## Closer Co-operation.

## Education of Apprentices.

with of the plans in South

## The School-going Age.

### Preparation for Positions

Willing Sarvice Needed.

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he conferences of the Education Society, of which the third is now in session, are something more than occasions for the in-terchange of views between those concerned in the business of teaching. No small part of their value consists in the contribution they make to public thought on matters vital to the welfare of the community. As Professor of McKellar Stewart reminded his hearers, ment that cation are in direct taxation in the various States was n goes to the support of educational or-sion, a ganisation." The people of every State many are spending immense sums in the effort scho to secure efficiency in their schools, pub lie and private; and too many are apt it lic and private; and too many are apt at 15 to imagine that their work is done when with every with every lie and private; and to imagine that their work is done when to imagine that their work is done when the barest elignite they have defrayed the cost in taxes art of expression. Mr. Benather they have defrayed the cost in taxes at all exaggerate the importance. require the sympathetic co-operation, not matter when only of teachers, pupils, and patents, but of so many of so many n of the public, and the society now in their thoughts conference exists for the purpose of kind-tongue or per ling popular interest in education and of educational methods. Such interest can al only be created by the inoculation of only be created by the inoculation of the public mind with sound and clear view as to the ends which the school are inheaded to serve, and the means whereby they may best be compassed. If it is objected to some of the ad-dresses at the conference that the enunciation of abstract principles was given an inordinate place in them, the

practice is not to become trivial, mono, consus, and more than that of the individual working of the community—which is more important that that of the individual workings are consumption have conclusively shown, that that of the individual workings are consumption have conclusively shown, that that of the individual workings are consumption have conclusively shown, that the more present that man and women, not only to lead the proof lives see individuals, but to play specific development, in diture poliable, the south Australia fit men and women, not only to lead the proof lives see individuals but to play specific the proof of the p suntry future for its huge expenditure on the market at a price rendering competition obliven school. This proposition being act directly and the surface of the price of the after all, is fundamental. Every man The Department of Chemistry in ought to have a life's work, for unless gated the wood alcohol situation exhe has how can he serve the State and tucky, but owing to the cheap to qualify as a good citizen? The educated exhibiting a local industry was in quanty as a good elected. The contented establishing a local manerty was to have been a content of the property of the propert development of all the faculties, intellectual, moral, and physical. The question is as to method. "There is too much book instruction," is the complaint

of a writer in the "English Review," "and too little manual training, which often does more to develop the brains." He gives an instance in which astonish

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given an inordinate place in them, the answer is that current thought on the subject of education is far less influenced by ideals than it noght to be. In education, of all public sativities, till, and the cation, of all public sativities, till, got for many purposes, can bradly be deals should be former trivial, more, recommended as a beverage, as recent tonous, and from the standpoint of the logical states of the contraction of the contraction

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## Farewell to Doctor

Dr. L. O. Betts, O.B.E., and Mrs. Bet