that evolved over
- many years.
- 15 A. Yes, it would be a mixture, yes.
- 16 Q. The sort of situation that, look, we don't have female
- 17 putari any more. This knowledge either is lost, or we
- transmit it in a different way, but still maintain its
- 19 secret and restricted basis.
- 20 A. Yes, that certainly could happen.
- 21 Q. Does it always have to have been secret for it to be
- Aboriginal tradition. For example, does the status of
- 23 information change sometimes.
- 24 A. I think it can, yes.
- 25 Q. Again, that is part of a tradition.
- 26 A. Yes.
- 27 Q. A tradition process of the evolution of cultural
- 28 tradition.
- 29 A. Yes.
- 30 Q. I use that word 'evolution', but you know what I mean.
- 31 It is life happening.
- 32 A. Certainly it is not predictable and it can change in
- ways that aren't in accordance with what you predict,
- 34 perhaps.
- 35 COMSR
- 36 Q. Can I just explore that: if a single person is the sole
- 37 recipient of some knowledge and they, in passing it on,
- don't exactly reproduce what they were told and so it

5464

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- 1 goes, that process means that something new is added or
- 2 something is left out, from time to time, is that part
- 3 of the evolutionary process.
- 4 A. That is part of oral tradition, in a sense. Everybody
- 5 tells a story slightly differently and puts emphasis on
- 6 something slightly different often. I mean, there are
- 7 more formal rules in a lot of the passing down of oral
- 8 traditions, but I think it is fairly obvious that there
- 9 are always some changes or perhaps circumstances
- surrounding the telling of a particular tradition at a
- particular point that mean that an aspect of it may
- become more significant, at that time.
- 13 CONTINUED

- 1 Q. If one of the custodians adds a significant
- 2 embellishment and passes that information on, if it is
- 3 received by the next recipient as being part of the
- 4 tradition that's passed on, that makes it part of the
- 5 tradition, does it.
- 6 A. I would say so. I mean, the embellishment might be an
- 7 insight from that person that no-one else had, or
- 8 perhaps an experience through a dream, or perhaps a
- 9 rethinking of a particular tradition. It would be an
- intellectual process as well. That's just a
- 11 generalisation on my part.
- 12 XXN
- 13 Q. The book I have just referred you to, there is an
- introduction by Max Charlesworth, at p.11 of `Religion
- in Aboriginal Australia, an Anthology'. Again, it might
- make sense if I read it out to you at this stage. He
- says `The connection of land and sites and objects and
- activities with the Dreaming, so that they are seen as
- 19 the incarnation or embodiment of the spiritual power of
- the Dreaming, bestows a sacred character on them'. You
- would agree with that.
- 22 A. Yes.
- 23 Q. `That is to say they are viewed as set apart and also as
- 24 potentially dangerous to those who have no rights of
- access to them.'
- 26 A. Broadly, ves.
- 27 Q. Many of these sacred phenomena are also secret, that
- is, knowledge of them is restricted to certain groups.
- 29 Knowledge of or contact with secret sacred objects or
- 30 activities may, for instance, be restricted to initiated
- 31 men, or again, may be restricted to adult women so that
- all males and children are excluded'. This is perhaps
- 33 the bit I particularly would like you to comment on
- 34 Some places may be permanently sacred, but secret and
- sacred, because they contain sacred objects or drawings
- that may not be seen by those who are not initiated. In
- other cases, it is the interpretation of certain
- 38 symbolic drawings or objects that is both secret and

- 1 sacred in that it may be known only to those of the
- 2 appropriate sex or age group or totemic group who have
- 3 the right of knowledge to it'. If we are just dealing
- 4 particularly here with Hindmarsh Island, is it quite
- 5 consistent that the actual island itself, in terms of
- 6 being able to visit it and walk on it by Aboriginal
- 7 people, wouldn't be an issue, but certain knowledge or
- 8 interpretation of it, in the esoteric sense, may be
- 9 secret and sacred.
- 10 A. Yes, that's consistent.
- 11 Q. And that secret and sacred esoteric knowledge may be
- 12 knowledge that would only be known to a limited group of
- people, for whatever reason, be it age, gender, domain.
- 14 A. Yes.
- 15 Q. So, I am simply putting to you that Hindmarsh Island,
- 16 for example, could be secret, could have secret sacred
- 17 connections that not everyone need know about.
- 18 A. Certainly, I think, yes.
- 19 Q. Because it is the interpretation and belief that would
- be secret and sacred, not necessarily the site.
- 21 A. Yes.
- 22 Q. What I simply put to you, and it is perhaps a long way
- around, there can be a site that in day-to-day life is
- 24 not secret and sacred, but its place in esoteric
- 25 knowledge, mythology and the like may be secret and sacred.
- 27 A. Yes, I think there's examples of that.
- 28 Q. In fact, I think Professor Charlesworth I assume he is
- a professor Max Charlesworth, goes on to say `There is
- 30 no obvious way for the outsider to know whether sites or
- 31 objects or drawings are secret sacred. Rather, they
- derive their secret sacred character from the context of
- religious myth and ceremonials in which they play a
- part'. I would simply go on there and perhaps add `or
- in relation to a domain of knowledge'. Would you agree
- that that may well be the context in which we are
- viewing Hindmarsh Island in this commission.
- 38 A. Yes, I think that relates, certainly.

- 1 Q. Were you here when Clara Campbell gave her evidence.
- 2 A. Yes, I was.
- 3 Q. The evidence that she gave, in essence, was that she had
- been told by her mother that there was secret women's
- 5 business associated with a particular site that was
- 6 sacred. Does that have any impact upon the views that
- 7 you've expressed in this commission.
- 8 A. It does, in the sense that I was hearing firsthand from
- 9 someone who has that particular experience or belief,
- and I think that sort of has an impact on my broader view.
- 12 Q. Even though it doesn't relate to Hindmarsh Island, it
- would seem to be evidence from a Ngarrindjeri woman that
- clearly indicates, certainly from her point of view,
- that there is secret women's business related to a
- particular place which is sacred that she didn't feel at
- all willing to disclose to this commission.
- 18 A. Yes, yes.
- 19 Q. An element of that that I want to put to you and again
- ask you to comment on is that it would seem that Clara's
- sister, Amelia, didn't get that information from her
- mother, but Clara said that she was actually, at about
- the age of 16, interested and was asking questions of
- 24 her mother, and it was in response to questioning that
- she got imparted information. Again, is that something that you find relevant.
- 20 that you find relevant.
- 27 A. I think the fact that someone is showing an interest is relevant.
- 29 Q. So we have got a prime example of a family of one
- daughter showing an interest and having certain
- 31 information disclosed to her; and another daughter, for
- 32 whatever reason, not getting that information.
- 33 A. Yes, yes.
- 34 Q. It would seem that Clara was closer to her mother in any
- event, from her own evidence.
- 36 A. Yes, that was the evidence.
- 37 Q. So, in that particular instance, Clara was the younger
- daughter, as the evidence of both her and Amelia was

- given. We have got a circumstance where it was not even
- a genealogical passing down to the eldest child. It
- 3 seems to have been a selective dissemination of what has
- 4 been referred to as secret sacred women's business and
- 5 information that has been transmitted in a very
- 6 selective way.
- 7 A. Yes, and it seemed like there were a range of circumstances that set that up.
- 9 Q. Just generally speaking, would you agree with me that
- anthropology is not a science, in the sense that there
- are frequently no definitive scientific answers to many
- of the issues that anthropologists deal with.
- 13 A. I certainly would, in the social realm of anthropology.
- 14 Q. Again, the land claims cases are perhaps an indicator of
- that, where there are variations in views amongst the
- Aboriginal people as to who are the traditional owners,
- who is the most connected with a particular area of
- land, who has the knowledge. Would you agree that is a
- situation that really, from our perspective, is very
- 20 difficult to resolve.
- 21 A. Certainly. I think it's although anthropological
- training is very valuable in interpreting those
- 23 situations
- Q. In the case that we have at hand here, where there are
- some women who say that they have the belief and accept
- it, and there are some who say that they don't have the
- belief and there is a variety of views expressed, in
- your experience, is that the sort of area of dispute and
- debate that, from your reading of the literature, is not
- at all unknown in anthropological debate.
- 31 A. Yes. I think it exists within the debate, and I think
- 32 it's again, I am not surprised by that particular set
- of circumstances. I think there is a series of
- 34 historical and cultural reasons behind that.
- 35 COMSR
- Q. Are you able to indicate whereabouts in the literature
- 37 that it exists.

- 1 A. It terms of the specific debate relating to where there
- 2 is dispute about whether there is information known or
- 3 not?
- 4 Q. Yes.
- 5 A. I would say, more generally, I guess, in terms of land
- 6 claims cases I'd be thinking. I was thinking more
- 7 generally. I will keep thinking.
- 8 Q. You are referring to the actual cases rather than the
- 9 anthropological literature, if I can draw the
- 10 distinction.
- 11 A. I am just trying to think of an appropriate example
- within the literature. I think more in terms of
- historical literature that I've come across through oral
- histories, and the differences in people's knowledge,
- and the differences in perspectives on a particular
- region or history.
- 17 XXN
- 18 Q. Are you aware of a body called the Native Titles
- 19 Research Unit, which is part of the Australian Institute
- of Aboriginal and Torres Strait Islander Studies.
- 21 A. Yes.
- 22 Q. Have you read some of their publications.
- 23 A. Only a little bit actually. I've just recently looked
- 24 at
- 25 Q. Can I just read, this is put up in our -
- 26 COMSR: What is this an anthropological report?
- 27 MS PYKE: Yes, 'Conflict in Native Title Claims'.
- It was handed up as part of our statement, as I
- 29 understand it. It is a particular issue by Mary
- 30 Edmunds. I am reading from a February 1995 paper, issue
- 31 paper no.7.
- 32 XXN
- 33 Q. She says this `In the year since the passing of the Act'
- and she is there talking about the Commonwealth Native
- 35 Title Act 1993 `it has become clear that the Act itself
- 36 has become a context for disputes. This is not because
- 37 the Act, or disputes associated with it, are novel but
- that they act, rather, as one more factor has been added

- 1 to the resources of Aboriginal political life'. She
- 2 then goes on to say `The disputes that are confronting
- 3 the Tribunal and the courts in many instances
- 4 demonstrate some of the fundamental principles of
- 5 Aboriginal social action, for example: Traditional
- 6 ownership of land takes a number of varying forms, and
- 7 individuals and groups exercise differential rights
- 8 within an overall collective ownership. What appears,
- 9 then, as conflicting claims to ownership may in fact be
- 10 addressing different aspects of ownership, which exist
- in relation to each other. The principles on which 11
- 12 dissent develops are also the principles on which
- 13 traditional relations operate, for example, questions of
- 14 descent, of who has the right to speak, of who holds
- 15 what knowledge and how that knowledge may be used.
- 16 Particular disputes may be longstanding and deeply
- 17 embedded, but often signal the importance of matters at
- 18
- stake and the buoyancy of Aboriginal interests'. She 19
- refers to Fingleton, an article by him, and continues
- 20 `Conflict, that is, is an indication of the continuing
- 21 vigour of Aboriginal society, not of its breakdown'.
- 22 Whilst that particularly refers to the Commonwealth
- 23 Native Title Act, if I were to suggest to you that
- 24 exactly the same sorts of concepts are applying to the
- 25 Heritage Protection Acts, State and Federal, you
- wouldn't disagree with that. 26
- 27 A. No. Again, broadly, I think that's very relevant.
- 28 Q. She says on p.3 of the article `As Rose points out, in
- 29 Aboriginal societies, knowledge is land-based. Personal
- 30 authority, personal achievement, the authority of
- 31 seniors and the integrity and the autonomy of local
- 32 groups depend on the control of knowledge through
- 33 restrictions on its dissemination. Knowledge
- 34 constitutes proof of ownership of land'. She then goes
- 35 on to say 'It should come as no surprise, therefore, to
- 36 find tensions over dissemination of knowledge'. I
- 37 suggest to you, don't we have a clear example of that in
- 38 what's been unfolding in relation to Hindmarsh Island.

