



about leap

Leap provides information about learning and teaching initiatives at the University of Adelaide. Leap is comprised of case studies, staff development sites (called 'Leap into. . .') and occasional interviews.

Case Studies

The Case Studies document innovative teaching, learning and curriculum practices in the University of Adelaide. Each case study briefly describes an innovation; its genesis, aims, delivery and evaluation.

Entries are classified in three ways; by academic discipline, focus of the learning/teaching activity, and categories within the University's Learning and Teaching Plan 2000 - 2002.

Examples are consistent with the important characteristics of good teaching and learning identified in the *University's Quality in Teaching and Learning report* (1993). These include a concern and respect for all students and their learning, and the promotion of students' independence.

Criteria for inclusion include some evidence of:

- a different approach to teaching, learning or curriculum within that discipline a student-centred approach to teaching
- the promotion of students as independent and lifelong learners
- reflection and continuous improvement
- evaluation of the project
- the interest of the developer to share experiences, to collaborate with others and to learn from the experiences of others
- consistency with University and departmental learning and teaching goals
- the highest ethical standards

The projects on *Leap* vary in their degree of completion. Some are well established and have been thoroughly evaluated, others are new and awaiting evaluation.

Christine Ingleton
Thursday 26th of April, 2001