- 1 A. Yes, there is certainly parallels.
- Q. There has been a deal of evidence led in this commission
- 3 about the barrages and the construction of them and how
- 4 poles have been driven into the ground and the like.
- 5 Can I put this to you, if the proponent women have their
- 6 beliefs associated with Hindmarsh Island, would you
- 7 agree with me that the construction of a barrage unto
- 8 itself would not be likely to impact upon their belief
- 9 system or their beliefs, even though it may interfere
- with them.
- 11 A. It's a bit hard to comment fully, because I really don't
- 12 know the nature of the beliefs that are going to be
- impacted on them, in a sense.
- Q. I am really just referring to the general summary in DrFergie's -
- 16 A. In general, I think they impact on things.
- 17 Q. What I'm saying is this, that a person's beliefs and
- belief system and structure wouldn't necessarily be
- undermined, although you might find what's been done,
- for example, offensive to your beliefs. A bit like
- blasphemy in a church. You would still have your
- beliefs. The fact that someone had blasphemed by word
- or action wouldn't necessarily affect, one iota, your
- beliefs.
- 25 A. Yes.26 COMSR: I think it is this: if the belief is
- that the mainland should not be joined to Hindmarsh
- Island, does the fact that the barrages have already
- 29 achieved that -
- 30 XXN
- 31 Q. European logic, which says exactly that, which is, that
- you believe that Hindmarsh Island and the mainland
- shouldn't be joined, but we have already put in a
- barrage, therefore, does that suggest your belief is in
- some way impacted or flawed doesn't follow, does it.
- 36 A. Not necessarily, no.
- 37 Q. Because we are looking at it from a European point of
- view, because, as I say, that may well be the same as

- 1 someone committing an act of desecration in a church.
- 2 It wouldn't affect our belief system, even though what
- 3 has happened is an act of desecration.
- 4 A. Yes. As I say, to comment on that really I would need
- 5 to know more about the actual body of belief in relation
- 6 to that. I do know that people have complained about
- the building of the barrages in more general terms to me
- 8 during discussions, but that would relate more to the
- 9 impact on the environment and the change in
- availabilities of fish, erosion of the Coorong region.
- 11 CONTINUED

- 1 Q. What were those discussions had with you.
- 2 A. I've got an example on one of the tapes that has been
- 3 put into the Commission, the tape called `Camp Coorong,
- 4 Sharing our Culture', has a discussion between Lindsay
- 5 Wilson, Margaret Jacobs, Marjorie Koolmatrie, George
- 6 Trevorrow, Tom Trevorrow and a couple of other people
- 7 talking about changes to the region that have been
- 8 brought about by barrages and the changing of the river
- 9 lake system. There is a sort of more general
- 10 environmental/economic, in a sense, discussion there,
- but which is interesting.
- 12 Q. Again, from your knowledge and research, are you able to
- tell us about, generally speaking, the position of
- 14 Aboriginal people in Australian society in 1940 1935
- to 1940, when those barrages were being built.
- 16 MS PYKE: One of criticisms I discern about it is
- 17 they did not complain at the time and I need to know
- 18 whether they were in such a position to be able to
- 19 complain.
- 20 COMSR: I don't know whether there has been a
- 21 criticism: there has been an explanation which has been
- advanced, there being no obvious objection at the time.
- 23 MS PYKE: I think this witness has an interest in
- 24 the area.
- 25 A. I don't think they were in a position to have any impact
- on that decision at that time.
- 27 XXN
- 28 Q. There was certainly no heritage legislation.
- 29 A. No.
- 30 Q. They were living on the reserves and needed to have a
- 31 permit to come off the reserves at that stage.
- 32 A. That's right, at that time.
- 33 Q. I'm putting it to you bluntly and not too emotively:
- 34 They were very disempowered people at that stage.
- 35 A. Certainly.
- 36 Q. You clearly have had many years' experience working with
- 37 Ngarrindjeri people and are you familiar with their
- 38 various committees, the Lower Murray Aboriginal Heritage

- 1 Committee and similar organisations.
- 2 COMSR: Before you go on with that, I'm not
- 3 clear on what were `many years' experience'.
- 4 MS PYKE: I sorry, I thought it was in the
- 5 witness's statement.
- 6 COMSR: I haven't quite got it in my mind.
- 7 XXN
- 8 Q. How many years have you been working with Ngarrindjeri
- 9 people.
- 10 A. I guess since about 1980, late 1980.
- 11 COMSR
- 12 Q. We are talking about what, eight, nine -
- 13 A. 15 years.
- 14 XXN
- 15 Q. You have worked with those people and you have been
- aware of the various consultative bodies and groups.
- 17 A. I have slowly got to know things better as I've gone
- along, yes.
- 19 Q. Would you agree with me that, generally speaking, those consultative bodies and groups were predominantly men.
- 21 A. I think, yes, in general. I think that would be the
- case, yes. It's changing more recently. I think it
- depends on which period you are talking about.
- 24 Q. If we take prior to 1994.
- 25 A. Also, I guess it depends, for instance, say on how many
- are on the council. The Raukkan Council itself has
- always had a representation of men and women on it. I
- think in the area of heritage, heritage has largely been
- 29 more of a male domain through that earlier period, so I
- 30 think there is a difference in relation to the types of
- 31 activities and committees that you are talking about.
- 32 Q. If we say Raukkan and the domestic running of Raukkan,
- if I can put it that way, the local committee presumably
- that runs the place, you say that that has pretty well
- 35 had even numbers of men and women.
- 36 A. There has always been women involved in different it
- depends on who gets elected. I'm not quite sure what is
- 38 the set proportion.

- 1 Q. Heritage issues have had a male preponderance.
- 2 A. There has been more men involved with heritage issues.
- 3 Q. You have read Dr Fergie's reports and you have seen the
- 4 appendix one to her report which sets out various people
- 5 who were consulted at various stages. But perhaps if I
- 6 ask you in particular about the women who attended the
- 7 Graham's Castle meeting on 20 June. Would you agree
- 8 with me and I'm not suggesting that each and every
- 9 Ngarrindjeri person was in that group but, generally
- speaking, we have there a cross-section of Ngarrindjeri
- women in terms of age and geographical location.
- 12 A. I think it's reasonably broad, yes. I think you have
- got people from Adelaide, Raukkan, Meningie, Murray
- Bridge, a range of places and a range of different age
- 15 groups.
- Q. Looking at that list, would you say in any way that that was any distorted group of Ngarrindjeri women.
- 18 A. In what way do you mean `distorted'?
- 19 Q. If you look at that group of women, did you see any
- 20 clear selectiveness or distortion about that in the
- sense of being representational or non-representational.
- 22 COMSR: Can we first establish whether the
- witness knows the women or knows of them.
- 24 A. Yes. I think I know of the majority of the people on that list.
- 26 XXN
- Q. You heard of the evidence of where they come from andtheir ages and the like.
- 29 A. Yes.
- 30 Q. Looking at that list, you would, I suggest to you, come
- 31 to the view that that was a reasonable representation of
- various of the Ngarrindjeri women.
- 33 A. I think it's got quite a good cross-section. I mean
- certainly there are people who are not there.
- 35 Q. If I could put it that there is like Muriel Van Der Byl
- and Val Power who would be seen in this day and age as
- 37 the proponents, and there are some of the
- dissident women who were not there.

S.J. HEMMING XXN (MR PALYGA)

- 1 A. Yes.
- 2 ADJOURNED 11.23 A.M.
- 3 RESUMING 11.31 A.M.
- 4 CROSS-EXAMINATION BY MR PALYGA
- Q. If I start where Miss Pyke left off. That list of womenat Graham's Castle, the daughter of Pinkie Mack is an
- 7 important omission from that list, isn't she.
- 8 A. She's a very significant person in the community, but I
- 9 would say, thinking about the time period, she certainly
- wasn't very well from that sort of period of time and
- she's not, she doesn't normally take a high profile part
- in meetings. She will often, I think from my
- experience, pass on information to a meeting, but not
- necessarily she's not, I don't think she was a regular
- attender of the meetings, put it that way.
- 16 Q. Dulcie Wilson is an important omission, isn't she.
- 17 A. I think she is an important person who would have been
- good for her to be there if it was possible.
- 19 Q. Bertha Gollan is an important omission.
- 20 A. Again, I think it would have been good if she had been
- 21 there. It depends on how you characterise an `important
- omission' in that context, whether she's represented by
- other women there.
- Q. You would agree that Dulcie's fairly highly regarded andlevel-headed.
- 26 A. Yes.
- 27 Q. The sort of person that should have been consulted by
- someone investigating these sorts of matters; the
- 29 matters of women's business.
- 30 A. I think if you had the time, you could cover a range of
- 31 bases. It would depend, I guess, in terms of the
- 32 availability of time and opportunity in a particular
- 33 circumstance.
- 34 Q. So, time permitting, the answer is yes.
- 35 A. Yes.
- 36 Q. Does the same apply for Bertha Gollan.
- 37 A. Yes.
- 38 Q. And also the daughter of Pinkie Mack.

S.J. HEMMING XXN (MR PALYGA)

- A. Certainly, yes.
- Q. Can I take you to Miss Amon's statement and you won't
- 3 need it as I'll read out this passage: `I was in the tea
- 4 room before sending the fax, overhearing snipperts of a
- 5 conversation between Doreen and Steve and Steve saying
- to Doreen, words to the effect of and in the gist of 6
- 7 which was "I will back you up Doreen".' Now, as I
- 8 understand your evidence, you characterise those words
- 9 as having a meaning of you would support her in having
- 10
- 11 **OBJECTION** Miss Nelson objects.
- 12 MS NELSON: The witness has been asked his
- recollection of what he said to Dr Kartinyeri and he's 13
- 14 said that he did say something to the effect of `I'll
- 15 support your right to have your say', or words to that
- 16 effect. What is being put to him is that Miss Amon
- reports words to the effect of or the gist of `I will 17
- back you up Doreen', and then he is asked 'you 18
- 19 characterise those words as having a meaning' of
- 20 something. Now, the impression given by that question
- 21 is that, in fact, he did say the words 'I will back you
- 22 up Doreen', and Miss Amon does not say that. She says
- 23 her impression or recollection of the gist of what was
- 24 said was that phrase. So it's a misleading question in
- 25 my submission.
- 26 COMSR: Yes, I suppose that you put it on the 27
 - basis that that is the actual evidence. Mr Palyga,
- 28 perhaps that is best to go to the evidence.
- 29 OBJECTION UPHELD
- 30 XXN
- 31 Q. Perhaps let me put it to you this way: Were the words 32 `back you up' used.
- 33 A. I really don't have a good enough memory in terms of -
- 34 as I said before, I certainly was saying that I would
- 35 support Doreen on her right to have a say about her
- beliefs, so I'd say it's possible that those words were 36
- 37 used, but in that sort of context.
- 38 Q. Well, are you saying that it's possible you used words

CJ 58F

- 1 'back you up', but there was further conversation, or
- 2 are you saying that you used those words in that sense.
- 3 A. I'm saying there would have been further conversation,
- 4 but I'm saying that my memory of the conversation was
- 5 that I was very strong on saying that I would support
- 6 Doreen having a right to have a say on this, on
- 7 something like this.
- 8 Q. Looking at MFI 204 produced. I would like to take you
- 9 to the first sentence of the 5th paragraph, which says:
- 10 'I've always known about the source associated with
- 11 Raminyeri and Ngarrindjeri women's business, but until
- recently I didn't know the exact place that they
- referred to'. That you assisted in the setting the
- grammar of that sentence, is that your evidence.
- 15 A. No.
- 16 OBJECTION Miss Nelson objects on the round that
- that was not the witness's evidence.
- 18 COMSR: I think what might be the question is
- 19 'Did you assist'. Is that what you were asking?
- 20 MR PALYGA: That is the question, yes.
- 21 A. What I said was that I typed it out and there may be
- some small matters of grammar that may have been I may
- have been involved with, but, in terms of that sentence,
- I'm not sure whether there's any grammatical changes in
- relation to that at all. I don't think so.
- 26 XXN
- 27 Q. The word `they' in the second line is an obvious
- reference to the words, the stories, is it not.
- 29 A. It appears to be.
- 30 CONTINUED

- Q. Miss Cubillo-Alberts, in her evidence or in her
- 2 statement, said that you told her that Doreen was
- 3 recording information with Deane Fergie and that's the
- 4 reason why she would no longer be required. Is that
- 5 correct, did that happen.
- 6 A. Well, I certainly was aware that Deane Fergie's name was
- 7 being mentioned. I was never - I made no contacts and I
- 8 was never certain as to what that actually meant, other
- 9 than that the suggestion was that Deane was going to be
- 10 the person to be contacted or was contacted. I don't
- 11 think I was certain at that stage. I think I have said
- 12 that I have a feeling that it was Kate Alport that gave
- 13 me that impression.
- 14 Q. It wasn't Doreen Kartinyeri.
- 15 A. I don't think so, no.
- Q. You're not aware of any subsequent contact either of 16
- Doreen or yourself with Deane Fergie, about the matter. 17
- 18 A. How do you mean?
- 19 Q. Well, did you get in touch with Deane Fergie for the
- purpose of organising Doreen recording information with 20 21
- her.
- 22 A. No, no.
- 23 Q. Are you aware of Doreen getting in touch with her for 24 that purpose.
- 25 A. No, I am not really aware of that, no. I mean, not in
- 26 that period. Subsequently I am aware that Doreen worked
- 27 with Deane, but -
- 28 Q. But nothing more than that.
- 29 A. No, not in terms of whether she contacted her or what 30 the process was.
- 31 Q. I take it, from an answer that you gave Ms Pyke, that
- you don't see tradition as being something that is 32
- 33 necessarily set in pre European days. That you have a
- 34 view of tradition that is more closely aligned with the
- 35 definition in the Federal Act rather than the State Act.
- 36 A. I think the State Act is also fairly much in line with
- 37 my version of tradition too, I think.
- 38 Q. Can I suggest to you that, the Federal Act apparently

- 1 has little or no need for an element of antiquity
- 2 for an Aboriginal tradition. Is that your
- 3 understanding.
- 4 A. I think my understanding is that, it uses the term
- 5 `tradition' in a fairly broad way and doesn't
- 6 necessarily tie it down to what is seen as a pre
- 7 European concept.
- 8 Q. In the matter of preparing your report for this
- 9 Commission, have you approached it in that way.
- 10 A. I mean, I haven't really focussed on the question of
- tradition, as such, in my report. I have approached
- things from a different perspective I think.
- 13 If you can draw my attention to a particular spot.
- 14 Q. Well, you are of the opinion, as I understand it, that
- it is possible that a certain tradition relating to
- 16 Hindmarsh Island could exist in the Ngarrindjeri
- 17 community.
- 18 A. Yes.
- 19 Q. In coming to that opinion, have you worked, if you like
- 20 to call it that, from a definition of tradition that
- 21 equates to the Federal Act definition.
- 22 A. What I have done in coming to that conclusion was to
- work through a number of levels of processes. And what
- I did was, look at the published and unpublished
- 25 literature, first of all to see if there was any
- indication that there was a possibility of such an
- 27 existence. I also looked at my own experiences over the
- last, say, 15 years and then I looked at the
- contemporary expressions of belief. So it wasn't
- 30 necessarily a single type of approach. I actually
- 31 applied it to various bodies of information or source
- material. So, in that sense, I was looking at it in the
- published and unpublished material, at an earlier period
- and looking at the possibilities there. So, I get my
- definition of tradition in looking at that material. I
- was certainly looking for any indications within an
- arlier period.
- 38 Q. But, you have told us, that the main influence of your

- 1 opinion is your view of the veracity or the
- 2 believability of the women who say it does exist now.
- 3 A. I don't know if I have said that that's the main part4 of my argument at all.
- 5 Q. Isn't that the thrust of what you you told Mr Abbott.
- 6 A. I don't think so. As I have said, I have got various
- 7 components to my argument that are all relevant in
- 8 terms of coming to a conclusion.
- 9 Q. Can I take you to Exhibit 19. I take you to to pp.13
- 10 and 14.
- 11 A. Yes.
- 12 Q. Where you have listed the key people with whom you have
- conducted research. I appreciate that you were based
- at Glenside for the early part of 1994, but, can you
- tell us now whether there is anybody that there are -
- firstly, are there people on that list with whom you
- 17 conducted research in the period October 1993 to April
- 18 1994.
- 19 A. October 1993?
- 20 Q. I am particularly -
- 21 A. In the Aboriginal people.
- 22 Q. The Aboriginal people and in particular those who were
- 23 on the Lower Murray Aboriginal Heritage Committee or
- 24 their wives.
- 25 A. Right.
- 26 Q. I mean, in particular, Henry Rankine, Jean Rankine,
- 27 Robert Day, George Trevorrow, Tom Trevorrow, Ellen
- 28 Trevorrow.
- 29 A. I certainly had meetings with George Trevorrow, Tom
- Trevorrow, Robert Day and a number of other people from
- 31 the region. I think in that early part of the year, I
- 32 had a meeting at Camp Coorong, in relation to talking
- about the results of the Ngarrindjeri site project that
- I had been working on for a number of years. If I can
- 35 recall right.
- 36 Q. This was in early 1994.
- 37 A. Just let me check my I think it was in early 1994,
- 38 yes.

- 1 Q. Was the subject well, I take it from your previous
- 2 evidence, that you first heard of women's business on
- 3 15 April, the subject.
- 4 A. Yes.
- 5 Q. That the subject of women's business wasn't raised.
- 6 A. No.
- 7 Q. Was the subject of the bridge raised.
- 8 A. Not from memory. We were pretty well specifically
- 9 talking about certain things and it was really more just
- a process of providing information to people on the
- basis of what we had, what sort of work we had been
- doing, the sorts of information that we had gathered and
- maybe what would happen next, in a sense.
- 14 Q. Can you be more specific about the date of that meeting.
- 15 I think you said it was -
- 16 A. Yes, I can.
- 17 Q. At Camp Coorong. Did you say it was at Camp Coorong.
- 18 A. Yes, I think it was held at Camp Coorong. I am thinking
- where I can look it up to be very specific. I think it
- was in February.
- 21 Q. Did George Trevorrow, or firstly, was George Trevorrow
- at that meeting.
- 23 A. I think he was, but I don't think he took much of a part
- in it. It was more of an it was basically like a
- seminar, I could describe it.
- 26 Q. Was anything raised about the heritage of coastal waters
- by George Trevorrow or anyone else with you, at any time
- during that Camp Coorong meeting in February 1994.
- 29 A. No, I don't think so. It doesn't jump to mind.
- 30 Q. Did the men give you any indication that they had been
- 31 speaking to their wives about any heritage associated
- with Hindmarsh Island.
- 33 A. No, not at that -
- 34 Q. Was Doreen Kartinyeri at that meeting.
- 35 A. No, I don't think she was.
- 36 Q. Can I take to you p.17.2 of your statement, where you
- 37 say `To my knowledge Doreen Kartinyeri became involved
- in the Hindmarsh Island issue a few months prior to the

- 1 temporary ban.' You are aware, from the letter of
- 2 12 May, that Mr Tickner's temporary ban was made on 11
- 3 May, is that correct.
- 4 A. Say that again sorry.
- 5 Q. Are you aware that Mr Tickner's temporary ban was made
- 6 in early May 1994.
- 7 A. I am now.
- 8 Q. You would have been aware, that he had intervened in the
- 9 Hindmarsh Island issue, from the letter of 12 May
- that you assisted Doreen with, is that correct.
- 11 A. I think I was aware that Doreen was making a particular
- 12 contact.
- 13 Q. In any event, when this statement was drawn up, Exhibit
- 14 19, you were aware the temporary ban was made in early
- 15 May 1994.
- 16 A. Yes, I think so.
- 17 Q. So, you say that Doreen became involved in the Hindmarsh
- 18 Island issue a few months prior to that.
- 19 A. That's my memory.
- 20 Q. Can you be more specific, in terms of time.
- 21 A. Not really. I think that's fairly as much as I can
- remember, just a basic period like that.
- 23 COMSR
- 24 Q. I take it from what you are saying, that it was in 1994
- and not earlier.
- 26 A. No, that's when I became aware in 1994, yes.
- 27 Q. As far as you are aware, that is when you first gained
- the knowledge of her involvement.A. That she was taking an interest, yes. It would seem to
- 30 be.
- 31 XXN
- 32 Q. Doreen was in hospital in early 1994 wasn't she or are
- you unaware of that.
- 34 A. I think that's right. I mean, she has been she has
- 35 had some medical problems a number of times over the
- 36 last couple of years but -
- 37 Q. Are you able to be more specific as to when she `became
- involved' to use your words, in the Hindmarsh Island

- 1 issue, by reference to that event.
- 2 A. No, not really, no.
- 3 Q. You can't tell us if it was before or after.
- 4 A. I would just be guessing I think.
- 5 Q. There has been evidence given in the Royal Commission
- 6 by Mr Jolly, that Doreen was seen at the bridge site on
- 7 25 November 1993, which is almost six months prior to Mr
- 8 Tickner's temporary ban. Do you have any knowledge
- 9 about her attending any meeting at that time.
- 10 A. No, no.
- 11 Q. So, you can't assist us in any way with fixing the date
- that she first seemed to become involved in the
- 13 Hindmarsh Island issue.
- 14 A. No, it is really just an impression of months before
- 15 that situation.
- 16 COMSR
- 17 Q. Did Dr Kartinyeri ever indicate to you the method by
- which she was able to identify that Hindmarsh Island was
- the locality that was connected with the women's
- business.
- 21 A. No, she didn't, no. She didn't go into any detail like 22 that.
- 23 Q. Were any of the enquiries that she made of you, the
- assistance that she sought from you, suggestive that she
- 25 was looking for information that would help identify a
- 26 location of any sort.
- 27 A. Not from me really. The types of things that, as I have
- said, I was able to comment on, were some references
- 29 relating to burials and historical comments about people
- 30 shearing on the island and the Goolwa Fringe Camp and
- 31 things like that, so, not really, no, no.
- 32 Q. See, the suggestion that has been put forward is that,
- 33 Dr Kartinyeri said that she had the knowledge but not -
- didn't know the location to which it related. Were her
- 35 enquiries of you connected with Hindmarsh Island.
- 36 A. No well, they were in general terms. I mean, in a
- 37 sense of, what do I know about that area? And again, as
- I say, my knowledge of that was limited to things like,

5485

MST 58G

- 1 burials, and historic events and historic association
- with the place, more in terms of things like, work
- 3 histories. I knew of one person who had a holiday on
- 4 Hindmarsh Island. It was actually Albert Karloan,
- 5 stayed on Hindmarsh Island at one stage with his family,
- 6 just briefly. That was just an oral history record.
- 7 Things like that and I think that was actually told to
- 8 Rod Lucas, that particular reference, previously. So,
- 9 there wasn't really anything. I didn't believe that I
- 10 could add a great deal in a sense. It wasn't an area
- 11 that I knew a lot about.
- 12 Q. Would you say it is unlikely that anything that you told
- her would have identified Hindmarsh Island as the
- location of any women's knowledge.
- 15 A. Yes, I can't see that being possible at all.
- 16 MS FREEMAN: Mr Abbott still has to complete the
- 17 cross-examination of this witness. I understand it is
- possible that his appeal will be finished by lunch time.
- 19 So I would ask perhaps that if we can resume this
- afternoon and I will be able to let you know what the
- 21 situation is with Mr Abbott.
- 22 MISS NELSON: There are some matters that I could
- start on. I obviously wouldn't want to finish any
- examination of the witness until Mr Abbott did, but I
- 25 think I can usefully put some questions.
- 26 COMSR: I mean, if it is necessary for you to
- reopen your examination following Mr Abbott's
- examination then, of course, you could do so.
- 29 MISS NELSON: It would be.
- 30 COMSR: You anticipate it will be?
- 31 MISS NELSON: I am certain of it.

5486

MST 58G

S.J.HEMMING XXN (MS NELSON)

1 CROSS-EXAMINATION BY MS NELSON

- 2 Q. Can I ask you when you first met Professor and Mrs
- 3 Berndt.
- 4 A. I think I first met Professor Berndt around about 1983,
- 5 Dr Catherine Berndt I think would have been a bit
- 6 later than that, to my memory.
- 7 Q. Did you meet them in the museum.
- 8 A. I think so, yes. It was definitely associated with
- 9 museum business.
- 10 Q. What contact did you have with them thereafter, either
- 11 together, or individually.
- 12 A. I think, as people have said, they were pretty regular
- visitors to the museum; perhaps once or twice a year and
- often together. Sometimes it was just Ronald Berndt. I
- don't recall too many occasions where just Catherine
- Berndt came in over the years a number of times.
- 17 CONTINUED

- Q. In the course of those visits, did you have discussions
- 2 with them about the Lower Murray area and the
- 3 Ngarrindjeri people, amongst other things.
- 4 A. Yes, certainly they were the focus of the common 5 interest.
- 6 Q. Did that involve an exchange of ideas and theories and
- 7 views on cultural aspects of Ngarrindjeri life, both in
- the past and contemporary aspects. 8
- 9 A. It did, to some extent. And certainly towards the 10 latter stage in discussions.
- Q. Can you elaborate on the topics that were exchanged or 11
- discussed in what you describe as the latter stages. 12
- 13 A. Apart from that brief discussion that I have mentioned
- 14 in my statement, I think we talked generally about
- 15 issues relating to research, working with particular
- 16 people, the types of personal contacts and relationships
- 17 that the Berndts had built with particular individuals.
- Talked about the nature of their research in the region 18
- 19 and that it was an intense period, but they had a long
- 20 separation from the region and then came back to it very
- 21 late in life and wrote it up and the impact that that
- 22 might have on writing about the region. A range of
- 23 things, I guess, but a lot of the time it was sitting
- 24 and listening to Professor Berndt or Catherine Berndt
- 25 telling their experiences and talking about their
- 26 knowledge.
- 27 Q. Did either of them ever raise in those discussions any
- difficulties that, with the wisdom of hindsight in their 28
- 29 later years they perceived relating to those experiences
- 30 in the late 30s early 40s researching Ngarrindjeri
- 31 culture.
- 32 A. I can certainly remember generally just the comment on
- 33 experience, gaining much broader experience later on.
- 34 And pity they didn't have it when they were working at
- 35 that early time. But specifically it doesn't come to
- 36 mind straight away.
- 37 Q. In the sense that, as they became more experienced, they
- 38 recognised that they might perhaps have approached

- things in a better way, or a different way, working with
- the Lower Murray people.
- A. Yes, perhaps approached it with hindsight I guess, but everyone thinks that way I think, certainly.
- 5 COMSR
- 6 Q. You remember those conversations, do you.
- 7 A. In general terms, yes, that sort of issue was discussed,
- 8 but it is difficult, yes, I won't push my memory too
- 9 much in terms of what topics were discussed.
- 10 XXN
- 11 Q. From your own experience, you have now been working as an anthropologist for some 15 years.
- 13 A. Yes.
- 14 Q. Is it your experience that, with the passage of time,
- you have become more skillful or more adept or whatever
- in approaching people and perhaps gaining, as a result
- of that skill, more knowledge than you did in your
- 18 earlier years.
- 19 A. Certainly, yes.
- 20 Q. Having listened to the evidence, it seems to me that
- anthropology, to a very large extent, is dependent upon
- your ability to communicate well with your informant to
- the point where, not only do you develop trust, but you
- 24 know what questions to ask in order to get the material
- you need. Do you agree that that is the position, or
- would you disagree or comment on it.
- 27 A. No, I would generally agree with that, I think. As you
- get to know people and get to know the situation, you
- certainly know you learn how to ask questions that
- make sense to people so that you are not confusing them
- and you are actually finding out information or
- recording information that is what you are looking for.
- 33 Certainly experience is critical and experience in a
- 34 particular region is important too.
- 35 Q. Particularly working with Aboriginal people, would you
- agree that you need, not only a sense of what to ask and
- 37 how to ask it, but a degree of sensitivity to body
- 38 language and expression and so forth.

- 1 A. Yes, certainly.
- 2 Q. You also had some correspondence with Professor Berndt,
- 3 did you not.
- 4 A. Yes.
- 5 Q. I think that started in 1983.
- 6 A. As far as I can tell, yes, that's the earliest letter I
- 7 have.
- 8 Q. You have actually got some of that correspondence, if
- 9 anyone wants to see it, is that the position.
- 10 A. Yes.
- 11 Q. In 1983, were you chairman of a particular committee at
- the museum.
- 13 A. Yes, I was the chairperson of the I think it was called
- the Sterling Gallery Redevelopment Committee, at that
- stage. So, the correspondence that I was having with
- 16 Professor Berndt was in relation to plans for exhibition
- galleries in the museum.
- 18 Q. He indicated his willingness to help.
- 19 A. Yes, he was quite interested, at that stage, very keen actually.
- 21 Q. Ultimately the book that has become the gospel at the
- bar table, `A World That Was', was published. When was
- 23 it published, do you recall.
- 24 A. In 1993, I think.
- 25 Q. What was your involvement with that book, if any.
- 26 A. I had I didn't have a high level of involvement during
- the editing stage. What I did do, though, I provided
- support and information during the period leading up to.
- 29 And I specifically provided some extra information on
- 30 genealogies to Professor Berndt about a particular
- family and helped to document the photographs that were
- being used in the book. So, in terms of specific
- contributions, those were the two areas towards the end
- 34 that were significant.
- 35 Q. You are acknowledged in the front of the book under the
- heading `Acknowledgements', that's right, isn't it.
- 37 A. Yes, I am.
- 38 Q. You heard Mr Jones suggest that that was a mistake. I

- 1 assume there was some sort of discussion with you before
- 2 the book was published, an indication from Professor
- 3 Berndt that there would be a suitable acknowledgement.
- 4 A. I think there was an indication. I don't recall a
- 5 specific discussion. And I think, in relation to that
- 6 particular situation, I think that Philip Clarke would
- 7 have been acknowledged. I think there was an omission
- 8 there, but I think both myself and Philip Clarke would
- 9 have been acknowledged. So, I certainly think there was
- an omission, but I don't necessarily think it was a
- swapping around of names.
- 12 Q. In fact, your copy of `A World That Was' has a
- 13 dedication to you.
- 14 A. Yes, it has a personalised plate in the front.
- 15 Q. From.
- 16 A. I am just trying to think if it is Ronald Berndt or
- 17 Ronald Stanton. I think it is you have got it.
- 18 O. Either Professor Berndt or John Stanton.
- 19 A. Yes.
- 20 Q. Who was the co-author and that was given to you, was it,
- 21 the book.
- 22 A. Yes.
- 23 Q. I want to ask you about the events of 1994. First of
- all, as I understand it, in 1994 you were based at the
- 25 museum annex at Fullarton Road.
- 26 A. That's right, yes.
- Q. When did you move to the annex.
- 28 A. I was based there from pretty much the beginning of the
- year. When I moved back to the museum from the
- 30 University of South Australia that was my allocated
- 31 office space.
- 32 Q. Prior to the beginning of 1994, you were lecturing at
- 33 the University of South Australia.
- 34 A. That's right, yes.
- 35 Q. How long had you been doing that.
- 36 A. About 20 months I think.
- 37 Q. You were based at which campus.
- 38 A. Underdale.

- Q. Because you were at the annex, is the position that,
- from January to March, you only visited the museum
- 3 building on North Terrace at the most once a week and
- 4 possibly less.
- 5 A. Yes, I think in that early period I was visiting the
- museum a bit more than the later period and I would say 6 7 about once a week would be a reasonable average.
- 8 Q. Let me take you to April 1994: you went on a field trip
- to the Riverland on 8 April.
- 10 A. Yes.
- 11 Q. A further field trip to the Riverland on 14 and 15
- 12 April.
- 13 A. Yes, that's right.
- 14 Q. Then later in April can I suggest you attended a funeral
- in the Riverland, on 28 April. 15
- 16 A. That's right, yes.
- 17 Q. Then, on 30 April, you went to Mannum and subsequently
- 18 to Lake Victoria.
- 19 A. That's right, yes.
- 20 Q. You were at Lake Victoria until 3 May.
- 21 A. That period I was away actually I was at Lake Victoria
- 22 and then I travelled down to Millicent to attend the
- 23 funeral of Lindsay Wilson.
- 24 Q. Lindsay Wilson was someone with whom you had done a lot
- 25 of work.
- 26 A. Yes, absolutely.
- 27 Q. And he was one of your main informants about certain
- 28 aspects of Aboriginal life in the Lower Murray.
- 29 A. Yes, I would sort of describe him as a co-researcher.
- 30 He was very interested in his own history and culture
- and I think and Colin Cook was another person who I 31
- 32 was very close to and, at that stage, working on history
- 33 relating to further up the River Murray. So, it was a 34
- pretty traumatic period, with the two funerals coming
- 35 up. And so that period was affected by those events.
- 36 Q. Those two deaths were things which occupied your mind.
- 37 A. Certainly.
- 38 Q. At least during the latter portion of April.

- 1 A. Yes.
- 2 Q. And, apart from the four trips that you have talked
- about in your evidence in April what were you working on during April of 1994.
- 5 A. As you can sort of see from the trips, most of my work
- 6 in that period and I guess that year was focused on the
- 7 Mid to Upper Murray region of the State. And during
- 8 that period I was working on writing up a report
- 9 relating to the work I was doing in that region. So,
- most of my attention was focused on Swan Reach history,
- basically and that region and working with people in
- 12 that area.
- 13 Q. Were you doing any work on the Lower Murray or the
- 14 Coorong or Goolwa or Hindmarsh Island or anything in
- that area in the month of April 1994.
- 16 A. Not that I can recall, no.
- 17 Q. I think you have said in your evidence that you typed
- this letter for Doreen Kartinyeri on 12 May 1994 and she
- spoke to you by telephone on the previous evening.
- 20 A. That's right, yes.
- 21 Q. Which would have been 11 May.
- 22 A. Yes.
- 23 Q. Prior to 11 May 1994, did you have any contact with her,
- at all, between January and May 1994.
- 25 A. Yes, I would have done, just through the museum. And I
- recall in that period I was trying to get around to
- working on a project called the Narrunga Family History
- 28 Project, which was finishing off work to do with Point
- Pearce, but I didn't actually get the opportunity to
- chase that up with Doreen and there was a need to sit
- down with her and spend some time on that project and
- that was my main focus of contact with Doreen, at that
- time. It was attempting to do some work on the Narrunga
- 34 Family History Project.
- 35 Q. Prior to 11 May, were there any discussions between you
- and Doreen about Hindmarsh Island or the bridge, the
- 37 proposed bridge.
- 38 A. As I have said in my memory I had a general impression

- 1 that Doreen was interested in the issue for a number of
- 2 months before, so I think there may there certainly
- would have been some discussions, at that stage, but my
- 4 memory is very vague and I don't have any specifics at
- 5 all
- 6 Q. Did she ever seek your assistance, prior to 11 May 1994,
- 7 on any occasion, connected with Hindmarsh Island, the
- 8 waters around it, the proposed bridge, Goolwa, the
- 9 Murray Mouth, or anything that subsequently became an
- 10 issue
- 11 A. There may have been a general mention of did I know
- anything about the region, as I have said, in terms of
- burials and those sorts of things, but my impression was
- that I had nothing to offer, really, at that period.
- So, there was no specific major search by me for extra
- information. So it is a vague period.
- 17 Q. 11 May is really the first time -
- 18 A. That really enters my -
- 19 Q. That she approached you.
- 20 A. Yes.
- 21 Q. And said `Can you give me some data?', or words to that
- 22 effect.
- 23 A. Yes.
- 24 Q. As I understand your evidence, you didn't have any data
- yourself, but you knew that Philip Clarke had a data
- base which would make retrieval of data pretty easy or
- easier.
- 28 A. I knew have some references, but one reference in
- 29 relation burials was in a book called Bellchambers and I
- knew that Philip Clarke certainly had a good data base
- and a lot of good references, so he was able to extract
- anything quickly.
- 33 Q. And so you rang him.
- 34 A. Yes.
- 35 Q. And asked him for it.
- 36 A. Yes.
- 37 Q. You have told us about your conversation with him and I
- don't propose to go over that again. Then I think you

- 1 had, in fact, arranged to meet Doreen on 12 May.
- 2 A. Yes, I have a memory that it was a day that was going to
- 3 be a discussion about I think Narrunga family history
- 4 was the topic.
- 5 Q. That was your project connected with Point Pearce.
- 6 A. Yes, it was basically Doreen's, but I was assisting with some of the work.
- 8 Q. Am I correct in saying this, that that was really the
- 9 first opportunity in 1994 that you had to sit down with
- 10 her and get on with this project in any way because of
- the other commitments that you had had.
- 12 A. Yes, and I think her commitments, as well.
- 13 Q. As I understand your evidence, when she rang you on 11
- May you assumed it was to do with that project
- 15 initially.
- 16 A. Yes.
- 17 Q. And it turned out to be -
- 18 A. And she was changing the agenda, basically.
- 19 Q. Dr Clarke has told us that it wasn't uncommon for Doreen
- to get help typing things, because she didn't type. Is
- 21 that also your recollection.
- 22 A. Yes, that's right.
- 23 Q. You weren't at all surprised when she asked you to type
- the letter out for you.
- 25 A. No.
- 26 Q. Had you typed things out for her before.
- 27 A. Yes.
- 28 Q. Had other people in the museum also typed things out for
- 29 her before, to your knowledge.
- 30 A. Yes.
- 31 Q. After typing that letter and the events that you have
- described of 12 May, did you have anything further to do
- with Mr Tickner or anyone else connected with the
- 34 Hindmarsh Island bridge or the issue generally.
- 35 A. No, other than talking about things in the museum, which
- 36 has been recorded in this.
- 37 Q. I will come back to that. I think on 17 May you went to
- 38 hospital.

- A. Yes, I was in hospital that day.
- Q. The following day you went on a field trip to the
- 3 Riverland.
- 4 A. Yes.
- 5 Q. Which was a two day trip.
- 6 A. Yes, and I remember that, because I was still slightly
- groggy and a fellow worker did the driving up to the 7
- 8 Riverland.
- 9 Q. On 20 May, you had to go to the Underdale Campus of the
- 10 University of South Australia.
- 11 A. Yes.
- Q. Were you there the whole day. 12
- 13 A. That's what my diary says, yes, or my desk calendar.
- 14 Q. You have either heard or read the evidence of Francesca
- 15 Cubillo-Alberts, is that right.
- 16 A. Yes, that's right.
- 17 Q. Talking about an arrangement to see Doreen Kartinyeri.18 A. Yes.
- 19 Q. Did you make an arrangement with Francesca or speak to
- 20 her about talking to Doreen.
- 21 A. Yes, I did. And I think Doreen was with me, at the
- 22 time. I'm not sure. I wouldn't dispute that version of
- 23 Francesca's memory, at all, but I certainly that was my
- reaction to the situation was to ask Francesca whether 24
- 25 she could provide some assistance to Doreen, being a
- 26 female person, being trained in anthropology and working
- 27 in the museum.
- 28 Q. And also Aboriginal.
- 29 A. Yes, that was another issue.
- 30 CONTINUED

- Q. When you became aware that Doreen Kartinyeri hadn't
- followed that up, was that as a result of something
- 3 Francesca said to you.
- 4 A. I'm really not sure. I really that's not clear, but I
- 5 don't - from looking back at the timing of things, it
- certainly wasn't the same day or the day after. It was 6
- 7 certainly a number of days after the meeting.
- 8 Q. You understand Francesca to say that the conversation
- took place a day or two after the letter was sent.
- 10 A. Yes.
- 11 Q. Is it the position that you could not, because of what
- 12 you were doing elsewhere, have spoken to Francesca
- 13 before 22 or 23 May.
- 14 A. Yes, that's right.
- Q. Is it your memory that it was even later than that when 15 you spoke to Francesca. 16
- 17 A. I have a feeling that it was later than that, and I had
- 18 a feeling that it kind of slipped my mind, and I was
- 19 just assuming that things had just run along but then I
- somewhere in a conversation, Deane Fergie's name was 20
- 21 mentioned, and I'm not sure how specific that was, but
- 22 that was my impression, that that was the direction
- 23 things were going in.
- 24 Q. That takes us close to the end of May. In June you went on leave until July.
- 25
- 26 A. Yes. I bought a house in that period as well and spent 27 time doing renovations.
- 28 Q. You bought a house, went on leave, did some renovations
- 29 to your house. You were on leave for a month, I think.
- 30 A. Yes.
- 31 Q. Did you speak to Philip Clarke about the Hindmarsh
- Island issue prior to your going on leave in June of 32
- 33
- 34 A. I'm not really certain about that. My impression is it
- 35 would have been later than that.
- 36 Q. Was it the case that you had a lot of events taking
- 37 place in your life at that time.
- 38 A. I did.

- Q. And Hindmarsh Island wasn't exactly the top of your listof priorities.
- 3 A. No, it certainly wasn't, no.
- 4 Q. Had you had any contact with either Maggie Jacobs or
- 5 Connie Roberts about any knowledge they might or might
- 6 not have connected with the women's business, prior to
- 7 your going on leave in June of 1994.
- 8 A. No, no.
- 9 Q. Is it the case that you later became aware that they had that knowledge.
- 11 A. Yes, that's my impression.
- 12 Q. Later than 1994.
- 13 A. Yes, and I think I only really ever had a conversation
- with Maggie Jacobs this year, where she basically
- supported the fact that she did know something based on
- what was being said.
- 17 Q. In 1994, was your awareness about Maggie Jacobs and
- 18 Connie Roberts having some knowledge a result of what
- 19 you read in the press or heard on television, or did it
- 20 come from them.
- 21 A. That's my memory. I mean, I don't speak to Connie
- Roberts very often at all. I think the first time I saw
- 23 Connie Roberts for a long time was at Doreen
- 24 Kartinyeri's presentation ceremony for her doctorate,
- which was this year.
- 26 COMSR
- 27 Q. Your initial knowledge of what they knew came from what
- you heard in the press or in the media in some way.
- 29 A. Yes, it was another source. It certainly wasn't from
- 30 their mouths.
- 31 XXN
- 32 Q. Then I think, for what was left of July 1994, you
- returned to your mid Murray sites report at the annex.
- 34 A. Yes, I was working on that which period is that?
- 35 Q. End of July 1994.
- 36 A. Yes.
- 37 Q. Did you attend a meeting with Doreen Kartinyeri, Maggie

- 1 Jacobs, Bruce Carter and Ken Sumner at Point McLeay in
- 2 August.
- 3 A. Yes, yes.
- 4 Q. Do you recall the date.
- 5 A. Not straight off the top of my head, but I know the
- 6 period. I think I've written it down.
- 7 Q. Would you agree it was a Tuesday, 9 August.
- 8 A. 9th, yes.
- 9 Q. Do you have notes of this.
- 10 A. Yes, actually there is a set of minutes, I think, of
- that meeting, but it was basically about it was
- specifically about organising a reunion at Point McLeay.
- 13 It was a meeting with the Point McLeay Council to talk
- about that, and Hindmarsh Island wasn't an issue at all.
- 15 It wasn't discussed.
- 16 Q. Did Doreen, on that occasion, discuss Hindmarsh Island
- or women's business or any of these issues with you.
- 18 A. Not that I can remember. The main topic of conversation
- that day was preparing for the Raukkan reunion. Doreen
- was very keen to try and incorporate a publication that
- she's working on, looking at World War I veterans from
- 22 Point McLeay, the people from Point McLeay who actually
- were involved in the war and died. She has got a book
- that she was hoping to try and combine launching on that
- 25 particular occasion, and there was also the discussion
- about the restoration of the memorial window at Point
- McLeay in the church, which had the names of those who
- were killed in the first World War, and that was
- 29 actually paid for by the women at Point McLeay the
- 30 children and sisters and mothers, et cetera, of the
- 31 people who'd died. So that was high on the list of
- things we were going to talk about.
- 33 Q. Were you involved in preparation of that Raukkan
- reunion, which I think took place on 3 and 4 December
- 35 1994.
- 36 A. Yes. Before that I was actually organising and involved
- in an excavation that took place at Swan Reach on the
- 38 mission and that was -

- Q. I will come back to that.
- A. But, yes, I was involved in the Raukkan reunion, putting
- 3 together an exhibition of panels of - focusing mainly on
- 4 old photographs. I think there were about 30 or so
- 5 panels. It was a very large exhibition, and the Raukkan
- 6 reunion booklet, which I think is part of an exhibit in
- 7 this commission.
- 8 Q. It is Exhibit 74, I am told by counsel assisting.
- 9 A. So I was very busy on that project during that period.
- 10 Q. Then I think you said August and into September you were
- 11 working on this excavation at Swan Reach.
- 12 A. Yes, preparing for it, and then several weeks actually
- 13 at Swan Reach.
- 14 Q. I think on 30 August you went to Melbourne to give a
- paper at Melbourne University. 15
- 16 A. Yes, that's right.
- 17 Q. You were there for some days. Then returned to your
- 18 work at Swan Reach.
- 19 A. Yes, I think so.
- 20 Q. The work at Swan Reach took you up until the end of
- September. 21
- 22 A. From memory, yes.
- Q. Is it the case that in October you were preparing a 23
- 24 paper for the world archaeological congress.
- 25 A. Yes, I was working on that. It was results of the
- 26 excavations that year and previous work. It was a joint
- 27 paper with Richard Hunter and Vivienne Woods, the
- 28 archaeologist, and it was going to be presented at the 29
- World Archaeology Congress in India later that year,
- something I couldn't go along to because I was too busy, 30 31 basically. 32 Q. Busy in the context of the work you were doing at Swan
- 33
- 34 A. And getting married as well at the time. 35 Q. I think you were married in November.
- 37 Q. And you took some leave.
- 38 A. During that period, yes.

- 1 Q. And didn't return to work until early December.
- 2 A. That's right, yes.
- 3 Q. In October you made three field trips.
- 4 A. Yes. Again, they were basically meetings in the
- 5 Riverland or field trips.
- 6 Q. When you returned to work, did you go to the Raukkan
- 7 reunion weekend.
- 8 A. Yes, I did, yes.
- 9 Q. That was 3 and 4 December.
- 10 A. Yes.
- 11 Q. Was there any discussion by anyone there at that time
- about women's business, secret women's business, secret
- sacred women's business, or anything like that.
- 14 A. No, I don't remember it being a topic on the discussion at all.
- 16 Q. I just thought I would cover the field.
- 17 A. It was a weekend to get together and reminisce about
- growing up and just general chats.
- Q. In December, did you move back to the North Terracebuilding of the museum.
- 21 A. I was packing to move back. I think I moved back in
- January. It might have been just before Christmas. It
- was around that period.
- 24 Q. You heard Mr Jones' evidence about this discussion which
- 25 he says took place concerning Ronald Berndt theorising
- about the feminine or possible feminine aspect of the
- area associated with Hindmarsh Island.
- 28 A. Yes.
- 29 Q. And you certainly don't dispute that you told him that
- you had had that recollection.
- 31 A. No, I don't dispute it.
- 32 Q. Mr Jones places it, in his memory, in this context `We
- were talking about another matter' this is p.4,236 `or
- perhaps a related matter, in a sense, which was a
- request that we had to provide a data document relating
- to Aboriginal land relationships on the Murray River for
- 37 the Attorney-General's Department'. Mr Jones places
- that towards the end of 1994. Do you have a specific

- 1 memory of doing some work on Aboriginal land
- 2 relationships on the Murray River for the
- 3 Attorney-General's Department.
- 4 A. I have a very specific memory of that particular issue,
- 5 and it was raised in February 1995, and I do remember
- 6 the context of the discussion with Philip Clarke and
- 7 Philip Jones, where Ronald Berndt's name was mentioned
- 8 in association with that discussion about the Murray
- 9 River native title project, and that would have been
- towards the end of February, early March 1995, certainly
- 11 no earlier than February. And I have a date when I was
- 12 asked to put together a very sort of basic overview of
- what might be needed to conduct such a process which
- included a basic costing of consultation, field work and
- those sorts of things, and that was in February. I will
- just quickly look at my notes.
- 17 Q. Can I suggest that you, in fact, prepared a brief paper
- entailed `Survey of the Aboriginal significance of the
- 19 Murray River from Berri to Renmark.'
- 20 A. Yes, it was actually it was entitled that, but it was
- basically a costing and an indication of what might be
- 22 needed to be done.
- 23 Q. Look at that document dated 14 February 1995.
- 24 A. Yes, that's it.
- 25 Q. Is that the document to which you refer.
- 26 A. Yes, that's the one.
- 27 Q. Was it before the production of that document or after
- the production of that document that you said anything
- 29 to either Jones or Clarke about Ronald Berndt theorising
- 30 about a female body in the landscape, or however you
- 31 phrase it.
- 32 A. My memory would be after this, and in terms of Philip
- Jones' mention of that conversation, it was my memory
- would be in that context of discussion about the Murray
- River native title and, as far as I remember, we were
- 36 having meetings towards the end of February and early
- 37 March, talking about that issue. So it could have been
- in that period. That's where I'd locate it.

- 1 MISS NELSON: I am happy to tender that, if it's
- 2 necessary. I have only put it to the witness for the
- 3 purpose of refreshing his memory on a date. I know you
- 4 are overwhelmed by exhibits, but if anyone requires me
- 5 to tender it, I will.
- 6 MR SMITH: Can I ask my learned friend if there is
- 7 anything to be drawn from the document itself on the
- 8 topic of the River Murray and the lakes being evocative
- 9 of a female body?
- 10 MISS NELSON: No, there isn't.
- 11 MR SMITH: The witness isn't trying to relate that
- comment to this research?
- 13 MISS NELSON: No, and it doesn't relate to that area.
- 14 It is the mid Murray.
- 15 WITNESS: No, it is the whole.
- 16 MISS NELSON: It is the whole of the Murray.
- 17 COMSR: The purpose of it is to establish the
- date on which this conversation took place.
- 19 MR SMITH: On that basis, we wouldn't want it
- 20 tendered.
- 21 MISS NELSON: If anything comes out that links that
- document to anything relevant to the commission, I will
- 23 tender it.
- 24 XXN
- 25 Q. But your understanding is that that costing related to
- Murray River native title research.
- 27 A. Yes.
- 28 Q. And the whole of the Murray River.
- 29 A. Yes, it was in I have just had a quick look again to
- 30 refresh my memory it was in two parts. It was a focus
- on the area from Berri to Renmark, and then it was the
- 32 whole of the River Murray as well discussed. So it had
- 33 two sections to it.
- 34 Q. Did you have any meetings with either Philip Clarke or
- 35 Philip Jones, or both of them, about the possible Murray
- River native title research project prior to February
- 37 1995.
- 38 A. No, not on the Murray River, not at all.

- 1 Q. You are quite positive, are you, that your remark about
- 2 Ronald Berndt was made after you produced that costing
- 3 report.
- 4 A. My memory is strong in terms of it was a discussion in
- 5 that on that topic with Philip Jones and Philip
- 6 Clarke, and that relates it to that period. That's
- 7 about as far as I can go.
- 8 Q. When you say that period, what period do you mean.
- 9 A. End of February, March.
- 10 Q. Of which year.
- 11 A. 1995, yes.
- 12 Q. You've been examined by counsel assisting on what you
- said, and I don't propose to go over that again. Philip
- Jones' recollection is that you said something about
- 15 Philip Clarke being present when Ronald Berndt made that
- remark. Is that correct, that you did say that.
- 17 A. I think I did. I think I thought that Philip Clarke was
- present. I wasn't convinced of that, but I thought that
- 19 he was.
- 20 Q. Your reason for saying that was because you were looking
- 21 to Philip Clarke to support your memory of what had been
- said. Is that the position.
- 23 A. I think so, yes.
- Q. Indeed, you asked him if he had a note of it somewhere.
- 25 A. I'm not sure if I specifically asked him if he had a
- note of it, but I think that was probably asked of him.
- 27 Certainly I was under the impression that he was there.
- I wasn't certain, and I thought that he would have an
- 29 opportunity of having a note, if he was.
- 30 Q. John Stanton is someone with whom you have had some
- dealings over the years.
- 32 A. Yes.
- 33 Q. And someone you would feel that you could approach on a
- 34 professional matter for help, if necessary.
- 35 A. Yes, yes.
- 36 Q. In fact, after this discussion with Clarke and Jones,
- did you make attempts to speak to John Stanton in
- 38 Western Australia.

- 1 A. I don't think so. I'm just trying to -
- 2 Q. Did you go away and re-read `A World that was' -
- 3 A. Yes.
- 4 Q. Looking for a reference.
- 5 A. I did that certainly.
- 6 Q. Did you find a reference.
- 7 A. The only reference I could find was the reference that
- 8 talks about the region as a body, and then at the end of
- 9 that elaboration it describes that body as being
- symbolic of Ngurunderi himself, so I think that may have
- been and I have mentioned that I'd thought I'd seen
- something somewhere, it may have been the reference that
- 13 I was thinking about. That was all I was able to locate
- in `A World that was'.
- 15 Q. Wasn't the reference that you believed existed the one to which you referred Mr Jones.
- 17 A. It could have been, yes, yes. I mean, I wasn't certain
- at the time. I was just saying that I'd thought I'd
- seen something.
- 20 Q. Did you subsequently say anything to Philip Jones about that reference.
- 22 A. Yes. I believe I mentioned, on a couple of occasions,
- but I certainly remember mentioning it to him. It
- probably would have been the day after he went to the
- 25 media on the Channel 10 interview we had a discussion
- outside of the museum.
- Q. What did you say.
- 28 A. We were mainly talking about the results of what he had
- done in terms of the museum, and there was discussion
- about the preparation of a press release from the
- 31 museum, clarifying the museum's position, and there was
- a number of people who were involved in that discussion
- at that time.
- 34 Q. What did you say to him about the reference.
- 35 A. I just recall saying, in the midst of talking about the
- other issue, that I hadn't found the reference and the
- 37 thing that I'd looked at wasn't the case in Ronald
- 38 Berndt.

- 1 Q. You recall Mr Abbott when you were last in the witness
- 2 box was asking you some questions.
- 3 A. Yes.
- 4 Q. He spoke to you about an extension of the Tailem Bend
- 5 road.
- 6 A. Yes.
- 7 Q. He suggested to you that you alerted the Lower Murray
- 8 Aboriginal Heritage Council about something to do with
- 9 the road and where it was going to go.
- 10 MR SMITH: That was me.
- 11 A. That's right.
- 12 XXN
- 13 Q. Mr Smith says it was him.
- 14 A. That's right.
- 15 Q. You said, and you weren't able to elaborate on the
- answer, that the Highways Department had, in fact,
- 17 contacted you.
- 18 A. Yes. I wasn't really certain of the sequence of events
- because it was going back quite a period, but I remember
- that, I remember the event. I did write a very brief
- 21 report which I've been looking around for a copy of and
- haven't found yet. But I was in the process of working
- on site recording in that region with representatives
- from, I would think it was, the Ngarrindjeri Lands and
- 25 Progress Association. And at that stage I remember
- 26 contact with Phil Fitzpatrick and then having meetings
- with the Highways Department. I was under the
- 28 impression that there was more of a contact coming from
- 29 the Highways Department in terms of elaborating on the
- process, but I'm not absolutely certain. I wasn't
- 31 totally certain at that stage in the evidence, but I
- felt that there was nothing untowards about what was
- going on. It was a matter of alerting various parts and
- if I had have alerted the Heritage Committee office or
- 35 the Ngarrindjeri Lands and Progress Association about
- it, that would have been appropriate in the
- 37 circumstances.
- 38 Q. And appropriate, I suppose, to alert the Highways

- 1 Department to potential problems if they went ahead in
- 2 certain ways.
- 3 A. Certainly, yes. I remember they weren't really aware of
- 4 the Act that was coming into being at that stage and the
- 5 implications that it had for their work. So, I think
- 6 Phil Fitzpatrick was involved in telling them about that
- 7 and I know I was there at the meeting in relation to
- 8 that.
- 9 Q. Phil Fitzpatrick is associated with what.
- 10 A. He was part of the Aboriginal Heritage Unit at that
- stage, which was, I think, in the Department for
- 12 Environment & Planning then.
- 13 Q. Is it the position that if the Highways Department had
- been permitted to blunder along in the usual myopic
- 15 fashion they could have committed an offence against the
- 16 Act.
- 17 A. Yes, they could have.
- 18 COMSR: I don't want to join another party.
- 19 MS NELSON: Mr Halliday tells me the only person not
- 20 represented here is the canoe tree in Goolwa.
- 21 COMSR
- Q. In any event, that was just after the new Act came intoaccount.
- 24 A. I think it was. That was the issue.
- 25 Q. I think you were saying that most people were not
- familiar at that stage with the implication of it.
- 27 A. No, most people weren't. In the Act, ignorance was not
- a defence. There were a range of complications, let's
- 29 put it that way, with the people.
- 30 XXN
- 31 Q. You have given some evidence about various times when
- 32 Doreen Kartinyeri, prior to May of 1994, has said things
- 33 to you which, to you, again with the wisdom of
- 34 hindsight, were indicative of some secret women's
- 35 knowledge or restricted women's knowledge.
- 36 A. Restricted I would say.
- 37 Q. You have said that she wouldn't tell you the details of
- stories. Did she indicate to you there were stories.

- 1 A. No. Basically said she just wouldn't go into detail.
- 2 It was more comments along the lines of `There are
- 3 things I can't tell you because you're a man', or 'I
- 4 shouldn't be at all talking, I can't tell you about this
- 5 because you're a man'. Comments like that came up
- 6 fairly regularly. This indicated there was something
- 7 Doreen knew that she couldn't pass on to me on the basis
- 8 of the fact I was a male and she made I think she made
- 9 that point because I was working closely with her and
- had a close relationship, but she was unable to reveal
- something to me. Even though we had a close
- association, there was a point like that. It came out
- strongly when doing the Ngurunderi exhibition. Looking
- at the case relating to shelter and camps, we had a
- female seated figure in the case and Doreen commented on
- the fact that the figure was actually indicating a
- particular I think it was related to a particular
- female bodily function in that particular seated
- 19 position and would indicate to other people around, like
- boys and men and she gave us a little bit of an
- indication of that and then she said `Look, stop the
- tape' and I've got the tape recording where she says
- that on it.
- 24 Q. I think you produced the transcript.
- 25 A. Yes, there was a very rough version.
- Q. Through Mr Smith, that transcript has been produced and you actually have the tape.
- 28 A. I have an updated version of the tape which is a little
- bit extra. There are conversations going on in two
- areas, with myself and Winston Head are talking closest
- 31 to the tape and Doreen and Philip Clarke were in the
- background talking. And I also have a note in one of my
- diaries of the time, I guess, relating to a meeting
- where Doreen has strengthened the point that there were
- 35 things she couldn't tell even me which related to that
- 36 particular occasion.
- 37 Q. You have interpreted that reluctance on her part or
- refusal on her part to communicate certain information

- 1 as an anthropologist as indicative that there was
- 2 knowledge which was restricted to women in the
- 3 Ngarrindjeri culture, is that right, or possibly.
- 4 A. It gave an indication that that was to be, yes. There
- 5 was certainly something Doreen felt couldn't be told and
- 6 was an indication that was possible in relation to a
- 7 broader group of people.
- 8 Q. In your work with the Aboriginal community generally,
- 9 have you come across areas where knowledge may not be
- shared, first of all, with a member of the white
- 11 community.
- 12 A. Yes.
- 13 Q. Knowledge which may not be shared man to woman or woman
- to man.
- 15 A. Yes.
- 16 Q. In those instances, if you can speak generally, does
- 17 that relate to sacred knowledge.
- 18 A. Most of the instances that I can recall would have
- related to talking to people in relation to areas like
- 20 midwives and then having a barrier put up and
- 21 restrictions around discussing the issues relating to
- childbirth and those sorts of areas, not wanting to talk
- about those issues.
- 24 Q. Is that simply a nicety that you know in certain
- communities where some things are not discussed in a
- public way, or is it indicative of a restricted category
- of knowledge.
- 28 A. To me, it appears to be indicative of something more
- than just a nicety, and I think it was even as not just
- a gender thing in some ways in that lots of the women
- 31 who gave evidence here, gave evidence about the fact
- that their parents and others didn't pass on any
- information at all about their changes in their bodies
- and child birth. It was a real restricted area in a
- 35 sense of knowledge. There seems to be an indication of
- that there, and certainly in my discussions with older
- 37 Ngarrindjeri women, there were boundaries around talking
- 38 about certain areas.

S.J. HEMMING XXN (MISS NELSON)

1 COMSR

- Q. I wonder about that. I suppose if you were to talk with
 older white women, you might find that they didn't
- 4 readily discuss matters of that sort, would you.
- 5 A. That's true. But I think it's there's more of a
- 6 specific situation going on in that community. And it's
- 7 more of a restriction than you find even just in the
- 8 general white community of that age group and what
- 9 Aboriginal people have basically said to me. I've also,
- it's also observing other people and how they approach a
- particular area, the Aboriginal people; as I said, John
- 12 Campbell's response was a good example of that.
- 13 Q. I'm wondering how you would draw the boundaries of where
- something is just due to natural reticence and -
- 15 A. I don't think there is any such thing as natural
- 16 reticence. All reticence has a basis in some sort of
- belief. I think the question is how much was
- 18 Ngarrindjeri people's beliefs connected with the wider
- community's beliefs on the same sorts of areas, and I
- think there is certainly, definitely some crossover
- there. I think it's more than that. Certainly that
- would be my conclusion.
- 23 XXN
- Q. In the course of the answer before that last one, you
- said, words to the effect, that Aboriginal people had
- told you and this is my for instance inference that is
- coming now that it was more than simply a nicety, that
- it had something to do with the restriction of
- knowledge. Can you elaborate on that.
- 30 A. Not so much necessarily restriction of knowledge, but
- 31 more to do with a sense of taboo, a taboo topic.
- 32 Q. I don't want to take this too far into detail, but it is
- the case, is it not, that every society has, as part of
- its development, a belief or a theory about things like
- 35 conception, procreation, and that is a belief which has
- 36 little to do with the physiological facts.
- 37 A. Yes. In general, I would agree with that.
- 38 Q. That is true of Aboriginal communities that they have

- 1 stories or dreamings or spiritual beliefs as to how life
- 2 is created.
- 3 A. Yes.
- 4 Q. That's got nothing much to do with the biology of what 5 happens.
- 6 A. Sometimes it does and sometimes it doesn't. That's 7 their explanation of the biology.
- 8 Q. Is it your view that what is missing in the Berndts'
- 9 book is any description of the spiritual or religious
- 10 beliefs to do with those aspects that you have spoken
- 11 about in the periphery: conception, birth, and so forth.
- A. I think what is missing in there is an elaboration from 12
- a female perspective; the sorts of explanations that 13
- 14 women would be given in relation to those changes that
- 15 were occurring, why was it that particular things were
- 16 occurring. There is a lot of detail or explanation that
- 17 just appears to be missing. What's mostly given is a
- physical description and what seems to be a broader, a 18
- 19 broad sort of general perspective rather than a
- 20 perspective that you would expect from a female
- perspective, I suppose. 21
- 22 Q. It's in that area that you say there is an indication of
- 23 the possibility of restricted women's knowledge, if I
- 24 could use a neutral term.
- 25 A. Yes. I think that's one area. And I think I've also
- 26 said that we have got initiation ceremonies being
- 27 identified as being separate to women, males excluded
- 28 from them, and we don't know much about what was going
- 29 on in terms of knowledge being passed on. I think the
- 30 two were interrelated, but there have been comparisons
- drawn with the Tiwi, what we know about the Tiwi, of the 31
- 32 Tiwi, the Tiwi with joint initiation ceremonies for the
- 33 men. I think that having separate women's initiation
- 34 ceremonies is a fairly significant factor that was
- 35 identified in various stages.
- Q. It's your position, is it, that you allow for the 36
- 37 possibility of secret sacred women's business to do with
- 38 Hindmarsh Island.

5511

CJ 58K

- 1 A. Yes, but and I've said, I guess -
- 2 Q. You are not claiming it exists.

- A. No. I think I would follow along the lines of the
 definition that Deane Fergie gave of what secret sacred
 women's business might mean. I've used in my statement
 quite often `restricted women's knowledge', `restricted
- women's business', in those terms.
- 8 ADJOURNED 12.55 P.M.

MST 58L

- 1 RESUMING 2.26 P.M.
- 2 MISS NELSON: I understand that Mr Abbott won't be
- 3 available until tomorrow morning, so can I suggest I go
- as far as I feel that I can and I would resume my
- 5 examination of this witness when he concludes his
- 6 cross-examination.
- 7 XXN
- 8 Q. In answer to Mr Smith last week Mr Hemming, you said;
- 9 Ngurunderi, as a male ancestor, came into being after
- the landscape. Now, first of all, as I read the
- evidence, particularly of Bertha Gollan, who is one of
- the dissident women, she didn't know of Ngurunderi until
- recent times. You were part of the committee that set
- up the Ngurunderi exhibition and produced the video that
- was tendered earlier in the piece.
- 16 A. Yes.
- 17 Q. That's right, isn't it. As I understand it, you had a
- lot of meetings with Aboriginal people. There was
- 19 consultation about the production of the video.
- 20 A. Yes, there was a long process of consultation in
- 21 relation to the video and the exhibition. It really
- started back in probably 1983, or before. We set up an
- 23 exhibition at Point McLeay school based around the
- Ngurunderi dreaming story and that was used as a test
- 25 case, to see what the reactions of the community would
- be to actually putting on such an exhibition and using
- that dreaming. I guess consultation took place from
- about there, right through to near the end of the
- 29 exhibition process, which is a number of years and a
- series of things occurred. We held a seminar in the
- 31 museum, I think, in 1983. We invited Aboriginal
- 32 education workers and other people working in the, sort
- of, cultural area, to come into the museum and talk
- 34 about development of an exhibition of Aboriginal
- 35 culture. We had formal meetings in communities like
- Point McLeay, Meningie, Murray Bridge, several stages of
- 37 those. The Ngurunderi video itself I did consult with a
- number of people over a wide area in the community, to

MST 58L

- 1 talk about the version that would be produced and,
- during that process came into contact with people who
- 3 knew something about the Ngurunderi dreaming, and that
- 4 was only a very few people really who had much knowledge
- 5 about the dreaming stories itself.
- 6 Q. It doesn't come as any surprise to you that, for
- 7 example, Bertha Gollan -
- 8 A. No.
- 9 Q. Who you agreed was a well respected person, highly
- regarded in the community, hadn't heard of that
- 11 particular Ngurunderi story.
- 12 A. No, that's not a surprise at all, because that was one
- of my major early bits of work, was to discover who knew
- something and how much and what and the knowledge about
- 15 Ngurunderi was restricted to a fairly small group of
- people and details of the dreaming was fairly restricted
- as well, detailed knowledge, at least, in relation to
- what people would talk to me about. But, it did appear
- it was restricted to only a small group of people and
- 20 that's interesting, given the importance of that
- 21 dreaming, in the forties at least.
- 22 COMSR
- 23 Q. I got the impression, from the other evidence, that the
- Ngurunderi story is a composite, as it were, of bits of
- 25 information from various sources.
- 26 A. Well, it was based on the original published account by
- 27 Ronald Berndt and it was supplemented by other small
- segments from some of the work that Tindale had done
- with other Aboriginal people in the region. And then,
- it was also modified according to some contemporary
- 31 knowledge of the dreaming. For instance, Henry Rankine,
- 32 within his family, there was some knowledge of one
- aspect of the dreaming story, that was able to be used
- in our account in the video. Same thing through the
- 35 salt water version of the dreaming. But, it was largely
- based on the account that Ronald Berndt recorded, I
- 37 think originally with Albert Karloan, with a bit of
- Reuben Walker, I think, adding to the sort of Encounter

- 1 Bay part of the dreaming. Certainly it seems that it
- 2 was well known amongst a wider group of people in the
- 3 1940s and certainly, by the time I was talking to
- 4 people, very few people knew much about that particular
- 5 dreaming. One significant aspect actually was that, and
- 6 Taplin records the fact that, as a missionary he was
- 7 looking around for a term which would equate with God
- 8 and he initially used Ngurunderi as an example of a term
- 9 that he thought might communicate the same sorts of
- meanings to Aboriginal people when he was talking about
- 11 Christianity. He said that he gave away that practice
- at a particular stage, because he found that some of the
- practices and beliefs associated with Ngurunderi didn't
- 14 fit in with Christian beliefs, but certainly a number of
- people I spoke to in the 1980s, saw the term
- Ngurunderi' as being equivalent as the concept of God.
- 17 It would seem it was very significant. It was a
- 18 combination of Christian beliefs and Ngurunderi beliefs
- 19 I think.
- 20 XXN
- 21 Q. Certainly it would appear that the Berndts heard from
- some of their, or one of their informants, that
- Ngurunderi story and either heard all of it or pieced it
- 24 together from bits of information, because it appears
- 25 in their book.
- 26 A. Yes.
- Q. But, presumably, they got this information in the late30s or early 40s.
- 29 A. Yes, yes.
- 30 Q. Nevertheless, in the 1980s, 1990s, there are large
- 31 sections of the Ngarrindjeri community, who had never
- 32 heard of it.
- 33 A. It certainly seems that way, yes.
- 34 Q. And yet, in your view, as an anthropologist, it is a
- 35 highly significant part of the Ngarrindjeri tradition.
- 36 A. It is certainly argued in that way, particularly by
- 37 Ronald Berndt and Catherine Berndt.
- 38 Q. Is that an example of knowledge not being transmitted.

- 1 A. I think -
- 2 Q. That's open knowledge.
- A. I think it is a clear example of knowledge not being transmitted, yes.
- 5 Q. You will recall, that when Dr Clarke gave his evidence I
- 6 asked him some questions about Thukabi, that is an
- 7 alternative version, isn't it; the turtle coming down
- 8 the river.
- 9 A. Yes, it is another dreaming story associated with the
- River Murray and the lakes, yes.
- Q. As I understand it, the only person who seemed to knowabout that was Henry Rankine.
- 13 A. He seemed to be the prime source of that story, yes.
- 14 Q. So, that the Thukabi story, can we take that as an
- example of an area of significant knowledge which is
- known, perhaps, only to one person, but if more than one, very few people.
- 18 A. I think it is another example of just a few people
- perhaps, or maybe one, but I think it would be a few people, knowing a major dreaming story, yes.
- 21 Q. When you said in your evidence, that
- Ngurunderi came into being after the landscape, is there
- 23 any significance about that, in terms of what preceded
- the Ngurunderi story or might have preceded the
- 25 Ngurunderi story.
- 26 A. I think it is in that, it tends to show up another area
- of knowledge relating to Ngarrindjeri culture, perhaps
- at a time when the Berndts were recording it, that
- wasn't very much available. You have got other dreaming
- 30 stories certainly recorded, like the Kondoli the whale,
- and a range of others that connect in with other parts
- of the landscape, the Tillbruke story from the Adelaide
- Plains down to Cape Jervis, but you don't have much of
- 34 the other creations, stories associated with the
- landscape itself as such and Albert Karloan comments on
- that in the book, I think. Ronald Berndt and Catherine
- 37 Berndt record that during the initiation processes that
- 38 Albert Karloan was involved in, a great deal of the

- 1 esoteric knowledge wasn't being handed down at that
- 2 stage, so, there may well have been another level of
- 3 dreaming interpretation of the landscape that wasn't
- 4 being handed down even to Albert Karloan at that stage
- 5 and was a major part of the Ngarrindjeri culture that
- 6 was missing in that record. So, I think it is very
- 7 significant that aspect.
- 8 Q. In response to the Commissioner this morning, you said
- 9 that the manner in which knowledge is transmitted,
- 10 changes when there is a change in society and how people
- 11 behave and what they do and their practices.
- 12 A. Can I add one more thing to that last point I have just
- 13 thought about sorry? The other point that is
- 14 significant in the Berndts' work, they don't record any
- 15 actual songs and dances or ceremonies associated with
- 16 Ngurunderi, they record text and story, but they don't
- 17 record performance elements of that dreaming action,
- 18 and Taplin, certainly in his early years at Point McLeay
- 19 records the fact that, the people there were actually
- 20 performing the Ngurunderi dreaming as such, singing a
- 21 song and its interesting to find that a major dreaming
- 22 story like that doesn't appear to have any major
- 23 ceremony dances, songs, associated with it, according
- 24 to the Berndts' record. But, there was certainly
- 25 evidence of people performing aspects of it prior to
- 26 the Berndts' period. So, I think that's an interesting 27
 - another interesting missing link, to some extent.
- 28 Q. Now I was asking you about some responses you gave to
- 29 the Commissioner this morning on the topic of the
- 30 manner which knowledge is transmitted. You explained
- 31 that, when society changes, as it does from time to
- 32 time, in an evolutionary way and practices cease or
- 33 alter in a significant way, then people adopt other ways
- 34 of passing on knowledge, other than historical
- 35 traditional ways. Do you remember that evidence.
- 36 A. Yes, ves.
- Q. The incidents, first of all, of European invasion, was a 37
- 38 significant impact on Aboriginal society, is that not

- 1 the case.
- 2 A. Yes, certainly that impact of the early contacts and the invasion process, absolutely.
- 4 Q. Then, the endeavour to convert Aboriginal communities to
- 5 Christianity and a more European lifestyle, would have
- 6 been a major disruption to traditional ways of living
- 7 and practices, would it not.
- 8 A. It was a major disruption to the ways before, the pre European certainly.
- 10 Q. Then, if we look even at relatively recent times, up
- until the 1960s, there was not just a practice, but a
- law, which effectively removed some Aboriginal children
- from their families and placed them in a European type
- of community. Did that practice apply at all in the
- 15 Lower Murray.
- 16 A. There was, yes, there was certainly cases of people
- being removed from their families. I can think of one
- family that had that happen to them over several
- 19 generations, so.
- 20 Q. It would be natural then, would it not, for people who
- 21 were the custodians of traditional Aboriginal beliefs,
- or knowledge, to be fearful of imparting that, even
- within their own community.
- 24 A. Yes, I think that would certainly be the case. I mean,
- 25 there would have to be consideration given to who you
- would be talking about particular things because of the
- 27 types of beliefs that some of the people within your own
- community would hold and they would be, if someone was
- very strongly, very strongly Christian, in a particular
- form of Christianity, they would necessarily have
- 31 negative views towards pre European Aboriginal culture.
- That's not any valued judgment on those people, but that
- would be the case and I guess on older person, who had
- 34 particular types of beliefs, in relation to signs being
- given by birds or other aspects, if they felt those
- beliefs wouldn't be taken seriously or there may be
- 37 some, if they talked about those things, there may be
- some element of ridicule, they wouldn't be talking about

- 1 those things to those particular people perhaps. So
- 2 there is a range of different circumstances there.
- 3 Q. Is it going too far to say that, until very recent
- 4 times, the fact of being Aboriginal has been perceived,
- 5 by a lot of Aboriginal people, as being a hinderence.
- 6 That, in order to progress, they really need to align
- 7 themselves, not only with the white community, but the
- 8 manner in which the white community thinks and subscribe
- 9 to their set of philosophies and beliefs.
- 10 A. That's a tough question I think. I don't think I -
- 11 Q. If you can't answer it say so.
- 12 A. I think Aboriginal people might conceive it in a
- different way, but, certainly the pressure has been
- there to, basically, take on European beliefs and -
- 15 Q. And culture and to conform.
- 16 A. Conform, certainly.
- 17 Q. You heard the evidence of both Amelaia and Clara
- 18 Campbell, didn't you.
- 19 A. Yes, yes.
- 20 Q. The evidence that, when their mother was approached
- about aspects of Aboriginal tradition, or secret women's
- business, she didn't respond to the question but said,
- 23 It is no good looking at the past we have to look at
- 24 the future.'
- 25 A. Yes and I think that is that would be a common
- reaction by older people to that sort of occasion and situation.
- 28 Q. May those factors also account for the fact that if,
- and I know you only suggest it is a possibility, this
- restricted knowledge exists, it would be in the hands
- only of a very few and only those who expressed in a
- 32 consistent way, an interest in Aboriginal tradition and
- 33 culture.
- 34 A. Yes and I think there would have been a situation of
- positioning, luck involved as well. It may not be just
- that, it may have been circumstance and a range -
- 37 Q. I am not suggesting that is the only factor. You said
- you have got to be in the right place at the right time,

- but also, you would have to have demonstrated, over a
- 2 period of time, that you were a person to whom such
- 3 important information could be trusted.
- 4 A. I think that's very true, yes.
- 5 Q. I want to deal just briefly with what I understand to be
- 6 a criticism of what Rebecca Wilson may or may not have
- 7 known. You recall Mrs Fisher's evidence on that topic,
- 8 insofar as you heard it all and you didn't hear all of
- 9 it. As I understand the criticism it is that, Rebecca
- Wilson couldn't have had any restricted knowledge
- because one of her grandmother's came from another
- community. Is that a valid criticism, in your view.
- 13 A. Well, I think the evidence or the criticism was not quite as pointed as that, it was that -
- Q. That's my gloss on it, but I think that's what was being said. It may have been said more tactfully.
- 17 A. The generalisation seemed to be that her connections
- were really just with the Port Adelaide or the Adelaide
- area and it is clear from her genealogy, that she had a
- 20 grandmother who came from the Coorong as well,
- 21 Elizabeth P-E-T-E-M-B-I-T-P-I-R-I, I think, something
- like that. That was her name before she was married
- but, there is certainly a strong Coorong connection
- there, through one side, on the mother's side and also a
- strong connection with the Coorong through the
- 26 grandfather, the grandfather who was married to the
- woman who was connected with Adelaide, or possibly
- connected with Adelaide. So, from that perspective,
- there is every chance that knowledge relating to that
- region was there.
- 31 CONTINUED

- 1 Q. But isn't there another perspective. One could be
- 2 pardoned for getting the impression from some of the
- 3 witnesses that the Ngarrindjeri community is this
- 4 community with defined parameters that has not been the
- 5 subject of cross-pollination from other Aboriginal
- 6 communities.
- 7 A. Sure.
- 8 Q. Now, that can't be right, can it.
- 9 A. No, I mean, that's a yes, that is a major problem in
- understanding, if people have that perception. Because,
- from a very early time, given the establishment
- admissions and fringe camps in the region, people from a
- range of different areas were coming together, marrying,
- having children. You have connections with the
- Adelaide, the west coast, the Lower Murray, the Upper
- Murray, Victorian areas, from a very early time in that
- 17 region. You also perhaps before European contact you
- have got Tindale's argument was stronger connection
- between the Encounter Bay people and the Ramindjeri
- people and the Adelaide people. And the Ramindjeri
- 21 people were one of the groups that had an association
- with Hindmarsh Island.
- 23 Q. Can I just interrupt there.
- 24 A. Sure.
- 25 Q. And perhaps just ask you to expand on that. Hindmarsh
- Island in the past was occupied, was it not, with three
- different language groups. The Yaraldi being one of them.
- 29 A. That region certainly had an intersection of at least
- 30 three different language or dialect groups.
- 31 Q. Who were the others.
- 32 A. You had Yaraldi, Thangarni or Tangani, and Ramindjeri.
- And then there was a couple of other groups coming in
- 34 there, but they were the three main groups. And the
- 35 Berndts' book is primarily about one of those groups,
- the Yaraldi. That is, the main source of information
- 37 comes from Albert Karloan, who was a Yaraldi -
- 38 predominantly a Yaraldi man. That case or that point is

- 1 made in the book, that it is largely about Yaraldi
- 2 culture. It certainly touches on other people. The
- fact that the Coorong people, the Tangani people, likely
- 4 had variations in their cultural practices and beliefs
- 5 that perhaps the Berndts didn't record, because they
- 6 focused more on the Yaraldi as a possibility. And
- 7 Clarence Long, who was Norman Tindale's main research
- 8 source, was from the Coorong and he certainly had
- 9 disagreements in terms of some of the cultural beliefs
- and practices that Albert Karloan argued were common to
- the Ngarrindjeri people. And then you have got the
- Ramindjeri people, as I say, who had strong associations
- with the Adelaide people and seemed to have influences
- 14 from that Adelaide culture coming in, as well. So,
- there were at least three different groups of people
- around the lake, in a sense, who could well have had
- different perspectives even on perhaps some elements of
- secrecy. So, I think it is wrong just to think to
- 19 group everybody together under the same banner and
- thinking of them all as holding exactly the same
- beliefs. There were influences coming in from different
- groups and differences amonst the groups around the
- lakes, even at the time of European contact, I would say.
- 25 Q. Tindale worked with the Coorong people.
- 26 A. He focused a lot of his work with Clarence Long. I
- 27 mean, he worked with a number of different people, as
- bell, but Clarence Long was one of his major informants
- and he was from the Coorong.
- 30 COMSR
- Q. There were different language groups you have spoken
 about on Hindmarsh Island: were they all Ngarrindjeri.
- 33 A. They have been described as Ngarrindjeri people later
- on. They were still seen by them the people, at the
- 35 time, as being distinctive according to the language
- 36 they spoke and having some differences in culture.
- Q. Were the different language groups associated withdifferent parts of the island.

- 1 A. I think there were the different groups touched on
- 2 different parts, that he had particular clan pieces of
- 3 country from a particular one of the languages. So,
- 4 you might have a group, I think there was a group from
- 5 the Ramindjeri people, another one from the Yaraldi
- 6 people, having an association with Hindmarsh Island.
- And I think the Tangani people come in on the bottom
- 8 end. And I am referring to an archival document that
- 9 was written by Jacob Harris, an Aboriginal man from the
- area. And he talked about the differences between the
- groups of people living around the lake and he spelt
- them with a TH rather than just a T. So, you have got
- 13 Yaraldi it is only a little difference. It is not
- 14 that important.
- 15 MISS NELSON: I can't remember, has the Berndts book
- been tendered as an exhibit?
- 17 OMSR: Yes, it has been tendered as an exhibit.
- 18 XXN
- 19 Q. Looking at Exhibit 4, now before you, can you just turn
- to p.304, there is a map on that page. And does that
- set out the various, or some of the various language
- groups or linquistic dialect groups, I think you would
- prefer to describe them.
- 24 A. If you look on this, there you have Ramindjeri, Tangani,
- 25 Yaraldi included on there in those regions.
- 26 Q. The Ramindjeri had close links, did they not, with the
- 27 Adelaide people.
- 28 A. They certainly did in the early period of contact, yes.
- 29 Q. When you talk about `contact', you mean with European 30 contact.
- 31 A. With Europeans, yes.
- 32 Q. Did the Adelaide people have secret men's business which
- was documented.
- 34 A. Yes, they did. According to the missionaries who were
- working with the Adelaide people, Tickleman and
- 36 Shermann, they had initiation ceremonies that were based
- 37 more around other practices. I won't go into detail.
- 38 But, yes, that's documented.

- 1 Q. Berndts' book records the existence of similar
- 2 initiation rites amongst the Yaraldi to the Adelaide
- people, do they not. For example, the body scarring rite.
- 5 A. What he said in the book is that Albert Karloan said,
- 6 yes, there were body scarring rites for men, but he
- 7 didn't know much about the details of those. And he
- 8 thought that they may have come from the north, but he
- 9 did acknowledge they existed within the Ngarrindjeri
- 10 tradition.
- 11 Q. Is it not the obvious inference that what Karloan was
- saying was that the Yaraldi practised initiation
- ceremonies and that part of it had been introduced from
- the north or from Adelaide some time in the past.
- 15 A. That seems to be what Albert Karloan is saying, yes.
- 16 Q. And that is an example of how other Aboriginal
- 17 communities, beliefs and traditions have been
- assimilated or amalgamated into, in this case, the
- 19 Yaraldi.
- 20 A. Yes, it is an indication that was going on. And I think
- Norman Tindale talks about the impact or the influence
- of different initiation practices coming from, say, the
- 23 Adelaide area down through to the Encounter Bay area and
- the fact that it was the boundary from his perspective
- of two different types of male initiation. So, there
- was some theorising about that in the early and those
- changes happening in the early contact period and
- perhaps before Europeans.
- 29 Q. In your work with Lindsay Wilson or in your research
- dealing with Clarence Long and what he has apparently
- 31 told Tindale, do you have an impression or an
- 32 understanding that the people in the Lower Murray area
- had considerable knowledge of what was happening in
- 34 other Aboriginal communities.
- 35 A. From the work that Tindale did with people like Clarence
- 36 Long and Albert Karloan, they certainly knew stories
- 37 relating to they knew, for instance, the Tjilbruke
- dreaming story, which covered basically a distance up to

- 1 Port Adelaide virtually and down to Cape Jervis. So,
- 2 people who had associations with the Coorong and the
- 3 Lower Murray had knowledge about dreamings that at least
- 4 went out to that distance. That may have been as a
- 5 result of living with people from those areas early in
- the contact period, but it is hard to say exactly where 6
- 7 the source of the knowledge came from, but they
- 8 certainly had that knowledge.
- 9 Q. It would appear, at least from Berndt, that women's 10 initiation and matters associated with it lasted longer
- 11 than men's.
- 12 A. No. not -13 Q. I don't mean the ceremony lasted longer, but the
- 14 practice of women's initiation continued for a long
- 15 period of time into the late 19th, early 20th century.
- 16 A. Not it is a little bit contradictory, what the Berndts
- say. They say on one occasion that the male initiation 17
- 18 rites stopped before the men. And then they give a date
- 19 of 1890 something for one particular person being -
- 20 going through the scarring process, a female, I think it
- was Susan Pelngemini. So, it is a contradiction in 21
- 22 terms of date, but I guess my argument on that line
- 23 would be a little bit more associated with the
- 24 continuing tradition of midwives and the fact that that
- 25 meant that the cultural practices associated with that
- 26 and perhaps the beliefs that were associated with that
- 27 persisted for longer, in a sense, than the male
- 28 initiation, which had some sort of equivalents to the
- 29 female realm. So, I guess what I am arguing is that the
- 30 opportunity for female knowledge, perhaps restricted
- 31 knowledge, to be handed down at a time after male -
- 32 similar male knowledge existed was there through the mid
- 33 - continuation of the midwife tradition. And I made
- 34 that comment in my statement, just briefly.
- 35 Q. Now I take you back to matters associated with the
- 36 history of the Hindmarsh Island bridge issue. You were
- 37 asked some questions in cross-examination this morning
- 38 about a meeting at Camp Coorong in, you thought,

- 1 February 1994. What topics were actually discussed
- 2 there.
- 3 A. What we basically did was just talk about, firstly, the
- 4 work that had been done. What we were doing. Recording
- 5 sites.
- 6 O. In relation to what.
- 7 A. Recording sites in the region. Mainly on - around Point
- McLeay, around Meningie and along the Coorong, near 8
- 9 Tailem Bend. A lot of the focus was on historical - it
- 10 is called historical sites, as we call them, fringe
- 11 camps, looking at the history of the mission, the houses
- 12 on the mission, who was living in them. Some of that
- 13 work is published in the Raukkan Reunion Booklet. And
- 14 it was basically telling people what we had been doing
- 15 and looking at ways of actually presenting that
- 16 information and pulling that information together. And
- basically I think I just gave a summary of the project. 17
- 18 And I think Lindsay Wilson gave a talk on that day.
- Q. Do you recall if you ever, in October 1994, travelled 19
- 20 with Doreen Kartinyeri and Maggie Jacobs to the Nunga
- 21 Centre at Murray Bridge.
- 22 A. Yes, that was the occasion that we were travelling down
- 23 as a group - and that included, I think, Bruce Carter
- 24 and Ken Sumner - to a meeting at Point McLeay, Raukkan,
- 25 to talk about the Raukkan reunion plans for that. So
- 26 that we were on our way to the Raukkan reunion meeting 27
- and we stopped.
- 28 Q. Was there any discussion about Hindmarsh Island or 29 women's business.
- 30 A. I don't remember it as a subject that was being talked
- 31 about. I think we were talking about the plans of the
- Raukkan reunion, as I said, the launching of the Anzac -32
- 33 the World War 1 book, or trying to work on that topic
- 34 and things like that.
- Q. You heard Bertha Gollan's evidence sometime ago now. 35
- 36 A. Yes, that was a different meeting.
- Q. Do you recall her saying that, in March of 1995, she 37
- 38 attended where she understood there was a meeting of the

- 1 Lower Murray Aboriginal Heritage Committee at Camp
- 2 Coorong.
- 3 A. Yes.
- 4 Q. She saw you with Patrick Byrt.
- 5 A. Yes.
- 6 Q. Could you tell the Commission how you came to be there.
- 7 A. I was alerted to the fact that there was going to be a
- 8 heritage meeting, I think by Maggie Jacobs. And she
- 9 mentioned it might be interesting for me to come along.
- 10 I thought the meeting was going to be a generalised
- 11 heritage discussion and there might be perhaps twenty or
- thirty people there. And I was hoping to have a chance
- to talk about the native title work that we were looking
- towards doing, getting a chance to do a little bit of
- broader consultation and meet up with people from a
- range of different areas. But, when I got there, I
- realised that it was a meeting to do with something
- bigger and there were lots of people, over one hundred
- 19 people I think, coming along to the meeting. I wasn't
- that keen to go into the meeting at all, but, before I
- 21 could really discuss the issue, the meeting was
- starting. And I think Matt Rigney put to the meeting as
- 23 to whether it would be appropriate for white people to
- be admitted and I think myself and Patrick Byrt were the
- only people there who weren't Ngarrindjeri people. And
- I think there was a vote and we lost and so we didn't go
- in and I sat outside for the morning talking to Patrick
- and then had some lunch and left. So, I was never in
- 29 the meeting.
- 30 Q. So you don't know what went on.
- 31 A. I know there was a discussion relating to Hindmarsh
- 32 Island in the meeting just on the basis of people coming
- out of the meeting and mentioning that that was
- happening, but I don't really know the details of it.
- 35 And I think the main issues to be talked about were the
- 36 formation of a new heritage committee, from my knowledge
- 37 of it.
- 38 Q. The Tindale collection: you became aware that the

- 1 Tindale collection had arrived at the museum in 1994.
- 2 A. Yes.
- 3 Q. It was being unpacked.
- 4 A. Yes.
- 5 Q. You were naturally anxious when you had the opportunity
- 6 to have a look at it.
- 7 A. I was, although, as I think I have said, I didn't get
- 8 too many opportunities early on. I was too busy with
- 9 other things and I was only able to have a very small
- 10 chance, at this stage.
- 11 Q. Did you, from time to time, speak to Aboriginal people
- about the fact that the Tindale collection was at the
- 13 museum.
- 14 A. Yes, I think I recall doing that with a number of
- people. When I saw people. To particular people I saw,
- or probably mentioned at that seminar earlier in the
- year it is a possibility that the Tindale collection
- was arriving.
- 19 Q. On those occasions, did you encourage them to go and look at it.
- 21 A. Yes, definitely. My line, I guess, was that `It's
- arrived at last', in a sense, because people had been
- 23 hearing about the Tindale collection for a long time and
- I was keen for people to come in and have a look at
- actually what it was, so that they would understand the
- 26 nature of the complexity of the journals and the types
- of information that were there. And get a feeling for
- what the actual collection was, rather than perhaps
- conceiving of it as something it wasn't, I guess.
- 30 Q. Do you recall if you ever suggested to Victor Wilson
- 31 that he should go and look at the Tindale collection.
- 32 A. I may have, yes.
- 33 Q. Were you ever present when either Doug Milera or Victor
- Wilson attended the museum, apparently for the purpose
- of looking at the Tindale collection.
- 36 A. I have a vague memory of talking to Victor Wilson in the
- 37 museum about the Tindale collection, but I am not quite
- sure exactly when or under what circumstances. It is a

- 1 fairly vague memory.
- 2 Q. Is this the situation, that you would have expected, in
- 3 the ordinary course of events, that Aboriginal people
- 4 would have, once they became aware that the Tindale
- 5 collection was there, have visited the museum for the
- 6 purpose of looking through it.
- 7 A. Yes, sure. We are getting people from all over the
- 8 country doing that very thing.
- 9 MISS NELSON: I think I have now gone as far as it is
- possible for me to go until Mr Abbott concludes his
- 11 cross-examination.
- 12 COMSR: There is no-one else here who wishes to
- ask questions of Mr Hemming?
- 14 MISS NELSON: No, I think they have either
- 15 cross-examined or indicated they don't wish to so. It
- is really now Mr Abbott finishes his cross-examination,
- 17 I finish mine and then counsel assisting, I assume, may
- have some questions and that would then conclude my
- 19 client's evidence.
- 20 MR SMITH: In that event, there is no other
- 21 evidence for this afternoon.
- 22 MS PYKE: I considered over the luncheon
- adjournment with my client whether she could usefully
- 24 give some evidence, but she feels more comfortable to be
- 25 cross-examined rather than chop and change her evidence
- from examination to cross-examination.
- 27 COMSR: Mr Hemming, you can step down.
- 28 WITNESS STANDS DOWN
- 29 CONTINUED

1	MR SMITH: There are a couple of small matters we				
2	can take care of before you rise. You will recall that				
3	during the evidence of the solicitor, Tim Wooley, there				
4	was an exhibit which composed a bundle of documents,				
5	Exhibit 223, some documents were added to that. At				
6	p.4,394 it was planned to substitute a new and complete				
7	indexed exhibit for Exhibit 223. I do that now.				
8	Therefore, the existing exhibit with the additional				
9	documents can be replaced by this document which I hand				
10	to you now. Counsel have copies of that.				
11	COMSR: Counsel who are present at the hearing?				
12	MR SMITH: Yes. I also tender what's been called				
13	the Department of Road Transport documents which are				
14	indexed and page numbered. It is proposed that no oral				
15	evidence be called as to this Exhibit. It is largely				
16	documentation relating to the troubled history of the				
17	construction of the bridge.				
18	EXHIBIT 244 Road Transport documents tendered by Mr				
19	Smith. Admitted.				
20	MR SMITH: I also tender, and again there will be				
21	no evidence given as to this topic, the report of Dr				
22	R.P. Bourman, Associate Professor of Geomorphology of				
23 24	the University of South Australia, as to the				
24	geomorphology of the area of Hindmarsh Island, and the				
25	history of the land forms over many thousands of years.				
26	Again, counsel have a copy of that document.				
27	EXHIBIT 245 Report of R.P. Bourman, Associate				
28	Professor of Geomorphology tendered				
29	by Mr Smith. Admitted.				
30	MR SMITH: Perhaps I could indicate in open hearing				
31	that it may not be necessary to sit on Saturday, but the				
32	commission ought to consider the necessity for doing				
33	that on the current -				
34	COMSR: I suppose there are logistical problems.				
35	MR SMITH: I anticipate, depending on how we go				
36	with the balance of this week, that the evidence to be				
37	deduced by the commission will conclude in the course of				
38	the next week. That will leave sufficient time for				

- 1 addresses and the report to the new termination date.
- 2 So there ought to be no urgent necessity for a Saturday
- 3 morning sitting, with all the trouble that that causes
- 4 people.
- 5 COMSR: How long do you anticipate the evidence
- of your witnesses will take, Mr Kenny? Have you any
- 7 idea?
- 8 MR KENNY: No, to be quite honest. Their evidence
- 9 in-chief shouldn't take more than half a day each, but,
- as I have previously indicated, Mr Robert Day I
- haven't had an update on him recently, but I understand
- 12 he is still in Royal Adelaide Hospital recovering from
- open-heart surgery, and Mr George Trevorrow is
- undergoing an operation this afternoon.
- 15 COMSR: You might recall that I went and visited
- a witness at Berri who was not well.
- 17 MR KENNY: Yes, we were looking at that beforehand
- 18 with Mr George Trevorrow. There might be some bedside
- 19 evidence from those people.
- 20 COMSR: From what you are saying, obviously we
- 21 couldn't expect them to appear at the commission for the
- 22 hearing.
- 23 MR KENNY: Yes. Robert Day had a heart attack, and
- I can assure you he was always intending to attend.
- 25 COMSR: I wasn't thinking of Mr Day, by the
- sound of it, but he -
- 27 MR KENNY: Certainly Mr Trevorrow I spoke to him
- last night he indicated that he still wishes to give
- 29 evidence to the commission. I simply said to him
- 30 Depending on the outcome of your surgery, I will talk
- 31 to you a few days after that, and we will see how you're
- 32 going'. If you are willing to perhaps consider a
- bedside hearing, I will certainly bear that in mind and
- 34 speak to Mr Trevorrow about that.
- 35 COMSR: You can discuss that with Mr Smith in
- any case. I am just suggesting it as a possibility
- 37 rather than bringing anyone who is not well into the
- 38 commission when it is not necessary.

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MR KENNY: Yes. We were looking at perhaps 1 2 providing a bed for him and giving evidence down at Camp 3 Coorong before he had his operation. He was that bad. 4 COMSR: As to the other two then, they can 5 attend at short notice? 6 MR KENNY: Essentially, yes. Mr Rankine is here 7 this afternoon. Mr Tilmouth is speaking to him. We might usefully use the time then. 8 COMSR: 9 MR KENNY: We don't have a statement prepared to 10 deliver at this stage. Mr Tilmouth wishes to speak to 11 him. We can usefully use the time to speak to him this 12 afternoon, which would aid us considerably, but not as 13 far as giving evidence at this stage. 14 COMSR: When can we expect a copy of the 15 statement then? 16 MR KENNY: Hopefully in the next day or so. Mr Tilmouth suggested to me - perhaps Mr 17 MR SMITH: 18 Kenny might enlighten us - that at least two of the men 19 would be ready on Monday, is that right? 20 MR KENNY: Yes. I would expect they certainly would be available on Monday. Mr Tom Trevorrow, as I 21 22 have indicated before, runs Camp Coorong with his 23 brother Mr George Trevorrow, and they have school camps 24 booked in there this week. Mr George Trevorrow, as you 25 are aware, is absent, and Mr Tom Trevorrow, as I have 26 assessed the evidence is likely to take the rest of the 27 week, I have warned him that Monday certainly he should 28 be available. 29 MR SMITH: Perhaps I might just foreshadow to counsel that it is proposed by you to take final 30 submissions partly written, partly oral. 31 32 COMSR: The matter will be limited as to time. 33 MR SMITH: Perhaps, although I will write to 34 counsel about this on your behalf, I think it is

envisaged that written addresses would have to be in to

the right to speak to those written addresses for no

the commission by 15 November, and that counsel be given

- longer than an hour to the extent that their clients'
- 2 interests are concerned.
- 3 COMSR: Or their evidence.
- 4 MR SMITH: Or their evidence on Friday, 17
- November. So that's what's planned. If there is some
- 6 violent opposition to that, perhaps that could be
- 7 communicated to me so that I can consult with you about
- 8 it. That is all we can do today. The commission
- 9 certainly has other things to do, so the early minute
- will not hurt, and we will continue with the further
- 11 examination of Dr Fergie and Mr Hemming tomorrow.
- 12 COMSR: That will leave us the balance of the
- 13 week for -
- 14 MR SMITH: Thursday and Friday to finish those
- witnesses off, and Dr Draper, of course, who will be
- 16 returning.
- 17 COMSR: That means there may have to be some
- 18 allocation of time -
- 19 MR SMITH: That is nearly three full days from 9.30
- to 5. I couldn't imagine that we won't be able to
- 21 finish those witnesses in that time.
- 22 COMSR: I think my imagination stretches that
- 23 far.
- 24 ADJOURNED 3.15 P.M. TO WEDNESDAY, 1 NOVEMBER 1995 AT 9.30 A.M.